The View

“Delivering excellence, innovation and success”
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EVENT CALENDAR 2016

TERM 2

Wk 1  Wed 27th Apr  • Term 2 Commences
      Fri 29th Apr  • In Concert Cluster rehearsal at Hunter School of Performing Arts
Wk 2  Tues 3rd May  • Yr 10 Project 10 Session 3
      • Parent Teacher Evening Yrs 7, 11 & 12.
      Wed 4th May  • Under 14s Buckley Shield
      Thur 5th & Fri 6th May  • University of New England Open Day Yr 12
      Fri 6th May  • HSC Music Day at Newcastle Conservatorium of Music
Wk 3  Mon 9th May  • Yr 7 Immunisations in Library
      Wed 11th May  • P & C Meeting in common room 6.30pm
      Fri 13th May  • Zone Cross Country at Cessnock Racecourse
Wk 4  Mon 16th to Tues 17th May  • In Concert 2016 at Sydney Town Hall
      Mon 16th to Thurs 19th May  • Yr 10 Careers Excursion to Sydney
      Fri 20th May  • MUNA - Muswellbrook
Wk 5  Wed 25th May  • Zone Athletic Carnival - Glendale
      Thurs 26th & Fri 27th May  • Beacon High Impact Program
      Thurs 26th May  • Beacon KOMATSU
      Fri 27th May  • Yr 12 Study Day at Singleton High School
      • Horsesports at Singleton
      • Questacon Science Circus in MPC Yrs 7-10

FACULTY LEADERS

English—Melissa Wyper
Maths—Richard Allen (Rlg)
Science—Natalie Death
HSIE—Lynne Davies
PD/H/PE—Sue Ford
TAS—Brian Means
CAPA—Larayne Jeffery
Admin—Elizabeth Alder
Teach/Learning—Leanne Triggs
Wellbeing—Julie Myers & Steve Quigley

YEAR ADVISORS

Year 7—Rebecca Rounsley & Melissa Parish
Year 8—Jodie Scheffler
Year 9—Rebecca Conn
Year 10—Rebecca Bartlett
Year 11—Rachael Collier
Year 12—Sharon Curran

PRINCIPAL’S MESSAGE

Ms Desley Pfeffer
Welcome to the last edition of The View for Term 1. The newsletter is generally published to coincide with each P&C meeting but, on this occasion we decided to publish an extra edition despite the fact that there is no P&C meeting for April due to the school holidays. We trust that you will find it informative and that you will enjoy reading about so much that has been happening at school over the last few weeks.
Staffing changes – HT Mathematics

Mr Ben McCartney will commence at Mount View HS at the beginning of Term 2 as the newly appointed Head Teacher Mathematics. Mr McCartney is an experienced Maths teacher and Year Adviser who has spent the last 9 years at Tomaree HS in Salamander Bay. As we look forward to welcoming Mr McCartney, I would also like to acknowledge the efforts and expertise of Mr Ric Allen who stepped up into the relieving HT Maths role for the last term.

Playground Sounds – Silent Disco

Earlier this week we arranged a special ‘surprise’ for our students by running a silent disco through a Hunter-based company, Playground Sounds. It was such fun and a great way for students (& staff) to relax and enjoy an extended lunch break. This was organised as a way to acknowledge and reward the students’ participation in, and uptake of, the new house system this term. The MVHS P&C has kindly donated funds towards the running of reward excursions or events each term for the winning house but on this occasion the event was open to all students. If you have not already done so, enjoy the short video on our FaceBook page – search for Mount.View.High.School.Cessnock on FaceBook to find our official page. Playground Sounds have also produced a gallery of beautiful photos and a video which will be made available shortly after the appropriate permission checks have been completed.

Futures (Careers) Advice

I would like to draw your attention to the large amount of information about open days at universities and colleges, apprenticeships, and career opportunities outlined later in this edition of The View. Mr McKinley, our relieving Futures (Careers) Adviser, has put together a comprehensive list of opportunities – please have a look to see if there is something relevant to your child.

In breaking news .... MVHS wins again!

Mount View HS has again taken out 1st place in the “My School Rules” culinary competition as part of the Cessnock Youth Week events. A team of students from Cessnock HS, St Phillips Christian College, ALESCO, and Mount View HS competed in the annual competition which is of course, modelled on the television show, MKR.

Finally ...

I wish all of our students and staff a happy and safe Term 1 holiday. School resumes for students on Wednesday 27 April.
DEPUTIES’ REPORTS

Ms Julie Smith—Deputy Yrs 7/9/11

Year 7 Camp

Congratulations to students in Years 7 and 10 who attended the recent Year 7 camp at Morisset. Supervising teachers were most impressed with your behaviour and willingness to participate in the activities. (Please see the report and photos later in the newsletter!).

Thank you too, to the staff who attended and supervised as well as participated in the activities – even the mud challenge!

I would also like to congratulate the students who attended school during these three days – you were positive, well-mannered and worked on the alternative activities very well.

School Clinic

To ensure the safety and supervision of all students we have established procedures for the school clinic. If your child feels sick or is injured during school time, they should tell their teacher who will give them a note to go to the print room.

A clerical staff member will admit them to the school clinic and contact the parent or caregiver if they need to go home or if the injury is serious. Please do not encourage your child to contact you directly. Sick students must not leave the school grounds without going to the clinic. Parents who need to collect sick students should go to the front office. We must maintain correct records and need to know where students are at all times.

Could all parents and caregivers please ensure that the school has correct contact details and emergency contact details? These can be sent with your child and handed in at the attendance office.

Bus Travel

The Department of Education regards students and their behaviour within the bus-bay area and whilst travelling on a school bus as coming under the processes which are included in the Student Welfare and Discipline Policy. All sanctions and rules that apply at school also apply during bus travel.

Students taking buses are to travel directly to and from school each day, boarding and alighting only at their designated stop. They must carry their own bus pass which must be produced on demand. They are not to lend or misuse this pass. Bus travel may be denied to students who regularly fail to carry their pass.

Morning Buses: Students are directed to move directly from the buses to the school playground. There is to be no loitering in the carpark or bus-bay areas.

Afternoon Buses: Students are to follow the directions of the Head Teacher and teachers on duty. Students are to gather under the covered area and when asked, line up in preparation for safe boarding of the bus. Junior students are to stay behind the school fence.

The school will actively support the bus company in all of its expectations of students. This includes a zero tolerance policy for bullying or harassment and the display of any inappropriate material including mobile phone images or texts.

Students travelling on school buses must understand that they share the bus with students from other schools including primary schools. Their behaviour should demonstrate respect for themselves, other students and the bus driver.
Mr Shane Hookway—Deputy Yrs 8/10/12

A few major items are still being either investigated or implemented as we approach the end of Term 1.

**End of year presentation assemblies**

Recently staff were surveyed in response to thoughts around holding the end of year presentation assemblies at night. The initiation for this investigation arose in part due to the tight schedule that we will have in the last few weeks of Term 4 and trying to fit everything in, in part due to thoughts that it may allow more parents access to see their children receive awards and in part due to the likelihood that venues such as our amphitheater may be utilised in place of the crowded and at that time of year, hot multipurpose centre.

Staff indicated that they would like the timing (evening vs. during the day) explored with our community. As such I have launched a two-minute survey to ascertain the viability of moving from day to night. The survey link has been posted on the school’s facebook account and also e-mailed to Sentral parents. The following link will be available until the beginning of Term 2. [https://www.surveymonkey.com/r/ZSMY25C](https://www.surveymonkey.com/r/ZSMY25C). I will present the findings in the first newsletter for Term 2.

**Year 7 and 11 progress reports, Year 12 midcourse reports**

We have been working hard this year at Mount View High School on developing new reporting formats on the Sentral portal. The first reports on student progress are almost ready be issued. Year 7 and Year 11 will receive progress reports and Year 12 will receive their midcourse reports shortly. Whilst paper copies will not be ready to be sent home with students until the first week of Term 2, digital copies will be available for parents at the end of Term 1 via the Sentral Parent Portal. Bookings for parent teacher night in relation to these reports will also be managed through the Parent Portal.

The example below shows the elements of reportable progress for students in Year 7 and 11.
Parent Teacher bookings
Look out for the interview application that will be released in conjunction with the reports onto your portal.

From here you will be given step by step instructions.

So

Select a timeslot and confirm booking at the bottom.

Timetable adjustments
Commencing Term 2 Mount View High School will be making some adjustments to student timetables in response to balancing staffing against actual student enrollments. Year 10 students and some Year 12 classes will be impacted upon. After this adjustment no further changes should be required.
P & C NEWS

The next P & C meeting is on Wednesday 11th May 2016 in the Common Room starting at 6.30pm. Due to the April school holidays no P & C meeting will be held in April. The P & C invite all parents to attend.

YEAR ADVISER’S REPORTS

Year 7—Rebecca Rounsley & Melissa Parish

Congratulations Year 7, you have survived your first term of high school. You have all now mastered the art of reading a timetable, locating all the different rooms around Mount View, changing classes every hour, and by now you would have completed your first round of high school assessment tasks. Well done!

A lot has happened in first term. This includes the swimming and athletic carnivals, immunisations, peer support camp and Verbal Combat production. It was wonderful to see so many Year 7 students participating in all of the different events at the swimming and athletic carnivals, getting in the team spirit, dressing up and earning valuable points for their house.

The Verbal Combat production outlined the seriousness of cyber bullying. Further to the performance in our year meetings in Term 2 we will be discussing this issue in more detail and completing activities to reinforce the take home messages from the performance. There is a small number of students who still need to pay for this event. If you are one of these people could you please pay your $6.00 to the front office promptly. Thank you.

The peer support camp run in week 9 was definitely the highlight of the term. All students who attended the camp need to be commended on their behaviour, bravery and participation. Mrs Parish and Ms Rounsley were impressed by the number of students who, despite their fears, attempted all of the activities. What was equally impressive was the support, encouragement and coaching provided by all students who were watching from the ground.

Thank you for a great Term 1, Year 7.
Year 10—Rebecca Bartlett

We are nearing the end of Term 1 and hasn’t it flown!?  Easter has been and gone and so has the Peer Support Camp which 50 Year 10 students attended and were praised widely for the excellent leadership skills they demonstrated. Each activity group at camp completed a range of challenges and the Peer Support leaders were there throughout to encourage and support the Year 7 students in their group. It was heard by this very proud Year Advisor that it was one of “the best groups” to have been to the camp in terms of their positivity, encouraging comments, enthusiasm and energy. Thanks to all students who volunteered their time and for a great three days.

The next big thing for Year 10 is the Careers Camp which is scheduled for May 16-19, Week 4, Term 2. This is a fabulous opportunity for students to access a range of career experiences and information and we welcome Mick McKinley as the Relieving Careers Advisor who is organising this once in a lifetime trip. More information will be sent out to students who have paid a deposit or submitted an expression of interest in the ensuing days. This week (May 16-19) also presents a great opportunity to students who have not taken up the offer of the camp, to instead organise work experience. For this to occur, students need to complete a Work Readiness Program and should contact Mr McKinley as soon as possible to organise this.

On another note, I’d like to just add a general reminder to all Year 10 students and parents regarding the importance of this year. All students must submit/complete all assessment tasks on time unless there is a valid, documented reason, in which case an appeal must be handed in with the attached documentation. Failure to complete tasks may result in N awards and more than two of these in any of the core subjects may result in students being unable to move into Year 11. If students are having difficulties completing tasks, they should seek assistance from their teachers and may avail themselves of the Homework Club which operates every Monday afternoon.
Peer Support Program comes to a close

The Year 7 camp at Morisset signalled the end of the formal sessions of the Peer Support Program for 2016.

Peer Support leaders will now assume the role of sporting coaches and advocates as Year 7 begin their sports program during the Thursday afternoon time slot. Students remain with the groups that they have fostered such close bonds with and work through a round robin competition of sports and games. Year 10 mentors continue to support their Year 7 buddies throughout the year as friends and trusted colleagues.

Year 7 camp provided opportunities for all of the students to form deeper trust and confidence in one another and lifelong memories.
Year 11—Rachael Collier

WOOHOO!! We made it through Term 1. What an interesting ride it has been for all of us.

A big congratulations to most of Year 11 who have taken to their preliminary studies eagerly and have shown great success.

The first round of assessment has now occurred and unfortunately a number of students have not met the requirements of these tasks. That means that N-Warning letters will be reaching home in the coming weeks. It is really important that students and parents/carers look closely at the instructions given to students in these letters and that students are also approaching their teachers for assistance in redeeming these letters.

It is important for students to remember to stay organised and to keep their classwork and homework up to date in order to avoid becoming overwhelmed. The school holidays, while a good time to relax and take some time out, are also a good time for students to organise themselves for Term 2 and also to catch up on any missed work.

Students who feel like they do not remain motivated at home are reminded that the homework centre runs in the school library every Monday from 3pm until 5pm. Senior students are encouraged to take advantage of this supervised time to work on their homework and to complete assessments. Students are also reminded that even though their timetabled day ends at 12:30 on Tuesday and Thursday they can remain and access the library and senior seating area to complete their homework. For some students this may remove some of the distractions of home, like computers and gaming systems.

Have a fantastic April holiday and I look forward to seeing everyone back refreshed for Term 2.

National Assessment Program—Literacy and Numeracy 2016

In May the National Assessment Program—Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian Schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as apart of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 10th—12th May 2016.

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<th>Tuesday 10th May</th>
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<th>Thursday 12th May</th>
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<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
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COLLECTING CHILDREN PERMISSIONS

Please avoid embarrassment and possible refusal when collecting your child during school hours by ensuring that the school has the most up-to-date information regarding who may collect your child.

Contact and Information Change forms are available from both the Attendance and Main Office.

Persons collecting a student during school hours, without prior approval (Early Leave Pass) are required to complete forms and present valid identification, such as a Driver’s Licence, before the student is called from their learning activities and classroom.

FEELING UNWELL AT SCHOOL?

Students will not be signed out of school on the basis of them ‘feeling unwell’ unless they have been admitted to our Clinic and assessed by one of our trained First Aid Officers. Unwell students will be given a note to access the clinic by their classroom teacher.

The student will be cared for, assessed and the First Aid Officer will contact parents for all students that are too unwell for school.

Unwell students cannot be signed out through the Attendance Office. They must go through the clinic.

Mount View High School has a policy that directs students not to use their mobile phones during class time and there should be no phone calls or texts to family members to collect a student made by the student themselves.

UNJUSTIFIED ABSENCES

An ‘unjustified absence’ is recorded where an explanation has been provided for an absence but that explanation is not substantiated or does not comply with Department of Education requirements.

The Principal has the right to deem absences as Unjustified where there is insufficient information provided, insufficient evidence or the reason provided contains inaccuracies.

Dear Attendance Office,

Elsie Wilson from 7 Ruby7 was absent on the 27th and 28th of February 2014 due to illness. We have attached a copy of the Dr Certificate.

Yours Sincerely,

Ms M Wilson
ph: 0412345678

Dear Attendance Office,

Elsie Wilson from 7 Ruby7 will be required to leave school at 2.30 pm on Wednesday the 26th February 2014.

She has an appointment with Dr Malate at 2.45pm.

Yours Sincerely,

Ms M Wilson

We ask for your cooperation in providing Justifiable explanations for all absences and partial absences.

Unjustified absences do show up on the student’s records and academic reports.

A copy of your child’s attendance information is available on request from the Attendance Office or can be viewed via the Parent Portal.
SCIENCE/AG FACULTY

Natalie Death—Head Teacher
Ecological field trip to Bateau Bay

On the 4th of March Year 11 Biology and Senior Science students conducted an ecological survey at Bateau Bay rock platform. The students investigated the distribution and abundance of organisms living on the rock platform. From the data collected they highlighted trends in the population of sub-habitats and the impact of various abiotic features.

The staff at Bateau Bay were so impressed with the data our students collected they requested copies of the data for their ongoing study.

Maiya Ambrum, Tahlia Brydon, Eliza Culley, Jade Hawthorne & Abbey Laybutt

Callum Foulstone & Liam Smyth

Gabrielle Roach & Georgia Hodgins

Kiarra Fenton, Conner Garrington & Tahlia Dicker
**Upcoming Science Assessment Tasks for Years 7 - 10**

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<th>Term 1</th>
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<td>Week 11 — Year 10 Portfolio Task Due</td>
<td>Week 2 — Year 7 and 9 Problem Solving Task</td>
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<td>Week 3 — Year 8 and 10 Problem Solving Task</td>
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As we prepare to move into next term, Year 7 classes are in the midst of learning all about chemistry in our topic called “What’s it made of?” and Year 8 classes are moving into outer space as they discover more about our Solar System. Year 9 classes will be discovering the foundations of the structure of the atom and Year 10 classes will be continuing their journey as they discover more about family trees, genetics and biotechnology.

Our senior students have been participating in their first assessment tasks in their selected courses and by all reports are performing diligently, in particular, Jack S from 11 Physics, Ally C from 12 Senior Science, Brydie B from 11 Biology, Zac P from 12 Physics and Khadija A from 11 Chemistry.

Bring on next term!!

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**HSIE FACULTY**

**Lynne Davies—Head Teacher**

Ms Scheffler, Rose Lucas, Luca Hawkins, Kelsey and Georgia Hodgins and myself are making our final preparations for Europe during the April holidays. Unfortunately the itinerary has had to be changed due to the terrorist attack in Belgium and as a result we will no longer be able to visit this country. However, we will have the opportunity to visit some of the areas where the Normandy invasion of World War II took place and this looks equally as interesting. I’m sure that our students will have a lot to share when we return.

**Year 11 Business Studies**

Year 11 Business Studies are navigating the Australian Stock Exchange and riding the highs and the lows of the market. Student’s portfolios include a diverse range of shares including Coca Cola Amatil LTD, Domino’s Pizza Enterprises LTD and Cochlear LTD. This week we are yielding low returns, however we still have another two months to go. The class have been using the facilities at the library to check their investments, monitor companies’ performance and analyse prospective investments. Working in syndicates has been beneficial for students. They have been discussing what they think makes a good investment, creating a diverse portfolio, how to interpret graphs, market trends and brokerage fees. We look forward to monitoring the class progress over the coming weeks and congratulate the students for creating their first portfolio on the Australian Stock Exchange.
Year 10 History, Mysteries and Other Conspiracies

Over the last term this class have been looking at Terrorism in the Modern World. As part of this unit they have completed a booklet titled: ‘The Day That Changed The World’. This was to be a written and visual history of the 9/11 attacks that took place in America. As you can see from the photos below many students took a lot of pride in this task and were consistently working on their books over a number of weeks. We would like to congratulate all of them for their efforts.

8 Alexander - History

During the last few weeks 8 Alex have been studying castles. As part of this they made small models of Skimpton castle. This was challenging as the cutting out and gluing had to be very precise. A lot of time and care was spent on this activity and the class were very pleased with their results at the end.

They have now begun a larger and more complex castle which they are hoping to finish before the end of the term.

Harlan Crump & Jay Johnson

Brodie Archibald

Savannah Laverick Chitty & Emma Jane Craft

Jackson Moxey & Brayden Goldstraw
CAPA—STATE OF THE ARTS

Larayne Jeffery—Head Teacher

LEAP Opening - a Huge Success!!!

On the 17th March, our new LEAP centre was officially opened by Mr Graham Doran (President of the Hunter Music Academy), Mr Anthony Morris (President of MVHS Parents and Citizens Association) and Ms Desley Pfeffer.

Canapes and ‘mocktails’ were served by our Year 10 and Year 11 Hospitality students under the supervision of head chef Mr Brian Means (HT TAS) and Ms Triggs.

Thank you to all past and present students for your participation in making this such a great occasion.
Guests were invited to view the new Art Gallery space

Past and present students performed accompanied by Mr Drew Daniels, Mr Cam Daniels, Mrs Tanya Howells & Mr Ross Levick

Mackenzie Pringle, Mrs Howells, Mrs Jeffery, Brooke Shearer & Mrs Myers

Guests were invited to view the new Art Gallery space

Past and present students
Year 6 Middle School Program by Miss Schafer

This term Year 6 students from our partner primary schools have been attending lessons here at Mount View on a Thursday afternoon. The lessons for this term have involved them learning all about Photography.

The students have learnt skills in Wet and Digital Photography exploring the theme ‘Down in the Garden’. They have thoroughly enjoyed accessing the dark room and learning all about the magic of producing pictures without using a camera.

Each week they have eagerly arrived, desperate to see how their work from the previous week has turned out! It has been very rewarding to watch their faces light up as they flick through the piles of photos we have made and proudly claim their work and safely store this in their portfolio. They have been busting to take this home to show their parents!

As a teacher what has also been rewarding to see is that some of the fears about coming to high school have slowly dwindled away as they developed more knowledge of where things are located in the school, waved to students they know and asked questions about what happens where and why?

They have also made friends with students from other schools and are pretty excited to make more next year!

Well done Year 6!
WHAT IS NOT APPROPRIATE?

AN EXHIBITION BY YEAR 10 VISUAL ARTS

Appropriation artworks in the style of Banksy and Penny Byrne are currently being exhibited in “The Gallery”. Students have examined the pros and cons of the artmaking genre via class debate and investigation. Their results are outstanding and take the audience on a journey through the familiar and humorous.

The Mona Mania section is a fun saunter into the contemporary world of the students.

The exhibition closes at the end of week 2 term 2.
ARTIST OF THE MONTH—APRIL

Nathaniel Wild of 7 Gates is our *Artist of the Month*.

Nathaniel has been doing great work in Visual Art and has declared that he enjoys art and school very much.

Each task Nathaniel has undertaken has been completed with a lot of thought and care. He takes pride in each and every task. Well done, Nathaniel!!

Examples of Nathaniel’s work can be seen at the exit end of the MVHS Gallery Space.
Brian Means—Head Teacher

No doubt there will be plenty written in this edition of the VIEW newsletter about the recent opening of the LEAP centre. Like any grand opening or prestigious event there is always plenty that goes on behind the scenes. Events such as the opening of the LEAP centre provide opportunities for our students to put into practice what they are learning in the classroom. A number of the Year 10 and 11 Hospitality students spent 2 days planning and preparing the food and drinks for the evening. On the evening they realised the rewards of such planning, getting compliments and feedback from the guests. Acknowledgement and thanks also go to many of the TAS Faculty staff who contributed to the success of the evening, giving up their own time to construct ceremonial plaque mounts, sewing metres of ribbon for the grand opening, or assisting the students during the evening service.

During March we invited the WHS consultant for the Hunter Central Coast area and an independent consultant to assess the learning areas of the TAS Faculty in an effort to minimise the risk of injury while students are learning new skills. As a result of this audit we are looking at improving the ventilation of the woodwork rooms and redesigning the metalwork room layout to improve student movement in this area. Kitchens will get extra power outlets and lighting in some areas. Students can assist in maintaining a safe work environment in the workshops and kitchen areas by wearing appropriate enclosed leather footwear, aprons, safety glasses when using machinery and tying back long hair as well as restricting the amount of loose jewellery being worn.

As we go to press final organisation is taking place for Mount View High School to host the regional finals of the Cessnock Youth Week “My Kitchen Rules” competition. Two teams of Year 10 Hospitality students will compete against students from Cessnock and Kurri High Schools, St Phillips Christian College & ALESCO in a day long cooking, tasting and food knowledge competition. The competition will be hosted and judged by local chefs and school executive. Who knows they might be on a scouting day for potential apprentices at their restaurant? Stay tuned for results in the next VIEW newsletter.
TAS Student of the Month

A new feature of our the TAS Faculty article will be a profile of a student studying one of our subjects and an insight into their thoughts and challenges they face as they develop the skills they may be able to take into life after school.

Name: Jayke Winship

Subject: Industrial Arts Metal—Year 9

Project: Metal toolbox

Describe the project you are making: I have been working on a toolbox. It consists of a lid and base, two latches and a handle. It will be used to hold some of my tools at home.

What new skills have you developed during the past year? During the course I have developed the skill of magna bending. A large machine that uses magnetic force to hold the metal in place and levers to create very straight precise bends and folds in the sheet metal.

What major or minor problems have you solved during the course? A major problem I found with this project was that my lid was a few millimetres out, so I had to adjust the remaining measurements to match those measurements of my lid.

Do you get the opportunity to practise these skills outside of the classroom environment? Yes I get to practise many of the skills I use in the practical classroom with my Dad at home.

Do you have post schooling options / goals related to the course? Yes I do, I would like to be a diesel mechanic / engineer or an automotive engineer.
Year 10 Metals— by Jodie Scheffler

I have the pleasure of teaching Year 10 Metals once a fortnight in the textiles room. As a class we put our heads together and wondered what we could do during this period that could complement what they are doing in the metal work room. So it was decided the boys would tie dye an apron for the metal work room. They chose the design, logo and pocket. They then had to sew all the elements on. Below is the end result. The boys had a great time and next term we are going to make a bag in which to store their BBQ tools. Watch this space.


Revolution Racing Visit a Local Speedster – by Mark Bassett, F1 Coordinator

Revolution Racing was privileged to be able to visit Aaron Lewis’ Car Shed and discuss speed, aerodynamics and car engineering designs on Friday 1st April. Aaron has an amazing display of racing cars that he still races as well as lots of posters, books and models of famous racing cars. The boys learnt a lot about the world’s fastest cars, their design strengths and weaknesses as well as the people who raced them. A lot of discussion was on aerodynamics – how it has improved over the years as well as the huge impact that some subtle changes in engineering have made with our racing history. The boys were able to see this change on Aaron’s racing cars, which showed the practical applications of this knowledge and skills. The knowledge we have taken away from this visit has enabled us to improve our car designs with F1 in Schools.

Thank you Aaron (from Rover Coaches) for a great afternoon.
iSTEM (Integrating Science, Technology, Engineering and Maths) – by Mark Bassett, iSTEM Coordinator

Year 9 iSTEM have been busy finalising reports concerning engineering fundamentals and the importance of accuracy with measurements. Students have been learning how important it is to have documents published according to engineering standards and accuracy of the data in a report.

Students have formed teams and started planning their next assessment which is the F1 in Schools Technology Challenge – the world’s largest STEM program. Teams are designing their name, logo, car, pit display, portfolio, posters and marketing material for this popular program.

Mount View High School is proud to be involved in the 4X4 in Schools program for the first time. A grant from the RDA ME Program has allowed the school to purchase 3 starter kits for our STEM classes to participate in this exciting event – our school is one of the first in the Hunter Valley to run this new program which has our students motivated to do as well as our school has in the F1 in Schools program.
The ME Program has donated to our school a STELR Wind Power kit which will be used by our STEM students. STELR is a secondary school science initiative developed by the Australian Academy of Technological Sciences and Engineering (ATSE). STELR stands for Science Technology Education Leveraging Relevance.

STELR is a fun to learn package and has a proven record boosting teacher/student engagement. The STELR Renewable Energy Module is based on investigations into solar and wind power using purpose-built, sturdy equipment.

STEM (Science, Technology, Engineering & Mathematics) subjects are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program utilises these knowledge sources in application to Skills, Technology Engineering, Mechanics and Science.

CAREERS

Mick McKinley—Rlg Careers Adviser

I must say that I am getting a positive vibe from the people here at Mount View High School. Everyone has made my stay so warm and welcoming. Please remember to drop in and say hi or simply call if you have anything you wish to chat about for your child’s future transition to the world of work. As we embark on our last week of school can I wish all the students a safe and enjoyable break and I look forward to your return in Term 2. Especially those in Yr 10 attending the Careers Excursion and Yr 12 attending the UNE open day in Armidale.

I have listed below some important events that may be of interest to you all. Please feel free to contact the institutions directly for more information.

COURSE & INSTITUTION INFORMATION SESSIONS FOR STUDENTS & PARENTS

Australian College of Applied Psychology (ACAP) Information Evening Australian College of Applied Psychology (ACAP) Information Evening – Wednesday 27 April, 2016 6pm. Come along to ACAP’s Information night and find out more about our VET, Bachelor, Honours, Graduate Diploma and Masters programs. ACAP staff will be on hand to answer your questions. Level 5, 11 York St Sydney. RSVP at http://www.acap.edu.au/future-students/info-sessions/ or call 1800 061 199.

University of Notre Dame Pathways to University Information Session Tuesday 19 April 2016 Students can find out about pathways to uni at Notre Dame. The Foundation Year program (delivered over two semesters) and Tertiary Enabling Program (delivered over one semester) are ideal ways for students to transition from school into university study, providing valuable academic and study assistance. For more info call the Prospective Students Office on 02 8204 4404 or email sydney@nd.edu.au

Cert IV Courses - UOW College Shoalhaven Campus Certificate IV Courses in Ageing Support & Community Services are being run at UOW College Shoalhaven Campus commencing in April. Come and have all your questions answered at an Info Evening on 31 March @ 6pm at UOW Shoalhaven campus. Find out more: http://www.uowcollege.edu.au/about/events/index.html

GENERAL COURSE UPDATES, CHANGES

Southern Cross University to launch new-look Bachelor of Music degree in 2017 The degree prepares students for a portfolio career in music with the flexible course structure offering study across performance, song-writing/composition, music education, sound production, new media arts and screen. Students with strong performance or song-writing/composition abilities can audition to receive more intensive tuition to develop their skills in a specialist area scu.edu.au/music
COURSES & WORKSHOPS FOR STUDENTS

REINSW - Certificate of Registration course If you are looking for a career in real estate, the first step is to complete the Getting Started Essentials – Certificate of Registration Course with REINSW. This course will give you the knowledge and skills you need to be confident and capable in listing, selling, renting and managing property. For more information and to enrol please visit http://reinsw.com.au

Sydney TAFE Online and in time! Sydney TAFE has released a suite of fully online courses at http://online.sydneytafe.edu.au Studying online with Sydney TAFE means everything is tuned to the real world, real skills. It’s only the possibilities that are unreal. When you study online with Sydney TAFE you can be anywhere. Except alone. With Sydney TAFE online courses, you are provided with support at each step.

OPEN DAYS

Design Open Day - Billy Blue College & CATC High School students can explore our campus, find out about design courses, early entry program and scholarships. Also chat with current students, make friends and have fun. Date: Sat 30 April 2016, Time: 10am-2pm, Location: 46-52 Mountain Street, Ultimo RSVP to receive a program of the day: www.billyblue.edu.au/news-events/upcoming-events/sydney/open-day-sydney

William Blue College Open Day - Hospitality, Events, Tourism & Business Management Sat 30 April 2016, 10am-2pm, 1-5 Hickson Rd, The Rocks. High School students can explore our campus, find out about courses, early entry program and scholarships. Also meet lecturers, chat with current students, make friends and have fun. RSVP to receive a program of the day: www.williamblue.edu.au/about/events-and-workshops/open-day-sydney

Australian National College of Beauty Open Day - Beauty & Wellbeing Sat 30 April 2016, 10am-2pm, 235 Pyrmont Street, Pyrmont. High School students can explore our campus & clinic, find out about studying beauty in 2017, early entry program and scholarships. Also meet lecturers, chat with current students, make friends and have fun. RSVP to receive a program of the day: www.ancb.edu.au/events/open-day-sydney

APM College & Torrens University Business Open Day - Business, Commerce, Events, Marketing & PR Sat 30 April 2016, 10am-2pm, 1-5 Hickson Rd, The Rocks. High School students can explore our campus, find out about studying business in 2017, early entry program, diploma to degree pathways and scholarships. Also meet lecturers, chat with current students, make friends and have fun! RSVP to receive a program of the day: http://www.apm.edu.au/about-apm/upcoming-events

Open Day - ACNT & JNI - Health Science, Nutrition, Naturopathy, Counselling & Community Services Sat 30 April 2016, 10am-2pm, Level 5, 235 Pyrmont Street, Pyrmont. High School students can explore our campus & clinic, find out about studying health in 2017, early entry program, diploma to degree pathways and scholarships. Also meet lecturers, chat with students, make friends and have fun! RSVP to receive a program of the day at: ACNT: http://bit.ly/1peb4XC JNI: http://bit.ly/1SXQGqe

EXPOS & FORUMS


CADETSHIPS, APPRENTICESHIPS, TRAINEESHIPS

Automotive Apprenticeship Career Pathways Are you a school leaver who is starting to look for work but is frustrated as you don’t have the necessary experience? Automotive Apprenticeship may be a solution! AGT recruit and employ for a range of Automotive Industry roles that include Mechanical, Motorcycle, Spare Parts and Panel + Paint. For career path information please contact 029796 3655.
OVERSEAS OPPORTUNITIES

WEP Student Exchange - 25 Countries WEP Australia is a not-for-profit student exchange organisation and currently accepting applications from students in years 9-12 to participate in short-term, semester or year-long student exchange programs commencing from July 2016 onwards. For students wishing to complement their education with an international experience, find out more via www.wep.org.au, info@wep.org.au or 1300 884 733.

WORK EXPERIENCE

Work Experience in Surveying Secondary Students interested in work experience placements in Surveying can register their interest at http://www.alifewithoutlimits.com.au/student-work-experience/secondary-students/. The NSW Surveying Taskforce will then seek a local placement on the student's behalf throughout NSW & ACT. Suited to students with an aptitude for mathematics and an interest in the outdoors.

JOBS & CAREER OPPORTUNITIES FOR STUDENTS

BiG Day In @ University of Newcastle - 3 May 2016 BiG Day In IT Careers Conference for students Yrs 9-12 @ Uni of Newcastle – Tuesday 3 May 2016. Speakers incl. Microsoft, NIB, Greater Building Soc, IBM, Adobe & more talking about their careers & the future of technology. Loads of cool exhibitors including IBM TCS, Australian Govt ICT Apprenticeships & loads more. $10pp for students http://www.thebigdayin.com.au

Au Pair in America FREE Online Information Session, Monday April 11, 8pm Join our Online Info session and hear more about being an Au Pair in America and what it is like to look after children, live with a US family and learn about a country as a local. We will be live and able to give you all of the info you need and answer any questions about this awesome GAP year programme! http://www.aifs.com.au/aupair-america/ to register or contact mbrittcrowhurst@aifs.com.au

SUMMER COURSES

National Youth Science Forum 2017 Do you have students in year 11 who are good at science and would like to know more about tertiary study and careers in STEM fields? Applications are currently open for National Youth Science Forum (NYSF) 2017 program - a 12 day summer program for students entering year 12. Info www.nysf.edu.au

AWARDS

NSW Government’s $1000 Jobs of Tomorrow Scholarships People with skills in science, technology, engineering or mathematics (STEM) are in high demand. The NSW Government’s $1000 Jobs of Tomorrow Scholarships aim to boost the number of students enrolling in STEM vocational courses to help meet demand from industry and prepare students for future job opportunities. Further details can be found www.smartandskilled.nsw.gov.au/for-students/scholarships/jobs

NEW COURSES

Medical Imaging at University of Canberra 2016 has seen University of Canberra enrol the first cohort of students to the new Bachelor of Medical Radiation Science (Medical Imaging). With the intake of 20 students to this course comes another announcement, an on campus Radiation Oncology Centre opening in 2017. This new centre will allow UC students access to an advanced facility where they will be able to do clinical placements. See more at: http://www.can

New in 2017: Bachelor of Pharmacy and Management, University of Sydney In 2017, The Faculty of Pharmacy will introduce a new five-year Bachelor of Pharmacy and Management degree. This innovative course provides students with a unique combination of pharmacy as well as business knowledge and skills. More information on the Bachelor of Pharmacy and Management can be found at: http://sydney.edu.au/courses/bachelor-of-pharmacy-and-management/
Throughout the term the Wellbeing Department has facilitated a number of programs to support the health and well-being of students at Mount View High School.

BIKE PROGRAM

Beginning in Term one, the Bike Program has provided mechanically minded students with the opportunity to develop the skills required to perform basic maintenance on motorcycles. English teacher Paul Janovsky and SLSO Joel Curran, who both maintain their own motorcycles have been working with students throughout the term. The Bike Program has a bright future at Mount View High School giving students the opportunity to cultivate positive relationships centered on a common interest outside of the classroom environment.

GARDENING PROGRAM

The vegetable garden is starting to take shape with our first pickings in week 11. The boys are highly engaged and take pride in their own garden.

GIRLS GROUP by Ms Scheffler

Every Tuesday Period 2, a group of Year 8 girls and myself meet for “Girls Group”. During this timeframe the girls feel relaxed about working with other students they know well. We use this time to reflect on some of the reasons we find situations challenging. Some of the situations we often talk about is taking back control and responsibility for ourselves and how to feel safe when we are vulnerable.
WOODTURNERS MENTOR PROGRAM

Five male students have been selected to participate in this program for Terms 1 & 2. The boys are learning so many new skills in the art of woodturning. A big thankyou to Steve Shaw and the Woodturners Association of Cessnock for your ongoing support.

Thank you to all the students for their enthusiastic participation and the many services and agencies that engage with us on our path to support young people.

YOUTH WEEK BIG BREAKFAST

Youth week falls in the holidays this year with many varied activities on offer around Cessnock and Kurri for our young people. As a starter, the youth workers of our town provide a big breakfast to our students. This took place on Wednesday 6th April. Youth workers had the opportunity to engage in conversation with our students and promote the activities organised.
FUSED – Reach Foundation Camp 15th – 17th April

A number of students have taken up an offer of participating in this camp. The camp offers a chance for young people to get real about what is going on in their lives, and for them to learn more about themselves in the process. FUSED is not your typical youth camp – it’s all about young people pushing their comfort zones and leading the lives they want to lead. We look forward to hearing from our students all about the camp when school resumes for Term 2.

REACH CREW MEMBERS

Four students from our school were successful in becoming members of the Reach Crew. Cameron Abbott, Magda Plater, Aleesha Pyne and Fanogo Maher (Year 11 students) are currently in training for this and learning and developing skills to support other young people to fulfil their potential. Training also includes developing listening, presentation and team work skills as well as a sense of satisfaction by doing something meaningful for other young people. Congratulations to you all!

NATIONAL DAY OF ACTION AGAINST BULLYING by Ms Scheffler

This term I volunteered along with Julie Myers and Lincoln Comans School Counsellor to organise a week of activities around the National Day of Action Against Bullying & Violence. We got students to do chalk drawings around the school using powerful words around bullying. The students also designed a hand each with a message from them saying why it’s not cool to bully, and we designed a banner and got every student to sign it as a pledge to say we at Mount View are a bully free school.
This term has been busy for our Year 7 integration students who have attended peer support camp. The students completed a variety of activities including abseiling, canoeing, high ropes course, archery, flying fox and the leap of faith. It was a busy three days but lots of fun.
SPORT

Jamie Grove—Sports Co-ordinator

Rugby League

The school’s Rugby League teams have been very busy this term playing in a number of competitions doing Mount View very proud. On the second of March Coalfields Under 15s trials and Under 13s Sevens competition was held in Maitland. The 15s came away with 1 loss, 1 draw and two wins. Brock Wallace, Harrison Spruce and Ryan Saunders were selected to play for Coalfields with Josh Cagney very unlucky to miss out. The 13s had 2 draws and a loss but played with lots of heart and determination. Standout performances were from co-captains Addison Peel and Liam Browne. Ethan Sams, Sam Younger and Mason Forrest also played exceptionally well.

Back row: Mr Cooke, Byron Wiseman, Jed Craig, Brock Wallace, Dylan Brydon, Cohen Saunders, Rohan Browne, Camron Frazer, Ryan Saunders, Addison Peel, Daniel Russell, Blair Russell,

Mr Bragato, Shannon Newstead, Jayden Plummer, Cooper Patch, Addison Peel, Liam Browne, Taijh Bridge, Rhys Lambie, Eli Mikisch, Ethan Sams, Sam Younger, Mason Forrest
On the 16th March the 15s and 14s played in the Knights’ Knockout tournament. Both teams drew very difficult pools with some very tough games and the slippery and wet conditions didn’t favour us. Addison Peel, Sam Lewis, Clay Hollingshead, Josh Cagney and Cody Townsend were the standouts on that day with some great defensive work. Sam Lewis scored one of the tries of the day with a huge solo effort from 30m out. The teams from the Mount View Pools were the winners and runners up on the day.

Football

The Open Boys Football team played their first round against Cessnock High. It was a tough local derby with both teams pushing high early. Cessnock High scored 3 quick goals against the run of play 20 minutes into the first half. Josh Cagney got one goal back late in the first half only for Cessnock to score on the stroke of half time. Mount View made some tactical changes in the second half hoping to launch a comeback. Unfortunately Cessnock scored a sensational goal early in the half to back in 5-1. Ethan Garrington struck back to make it 5-2 and that’s where it stayed with the heat taking it out of both sides. It was a tough loss but we played with lots of heart and determination and never gave up. Ryan Forrest was Man of the Match. Other notable performances were Josh Cagney, Kurt Nightingale, Brady Cross, Ethan Garrington and Conner Garrington.
Cricket

The U14 Boys’ team travelled to Singleton to play in a 20/20 gala day. We were matched against Singleton High first, with the winner progressing to play the winner of the game between Dungog and Cardiff in round 2. MVHS won the toss and sent Singleton into bat on a sticky wicket. A couple of early wickets had Singleton worried however they ended their innings with 133 runs. MVHS went out to bat and unfortunately were outplayed by an extremely strong bowling attack. Notable performances were from the captain Daniel Russell with 14 runs, one wicket and a catch and Ethan Ellis with 3 wickets.

The Open Boys lined up against Cessnock High in the local derby. We lost the toss and were sent into the field. Cessnock High had a strong performance with the bat to score 175 from their 35 overs. It was the strong bowling from Nick Hurn, Daniel Russell and Luke Sweeney that kept them to a total that was challenging but not impossible to chase. Cessnock High had some extremely good cricketers and a strong bowling attack. Nick Hurn fell short of his 50 by 7 runs and Connor Garred batted well to support Nick with 26. Unfortunately 175 proved too many runs with MVHS being bowled out for 143. A special mention must go to Daniel Russel and Ethan Ellis for stepping up from the U14 team to play with the opens. Daniel had a good day with 18 runs and 3 wickets.

I would like to congratulate all of the boys who represented MVHS in Cricket in 2016. You are an asset to the school. Well done. There is talk of a rematch against Cessnock High in Term 4 so we look forward to the challenge.

MVHS Fit Club

The MVHS Fit Club is up and running again for 2016. So far we have had the Gym club open up on Tuesdays and Wednesdays at lunchtime when the hall is available, a knock out football tournament running during recess and the first instalment of the BIG BEEP. We are yet to find the finalists for the football tournament but we wish all the teams the best of luck for the rest of the competition. Our 2015 reining BIG BEEP champions, Day Torrisi and Marnie Bullen stepped up again to take the challenge, they did with both Day and Marnie winning the male and female BIG BEEP and still classified as the fittest athletes at MVHS. I challenge everyone, both students and teachers to train and step up in the Term 3 BIG BEEP to try to beat our champions. Congratulations to you both.

I would like to remind all students and parents of the importance of regular physical exercise to maintaining a healthy lifestyle. The secret to lifelong health and fitness is consistency, the secret to consistency is motivation. Setting goals are an important aspect of maintaining motivation. The Gym Club have five fitness tests that are designed to be able to do during any gym session or fitness PE lesson and therefore can be the subject of a fitness goal. The tests are push-ups in 90 seconds, sit ups in 90 seconds, 500m row, 2000m row and the progressive 5 bound test. I encourage all students to attend the Gym Club and strive towards their fitness goals which in turn may reward them with a top 20 leader board position in one or all of the fitness tests.

Always remember—The only bad workout is the one you didn’t do.

Keep training
Students gain house points for a range of activities including sporting success, participation, attendance and involvement in extracurricular activities etc.

April Top point scorers!

1st
Carla O'Connor
Jessica Ritchie
Elle Turner
Jay Johnson
Jack Whiting

2nd
Sam Baker
Bryce McDonald
Nathaniel Wild
Harlan Crump
Dahnley Crosse

3rd
Kyle Rees
Caitlin Galbraith
Izaac Legge
Lara Morris
Brodie Archibald

Kim Arnott
Olivia Bailey
Jack Stephenson
Matthew Griffin
Shakira Rees

Ryan Dixon
Alexia Vowles
Emily Bailey
Erin Jackson
Mikayla Robinson

Kaitlyn Willis
Kanesha Blandon
Claire O’Connor
Amber Buck
Allanah Ridley

Jessica Edwards
Charmayne Gould
Brayden Goldstraw
Elli Austin
Amelia Craft
Helping learner drivers become safer drivers
FREE workshops for parents and supervising drivers

To provide practical advice about:
- Current laws for L and P licence holders.
- Supervising learner drivers.
- Completing the Learner driver log book.
- The benefits of supervised on-road driving experience.
- Low risk driving.

The next workshop in your area will be held:

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<tr>
<th>Time and date:</th>
<th>Venue:</th>
<th>Book now on:</th>
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<tr>
<td>7 April 2016</td>
<td>Cessnock</td>
<td>4993 4244</td>
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<td>6.00pm - 8.00pm</td>
<td>Performing Arts</td>
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Carers and the NDIS
- A free Carers NSW workshop for carers of someone with a disability

- Designed to help carers get the best outcome from the NDIS for the person they care for and for themselves.
- This workshop specifically focuses on parents and carers of someone accessing the NDIS.

"Thanks for the help to understand the NDIS better"
Carer, Eastern Suburbs

"Enjoyed the workshop...My awareness of NDIS and my function as a carer has increased in regard to accessing the NDIS"
Carer, Blue Mountains

For: Family members caring for someone with a disability
Date: Thursday 23rd June 2016
Time: 10:00am to 2:00pm
Location: Cessnock - venue to be advised upon registration
Register: Please complete registration form, call 02 9280 4744 or email education@carersnsw.org.au
Places are limited.

FREE ENTRY, FREE RESOURCES,
FREE MORNING TEA AND LUNCH

www.carersnsw.org.au
COMMUNITY NOTICES

Northern New South Wales Futsal

Dear Cessnock and Surrounding Districts Football Clubs,

FUTSAL IS COMING TO CESSNOCK THIS WEEKEND!

When is Futsal? Futsal is the fastest growing indoor sport in Australia where your football members can put their skills to the test. The Victorian Futsal League is the top division of Futsal in Australia. Normally played on a full pitch size of a full size pitch and with a new bounce ball, giving players more time on the ball and improving their decision-making.

Inverell Futsal is coming to CESSNOCK this weekend in conjunction with Cessnock Toyota Basketball Stadium. CESSNOCK is the perfect location to introduce the sport to the local junior teams.

Where: Cessnock Civic Indoor Sports Centre

When:
- Morning sessions:
  - Monday 16 April from 10 am to 1 pm (under 5s and under 8s)
  - Monday 16 April from 10 am to 1 pm (under 12s and under 15s)
- Afternoon sessions:
  - Monday 16 April from 1 pm to 3 pm (under 5s and under 8s)
  - Monday 16 April from 1 pm to 3 pm (under 12s and under 15s)

SCHOOL HOLIDAY MULTI-SPORT CAMPS at Cessnock Toyota Stadium

When:
- Morning sessions:
  - Monday 16 April from 10 am to 1 pm (under 5s and under 8s)
  - Monday 16 April from 10 am to 1 pm (under 12s and under 15s)
- Afternoon sessions:
  - Monday 16 April from 1 pm to 3 pm (under 5s and under 8s)
  - Monday 16 April from 1 pm to 3 pm (under 12s and under 15s)

Cost: $60.00 per day with 1 hour extra for under 8s

Includes a free T-shirt / jersey / T-shirt to keep,
Please email details to

Contact details:
NORTHERN NEW SOUTH WALES FUTSAL
George Perdios george@nswfutsal.com.au
www.nswfutsal.com.au

MUSIC MASTERCLASS

Open to all levels
Fantastic teachers
Great chance to meet other musicians
Share a love of music

PIANO & KEYBOARD
SATURDAY 7 MAY 2016
2.00PM - 4.30PM
Cost: $15.00 Single | $15.00 Family
Register: http://pianomasterclass.eventbrite.com.au

VOICE
SATURDAY 25 JUNE 2016
2.00PM - 4.30PM
Cost: $15.00 Single | $15.00 Family
Register: http://voicemasterclass.eventbrite.com.au

GUITAR & BASS
SATURDAY 6 AUGUST 2016
2.00PM - 4.30PM
Cost: $15.00 Single | $15.00 Family
Register: http://guitarmasterclass.eventbrite.com.au

WHERE: HAROLD LOBB CONCERT HALL, The CONSERVATORIUM
The University of Newcastle, corner Auckland and Laman Streets NEWCASTLE NSW 2300
E: conservatorium@newcastle.edu.au
W: www.conservatorium.arts.newcastle.edu.au
Piano included in GST

IN CONCERT
with guest artist Katie Noonan

A dazzling choral and instrumental music showcase featuring the Combined Secondary Schools Choir and Australia’s premier Public Schools Instrumental Ensembles with guest artist, Katie Noonan.

Katie Noonan’s technical mastery and pure voice makes her one of Australia’s most versatile and beloved vocalists. She will join over 1000 young musicians from around the State as they come together filling Sydney Town Hall with an evening of celebration and song.

Monday 16 and Tuesday 17 May 2016
Sydney Town Hall
7:00pm

TICKETS ON SALE NOW
Call 8267 2222 or visit www.cityofsydneehall.com
Adults $37 • Concession $30
School groups (of 10 or more) $12 per student
Booking fees may apply

For more information phone 8512 1187
or visit www.artsunit.nsw.edu.au
All 4 One Collective

Come join us at headspace Maitland for a monthly social support group for same sex attracted, intersex and gender diverse young people or young people who are questioning their sexual or gender identity.

- A fun, welcoming environment
- A chance to meet like minded young people
- A safe place to ask questions
- Access to resources and information
- Conversations around finding new ways to advocate for young LGBTQI people
- Open to friends and allies of the LGBTQI community (if you would like to come along to support your friend you are more than welcome)
- Free refreshments around

Meetings are free to attend and are open to all young people between the ages 14 to 25 years who identify, have questions or would like to support the LGBTQI community. Please email or call to register.

Parents and Carers Monthly Social Support Group

Are you the Parent or Carer of a young person between the age of 12 - 25 years who is affected by Mental Health?

Come along to headspace Maitland’s monthly social support group for a cuppa and a chat!

It can be helpful to meet other Parents and Carers going through a similar situation to your own. The Parents & Carers group is for you to share stories and strategies and to have a voice in regards to the services available at headspace Maitland. The group is free to attend and morning tea is provided.

Registrations are essential - please email or call Laura at headspace Maitland to book a place.

Free Sexual Health Clinic at headspace Maitland
caught anything lately?

What
Free Sexual Health Clinic - STI, BBV and Rapid HIV testing. No appointment necessary.

When
Mondays 11:30am - 4pm

Where
Maitland, NSW 2320

Contact
P: (02) 49311 000

headspace Maitland

NSW Government Health
Huntner New England Local Health District