The View

“Delivering excellence, innovation and success”

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Issue 2  MARCH 2016

EVENT CALENDAR 2016

TERM 1

TERM 2

<table>
<thead>
<tr>
<th>Wk</th>
<th>Mon 7th Mar</th>
<th>Mon 4th to Fri 8th Apr</th>
<th>Wed 27th Apr</th>
<th>Wed 11th May</th>
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</thead>
<tbody>
<tr>
<td>Wk7</td>
<td>Yr 7 Immunisations in Library</td>
<td>YOUTH WEEK</td>
<td>Term 2 Commences</td>
<td>P &amp; C Meeting in common room</td>
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<td></td>
<td>U 14 Boys Cricket</td>
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<tr>
<td>Wk8</td>
<td>Yr 12 Half Yearly Exams</td>
<td>Youth Week Big Breakfast 8.00am to 8.45am</td>
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<td>School Cross Country</td>
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<td>School Photo Day for Yr 7 &amp; Peer Support Leaders + catch up</td>
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<td>Youth Week My Kitchen Rules Cooking Competition</td>
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<td>Wk 9</td>
<td>Yr 7 Camp to Active Education Morisset</td>
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<td>Yr 8 to Yr 12 School Photo Day</td>
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<td>Fri 18th Mar</td>
<td>National Day of Action against Bullying &amp; Violence</td>
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<td>Wk 10</td>
<td>Easter Monday</td>
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<td></td>
<td>School Athletics Carnival</td>
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<tr>
<td>Fri 1st Apr</td>
<td>Yr 7 Verbal Combat performance in MPC 1.30pm to 3.00pm</td>
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<td>Wk 11</td>
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The extent of talent and commitment by students and staff at Mount View HS never ceases to amaze me. This edition of The View is packed with stories of achievement, dedication and drive – in the sporting, cultural, wellbeing and academic life of the school.

FACULTY LEADERS

English Melissa Wyper
Maths Richard Allen (Rlg)
Science Natalie Death
HSIE Lynne Davies
PD/H/PE Sue Ford
TAS Brian Means
Admin Elizabeth Alder
Teach/Learning Leanne Triggs
Wellbeing Julie Myers & Rowena Zakrzewski (Rlg)

YEAR ADVISERS

Year 7 Rebecca Rounsley & Melissa Parish
Year 8 Jodie Scheffler
Year 9 Rebecca Conn
Year 10 Rebecca Bartlett
Year 11 Rachael Collier
Year 12 Sharon Curran

PRINCIPAL’S MESSAGE

Ms Desley Pfeffer

The extent of talent and commitment by students and staff at Mount View HS never ceases to amaze me. This edition of The View is packed with stories of achievement, dedication and drive – in the sporting, cultural, wellbeing and academic life of the school.
Lions Youth of the Year Competition

Not actually featured in The View but so worthy of recognition is news of Chloe Brown’s success in the Lions Youth of the Year competition at Zone finals. Chloe is currently in Year 12 and is a most accomplished young woman. This shone through when, together with Mrs Blandon, Chloe’s mother, and local Lions Club supporters, I was fortunate to watch the public speaking part of the competition recently. Chloe was a joint winner and now proceeds to the Regional finals on Sunday 13 March where again, we will be cheering her on!

6th place at National Championships!

The news is just in! Our F1 in Schools team “Revolution Racing” has placed 6th at the National Championships held recently in Sydney. This is the second year running that we have placed so highly at the National Championships and is a credit to the commitment of staff, Mr Mark Bassett and Mr Graham Chamberlain, the boys, their families and local sponsors. Of the possible 800 points for the 4 day competition, the winning school (Barker College, Sydney) received 700 points. Mount View HS received 556.73 points but there was only 1 point difference between 4th and 6th place. This is stiff competition! The F1 in School program is just one of the many STEM (Science, Technology, Engineering and Maths) initiatives running at MVHS which provides opportunities for our most capable young achievers!

There is a full report later in The View.

Classroom Visits

What a pleasure it has been to be invited to some classes recently. Mrs Jeffery’s Year 8 Alexander Music showed off their newly acquired keyboard skills, the girls sang our new school song with such pride, and one of the students tried, in vain, to teach me the finer points of playing the cello.

Mr Lindsay’s Year 11 Construction class also invited me to see the very high standard they are achieving making hand tools. This was most interesting for me as I was able to take the hand tools and apprenticeship texts that my father used in 1938 – 1940 when he was an apprentice builder/carpenter, to show the students. The students’ attention to detail and again, commitment to their work, was very commendable.

Defibrillator – donation by the Joshua Caruso Foundation

Joshua Caruso was a 13 year old who loved sport. Sadly he collapsed and died about 3 years ago on his way to school from an undiagnosed genetic heart condition. A defibrillator may have saved his life. His parents started the Joshua Caruso Foundation with the aim of raising funds to place defibrillators in all Hunter schools and sporting clubs. They have just donated the 30th defibrillator. Mount View HS has been extremely fortunate to receive a defibrillator, with thanks to the efforts of Mr McKinley, Relieving Careers/Futures Adviser. Last Saturday I attended the presentation and was trained in the use of the unit. Further training will occur at school at a date to be decided and a formal presentation of the defibrillator will be made at a school assembly.

Elevate Education – support for our HSC students

We have often provided workshops or seminars about study skills for our senior students. This year we have decided to change this up a bit and, based on recommendations from colleague schools, we will be trialling seminars on study skills through Elevate Education. Elevate seminars are based on 10 years of ongoing research into the habits and techniques of the top students. The seminars then provide students with simple and practical skills which have already been proven to work for students in their position, and which can be used immediately. Elevate will also provide staff and parent workshops. These seminars cover the most important points discussed in the student seminars to ensure that the skills
their child/student is now using are reviewed and reinforced in the classroom and at home. Dates are still being finalised and, based on the feedback we receive, we will provide additional seminars if needed.

**Academic partners**

Mount View HS is in the very fortunate position of having formed official partnerships with the University of Newcastle (through their Aim High program), the Beacon Foundation (to assist those who wish to transition into the world of work), and the Upper Hunter Conservatorium of Music. These partnerships provide significant additional opportunities for our students – not often seen or offered together in any other secondary school.

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**DEPUTIES’ REPORTS**

Ms Julie Smith – Deputy Yrs 7/9/11

**Teacher and School Staff Professional Learning**

Mount View High School has made the decision to invest in the UK web based program [Blue Sky Education](http://blueskyeducation.co.uk/) to allow all school staff to create their personal professional learning profile. This program was launched at the School Development Day in term 4, 2015.

The goal of Blue Sky is to provide the tools to implement, manage and track a clear, consistent and robust professional development policy linked to school strategic directions. All staff have the opportunity to apply for professional learning and link the application directly to one of our school strategic directions, to their own professional learning goals and eventually to the Australian Teaching Standards. All School Development Day activities are linked to these goals to ensure a consistent overall approach to ongoing school improvement.

Staff are then able to create their personal on line learning portfolio and attach evidence and upload files or videos to support their ongoing professional learning.

The reports application in the program will allow the executive of the school to align professional learning directly to the school strategic directions and account for professional learning funds in line with these directions. Reporting on this will be available to the school community through our Annual Report.

**School Maintenance**

Students were informed this week of our Planned Maintenance Schedule which is currently underway. We are all very proud of the facilities we have at Mount View High School and strive to keep our building, grounds and community resources in the best condition.

Currently we have student toilets having a major improvement with the replacement of cisterns, high pressure cleaning of the amphitheatre and walkways, downpipe maintenance, painting and security door upgrades.

Electrical test and tagging as well as carpet cleaning will also take place throughout March.

Students are asked to respect the visitors to our site and the safety barricades. We have always been impressed with our students’ support of this work and fully expect that the maintenance will go smoothly.
After 5 weeks of school students who have chosen elective subjects in Years 9, 10 and 11 have had more than enough time to work out if they are suited to the subject they have chosen. Further to that students have begun to be assessed on course material studied thus far. BOSTES also require students to study for a minimum number of hours to be accredited in elective subjects.

All of these factors combined supports the policy of Mount View High School that students are NOT permitted to change elective classes after Week 5. This has been communicated to students on a number of different occasions. This includes changes between English and Mathematics courses in Year 11.

Sentral Parent Portal

Thank you to our parents for your patience with accessing the Sentral Parent Portal during our transition into eT4L (enhanced Technology for Learning). The transition to eT4L when complete will place MVHS in a suitable position to launch BYOD (Bring Your Own Device). One of the migration aspects required our Sentral server to be updated, consequently access to the parent portal was disrupted. The good news is that everything is back and running as normal. For our new Year 7 parents I encourage you to take up the opportunity in creating a Sentral portal account. You should have received a letter that gave you instructions and a digital key to sync your children to the account that you had created.

The web address for registering an account is [http://web1.mountview-h.schools.nsw.edu.au/portal/register](http://web1.mountview-h.schools.nsw.edu.au/portal/register) and looks like the image displayed right. Once you have your account you should be accessing [http://web1.mountview-h.schools.nsw.edu.au/portal/login](http://web1.mountview-h.schools.nsw.edu.au/portal/login) to login and keep up to date. In 2016 MVHS will be using the Parent Portal for: communication of student Assessment Task results; booking for Parent Teacher nights and publication of semester based student Reports.

Facebook

A continuing goal for Mount View High School is to keep our community informed. The Mount View High School Facebook page was established in June 2015. In eight short months we have accrued 1214 followers. Recently a post relating to a new initiative involving dogs in programs at MVHS attracted a phenomenal amount of interest. 1284 people have liked the post, 568 people have shared it, 284 people have made amazing supportive comments, and it has reached 97,647 Facebook users. Facebook is proving to be a great communication tool for us and I would encourage users to share our site and promote us within the community. Search Mount.View.High.School.Cessnock.

Assessment Schedule Overviews

The week commencing Monday 7th March is school week 7 on Assessment Schedules. The images below are a summary of Term 1 assessment tasks for each year group. Most students have from this point until the end of term, two assessment tasks due each week. Year 12 have exclusion week (Week 7 - no assessments) before Week 8 which is midcourse examination week. Assessment schedule overviews are included in each of the individual Year group assessment schedule booklets. All booklets are available for download from the school website by accessing Curriculum & Activities > Assessment & Reporting: [http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting](http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting).
Recently around 80 families responded to an e-mail or to a call out on Facebook to answer to a survey on what was most important in relation to Mount View High School’s semester based reports. The survey was prompted by an opportunity to consolidate the applications that MVHS were using for recording information relating to student achievement. Previously several different applications were used to record student related information. Namely the mark book and the reporting application were both different to the system that we used to record welfare and timetabling data. Now with Sentral we have the ability to record everything related to your child in the one database. In 2016 we will begin using Sentral to construct Semester based reports that report on your child’s academic achievement.

This presented an opportune time to get feedback and ensure that we are providing families with meaningful reports and information that is relevant and important to them. The results of the survey are displayed in the following graphs.
1. My children are in the following years at Mount View High School

2. Please indicate the degree of importance that you attribute to the following reportable elements

   - The teacher comment
   - The mark, rank and class average for each specific assessment task completed
   - The rank of my child as based on the overall assessment mark
   - The overall course assessment mark
   - The 4-6 grade on specific course outcomes

3. Rank the following in order of importance (No.1 is the most important)

   - Student overall course assessment mark
   - Student specific assessment task marks
   - Teacher comment
   - Student progress toward course outcomes (A-42)
   - Student overall course assessment mark

The longest bar is the most important.
P&C NEWS

The next P & C meeting is on Wednesday 9th March 2016 in the Common Room starting at 6.30pm. Due to the April school holidays no P & C meeting will be held in April. The P & C invite all parents to attend.

YEAR ADVISERS’ REPORTS

Year 7 – Rebecca Rounsley & Melissa Parish

Year 7 have a busy term ahead. The first series of Immunization begins on Monday 7th March. Please ensure that your child’s immunization form has been return to the front office prior to this date.

Year 7 Camp is coming around very quickly. All notes including medical forms and consents plus final payments for camp are now due. The camp is on Tuesday 22nd March to Thursday 24th March.
On Friday 1st April 2016 Brainstorm Productions will be presenting their student wellbeing program ‘Verbal Combat’ for Year 7. **Notes will be arriving home shortly.**

Words are powerful. Words can hurt and cyber bullying is devastating. Verbal Combat is a live theatre program that follows three friends who learn that their online words can last forever. The desire to fit in and be liked is strong and when one friend starts to post witty, but mean rumours to get more online likes, the play takes a cruel twist. All too soon, the posts are wreaking havoc in all their lives and the characters quickly discover that there is no easy way out. Verbal Combat is essential learning, that addresses the dire consequences of cyber bullying and will help students understand that their digital footprints are hard to erase and so are their mistakes.

Verbal Combat is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

More than 350,000 Australian students have already benefited from Brainstorm Productions multi award-winning educational theatre programs over the past twelve months. Their programs cater to the specific wellbeing needs of students, helping to create a healthy and harmonious school environment. If you would like to know more about Brainstorm Productions, visit their website at www.brainstormproductions.edu.au

**Year 7 Disco**

Food, fun and fancy moves took place at the school on 10th February at the Year 7 Disco. Prior to the disco Year 7 parents enjoyed a barbeque and a tour of the school grounds. See if you can spot yourself in the photos.

Enjoying the year 7 disco  
Conner Archer, Max Bolsover & Oliver Beveridge

Raya-Lyne Costello, Chloe Beckett, Chelsea Webb, Kaitlyn Willis and Abby-Lee Grant at the year 7 disco.
Year 8 – Jodie Scheffler

Hey everybody. What a busy couple of weeks we have had so far. Year 8 seem to be involved in a lot of committees and groups around the school, which is awesome to see.

We have also started our own leadership group that meet lunchtime Wednesdays once a fortnight. It’s open to anyone in year 8 and involves good ideas and a big heart. So far we have had a great response and I hope this can continue right into year 12.

Keep up the great work Year 8!

Year 8 Leadership group

Year 9 – Rebecca Conn

Hello to parents and students,

Wow, it is already Week 7 of the term! By now all students should have settled into their new classes and have begun working hard to achieve their Stage 5 certificate.

The last 5 weeks of the term will likely be busy for some students as there are many assessment tasks due. An overview of the whole year assessment can be found at: http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting.

(Click on “Year 9 Overview”)

A quick summary of the upcoming tasks is also listed below.

<table>
<thead>
<tr>
<th>Week</th>
<th>Tasks</th>
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<tbody>
<tr>
<td>Week 7</td>
<td>English, History</td>
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<tr>
<td>Week 8</td>
<td>Maths, Geography</td>
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<tr>
<td>Week 9</td>
<td>Ag, Food Tech, Music, Child Studies PASS &amp; PASS Football</td>
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<tr>
<td>Week 10</td>
<td>English, Science</td>
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<tr>
<td>Week 11</td>
<td>Photography, iSTEM, Visual Art</td>
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</tbody>
</table>

Red subjects are completed by every year student
Blue subjects are completed for one semester each.
Green subjects are elective subjects and only 2 of these tasks will be completed
Uniform Concerns

I have recently found that there are a number of Year 9 girls who are coming to school in a uniform skirt but then changing into black “short-shorts” and placing their skirts in their bags. Black “short-shorts” are not school uniform and are not appropriate attire for the classroom. This is also the case for black tights which should not be worn either.

If there are any concerns about any of the above, or your student in particular please contact me at the Science Faculty or on Rebecca.Conn4@det.nsw.edu.au.

Year 11 – Rachael Collier

How time flies. It barely feels like the term has started and we are already gearing up for the first round of Preliminary assessments.

All student class changes should be finalised at this point so that students can start building up their knowledge within their selected courses.

It is important for students to remember to stay organised, ensure they are aware of which assessments are coming up and keep their classwork and homework up to date in order to avoid becoming overwhelmed. Assessment periods are always a stressful time but keeping organised can help minimise stress levels.

Students who are feeling stressed should consider making themselves an organisational planner – many apps are available for smart phones which can assist with this. Students can also consider taking a small time out, spending time with friends and doing the things they enjoy to refresh themselves before settling back down to study.

Parents and students who have not already accessed the assessment and reporting documentation can do so at the following link: http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting

Students who miss an assessment task are required to submit an appeal form to justify their absence as soon as they can return to school. Where possible, medical absences should be supported with a medical certificate. Absences which are known of in advance should be appealed prior to the student being absent from school. Appeal forms can be sourced through the front office.

There are still a number of students who have not completed the All My Own Work (AMOW) program. This program must be completed in order for students to be fully enrolled with the Board of Studies for their Preliminary year. Students who are unsure if they have completed this program should see Mrs Collier in the HSIE staffroom.

Please feel free to contact me via email on rachael.curran4@det.nsw.edu.au or in the HSIE Faculty should you have any queries or concerns.

Good Luck to Year 11 in their first round of assessments.
School Fees

Families would have received statements in the mail for student subjects. Please check with your child that the subjects that they have been invoiced for are correct prior to making payments.

The Administration Office is open for parents to make payments anytime between 8am – 3.45pm. Alternatively online payments are also welcome via the school website.

### SCHEDULE OF COURSE FEES 2016

<table>
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<tr>
<th>Subjects</th>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Yr 12</th>
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<td>General Contribution * (see below)</td>
<td>046 +</td>
<td>$40</td>
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<td>Music ** (see below)</td>
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Note:
* for the 2nd child - the general contribution is $30 for juniors / $80 for seniors

### ATTENDANCE

**ATTENDANCE**

Elizabeth Alder – Head Teacher Administration

Attendance Questions? Phone 49902566 ext 1 or call into the Attendance Office

**EXPLAINING ABSENCES**

Please ensure that all absences and late arrivals to school are explained within 2 days of your child’s return to school.

This can be done via reply SMS, email or a letter marked Attention Attendance Office.

A correct absence letter may read as follows:

Attn: Attendance Office,

Elsie Wilson from 7 Ruby7 was absent on the 27th and 28th of February 2014 due to illness. I have attached a copy of the Dr Certificate.

Yours Sincerely,

Ms M Wilson
ph: 0412345678
All requests to leave school early are to be in writing and handed to the Attendance Office before the commencement of the school day. Requests can also be processed on the days prior to the required leave. By having your request to leave early in before the start of the school day, the attendance staff can ensure that each student has their official Department of Education out of school pass and can leave the classroom punctually. This will ensure that you make your appointment on time. A correct early leave request may read as follows:

Attn: Attendance Office,

Elsie Wilson from 7 Ruby7 is required to leave school at 2.30pm on the 27th February 2014 as she has an appointment with Dr Malate at 2.45pm.

Yours Sincerely,

Ms M Wilson

Collecting the students throughout the school day without prior notification is subject to principal approval and presentation of valid ID via the Attendance office. Please note that unconfirmed appointments and non-disclosed reasons will be recorded as ‘Unjustified’ leave on the student records

Students are not permitted to phone home themselves to be collected. A sick student should go to the Sick Bay and the school will contact you.

We ask for your cooperation in providing justifiable explanations for all absences and partial absences. Unjustified absences do show up on the student’s records.

HOUSE POINTS FOR ATTENDANCE
The Attendance League is a competition between individuals and roll call classes aimed at raising awareness of the impact of good attendance and celebrates students who maintain and show excellent improvement in their attendance rates.

ENGLISH/DRAMA FACULTY

Melissa Wyper – Head Teacher
Articles written by Miss A. Johnson

Love, death, romance, power, betrayal, passion...
That’s exactly what Years 8, 9, and 10 got when incredibly talented and renounced Bell Shakespeare actors visited MVHS on the 1st March!

The players performed to each year group in the hall and the students were enchanted by the experience of watching quality live theatre.

Years 8 and 9 viewed a fabulous version of the tragedy that is "Romeo and Juliet" and were delighted at the slightly modern twist the players took on the timeless tale. Students in Year 8 will be completing their Appreciation of Shakespeare unit later in the year, and it seems they are hooked already!
Year 10 were enthralled by a performance of the famous "Hamlet". They especially loved the stage combat and high stakes drama, and, at the end of the performance took up the opportunity to ask the actors questions about their job and why they love Shakespeare.

The students found it a highly valuable experience to see the plays performed and felt they were incredibly privileged to have the opportunity to attend. One student commented “I would recommend Bell Shakespeare to everyone 13 years and older! I would like to see more of these plays and can’t wait for them to come back!” – T. Sorrensen.

The entire English faculty even paraded around in some Shakespearian themed t-shirts just for the occasion and Deputy Mrs Julie Smith joined in on the action.

Who says Shakespeare has to be boring?!

**Drama news!**

**Question:** How many actors does it take to change a light bulb?

**Answer:** Only one. They don’t like to share a spotlight.

The drama department has been exceptionally busy this term!

**ACT I:**

Year 8 have let their creativity run wild with their puppetry course and the drama teachers are very excited to meet their sock puppet characters!

Miss Johnson’s Year 9 class have been exploring how physical movement can be used in theatre to express concepts and emotions. They have developed their team work and problem solving by creating tableaux and using their bodies primarily to create dramatic works.

Miss Baum’s Year 11 class have started their senior year of drama exploring a variety of theatrical styles and traditions, from the Italian form of commedia del arte to Greek theatre. The students have been building their performance and ensemble skills, including team building, problem solving, improvisation and communication.

Mr Russell’s Year 12 are well and truly into the HSC drama course, and are about to begin working on their group devised performances... Let the drama begin!
The Australian Mathematics Competition is on Thursday 28th July 2016. We will be encouraging students to participate in this National Competition as we usually have more than 150 students compete from Mount View High School. Students will receive a permission note later in the term and the cost is $8.00 to participate. A sausage sizzle will be included for lunch. We strongly encourage the top and advanced classes to participate.

ACT II:

On behalf of the Drama department, Mr Russell, Miss Johnson and Miss Baum would like to formally apologise if some of your children have expressed a desire to run away to the circus.

On 29th February, the drama students were treated to a clowning and physical theatre workshop with circus performer Charlie Truscott.

Students spent time learning juggling skills, adagios (forms of acrobalance found in circus and dance) slapstick and finished with a short clowning skit. Lots of laughs were had and Charlie was delighted with how creative and hilarious our drama students are.

Students left the session feeling accomplished and felt the session was incredibly valuable in developing their spontaneity and sense of play. One student even remarked “This is why I love drama! It gets me out of my comfort zone, and something fun happens every single lesson. I’m so grateful for having an opportunity to do this at school!”

Bravo Mount View!

MATH FACULTY

Richard Allen – Rlg Head Teacher

The Australian Mathematics Competition is on Thursday 28th July 2016. We will be encouraging students to participate in this National Competition as we usually have more than 150 students compete from Mount View High School. Students will receive a permission note later in the term and the cost is $8.00 to participate. A sausage sizzle will be included for lunch. We strongly encourage the top and advanced classes to participate.

Year 12 and Year 11 assessment tasks will be completed in weeks 8 and 9. All students involved in a mathematics assessment should have their own scientific calculator. Calculators can be purchased at the front office for a cost of $20.00

SCIENCE/AG FACULTY

Natalie Death– Head Teacher

As we settle into our classes and our routines, I am pleased to report on the progress of our wonderful students. Year 7 classes are in the midst of learning all about conducting scientific investigations and the equipment they will be using over their time with us in Science.
Year 8 classes are moving into the world of Becoming a Scientist, honing their practical skills. Some classes are learning about our school’s Ag farm as we moved to a semestserised roster of classes. This means some classes are learning about Ag this semester and the remaining classes will then complete their Ag course next semester.

Year 9 classes have been discovering the dos and don’ts of electrical circuits, will be moving onto how we use waves to communicate across the globe and how market gardens are important to our community.

Year 10 students are screeching in with concepts of speed, introducing the scientific theory of evolution, genetics and viticulture in agriculture.

Our year 10 iSTEM elective class visited “Valley Imaging” on Tues 1st March for a guided tour of their high-tech medical imaging facilities to deepen our understanding of our current Medical Science topic.

Thank you so much to sonographers, Lisa and Megan, for taking the time to explain the technology they use on a daily basis. Our students returned to school asking all sorts of questions about careers in medicine and the possibilities of studying these pathways. All students were fantastic ambassadors for MVHS.

Our senior students are well underway in their selected courses and by all reports are determined in their pursuit of excellence, in particular, Magda P from 11 Physics, Damon D from 12 Senior Science, Aleesha P from 11 Biology, Ashlee D from 12 Physics and Joseph S from 11 Chemistry.

**HSIE FACULTY**

**Lynne Davies – Head Teacher**

This year has started with a ‘rush’ and all of our classes are preparing for, or have completed their first assessment tasks. Most students are accessing their homework on line by using our Weebly site at [http://mvhshistoryonline.weebly.com/](http://mvhshistoryonline.weebly.com/)

Parents are asked to let the class teacher know if there is an issue with your child using the website so that we can accommodate these students. This may be a lack of internet connection or computer issues. These students will be given copies of the tasks so that they will not be disadvantaged.

**7 Gates Geography**

7 Gates and Mrs Collier have been learning about the nature of geography, in particular the difference between the man-made and the natural environment.

To demonstrate their understanding the students got creative with chalk markers on the windows of their classroom. This resulted in some excellent artworks and images which represented their understanding of the world. Since the beginning of the term 7 Gates have been using the chalk markers to find creative ways to work on their spelling. Most recently Mrs Collier gave teams of students incorrect spelling words on the windows and the students had to find the error and correct it using the chalk markers.
Year 11 Business Studies to become the schools young investors on the Australian Stock Exchange

Over the next few weeks, Year 11 Business Studies will be registering to take part in the ASX Share market Game, which lets players ‘experience what it is like to invest in the stock market’. The students will have a virtual amount of $50,000 to invest, 15 weeks to trade the top 200 stocks to profit or loss and will be using live prices and realistic brokerage costs. This is the first time the students have participated in an online trading game with the Australian Stock Exchange. We look forward to seeing their progress and riding the financial highs and lows of the stock market over the coming months.

CAPA – STATE OF THE ARTS

Larayne Jeffery – Head Teacher

We’re already halfway through first term and students are starting to complete their first assessment tasks for the course.

Year 8 has just completed a performance task on keyboard where they strived to maintain accurate pitch and rhythm, coordinate both hands together and add musical expression. They managed to do this most successfully after only 4 weeks of lessons!

8 Alex presented their performance to Ms Pfeffer where they also gave her a short lesson on the cello. The girls’ rendition of the new school song was sung with feeling and energy!

GUITAR ORCHESTRA

An exciting new venture will begin on Wednesday evenings as a new Guitar Orchestra rehearses in our LEAP centre under the direction of Mr Tristan Bradley and the Upper Hunter Conservatorium of Music.

All guitarists are welcome to join and rehearsals will take place from 6.30 each week. The ensemble will provide group music training for guitarists of all ages, who want to learn world music and the Spanish finger style.

The orchestra is open to primary and secondary school students, as well as adults, with two tiers to accommodate different levels of proficiency.

Orchestra members will receive training and experience in ensemble playing and performance craft. Performances will also be held during the year.

Although the orchestra is not for beginners, anyone interested in learning to play is encouraged to contact Mrs Jeffery HT CAPA for more information.
NEW VENTURE: Cessnock Guitar Orchestra members Cody Lawson and Jed Kinch and guitar tutor/director Tristan Bradley.

The LEAP centre will officially open on Thursday 17\textsuperscript{th} March!

The evening will begin at 6.00 pm with canapes in the al fresco accompanied by the return of the MVHS Jazz Band. The official plaque will be unveiled at 6.30 when guests will be invited to enter the LEAP centre for the movie viewing of the history of the MVHS Music faculty and the building of the new addition. Further performances will continue throughout the evening from past and present students while the Hospitality students continue to serve tasty treats and mocktails. A dessert bar will be available along with tea and coffee.

During the evening guests will be invited to visit the new Art Gallery located just down the path in the Art Block.

The boy’s maintenance group under the direction of Mr Andrew Newman and Mr Jamie Grove has prepared attractive landscaping along the outer boundary retaining wall with fragrant aromas of jasmine and gardenia. A short film clip will demonstrate their team effort and give you ideas for your own backyard!

This will be a momentous occasion shared by many students and staff. We hope to share it with you!
Artists of the Month- February/March

Chelsea Anderson and Cassie Douglas both of Year 12 have been chosen as Artist of the Month.

February – Chelsea is experimenting with surface and texture. This will be juxtaposed with her smooth and almost clinical imagery. Flashes of textural colour explode from her surfaces and embed her figures that create a resting place for the viewer’s eyes. Her figures are inspired by tattoo art and symbolism.

March- Cassie’s figurative work is evolving from a series of sketches into three dimensions and is developing into a substantial body of work. Her influences include Asian art techniques and aesthetic. Cassie also works in Multi-media and is developing work digitally for that course. Both students are competing for top honours in the 2016 HSC cohort. They also receive a $50 gift voucher kindly donated by Eckersley’s art supplies of Newcastle.
A growing number and range of students are joining in and teaching each other about their love of the style of drawing – anime and manga.

Meetings are vibrant and open sessions where everyone is having fun watching or learning a new skill, even Ms A.

Abbey Scott and Nedebah Moore have given tutorials on how to draw aspects of the face in this unique art style.

We watch anime as we draw and talk with each other. No prior skills needed, just a love of all things Manga.
TAS FACULTY

Brian Means – Head Teacher
Year 9 & 10 Food Technology and Child Studies have been very busy of late. These classes have been cooking and creating a series of products for judging at the Cessnock Show. Teachers were impressed once again with the standard and at judging time, made our school proud. An added bonus was the students got to take home samples of the produce they made. For some their first experience eating plum jam, tomato relish or lemon butter. Other classes were given the opportunity to bake cupcakes and decorate them for the exhibition as well.

CESSNOCK SHOW RESULTS 
FIRST in Handicraft section – Baby’s bib
FIRST, SECOND & THIRD in Patty Cake section – Year 9 Food Tech Lara Morris, Georgia Shaloub, Jessica Scott and Joshua Myers.
THIRD in preserves section for lemon curd.

Year 10 Child Studies are having a great time learning about toddler food this term. This unit of work allows the students to develop some healthy eating options for toddlers. The girls will be designing and preparing the more formal meals over the coming weeks.

As teachers we get great enjoyment out of seeing students develop their practical skills in the workshops. Year 7 and 8 Technology students are currently designing and creating trinket boxes, DVD racks and electronic skills games to name a few. To see the joy they get from learning basic skills in measuring, cutting, sanding, soldering and polishing is only matched by the smiles of pride that radiate from their faces.

At the other end of the skill scale are our experienced Year 12 students who are managing tight timeframes to construct their major works ready for marking later in the year. Prototypes have been trialled and techniques fine-tuned. The concentration is visible as they now begin their final project.

“Education is the most powerful tool you can use to change the world” - Nelson Mandela
Revolution Racing has done us proud at the Nationals Again! – by Mark Bassett, F1 Coordinator

The F1 in Schools National Final this year was held at Penrith Panthers from February 28 to March 4. This is the largest STEM program in high school that involves over 34 countries worldwide and more than 17,500 students competing to be the world’s best team. Liam Whiteley, Luca Hawkins, Jack Stephenson, Connor Minchinton and Daniel Lambkin from Revolution Racing have successfully represented Mount View High School once again at the nationals.

The first day involved setting up the pit display within a 2 hour time period and handing in the race car and portfolio for scrutineering. We were one of only a few teams who managed to not receive a time or point penalty for being late or not meeting all the rules. Next day we had a very busy day of the first engineering presentation and scrutineering, automatic controlled racing, verbal presentation and pit display scrutineering. Our car was running slower than we had hoped but we still achieved a competitive time. Everything else was at a high standard. Our verbal presentation achieved the world standard which really impressed the judges. The next day we had reaction racing with Jack achieving a good result, Design Engineering where the team explained their car design from a pencil sketch to the final product and CAD/CAM engineering scrutineering. This is always a tough activity where the boys’ car is examined by professional engineers with many years’ experience in their field and they accurately measure, test and evaluate the manufacturing processes. The boys were disappointed with their mark awarded but learnt a lot from these experts.

Thursday was an industry visit to Richmond RAAF base and an opportunity to speak with all of the aeronautical engineers and aircraft design and repair personnel. Liam and Daniel are now thinking about a career in the Australian Airforce. The awards dinner that night allowed the team to speak with some of Australia’s leading engineers in innovation and design as well as a number of politicians who are involved in promoting STEM education programs in NSW.

Liam Whiteley, Luca Hawkins, Jack Stephenson, Connor Minchinton and Daniel Lambkin would like to thank the local community for their support financially as well as emotionally. A special thanks goes to the following sponsors for their generous support - Cessnock Day Night Pharmacy, Palazzirail, Jennings Print, Rover Coaches, Peter Mann Automotive, Pepsi Auto Spares, Ray White Real Estate, O’Neills Tyres, Rover Motors, Cuisineasy, Varley Engineering, Lions International, Leo’s, Teterin Engineering and Coal Services. The ME (Advanced Manufacturing Industry Schools) Program has been a very generous sponsor and deserves an extra special thank you. I would also like to thank Mr Chamberlain for his generous support, time and advice as well as the boys’ parents who made this great opportunity possible for the team – a huge thank you for your unwavering support and time in the last two years.

For further information about the school’s racing team go to www.revolutionracing.weebly.com or Revolution_racing! on Instagram, or check out their Facebook page or on twitter.
eT4L Migration at Mount View High School is Complete

On February 16th Mount View High School started migrating to the DET technology management program called eT4L (Enhanced Technology for Learning). It has taken a week to complete but we now have a corporate infrastructure the same as the rest of New South Wales schools.

BYOD devices can now be easily connected to the new wifi system. Students who currently bring their own devices to school and are having trouble connecting to the school’s wifi should see Mr Bassett in CR1 (Computer Room 1) any recess. If you have any questions about this process then please contact me at the school.

iSTEM (Integrating Science, Technology, Engineering and Maths) – by Mark Bassett, iSTEM Coordinator

Year 9 iSTEM have been busy learning about engineering fundamentals and the importance of accuracy with measurements. Students have been measuring trees, buildings and other dwellings at the school using inclinometers that each student made in class.

An inclinometer is a device that measures the angle of sight a person uses to see the top of an existing item such as a tree. Next you measure the distance you are standing from the base of the item and then using mathematics you can calculate the height of the item. Other variables such as parallax error or not standing perpendicular to the item are then included in your calculations so you achieve an accurate measurement of the item. Most students performed well with this activity especially Riley Burns, Nikki Murnane, Ryan Stace and Phoebe Oakford.
Our school has received a number of Lego EV3 resource kits from the ME Program. The kits were collected from Hunter Valley Grammar School and free training was provided by Joanna Burke. The Lego robotic devices will be used by our students in class to solve a number of engineering problems included navigating an obstacle course. The robots must follow a path and navigate through a range of options and choose the best approach to get to the finish line. Students will be learning computer programming and how to use sensors on the robots.

STEM (Science, Technology, Engineering & Mathematics) subjects are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program utilises these knowledge sources in application to Skills, Technology Engineering, Mechanics and Science.

### PD/H/PE FACULTY

**Susan Ford – Head Teacher**

**Lifesaving**

Towards the end of each year Mount View High School Year 7 and Year 8 students take part in a Lifesaving program where they develop swimming and survival skills. They can also work toward achieving the RLSSA rescue awards of Bronze Star and Bronze medallion. Year 10 elective PASS students are invited to assist the staff and work towards completing their junior instructor’s award.

In 2015 the following students gained their RLSSA Bronze Star award:

Darcy Butters, Isabella Garvie, Thomas Ingram, Katie Jeffery, Joshua Jurd, Samuel Lewis, Claire O’Connor, Kate Schreiber and Ryan Stace.

The RLSSA Bronze Medallion is an extremely intense swimming, rescue and theory award. To gain this award the student must also hold the RLSSA Resuscitation certificate. Lena Cartwright, Nikki Murnane and Callen Sweetman gained their Bronze medallion.

Congratulations to all students.
PROJECTS 7 and 8

7 Fearnly and 8 Dinnigan have now completed their first session of this program. Students in these classes will undertake one session of the program per term and be involved in a mini interview towards the end of Terms 2 and 4. The outline is as follows:

**Year 7**

- **Session 1** - Study skills, time management, general organisation, diary use
- **Session 2** - Application of knowledge, employability skills, presentation skills
- **Portfolio Presentations** - Term 2 Week 7, Friday 10th June
- **Session 3** - Feedback from presentations, term planning, assessment task planning
- **Session 4** - Directions and dreams, exam preparation
- **Portfolio presentations** - Term 4 Week 6, Wednesday 16th November

RLSSA Bronza Star and Bronze Medallion Award students
Back row: Joshua Jurd, Samuel Lewis, Isabella Garvie, Lena Cartwright, Nikki Murnane, Ryan Stace, Callen Sweetman & Thomas Ingram
Front row: Darcy Butters, Kate Schreiber, Katie Jeffery & Claire O’Connor

Nikki Murnane, Callen Sweetman & Lena Cartright with their Bronze Medallions
Year 8

Session 1 - Goal setting, how to learn, focusing
Session 2 - Revision and remembering, presentation skills
Portfolio Presentations - Term 2 Week 7, Friday 10th June
Session 3 - Feedback from presentations, term planning, assessment task planning
Session 4 - Year 8 reflection and excellence, career aspirations
Portfolio presentations - Term 4 Week 6, Wednesday 16th November

Parents of these students are encouraged to read the Project 7 or 8 booklet provided for students. Students are especially encouraged to use the Term Planner and the Assessment Task Requirements sheets so that they can see at a glance upcoming events and due dates.

PROJECT 10

All Year 10 students will be involved in this authentic assessment and interview program. Year 10 students have completed the first session of this program and their next session will be in Week 8. Through Project 10 students will be encouraged to develop better quality assessment tasks, improve their time management and study skills and to develop appropriate interview techniques.

Students will be working through a program of 7 sessions with a mentor and a student workbook that remains at school. Students were given a Study Skills and Project 10 General Information book to take home. This book has a great deal of helpful information that parents and Year 10 students are encouraged to read.

CAREERS

Mick McKinley – Rig Careers Advisor

Hi there, my name is Mick McKinley and I am the relieving Careers Advisor here at Mount View High School until at least the end of term 2 this year. I have been in the education system for 20 years having taught in many schools from Riverina NSW to Scotland and back to Bulahdelah where I have been the Careers Advisor for the past 9 years.

Since I have been here at MVHS, I can honestly say I am impressed with the school and its vision for the future of our students. I am very fortunate to be a part of it and look forward to helping as many students as I can in their transition from school to work.

To our students, please do not hesitate to drop into my office during recess or lunch time, or if you are a parent/carer please feel free to phone through for an appointment.

Upcoming events ...............-

- **Year 10 school to work transition interviews** will take place in the coming weeks. HT Leanne Triggs and I will interview each Year 10 student to investigate their future plans to help guide them in their decision making for the future. Stay tuned for dates.
- **Year 10 Careers Excursion** will be held on Monday 16th May till Thursday 19th May. EOI’s have been collated while permission notes and money are steadily being paid to the front office. This will be a golden opportunity for our students to gauge what is available in the Sydney metropolitan area for future career and educational choices. This annual event promises to be bigger and better in what is on offer.
- **UNE Open Day** in Armidale is on 5th and 6th May for any interested Year 12 students. Travelling with our neighbours from Cessnock High School we head to the University of New England to investigate what is on offer for the students for post graduate education. In my experience, this campus’ Open Day is a great day and should not be missed if you are planning University after Year 12.
Friday 18th March is National Day of Action against Bullying and Violence. Mount View High School will be distributing wrist bands for every student and staff member as a visual stance against bullying and violence. A special assembly will be held on the day and there is a week long program of activities planned to highlight the very important messages around bullying, violence and harassment.

**SENIOR LEADERS & SRC**

Karen Blandon – Co-Ordinator

On Friday 4th March we held an out of uniform day “Sunshine Day” focusing on wellbeing and mental health. Students were encouraged to wear bright colours. In excess of $2800 was raised and will go towards Variety & ARAFMI (Hunter Mental Health Carers). Pizzas, snow cones, lollies and all things delicious were sold on the day.
SPORT

Jamie Grove – Sports Coordinator
Swimming Carnival 2016
2016 was the first swimming carnival under the new house system. It was great to see so much house support from the students and teachers. There were some excellent swims throughout the day with one long standing record being broken. Jack Robinson of Year 10 set a new record in the 50m backstroke with a time of 34.88. This record was set by his uncle Stuart Robinson in 1989 with a time of 35.60, congratulations Jack!

Students enjoying “Sunshine Day” activities
A couple of new events were added to the program. The house relay is a race that requires a student from year 7, year 8, year 9, year 10, year 11 and year 12 as well as a teacher from each house. Congratulations go to the blue house, “Gather and Assemble”, for winning the inaugural event. The second new event was the captains’ relay. The four school captains were asked to pick their best team of 6 swimmers to take on a teachers’ team. It was a close race throughout however unfortunately for the students the teachers won and now hold the trophy. The teachers will not give this trophy up too easy either so we look forward to next year’s race.

The point score remained close throughout the day however with four age champions amongst the ranks the Orange house, “Be Quick Be Active”, reigned supreme in 2016. Congratulations must go to all students who earned points for their teams in any way. Congratulations must also go to the following age champions, whose efforts are inspiring.

13 Years Boys – Dan Langley  
14 Years Boys – Darcy Butters  
15 Years Boys – Vincent Plater  
16 Years Boys – Jack Robinson  
Open Boys – Mal Colbran

12 Years Girls – Chelsea Webb  
13 Years Girls – Lilly Stace  
14 Years Girls – Katie Jeffery  
15 Years Girls – Lena Cartwright  
16 Years Girls – Matilda Brown  
Open Girls – Fanogo Maher

Well done Caitlin Thomas in “Gather & Assemble” pictured with the banner she made with Sidnee Harris, Jayde Ellis and Rochelle Carr
Zone Swimming Carnival 2016

Congratulations to the following students for their efforts at the zone swimming carnival; Chloe Beckett, Darcy Butters, Lena Cartwright, Ryan Forrest, Mason Forrest, Connor Garred, Chloe Hunt, Katie Jeffery, Jay Johnson, Matthew Kemp, Dan Langley, Fanogo Maher, Nikki Murnane, Vincent Plater, Marni Richardson, Jack Robinson, Lily Stace, Jack Stephenson, Joe Stephenson, Cody Townsend, Chelsea Webb, Grace Frankland, Jed Craig and Riley Butler. Further congratulations must go to Lilly Stace for finishing the day as zone swimming champion.

Regional Swimming Carnival 2016

Congratulations must go to the following students for their efforts at the Regional Swimming Carnival; Vincent Plater, Jack Robinson and Lily Stace.

AMAROOKOBA NEWS

This week the JAECG were advised that their Assistant Secretary – Tahlia Dicker, has decided to stand down from her role. Tahlia felt she could no longer fulfill her role in an adequate manner as the demands of Year 11 were increasingly taking her away from the JAECG. We thank Tahlia for all of the time and effort she has put into the JAECG and have no doubt she will still be assisting when and where possible.

Following Tahlia’s decision to stand down a special meeting was called to vote in a new Assistant Secretary. Congratulations go to Year 8 student – Jacinta White. Jacinta is a deserving student who will take the role on with pride.

Our 8 new Houses

By Members of the Junior AECG & Michelle Bedford

Yamma – Welcome

We have had a positive and productive start to 2016. It has been great to see so many of our new Year 7 faces come along to our first JAECG meeting and putting their hands up to get involved in upcoming events and programs.

JAECG

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Following Tahlia’s decision to stand down a special meeting was called to vote in a new Assistant Secretary. Congratulations go to Year 8 student – Jacinta White. Jacinta is a deserving student who will take the role on with pride.

Our Executive members are:

Taniesha Rosser
President

Dakota King
Vice President

Riley Butler
Secretary

Jacinta White
Assistant Secretary
BroSpeak
On the 10th February Mr Parish and Mr Cooke along with Uncle Craig Hammond of the Deadly Streaming Project at Newcastle University took our BroSpeak boys for a day on country. This day marked the commencement of the BroSpeak program and from all reports everyone had a tremendous day, full of culture and fun. The boys went to Baiames Cave at Millbrodale, then onto a map site at Mount Finchley in Yengo National Park. The following Wednesday, the in school sessions of BroSpeak commenced. The boys have been a buzz since the start of the program and are making plans to potentially join forces with Kurri Kurri and Cessnock High schools to form a team together for this years’ Indigenous Rugby League Knockout competition. The Knockout is being held in Sydney over the October long weekend. Further details will be sent home in the coming weeks.

SistaSpeak
We have also been fortunate enough to secure Cody from the Deadly Streaming Project at Newcastle University to join us as part of the SistaSpeak. Cody comes with high recommendations and a lot of knowledge about the SistaSpeak program. Students that have been selected for participation in the program will receive an invitation soon.

Personal Learning Plans (PLPs)
The PLPs for 2016 have commenced, students have been approached to select their top 5 mentor teachers. All students have now been aligned with one of their preferred mentor teachers. Teachers will be soon making contact with all of our students and their families to schedule a time to complete the PLP.

Upcoming Dates and Events:
Saturday 12th March – Harmony Day Celebrations – 10am to 2pm CPAC Courtyard
Friday 18th March – Close the Gap celebration day held in conjunction with Cessnock High
Monday 4th April – Newcastle University Wollotuka visit
Monday 9th May – iBelieve program at MVHS – Year 8 Group 1
Monday 16th May – iBelieve program at MVHS – Year 8 Group 2
Monday 23rd May – iBelieve program at MVHS – Year 7
Monday 30th May – iBelieve program at MVHS – follow up Year 8
Monday 6th June – iBelieve program at MVHS – follow up Year 7
MC Class

This term, the boys in MC1 have been learning about Japan. They have studied Japanese festivals, the geography of Japan, some Japanese pop culture like Pokémon, practised origami and played Japanese number bingo. The boys have also made some koi fish, Japanese lanterns, Japanese fans and masks. We are looking forward to experiencing some Japanese food and having a look at ‘Daiso’ at our end of term excursion to Stockland Glendale.

This term, we are also beginning to take part in an in-school work experience program whereby our students complete tasks within our school in all different areas and faculties. Our students will be able to develop their skills in team work, working independently, following requests, communicating and increasing their responsibilities as young adults.

Jake, Jacob, Mal and Cory in their brand new Year 12 jumpers.
CESSNOCK SHOW
Equestrian Team

Some skilled riding was demonstrated by our students at Cessnock Show.

Abby Baker entered the campdrafting as well as placing in riding and hacking events.

Grace Phillip of Year 11 won Supreme Champion, Jordyn Jeffery of Year 10 and Kaitlyn Barker of Year 7 also represented well with Kaitlyn taking out multiple placings in her divisions.

Grace Philip and Lucy – Supreme Champions

Abby Baker – Camp Drafting on Bently

Jordyn Jeffery and Monty

Kaitlyn Barker and Lochie
After months of behind the scenes preparation and growing fruit and vegetables in the gardens, Cessnock show day went off without a hitch. Mount View High School ran the interschool’s fruit and vegetable growing competition for local primary and high schools in 2016. This year primary schools were offered the chance to participate in a colouring competition as well as the vegetables. Six of the local primary schools took up this opportunity and winners from across four of those schools took home free family passes and free ride tickets courtesy of the Show Society.

As for the vegetable competition, five schools in total made a display on the day for judging three primary schools and two high schools. The displays were elaborate, including a range of different fruit and vegetables on show, pictures and photos.

Kitchener Public School were the overall winning primary school, taking home a raised garden completely filled by Bunnings and the champion’s trophy. This was their first year entering the competition and their display was amazing. Mount View High School has taken out the high school competition for the second year in a row, also bringing home the champion’s trophy.

We would like to thank our major sponsors, Thomas Livestock in Branxton and Cessnock Bunnings for supporting agriculture in schools. We are very lucky to have local businesses that see the importance of our programs. We would also like to thank all the schools and families that got involved this year. Hopefully more schools are interested next year. Information will be coming out for the 2017 show around September. Any interested staff at Cessnock primary schools can contact us for more information at any time.

Mount View would also like to acknowledge student Kane Marshall who entered his own poultry into the show and took out the Champion bird in the junior competition. This is the first year Kane has entered the poultry section of the Cessnock show and took home a ribbon and bag of feed for his efforts. Well done Kane!
COMMUNITY NOTICES

let’s play netball

CESSnock District Netball Association
Registrations now completed online. All links are available on our website:
cessnock.aas.nsw.netball.com.au
Registrations to be completed by 12 March.
Registration assistance available 27 Feb and 12 March at Vernon St complex between 10-12 pm.

2016 Registration Fees:
Senior $105 Junior $85
NetSetGo [player] $80/ NetSetGo skills $50
Non Playing Member $50
For all Registrations of 5-10 Years of Age please go to the NetSetGo website and use ‘find a Club’ netsetgo.asn.au

letsplaynetball.com.au

Parent Information Session
Gifted and Talented Students (GATS)
The Hunter Primary GATS Committee will be holding 2 Parent Information Sessions to accommodate the Newcastle and Maitland regions.

Maitland session
When: Wednesday 9th March at 6pm
Where: School Library
Rutherford Public School
Weeds Road, Rutherford
NSW 2320

Newcastle session
When: Wednesday 16th March at 6pm
Where: School Hall
The Junction Public School
Union Street, Maitland
NSW 2320

Guest Speakers:
Mrs Christine Bacon
Principal of
Maitland High School

Mr Lee Scott
Principal of
Whippingham Public School

Agenda:
• What is a Gifted and Talented Student?
• Myths and 'Gifted Students'
• Respect, Rights and Responsibilities
• Geniuses in the Making

Tea, coffee and light supper will be provided from 5:30 pm.

Easter Craft
Children aged 5-12 are invited along to this FREE hour-long session of Easter Craft activities—make your own pom pom Easter chick!

KURRI KURRI LIBRARY
Monday 21 March
4-5 pm

CESSnock LIBRARY
Wednesday 23 March
4-5 pm

This event is free, but places are limited, so pre-booking is essential

Kurri Kurri Library
Cnr Lang & Allworth Sts
Kurri Kurri
PH: 49371638
Karen.bruce@cessnock.nsw.gov.au

Sandra.ryan@cessnock.nsw.gov.au

Cessnock Library
65-67 Vincent St
Cessnock
PH: 46634399
Cessnock City Library
Library@ourcity.com.au

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