**EVENT CALENDAR**

**2016 TERM 1**

<table>
<thead>
<tr>
<th>Wk</th>
<th>Mon 8th Feb</th>
<th>Tue 9th Feb</th>
<th>Wed 10th Feb</th>
<th>Fri 12th Feb</th>
<th>Wk 4</th>
<th>Wed 17th Feb</th>
<th>Wk 5</th>
<th>Fri 20th Feb</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Yr10 Project 10 session 1</td>
<td>- JAEGC meeting in library</td>
<td>- Brospeak ‘A Day On Country’ excursion</td>
<td>- Yr7 Students and Parents Welcome BBQ at 5pm followed by Y7 Disco from 6.30pm</td>
<td>- Yr11 &amp; Yr12 Roadwhyz program</td>
<td>- Zone Swimming Carnival at Maitland Pool</td>
<td>- Equestrian team competing at Cessnock Show</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Yr7 Students and Parents Welcome BBQ at 5pm followed by Y7 Disco from 6.30pm</td>
<td>- P&amp;C meeting in common room from 6.30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wk 6</th>
<th>Tue 1st Mar</th>
<th>Tue 4th Mar</th>
<th>Fri 4th Mar</th>
<th>Wed 9th Mar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Regional Swimming Carnival at Maitland Pool</td>
<td>Yr11 Biology/Snr Science excursion to Rumbalara Bateau Bay</td>
<td>Yr7 Immunisations in library</td>
<td>P&amp;C meeting in common room from 6.30pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Advisers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Rebecca Rounsley &amp; Melissa Parish</td>
</tr>
<tr>
<td>Year 8 Jodie Scheffler</td>
</tr>
<tr>
<td>Year 9 Rebecca Conn</td>
</tr>
<tr>
<td>Year 10 Rebecca Bartlett</td>
</tr>
<tr>
<td>Year 11 Rachael Collier</td>
</tr>
<tr>
<td>Year 12 Sharon Curran</td>
</tr>
</tbody>
</table>

**PRINCIPAL’S MESSAGE**

Ms Desley Pfeffer

It is my pleasure to extend a very warm welcome to the 2016 school year to new and returning students and their families. I trust that this new academic year will be one of personal success and fulfilment as each student works towards the achievement of their goals, whatever those goals may be.

**Staffing 2016**

Throughout this edition of The View many faculties have introduced their staff for the 2016 academic year. We are very fortunate to have such an experienced and dedicated staff. There were several staff who retired, resigned or were appointed into permanent positions at the end of last year and who have left our school. We wish them well and thank them for their contribution to Mount View HS. As we do so, we also welcome a number of new staff.

Our student enrolment numbers are being finalised today and by the end of this month we will be notified of our staffing entitlement for 2016. This may necessitate some staffing and timetable changes which will come into effect at the start of Term 2, or maybe a little earlier. If changes are required all efforts will be made to minimise the effect on students.
Since the start of term however, some further changes have occurred.

Mrs Godber, Careers Adviser, has decided to take long-service leave as she heads towards retirement. This position will be filled in a temporary capacity through an expression of interest circulated throughout the Hunter region and is already attracting interest.

Mrs Davies, Head Teacher HSIE, has decided to retire and will relinquish her position in early Term 2. Her position has been declared vacant and will be filled through consultation with the Department with the expectation that her successor will commence immediately upon her departure.

Mr McLachlan, General Assistant, is currently on sick leave and again, an expression of interest has been circulated to fill his position for the interim.

Mrs Smith, Deputy Principal, is currently undertaking some project work in the school and Mr Quigley has stepped in to relieve as Deputy Principal (Years 7,9,11) for the start of the academic year.

A merit selection panel has been formed to appoint a new Head Teacher Mathematics and this too should be finalised this term.

Student Behaviour
All students have been issued with a copy of the Department of Education’s Behaviour Code for Students. A copy is also provided with this edition of The View.

This was released to all schools last year and sets out the expectations of ALL students in ALL NSW public schools. As a school, we adhere to the information in this code and, as it suggests, take strong and appropriate action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning. That said, there may be times when we are unaware of concerns that arise for students, especially in relation to bullying when students do not come forward and report issues. I would like to encourage all parents to discuss this document with their child/ren and to contact the school if there are concerns. Similarly, if you feel that a matter has not been dealt with appropriately or fully, please, in that instance, contact either the Deputy Principals or myself.

Year 12, 2015
Sincerest congratulations to last year’s Year 12 students on their HSC successes! Our results continue to improve with many students reaching high Band 5s or a Band 6 in their chosen subjects. Similarly, the number of HSC subjects with a positive school vs state variation has continued to increase.

Many students are not focused on entering university and had set their own goals of either further education and training at TAFE or to enter the workforce, many with apprenticeships or traineeships. These students too met with success. As a school we are very proud of their collective achievements and wish them continued success!

P&C Association
I would like to encourage as many parents as possible to consider attending the monthly P&C meetings. The first is scheduled for Wednesday 10 February at 6.30pm in the staff common room (just above the main administration office.) The meetings are always informative and we are very fortunate to have a strong working relationship between the school and the P&C.
All Year 7 are welcome to attend the homework centre which runs in the library each Monday afternoon from 3pm until 5pm. This is supervised by Mr Hookway, Mrs Smith and a variety of teachers. If students are in need of specific assistance, they should speak with their teacher, or Mrs Smith, to organise a teacher who can help.

**Year 9**

Thank you to the Year 9 students who have been so polite and understanding when there have been issues with elective choices. Everyone should now be in their correct classes, and students can focus on their learning and achievement in all of their subjects. Any subject-specific concerns should initially be directed to the classroom teacher, or Head Teacher of the faculty.

Year 9 are also reminded of the Homework Centre running on Monday afternoon. This can be especially helpful as students progress into Stage 5 and are coping with a variety of assessment tasks. Please make use of the teachers who make themselves available for you.
Year 11
Welcome to the Senior School! I’m sure that you have noticed all the differences in timetables and work expectations. Remember to keep us informed of what is going on so we can work together for each of you to achieve your personal best and achieve your personal goals.

All students should have access to the Assessment Policy and Schedules Booklet. This is available on the school’s website with a link on the MVHS Facebook page. I would ask parents to read the policy and ‘Frequently Asked Questions’ and to look at the calendar and discuss the timing and planning which will be needed with their child. The ‘appeals’ process is most important, especially as we apply it stringently in the senior school.

I would also encourage Year 11 students to access the homework centre on Monday afternoons, but also to consider their time on Tuesday and Thursday when they ‘leave early’. These two days provide a perfect opportunity to work at school and still have access to your teachers, or teachers in that faculty. Four hours spent this way each week would certainly set you up with the beginnings of a regular study and homework schedule and establish a really positive attitude towards your senior studies!

Mr Shane Hookway – Deputy Yrs 8/10/12

It has been a terrific start to the year with some really exciting programs and initiatives running in the school. In 2016 I will be the deputy principal of Years 8,10 and 12. I will be ensuring that students are focused on and prepared for the HSC for Year 12, the end of Stage 5 and Record of Student Achievement for Year 10 and the end of Stage 4 for Year 8.

To assist parents, Assessment schedules have been published detailing the date of assessment, the type of assessment, the weight of each assessment task and the topic students are to be assessed on. I would like to encourage parents to help their children to be organised with meeting assessment tasks deadlines by accessing the relevant booklets via the schools’ website http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting. They were also linked via the school’s Facebook account on the 20th of January. All students have been delivered an electronic version of their assessment booklets via their @education e-mail accounts. There are hard copies available upon request from the school’s front office. Two updates have been made to Year 9 and Year 10 to give more detail to the Whole Year overview. These images have also been published on both Facebook and the school website along with Year 7,8,11 and 12 overviews. Assessment reminders will continue to be promoted on the school’s Facebook page on a week to week basis reminding both students and parents about what is coming up.

Facebook – Mount View High School’s Facebook page broke the 1000 like barrier in Week 2 of the school year. This is a significant milestone in the ongoing promotion of student achievement and enhanced communication methods between the school and community. The assessment overviews were a great example with nearly 3000 persons reached through views and shares. Share our page and encourage new parents to follow by searching for “Mount.View.High.School.Cessnock” - include the full stops in your search.
Special Religious Education (SRE)

I have sent home a letter to the parents of Year 7 students explaining that data collection in relation to student preference and SRE lessons has changed in Department of Education schools this year.

It is now our requirement to notify you of the special religious education program persuasion that Mount View High School will be offering. This is so that you may consider how this fits with your own religious persuasion and make an informed choice. Please complete and have the letter returned ASAP so that organisation can commence on this aspect of your child’s education.

2016 Mount View High School Bell Times

Please note that the start of the school day at Mount View High School has been moved by 5 minutes on Mondays, Wednesdays, Thursdays and Fridays. This will have minimal impact on students. There are NO changes to class teaching times, end of day or bus drop off / pickups.

This minor adjustment ensures that the hours of teaching at Mount View continue to meet departmental requirements.

<table>
<thead>
<tr>
<th>Year / House meetings</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ROLL CALL</td>
<td>8.45 – 9.00</td>
<td>8.40 – 8.50</td>
<td>8.45 – 9.00</td>
<td>8.45 – 9.00</td>
<td>8.45 – 5.00</td>
</tr>
<tr>
<td>Assembly</td>
<td>8.50 – 9.30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>9.00 – 10.00</td>
<td>9.10 – 10.05</td>
<td>9.00 – 10.00</td>
<td>9.00 – 10.00</td>
<td>9.00 – 10.00</td>
</tr>
<tr>
<td>Period 2</td>
<td>10.00 – 11.00</td>
<td>10.05 – 11.00</td>
<td>10.00 – 11.00</td>
<td>10.00 – 11.00</td>
<td>10.00 – 11.00</td>
</tr>
<tr>
<td>BREAK 1</td>
<td>11.00 – 11.30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>12.30 – 1.30</td>
<td>12.30 – 1.00</td>
<td>12.30 – 1.30</td>
<td>12.30 – 1.40</td>
<td>12.30 – 1.30</td>
</tr>
<tr>
<td>BREAK 2</td>
<td>1.30 – 2.00</td>
<td>1.00 – 1.30</td>
<td>1.30 – 2.00</td>
<td>12.40 – 1.10</td>
<td>1.30 – 2.00</td>
</tr>
<tr>
<td>Period 5</td>
<td>2.00 – 3.00</td>
<td>1.30 – 2.30</td>
<td>2.00 – 3.00</td>
<td>Sport 1.10 – 3.00</td>
<td>2.00 – 3.00</td>
</tr>
<tr>
<td>Homework club</td>
<td>Staff/Faculty/PQ/Focus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- The playing of Music is a signal for students and staff to move to class. The bell is the signal that lessons are to begin.
- Students must be punctual. If students are late to class teachers will follow-up on the matter.
- The bell at the end of period sounds to inform teaching staff that the lesson has concluded. Students are released under staff direction.

SENTRAL – Parent Portal

Mount View High School launched the parent portal in 2015 by mailing out letters to all of our parents with instructions on how to set up an account and details of their family specific access code that then links your children to your established account. In 2016 I will be re-mailing our parent body and would like to encourage all parents both existing and new to take up this offer. Parents can view up to the minute information on their child in a variety of areas:

- School Calendar
- School Newsletter
- Access to change family information including address and phone
- Access to change medical information including medications taken, allergies, etc
- Ability to explain your child’s absence from school
- Your child’s current up to date timetable
- Daily notices for your child
- Live attendance data including whole day, part day and class based attendance
- Wellbeing data including records of incomplete assessments, commendation awards and monitoring cards
- Student markbooks
- Semester 1 and Semester 2 reports
Curriculum, Assessment and Reporting
Year 7 and 11 will be receiving a 1-page progress report at the end of Term 1. Whilst the progress report is still in the development and consultation phase it is expected to give an overview of student progress in each of their subjects in terms of attitude to learning, relationships with others, being up to date, and lesson participation.

Year 8 in 2016 will complete three new subjects. Music (5 periods per cycle) Agriculture (2 periods per cycle) and Drama (2 periods per cycle) across the 2016 year. They replace Art, Languages and Library. To allow for expert teachers to deliver these specialist subjects we have structured it so that most Year 8 classes will complete Agriculture and Drama on a rotational basis. This means that in Semester 1 they will complete either Ag or Drama at 4 periods per cycle and then in Semester 2 they will swap to the subject that they have not yet done. All students in Year 8 will have 5 periods of music right throughout the year.

Year 10 have commenced their newly selected electives for 2016. It is great to see for the first time large scale student acceleration with 24 Year 10 students participating in Year 11 Hospitality. I will be following their progress closely and look forward to seeing how well they achieve compared to their Year 11 counterparts. Given that students need to meet a required number of hours for elective subjects, Year 10 students will be unable to change the elective subjects that they are studying from Week 5 of this term.

Year 12 students were recently given a form to permit them to move to flexible attendance. Flexible attendance relates to permitted late starts for students who do not have period 1 or period 2 subjects timetabled on a particular day and permitted early leaves for student who do not have period 5 or the cumulative previous periods for the day. In each case it is a condition that students sign in or out of school via the attendance office. Students may only engage in flexible attendance once they have returned the appropriate permission note. Students are not permitted at any time to come and go from the school during breaks.

P&C NEWS
The P&C will hold the first meeting for 2015 on Wednesday 10th February 2016 in the staff common room (located just above the main administration office) starting at 6.30pm, following the Year 7 Parent Welcome BBQ.

The meetings are always informative and we are very fortunate to have a strong working relationship between the school and the P&C.
Year 7 – Rebecca Rounsley & Melissa Parish

Welcome to our Year 7 students and parents. Last week 155 Year 7 students have begun their six years at Mount View High School in an extremely pleasing manner. They have arrived eager to learn and looking fantastic in full school uniform.

This is a very busy term for Year 7 as they discover more about Mount View High School and create new friendships. Both Year Advisers look forward to working with all of our new students during their time at Mount View High School.

Assessment Schedules

Students can access the assessment schedules via their student email accounts. The assessment schedules are also available to view and download from the school website. Students will be shown how to access their email accounts during their first year meeting in Week 3.

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 1 - 2016</th>
<th>Term 2 - 2016</th>
<th>Term 3 - 2016</th>
<th>Term 4 - 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>PDEPE</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Geography</td>
<td>Geography</td>
<td>LOTE</td>
</tr>
<tr>
<td>5</td>
<td>LOTE</td>
<td>PDEPE</td>
<td>Mathematics</td>
<td>PDEPE</td>
</tr>
<tr>
<td>6</td>
<td>Geography</td>
<td>History</td>
<td>English</td>
<td>Art</td>
</tr>
<tr>
<td>7</td>
<td>Mathematics</td>
<td>English</td>
<td>Technology</td>
<td>Science</td>
</tr>
<tr>
<td>8</td>
<td>Science</td>
<td>Art</td>
<td>Technology</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>LOTE</td>
<td>English</td>
<td>Art</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>English</td>
<td>History</td>
<td>Mathematics</td>
<td>English</td>
</tr>
<tr>
<td>11</td>
<td>Technology</td>
<td>Mathematics</td>
<td>project Term</td>
<td></td>
</tr>
</tbody>
</table>

Immunisation

Year 7 immunisations will take place on Monday 7th March, Monday 9th May and Monday 12th September. These are vitally important to the health and safety of your children. Consent forms will be handed out on Monday 8th February during the Year 7 meeting. Please return your consent forms to the front office as soon as possible before the 7th March.

Year 7 Welcome BBQ and Disco

On Wednesday 10th February Year 7 and their parents are invited to a BBQ beginning at 5pm. This is an excellent opportunity to meet various staff members and Year 7 teachers. Following this students are invited to attend a Year 7 welcome disco at 6.30pm, provided they have purchased their disco ticket from school. This disco runs from 6.30pm – 9pm. At 7pm the door will shut and no students will be allowed to enter or leave unless it is arranged with Mrs Blandon or Ms Baum before the disco. Students must be appropriately dressed (including covered shoes – thongs and slip on shoes are not permitted). Parents will be given a tour of the school and will have the opportunity to stay for the first P&C meeting of the year at 6.30pm.

Year 7 Camp

The Year 7 camp is being held in Week 9 on the 22nd, 23rd and 24th March at Active Education Morisset. The camp is an excellent opportunity for all students to develop friendships and teamwork skills. The camp promotes connections to peer support leaders and key staff at the school as well as challenging students to extend themselves in a safe place.

Camp notes (including medical forms and consents) were distributed last year on Orientation day. If you did not receive a camp note or you require a new note please ensure your child collects a note from the Learning and Support Office where both Year 7 Advisers are located.
Students are encouraged to return notes and money to the front office as soon as possible. If you are following the payment plan your next instalment of $100 is due Monday 15\textsuperscript{th} February and the final payment of $100 is due Tuesday 1\textsuperscript{st} March. We ask that notes and all outstanding money are returned by no later than Tuesday 1\textsuperscript{st} March.

\textbf{Year 8 – Jodie Scheffler}

Welcome back everybody and what a busy start to 2016 it has been. Year 8 are off to a flying start. I have loved hearing about everyone’s adventures over the holidays and especially loved seeing how much the students have grown and changed in such a short time.

This year will see Year 8 shine. As a Year Adviser, you really get to know the kids well. However, sometimes there are those students sometimes fall under the radar and sit back and don’t stand out. That’s ok but often these students have a lot more to offer. So that is why we are starting a group called the Year 8 leadership group. This group is about volunteering some time to shine. We will be doing random acts of kindness for other students and staff, fundraising for those in need and there is the possibility of a breakfast organised by the students. The kids will talk to each other and find out who needs a little TLC and what we can do as a student body to help. It will be completely driven by Year 8 and it is hoped that they will let me know what they need and want to do with this leadership group. Very exciting! If any parents or caregivers would like to contribute, or have some ideas you may contact me anytime. Cheers and have a great start to the year.

\begin{table}[h]
\centering
\begin{tabular}{|c|c|c|c|c|}
\hline
\textbf{Week} & \textbf{Term 1 - 2016} & \textbf{Term 2 - 2016} & \textbf{Term 3 - 2016} & \textbf{Term 4 - 2016} \\
\hline
1 & PCHPE & PCHPE & & \\
\hline
2 & History & Agriculture & History & Agriculture \\
\hline
3 & Science & PCHPE & & \\
\hline
4 & Geography & Drama & Drama & Geography & Drama \\
\hline
5 & Music & Drama & English & Music & Mathematics & Science \\
\hline
6 & English & Agriculture & Technology & PCHPE & Agriculture & English & Music \\
\hline
7 & Music & History & History & Music & PCHPE & Technology \\
\hline
8 & PCHPE & Drama & Science & Drama & Mathematics & Science \\
\hline
9 & Science & Mathematics & English & English & Music / Technology \\
\hline
10 & English & Geography & Geography & Drama \\
\hline
11 & Music & Technology & & \\
\hline
\end{tabular}
\caption{Year 8 - Full Course Assessment Schedule by Lines}
\end{table}

\textbf{Year 9 – Rebecca Conn}

Hello to parents and students, I can hardly believe that we are already in Year 9; the time has passed so quickly!

I hope you had a happy and relaxing holiday and have returned refreshed and ready to begin Stage 5 classes. This year marks the beginning of you having more choice over your classes with our new elective structure. With this new choice comes new responsibility and students (and parents) must ensure they familiarise themselves with the Mount View High School’s curriculum, assessment and reporting guidelines. The link below will take you to the curriculum and reporting page where you are able to access the Year 9 booklet.

\url{http://www.mountview-h.schools.nsw.edu.au/curriculum-activities/assessment-reporting}

The booklet contains this passage about student responsibilities:

"Each student has the following responsibilities:
- complete each assessment task to the best of their ability
- ensure that any questions they have about the marks/grades/comments awarded to a task are resolved at the time the work is handed back
- demonstrate that through effort and application they have achieved the course outcomes“
I would ask that all students take these responsibilities seriously and strive toward a Stage 5 certificate that shows their capabilities.

Below is an overview of Year 9 assessment tasks across the year, please familiarise yourself with when assessments are scheduled for each subject. Please feel free to contact me via email on Rebecca.Conn4@det.nsw.edu.au or in the Science Faculty should you have any queries or concerns.

### Year 9 - Full Course Assessment Schedule by Lines

<table>
<thead>
<tr>
<th>Week</th>
<th>Term 1 - 2016</th>
<th>Term 2 - 2016</th>
<th>Term 3 - 2016</th>
<th>Term 4 - 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>X Elective t/a</td>
<td>Mathematics 5.1</td>
<td>Mathematics 5.1</td>
<td>Y Elective, pass</td>
</tr>
<tr>
<td>2</td>
<td>Science</td>
<td>X Elective, pass</td>
<td>X Elective, pass</td>
<td>Y Elective, pass</td>
</tr>
<tr>
<td>3</td>
<td>X Elective, Ag, Communication</td>
<td>Y Elective, Science</td>
<td>X Elective, Science</td>
<td>Y Elective, Science</td>
</tr>
<tr>
<td>4</td>
<td>Geography</td>
<td>History</td>
<td>X Elective, English, Photography</td>
<td>Y Elective, English, Geography</td>
</tr>
<tr>
<td>5</td>
<td>Mathematics 6.1</td>
<td>PDHPE</td>
<td>Mathematics 6.2, 6.3</td>
<td>English, Science</td>
</tr>
<tr>
<td>6</td>
<td>X Elective, Communication</td>
<td>Y Elective, Science</td>
<td>X Elective, English, PDHPE, IT</td>
<td>History, PDHPE</td>
</tr>
<tr>
<td>7</td>
<td>English</td>
<td>History</td>
<td>Mathematics 6.1, 6.2, 6.3</td>
<td>Geography</td>
</tr>
<tr>
<td>8</td>
<td>Mathematics 6.1, 6.2, 6.3</td>
<td>Geography</td>
<td>X Elective, English, PDHPE</td>
<td>X Elective, English, PDHPE</td>
</tr>
<tr>
<td>9</td>
<td>X Elective, English</td>
<td>X Elective, Spanish, French, Tech</td>
<td>Y Elective, Science</td>
<td>English, Science</td>
</tr>
<tr>
<td>10</td>
<td>English</td>
<td>Science</td>
<td>PDHPE</td>
<td>Science</td>
</tr>
<tr>
<td>11</td>
<td>X Elective, Photography</td>
<td>Y Elective, English, IT/MM</td>
<td>X Elective, Science</td>
<td>English, Science</td>
</tr>
</tbody>
</table>

Some courses have homework requirements as part of the overall course assessment. Some practical based course such as PDHPE course and TME courses have ongoing practical assessments.

---

**Year 10 – Rebecca Bartlett**

Welcome back to a busy year for MVHS Year 10, 2016. We have already welcomed a number of new students and have had some fantastic representation at the Annual School Swimming Carnival with several students participating with enthusiasm in all of the races, gaining points for their respective houses.

There are two big events rapidly approaching for Year 10. The first involves the Peer Support leaders who trained and were selected last year to support our new Year 7 students. Their Peer Support Camp is in week 9 this term from Tuesday March 22 until Thursday March 24, leading into Good Friday. This is an excellent opportunity for Year 10 students to develop their leadership skills as well as enjoy a range of fun and challenging activities. As leaders, they are given opportunities quite unique to when they attended camp and, as such, I encourage all Peer Support leaders to attend. The camp cost is $245, with the deposit of $45 already due for payment. If you are experiencing any financial difficulties, please feel free to contact me to discuss options.

The second big event is the Careers Excursion where students spend three nights and four days in Sydney obtaining an insight into the opportunities that await them in the workforce. This excursion is taking place from May 16th-19th and costs $370. A deposit of $100 and an expression of interest is needed as soon as possible for students to secure their place.

Another important program for Year 10 this year is Project 10 which helps students to improve and develop their organisational skills, as well as their ability to reflect on their efforts throughout the year. As the final interview is conducted in front of a panel, it is also an invaluable experience for all students who are likely to have to face a panel at some stage in their future. Students will meet at various times through Terms one, two and three with their mentors who will assist them in preparing their final presentation.

All important information about events and excursions will be disseminated to students through fortnightly meetings, which are, at this stage, every Monday on odd weeks in the Hall or at an alternate location as indicated on the morning. At these meetings, students will be given regular reminders of upcoming assessments as we aim to support all students achieving a ROSA and being eligible to continue in senior schooling. In line with this, the Homework Club is again running this year on Monday afternoons in the school library to offer support for students and to allow them access to technology in a beautifully refurbished environment.
The Year 10 Assessment Schedule has been published on the Mount View web page as well as emailed to student’s Departmental addresses and linked on facebook.

This is a big year for MVHS Year 10 and I encourage all to make the most of the learning opportunities, both in and outside of the classroom. If you have any concerns or need to discuss your student for any reason, please feel free to call me to have a chat or arrange a meeting if necessary. Happy Year of the Monkey.

Year 11 – Rachael Collier
Welcome back Year 11. Firstly I would like to introduce myself. Many parents and students may know me as Rachael Curran however in 2016 I am Rachael Collier. I have the great pleasure of taking over from Angela Roughan as year adviser for Year 11 in 2016. I have been at Mount View for as long as Year 11, in fact many of them were in some of my first Geography classes here back in 2012.

This time of year is always exciting for students in Year 11. They have their new uniform; they are experiencing new subjects and meeting new teachers. We have a number of students making changes to their subject selections and entering TAFE courses at the start of the year and it is important that all changes are made with the correct forms. Students can see Mr Hookway to collect those.

At the end of Year 10 students completed the ‘All My Own Work’ program. This program is aimed at students understanding plagiarism issues in the senior years. This program is compulsory state-wide through BOSTES (Board of Studies, Teaching and Education Standards) for all Year 10 students to complete. Students cannot be enrolled in Year 11 by BOSTES unless this is completed satisfactorily. We still have a number of students who have not completed the program and this must be done as soon as possible. A catch-up session will be run in week 3 on Thursday February 11 during sport for any students who have not completed these modules. Students who are unsure if they have completed this program should see Mrs Collier in the HSIE staffroom.

I am looking forward to moving into the year ahead with such an energetic and excited group students and as the year progresses we will have many things to look forward to.

Year 12 – Sharon Curran
Welcome back, Year 12! Classes have begun in earnest and it already feels a bit like we haven’t had a break. Half yearly exams are in week 8 so be sure to check your assessment schedules and make a plan for the term. If you don’t know what you did with that booklet I have a few spares. It can also be found on the school’s web page. Come see me if you need help.

Year meetings for Term 1 are to be held on Friday of “Week 1” during roll call. All Year 12 students are expected to attend these meetings even if they have a permitted late start due to no class in first period. A lot of important information is discussed during these meetings. It is also the ideal time to deal with paperwork regarding the HSC.

Students have been given the form required to apply for late starts and early leave. Until the paperwork is signed and returned they are not able to leave before the end of the school day for Seniors ie 3pm or 12.30pm on Tuesdays and Thursdays. I would also like to mention that this paperwork does NOT give them permission to leave during the course of the day. Free periods should be spent in the library completing homework and assessments. No student has permission to leave the school during recess or lunch.

I hope you had a great holiday and have used your time wisely because this year is going to be huge. It will hold a lot of milestones for us as we progress towards the HSC. We have already had our last day 1 and our last swimming carnival together. Let’s make sure we make the most of all of these chances to spend time together.

ADMINISTRATION OFFICE

2015 Presentation Day Sponsors
Mount View High School would like to thank all of the sponsors for their continued support and generous donations to our 2015 Presentation Day Assemblies.
School Fees & Student Assistance

Families will receive statements in the mail in the coming weeks with fees owed for student subjects. Please check with your child that the subjects that they have been invoiced for is correct prior to making payments.

The student assistance scheme is available to assist parents/guardians meet the cost of subject fees, excursions etc. If you would like assistance under this scheme please collect a Student Assistance form available from the front office which needs to be returned prior to Friday 19th February 2016 for consideration. Student Assistance forms which have already been returned will be processed with a notification being posted out to families outlining what fees have been covered. For any enquiries regarding Student Assistance please contact the Administration Office.

The Administration Office is open for parents to make payments anytime between 8am – 3.45pm. Alternatively online payments are also welcome via the school website.

### SCHEDULE OF COURSE FEES 2016

<table>
<thead>
<tr>
<th>Subjects</th>
<th>dissect</th>
<th>yr 7</th>
<th>yr 8</th>
<th>yr 9</th>
<th>yr 10</th>
<th>yr 11</th>
<th>yr 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Contribution * (see below)</td>
<td>046 +</td>
<td>$40</td>
<td>$40</td>
<td>$40</td>
<td>$40</td>
<td>$60</td>
<td>$60</td>
</tr>
<tr>
<td>Agriculture</td>
<td>043-002</td>
<td>$15</td>
<td>$1 $35</td>
<td>$2 $35</td>
<td>$1 $35</td>
<td>$2 $35</td>
<td>$50</td>
</tr>
<tr>
<td>Child Studies</td>
<td>043-005</td>
<td>$40</td>
<td>$36</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td>Community &amp; Family Study (CAFS)</td>
<td>043-009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$20</td>
<td></td>
</tr>
<tr>
<td>Computers – IST/IPT/SDD/Applications</td>
<td>043-001</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$16</td>
<td>$16</td>
</tr>
<tr>
<td>Correspondence-Distance Ed.</td>
<td>043-011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$60</td>
<td>$60</td>
</tr>
<tr>
<td>Dance</td>
<td>043-009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>043-005</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$30</td>
<td>$25</td>
</tr>
<tr>
<td>Food Technology</td>
<td>043-005</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
</tr>
<tr>
<td>Industrial Technology - Engineering Studies</td>
<td>043-006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$20</td>
<td>$20</td>
</tr>
<tr>
<td>Industrial Technology - Graphics</td>
<td>043-006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Industrial Technology - Metal</td>
<td>043-006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$50</td>
<td>$50</td>
</tr>
<tr>
<td>Industrial Technology - Multi Media</td>
<td>043-001</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Industrial Technology - Timber</td>
<td>043-006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$65</td>
<td>$65</td>
</tr>
<tr>
<td>iStem</td>
<td>043-006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$50</td>
<td>$50</td>
</tr>
<tr>
<td>Music ** (see below)</td>
<td>043-008</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$20</td>
<td>$20</td>
</tr>
<tr>
<td>Photography, Video &amp; Digital Imaging</td>
<td>043-007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$70</td>
<td>$100</td>
</tr>
<tr>
<td>Science/Snr Science/Biology/Chemistry/Physics</td>
<td>043-003</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$100</td>
<td>$100</td>
</tr>
<tr>
<td>Sport, Lifestyle &amp; Recreation Studies (SLR)</td>
<td>043-009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$20</td>
<td></td>
</tr>
<tr>
<td>TAS - Home Economics</td>
<td>043-005</td>
<td>$40</td>
<td>$40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TAS - Industrial Arts</td>
<td>043-006</td>
<td>$30</td>
<td>$30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textiles &amp; Design</td>
<td>043-005</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VET Construction</td>
<td>043-006</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VET Hospitality</td>
<td>043-005</td>
<td></td>
<td></td>
<td></td>
<td>$100</td>
<td>$100</td>
<td>$90</td>
</tr>
<tr>
<td>VET Metals &amp; Engineering</td>
<td>043-006</td>
<td></td>
<td></td>
<td></td>
<td>$75</td>
<td>$75</td>
<td>$75</td>
</tr>
<tr>
<td>VET Primary Industries</td>
<td>043-002</td>
<td></td>
<td></td>
<td></td>
<td>$75</td>
<td>$75</td>
<td>$75</td>
</tr>
<tr>
<td>VET Retail Services</td>
<td>043-004</td>
<td></td>
<td></td>
<td></td>
<td>$15</td>
<td>$15</td>
<td>$15</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>043-007</td>
<td>$50</td>
<td>$50</td>
<td>$50</td>
<td>$50</td>
<td>$50</td>
<td>$50</td>
</tr>
</tbody>
</table>

Note:
* for the 3rd child - the general contribution is $20 for juniors/ $40 for seniors

Student Tuition - starts at $25/ ½ hour

as at 37 Jan 2016

---

### sponsors

Australia Defence Forces, Baird Real Estate, Mr Clayton Barr, Bellbird Park Bowling Club, Bellbird Worker’s Club, BJ’s Engraving, Caltex, Cessnock Achievement Centre, Cessnock B.P.W, Cessnock City Garden Club, Cessnock CWA Evening Branch, Cessnock Music and Framing, Cessnock RSL Sub Branch, Cessnock View Club, Cessnock Woodturners’ Association, Mr Bruce Deer, Drayton’s Family Wines, Eckersley’s Art and Crafts, Mr Joel Fitzgibbon, Goldman’s Produce, The Happy Tooth, Dr John Holly, Jurs Real Estate, KFC Cessnock, Dr Russell Kilt, Korrel Wonnai AECC, Lions Club of Cessnock, Lions Club of Elemore Vale, Lowes School and Sportswear, Mount Thorley Warkworth (Coal & Allied), Mount View High School P&C, Mount View High School P&C Life Members: Mr John Burke, Mrs Di Shaw, Mr & Mrs Ken Springbett, Mount View High School SRC, Raine and Horne Cessnock, Ritchies IGA Cessnock, Rotary Club of Cessnock, Rover Motors, Stembecks Real Estate, Strive, University of Newcastle.
Update for all Schools using Parent Online Payment
We are pleased to advise that POP is now user friendly on mobile devices.

Behind the scenes Westpac has been working on an upgrade to the Parent Online Payment webpage attached to the school’s website. In the past using the ‘$ Make a payment” page through a mobile device or tablet has not been as easy as on a computer. Now, automatically, when parents click on this page, via a mobile device, they will be able to complete the online form with ease.

Permission To Publish
The school/Department of Education may publish information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child’s name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child’s work and expressions of opinion such as in interactive media.

The communications in which your child’s information may be published include but are not limited to:

- Public websites of the Department including the school website, the Department’s intranet (staff only), blogs and wikis
- Departmental publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department websites
- Official departmental and school social media accounts on networks such as the school’s YouTube, Facebook and Twitter pages.

Parents should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

If parents/caregivers do not give their permission to publish information as described above, please notify the school in writing. If you have any queries regarding the above please contact the Administration Office.

Uniform
The Mount View High School uniform policy is endorsed and strongly supported by the school’s P&C. All students are expected to wear school uniform.

The importance of providing students with the correct school uniform and maintaining its cleanliness and neatness is stressed. It teaches personal pride, gives the student a feeling of belonging and fosters school spirit, so important in a students’ development. It also guards against rivalry in dress and enhances the reputation of the school. This benefits all students.

We are appreciative of those students who comply and wear our uniform with pride. We receive positive comments about how neatly dressed our students are. This reputation may in fact assist our students to find part time or full time jobs in the future.

The school’s uniform is detailed below but I would like to remind parents and students that Mount View High’s school colours are GREY and RED. Over the last 2 terms a number of students have worn BLACK jeans. Jeans of any colour are not part of the school uniform.

Shoes have also become an issue and again I like to take the opportunity to remind parents and students that under Work, Health and Safety requirements that students are expected to wear footwear which should be black and fully enclose the feet. Black enclosed shoes are compulsory. The shoes should be leather or synthetic leather.

The shoes below ARE suitable and meet WHS requirements because they have leather uppers, there are NO punched holes or mesh, they are NOT canvas andthey cover the upper part of the foot.
The styles shown below and styles similar to these **ARE NOT** acceptable in practical lessons. These are **NOT WHS** compliant.

The school’s colours are **RED and GREY** and this is reflected in our uniform. **BLACK is NOT** a school colour. However, students are permitted to wear black shorts or sports pants **ONLY** on Thursday for sport or for a timetabled practical sports lesson when they should change into them at school, for that lesson. These should **NOT** be worn at any other time. Junior and senior girls have a school skirt which is worn with a white shirt. They may also wear grey shorts or trousers.

Junior and senior boys wear grey shorts and the junior shirt is white while the seniors have a red shirt with the school’s logo. For work health and safety reasons and regulations, students are required to wear black leather shoes. A full list of the school uniform follows.

**Junior Girls Year 7 to 10:**
- **Plain grey, red and white tartan skirt** (junior design) with 2 inverted pleats at the front.
- Girls may also wear long **grey** pants.
- **White sleeved shirt** with a collar (grand Slam or buttoned through style)
- Footwear (uppers and sides) should be black and fully enclose the feet. Laces should also be black.
- Shoes should be leather or synthetic leather.
- White socks.
- Plain red or grey ‘sloppy-joe’ or jumper or MVHS bomber jacket or MVHS wind jacket. No logos.

**Junior Boys Year 7 to 10:**
- Plain grey shorts or **grey** long pants.
- White sleeved shirt with a collar (button through or grand slam style)
- Footwear (uppers and sides) should be black and fully enclose the feet. Laces should also be black.
- Shoes should be leather or synthetic leather.
- White socks.
- Plain red or grey ‘sloppy-joe’ or jumper or MVHS bomber jacket or MVHS wind jacket. No logos.

**Senior Girls:**
- **Grey, red and white tartan skirt** (senior design)
- All other items are the same as for the junior uniform

**Senior Boys:**
- As for the junior uniform except - red sleeved shirt with a collar (button through or grand slam style)

**Sport Uniform (Boys and Girls):**
- Red polo shirt or appropriate sport shirt/black shorts or track pants.
- Appropriate sports shoes.
Sports uniform is only to be worn on THURSDAY OR when a student is representing the school at a sporting competition.

Any parent or student who is having difficulty with the uniform should phone the school on 49902566 and ask to speak to Lynne Davies. We have a large uniform pool and uniform can be supplied with complete confidentiality.

A reminder to all parents and students that Black gym pants or gym pants of any colour ARE NOT part of the school uniform and must not be worn to school. We would like to thank parents and students who have continue to support the school with the wearing of the correct school uniform.

ATTENDANCE

School Attendance and Appointments
The school operating hours of 8.30am to 3pm are important learning and development times for your child. Please take this into consideration when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child’s learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) so as to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these types of appointments but please remember that all students must attend a minimum of 80 to 120 hours per week of School sport as a Department of Education requirement. Further information regarding this can be accessed via the following link.

School Sport is an important part of the Mount View High School routine and participation in it is considered crucial in the social and physical development of our students. It appears from our data that students have weekly or fortnightly appointments in this time and they are at risk of not gaining the required hours and benefits.

**Phone Calls Home From Students**
Mount View High has a fully functioning Clinic with qualified staff members who are the first point of call for all sick students.

**Students Are Not Permitted To Phone Parents Directly To Come To School And Collect Them**
Students will be taken to Clinic with authority from their classroom teacher as the need arises. The Clinic staff will administer aid as required and if the child is too unwell for school they will make contact with the parent.

Knowledge of the student’s whereabouts between the hours of 8.30am and 3pm is a legal requirement of the school. Students must sign out of school using the official mechanisms. If they are sick and granted leave during the school day, this must be done through the Clinic.

Students making contact with people during class by mobile phone are in breach of the School’s and Department rules and Code of Conduct.

**Student Contact Details**
With nearly 1000 students at Mount View High School it is important that the school has up to date student details to ensure we are able to contact parents at any time should the need arise.

If you wish to check what contact and emergency details we currently have on file for your child please don’t hesitate to contact the Administration Office on 49902566 anytime.

Daily SMS’s and regular phone contact is often used by Mount View staff to communicate with our families. Changes to contact details need to be made in writing via note, email or forms available at the main office. Please ensure that if you have moved house, changed home phone, work or mobile number, or if there has been a change in care arrangements for your child you complete the change of details form. Please ask if you are unsure what to do.

It is also a requirement that if there are any court orders in place relating to your child a copy is provided to the Administration Office. This should be discussed with the relevant Deputy, or with the Principal.

**Unjustified Absences**
Unjustified absences will be shown on a student’s attendance record where the explanation for an absence or partial absence does not meet with the Department of Education policy.

Valid explanations for absence include:

- substantiated illness
- substantiated medical appointments
- funeral
- moving residence
- unavoidable involvement in a serious family situation
- religious celebration
- misadventure due to emergency events eg: fire, flood
- family holidays (Leave application required)

All explanations for absence are required within seven days of the absence date(s). This should be prior to the absence in the instance of appointments and holidays.

In the case of extended periods of absence due to illness, by providing a Dr’s Certificate, you are eligible to also apply for an ‘Exemption from School’. Please contact the Attendance Office for further information.
ENGLISH/DRAMA FACULTY

Melissa Wyper – Head Teacher

Welcome back to all members of the school community and a special welcome to Year 7, our new enrolments and their families.

Course Organisation
All classes in Years 7-12 have received their 2016 Assessment Schedule and an outline of all the units of work for the year. These should be pasted inside each student’s workbook.

We recommend students use a wall calendar to record their assessment dates for all their subjects.

The English Staff consist of:
· Melissa Wyper – Head Teacher
· Rebecca Bartlett – English classroom teacher and Year 10 Adviser
· Hannah Baum – English and Drama classroom teacher
· Chanele Devine – English classroom teacher
· Cameron Daniels – English classroom teacher
· Lorelle Holden – English classroom teacher
· Paul Janovsky – English classroom teacher
· Amy Johnson – English and Drama classroom teacher
· Ainslie Martin – English classroom teacher
· Nathan Russell – English and Drama classroom teacher

We wish all the best to Mrs A. de Graaf, who is on leave leading to retirement.

Assessment
In Years 7-10 there will be TWO assessments in Term 1 and ONE assessment in Term 2 that relate to the course content and skills. The marks achieved and students’ commitment to work in class will assist in the preparation of Semester 1 Reports.

Seniors
Years 11 and 12 are encouraged to organise their time for continued effort in their English courses to achieve their best in Advanced, Standard or Studies. In Senior English, students must be mindful of their responsibilities to follow the board developed course and to submit assessment tasks that meet the requirements of the course.

Book Borrowing
Students in all years will be issued novels and texts throughout the year and students are responsible for returning these texts in their original condition. Thank you to all families who ensure the safe return of these resources.

Encouragement from the English Faculty – Achieving Your Goals
A big step towards achieving your goals is developing and maintaining a goal setting mindset as the attitudes you have learnt and develop will influence the way you view goal setting.

Approaching a task with a negative and self-defeating attitude makes it much harder to actually be successful at that task. You need to have a positive attitude when you are setting and trying to achieve your goals. A positive attitude means you are looking for ways to succeed rather than focusing on the difficulties and obstacles that could be in your path.

To create a more positive attitude:
• Each day note down something you did towards achieving your goals.
• Note down any changes someone else has noticed eg. your teacher says well done on your work.
• Don’t stop trying if something goes wrong, rather reassess your goals or decide you need to work harder to achieve them.
• Find a mentor or helper to encourage you to achieve your goals, possibly someone who is interested in the same things or is good at the same subjects, but is a bit further ahead of you.
Other reasons why we don’t achieve our goals:
- No action plan.
- No true commitment to the goal.
- Not rewarding yourself along the way.
- Trying to focus on too many goals.
- Not preparing yourself for success.
- Fear of failure.

If you are still not achieving your goal try this:
- Clarify your goal.
- Write a list of actions.
- Analyse, prioritise and prune.
- Organise your list into a plan.
- Monitor the execution of your plan and review your plan regularly.

You can learn more about goal setting and many other topics to help you achieve your best at school at www.studyskillshandbook.com.au

Debating
Calling on all debaters! Do you like to think? Do you like to discuss multiple perspectives? Do you sometimes just like a good, informed argument?!

Mount View High School has a very strong and proud tradition of debating and the debating coordinators, Miss Baum and Miss Johnson need you!

This year we are looking for keen participants who can put their best arguments forward and defend our winning title and shield from the Effie O’Neill Debate, and compete once again in the Premier’s Debating Challenge as well as Cessnock City Council’s Mayoral High School Debate.

While Mount View High School thrives off a bit of healthy competition, debating has proven to be a valuable exercise for students to participate in as it develops their speaking skills and confidence. It also improves their research skills as well as broadening their horizons and critical thinking skills as they begin to explore some big ethical and moral questions of their world.

So if you are in Years 7-11, a seasoned debater or have never debated in your life and want to get involved and have some fun, seek out Miss Baum or Miss Johnson in the English Staffroom.

Drama
Enter, stage right, a new year of drama.
Be prepared for laughter, creativity, spontaneity and fun.

Mount View High School is sending in the clowns! On February 29th, 30 drama students of Years 9, 11 and 12 will participate in a workshop run by renowned performer and educator, Charlie Truscott.

Charlie graduated from the Dell Arte International School of Physical Theatre California and specialises in clowning, Commedia del Arte, voice work, ensemble performance, acrobatics and mask making.

This session will be highly valuable for students as it will enhance their creativity, improvisation and characterisation skills which are vital to the study of drama and play building. The session will run for an hour and costs $10, payable to either Miss Johnson or Mr Russell. Students are advised to bring comfortable clothing and a bottle of water on the day.
Should you have any questions now or at any time during the year please feel free to contact your child’s teacher or myself on 49902566 with any concerns. Looking forward to another fulfilling and rewarding year in English.

G’Day USA – Miss Johnson

As you might have noticed on the school Facebook page, on January 5th myself and a group of five very brave students packed our bags, said goodbye to our families and jumped on a big jet plane and flew over 12,000kms to America as part of the twenty day G’Day USA Educational World Travel experience.

My travelling companions were Abby Shalouf, Conner Garred, Cassandra Eminson, Carissa Godwin, and Shaylee Jade-Stewart and our first stop was San Francisco. Fiercely battling jet lag and recovering from an accidental injury with some luggage, we explored Fisherman’s Wharf, braved the cold and took in the history of Alcatraz and treated ourselves to some shopping, mainly for converse sneakers. We dined at the famous Hard Rock Café and were then surprised with a stretch Hummer tour of the city by night, and I am not ashamed to say we busted out some Justin Beiber on the stereo. We “oohh’d and ahhhh’d” during our bus tour of the city and took way too many selfies before walking across the Golden Gate Bridge. Our final stop was one of the highest points in San Fran, Twin Peaks, and Abby showed off her panoramic photographing techniques.

From there we travelled to sunny San Diego where we met our host school, Granite Hill High and our host families, who took excellent care of us and showed us all the coolest places in town. We were treated to downtown San Diego, and Old Town where Mexican Candy Skulls and tacos were all the rage. We went wild with some more outlet shopping (Conner put me to shame and surprised us all with the most shoes purchased). We enjoyed a relaxed day at San Diego Zoo where we discovered Shaylee is a fish whisperer and then wandered through Balboa Park. We also fell in love with La Jolla Cove where we were inches away from wild seals! Pretty, but smelly.

As tired as we were, we continued to explore the USS Midway and SeaWorld before finishing the week with a day of classes at Granite Hills High School where we were showed off and discussed some of the cultural differences between the US and Australia. The student council organised a pizza party for us and some farewell gifts and Carissa was generous enough to organise a surprise Star Wars birthday cake for a birthday girl! Thanks guys, loved it!

We then said farewell to our new friends and headed to Los Angeles, and Hollywood! Now running on minimal sleep, we checked into our hotel and prepared ourselves for a day at Knottsberry farm. Roller coasters, really big, fast, scary ones.... Much to my disappointment, Conner was all talk and wouldn’t go on the biggest and fastest one with me.

We then took a trip down memory lane and our childhood was relived as we frolicked though Disneyland in search of Stormtroopers and Disney Princesses and our hearts swelled as we watched the evening fireworks above the Disney Castle.

Homesickness was starting to set in and Starbucks just wasn’t cutting it anymore, but there was still more fun to be had, and we carried on.
We took a walking tour down the Hollywood Walk of Fame, sized our hands up against the stars at the Chinese Theatre, marvelled at the waxworks at Madame Tussauds, drove down Hollywood Boulevard and through Beverly Hills before stopping for ice cream at Santa Monica Pier.

The final day had arrived, and they had saved the best for last, Universal Studios. We took the back lot tour and learnt the secrets of movie making and saw live stunts and explosives in “Waterworld” but breathed a sigh of relief when it was time to go home. That evening we boarded a plane and said goodbye to the States.

I would like to thank those five students for a wonderful adventure. We learnt a lot, laughed a lot, ate too much food, took way too many photos... It was an incredible experience that I will not forget easily... But although it was an experience of a lifetime I think we all agreed as we passed through Australian Customs... there's no place like home.

### MATH FACULTY

**Richard Allen – Rlg Head Teacher**

The Mathematics faculty has seen a lot of changes over 2015 as we farewelled Mr Ronnie Gajewski who started his retirement early, and then having Ms Angela Roughan leave to teach at Hunter Valley Grammar and Mr Andrew Gill to teach at St Josephs, Lochinvar.

**The Maths Staff consist of:**
- Richard Allen - Relieving Head Teacher
- Carrie Conserdyne – Classroom teacher
- Sharon Curran – Classroom teacher and Yr12 Adviser
- Frank Boticki – Classroom teacher
- Karen Blandon – Classroom teacher and Senior Leaders Coordinator
- Jayne Hamilton – Classroom teacher
- Linsey Springbett – Classroom teacher
- Ross Thompson – Classroom teacher
- Lesli Yule – Classroom teacher

We have two new faculty members join us in 2016. Mr Ross Thompson has joined us from Singleton High and Mrs Jayne Hamilton from Narrabri High. We welcome them to our mathematics faculty and hope they enjoy their new appointment at Mount View High.

Each student in their mathematics class will be required to have an exercise book and must have their equipment each day including pens and rulers, in order to have a successful learning experience. Scientific calculators are a necessity for each lesson and may be purchased at the front office for $20, or the mathematics teacher may explain what will be required for the student’s level of mathematics that is being studied.
The Science Staff consist of:
· Natalie Death - Head Teacher
· Christine Bell – Science classroom teacher
· Scott Bragato – Science classroom teacher
· Rebecca Conn – Science classroom teacher and Year 9 Adviser
· Craig Jarrett – Ag classroom teacher
· Samantha Jarrett – Science and Ag classroom teacher
· John O’Connor – Science classroom teacher
· Ebony Parkinson – Science classroom teacher
· Leah Stenhouse – Science and Ag classroom teacher

Fees are applied for consumable items including dissecting material, demonstration items and modelling material. These fees will appear on your school fees statement. The schedule of fees in 2015 is:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year 7/8</th>
<th>Year 9/10</th>
<th>Year 11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>$12 per year</td>
<td>$15 per year</td>
<td>$15 per year</td>
</tr>
<tr>
<td>iSTEM</td>
<td>$30 per year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture</td>
<td>Year 8</td>
<td>$15 per year</td>
<td>Year 9/10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 10</td>
<td>$35 per year</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 11</td>
<td>Agriculture $50</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Primary Industries $75</td>
<td></td>
</tr>
</tbody>
</table>

Your student has, or will, receive information about the following Policies we feel are vital to your student’s Science education.

Homework in all stages will be issued frequently. The frequency will be determined by the teacher to best fit the teaching sequence and student learning needs. Targeted feedback will be issued to students to assist their learning of the content and skills. Individual teachers will notify students and parents of specific tasks and timelines for completion. Homework can consist of small investigations to more major projects including preparing information reports or speeches or conducting experiments using the scientific method.

An assessment schedule will be issued to all students in Yr 7-12. In years 7-10 there will be an across the year assessment task each term targeting practical and problem solving skills. Each year will have will have an end of Semester Two exam. The marks achieved, and other class marks (including homework tasks) will assist in the preparation of Semester Reports.

Safety is of paramount concern when conducting experiments in class or on the farm. Students are required to behave in a manner that will ensure the health and safety of themselves and others in the laboratory at all times, use Personal Protective equipment as instructed, to wear enclosed footwear and to refrain from eating, drinking or chewing in the laboratory unless instructed by the teacher.

Audiovisual resources are used in Science and Agriculture classes to support the teaching of the curriculum. All AV materials are previewed by staff to support the curriculum. All AV materials chosen will conform to the Department of Education’s specifications and comply with age classifications.

Should you wish to discuss any of these issues further, please contact Natalie Death (Head Teacher Science/ Agriculture) on 49902566.
By this stage of the term all students should have received both their course overview and a copy of the first tasks. If your child has not received a copy please feel free to contact me so that this can be quickly resolved and maximise your student’s educational outcomes.

As was the case in 2015, it is an expectation that all students complete set homework in history in the junior years every 2 weeks. For parents who are new to the school the homework is found online at http://mvhshistoryonline.weebly.com/

The ‘Welcome’ page contains information about the site and the expectations regarding the homework tasks. This page will also give you links to each of the different years which all have a ‘home page’ where students will find pdf files of the homework tasks they are expected to complete. These can be printed or saved to their own device. Each year’s ‘home page’ will also have links to assessments where the assessment overview and the tasks can be found. There are also links for those who are studying a Differentiated or Life Skills program.

A copy of the web address is printed on all of the junior assessment schedules and these are issued to each student. Classes will also be shown the site by their teachers. Students who are unable to access the site will not be disadvantaged but they will need to ask their teachers for copies of the homework task so that they are able to comply with expectations and engage with their learning.
Europe Study Trip 2016
As many of you are aware Mrs Jodie Scheffler and I will be accompanying 4 of our students to Europe in the April school holidays in 2016. We will be part of a group of 5 high schools which includes Mount View High, Dungog High, Francis Greenway High, Singleton High and Bulahdelah High. This experience will take us to the battle fields of the Western Front and students have been invited to provide details of relatives who may be buried on the Western Front so that they may have the opportunity to visit the cemetery where they are buried or commemorated.

Many of you may be aware that the school proudly displays the Mount View PRIMARY school World War I memorial in our foyer. The names of the men who had been past students and teachers of the primary school and who served in the war are commemorated there. Some of these men did not return. I would like our students to visit their graves when we are in France.

Last year we asked for the help of our school community regarding these men. Many people responded via facebook but unfortunately the information we were offered was limited and corresponded with what we had already found through our own research. I am hoping that, with new parents, there may be someone who can offer us a little more than what we have already found. If you are able to provide copies of photographs of the men or you may know someone who can help, please don’t hesitate to get in touch with me at the school on 49902566. Anything we are offered will be copied and returned. The following list gives the names of each of the men, their service number, and other details relevant to each soldier. It is still my hope that if we are able to visit their graves or memorial site that we may be able to leave some form of a tribute to these men not only from the staff and students of our school but also from their family.

Thomas Jackson
Service Number: 5650
Unit: 19th Australian Infantry Battalion
Date of death: 27 February 1917
Cemetery: MARTINPUICH BRITISH CEMETERY
Additional Information: Son of Richard and Anne Jackson, of Mount View, Cessnock, New South Wales

Frank McGann
Service Number: 2366
Unit: 37th Australian Infantry Battalion
Date of death: 08 June 1917
Cemetery: STRAND MILITARY CEMETERY

Walter Frederick Woodland
Service Number: 5781
Date of death: 05 May 1917

James O’Neill
Service No. 3439
Date of death: 03 September 1916
Cemetery or memorial details: Villers-Bretonneux Memorial, Villers-Bretonneux, Picardie, France

CAPA – STATE OF THE ARTS

Larayne Jeffery – Head Teacher

Welcome to Creative Arts and Performing Arts (CAPA) for 2016!!
In the CAPA faculty at Mount View High School, we promote the arts as an individual medium of personal expression enabling people to share ideas, feelings and experiences. The opportunity to develop individual potential is made available to all students in our classes.
The CAPA Staff consist of:
· Larayne Jeffery - Head Teacher and Music classroom teacher
· Liz Alder - Head Teacher Administration and Art classroom teacher
· Julie Myers - Head Teacher Wellbeing and Music classroom teacher
· Jude Willis - Art classroom teacher
· Tanya Howells - Music classroom teacher (Mon/Tue/Thur/Fri)
· Nyree Wiseman - Art classroom teacher (Mon/Tues/Wed)

Instrumental and Vocal Lessons in partnership with the Upper Hunter Conservatorium of Music
Students may elect to participate in private tuition in piano, drums, guitar or vocals. These lessons start from $25 per week and are delivered on a rotational basis so students do not miss out on other subjects. The teachers are listed below. Please see Mrs Jeffery for further information for more information or go to the Conservatorium’s website.

Melanie Rees  Singing - Monday
Stephanie Threadgate  Drums - Tuesday
Tristan Bradley  Guitar/Piano - Wednesday and Friday

Homework
The frequency of homework completion will be determined by the teacher to best fit the teaching sequence and student learning needs. Targeted feedback will be issued to students to assist their learning of the content and skills. An assessment schedule will be issued to all students in Years 7-12. It is assumed that elective students would be practising their instrument as a regular daily activity in preparation for performance assessments and concerts.

Earphones
This year each music student will receive a set of retractable earphones for their own personal use in performance and listening lessons after receipt of their subject contributions. These may be attached to a keyboard via an audio jack adaptor (supplied) for private practice or connected to an amplifier or phone/BYOD for analysis purposes of listening excerpts.

LEAP Centre Official Opening
Finally the LEAP centre is now complete and the official opening will take place on Thursday 17th March. This will be in the form of a ‘mocktail’ party in the evening and will include performances and memoirs from past and current students. ‘Save the Date’ as all students and parents are invited. More information will be posted on our Facebook page.
Music Curriculum
Year 8 students will be studying the concepts of music with a focus on keyboard performance. Their first assessment task will be a performance presented in week 5.

Other instruments will be explored including ukulele, guitar and drums through the study of a wide range of musical styles.

Year 9 students are beginning their first unit of study entitled ‘Music’s Classic Hits’ and will study a visual representation of art and architecture from the baroque, classical and romantic periods. Students will select a composer from one of these periods to complete a biography and fact file and construct a ‘history’ wall in our classroom that allows them to make connections between music, art, architecture and history.

Year 10 will undertake a new course entitled ‘Studio Sessions’. This will investigate sound production and audio engineering as a new topic for Stage 5 Music.

Year 11 students are beginning their Preliminary Year with the Methods of Notating Music and will be analysing a variety of compositional techniques and scores. As they begin to develop skills and knowledge to enhance their HSC programs, they will take advantage of every opportunity to hone their performance skills.

Year 12 have begun their second topic of study entitled ‘Instrument and Its’ Repertoire’. After studying a focus piece as a class they will then prepare an individual program based on their own instrument of study. This will form part of their HSC program in September.

Visual Arts
Safety is of paramount concern in our specialist rooms. Students are required to behave in a manner that will ensure the health and safety of themselves and others in the specialist rooms (darkroom etc) at all times, use Personal Protective equipment as instructed, to wear enclosed footwear and to refrain from eating, drinking or chewing in the classrooms unless instructed by the teacher.

The Gallery
The Visual Arts area has recently made improvements to its Gallery Space. Fresh white walls and improved display systems now give the area a refined sense of style. Currently, works from 2015 Visual Art and Photography elective students are on display. The renovated space now includes a study nook complete with USB charging stations for digital devices, portable teaching and learning equipment and contemporary art, design and photography magazines. The study nook is also the meeting area for the newly formed Manga Club. Notices for up-coming exhibitions will be advertised via the school Facebook page and The Arts at MVHS Facebook page.
I am delighted to take on the role of guiding and assisting the TAS Faculty in delivering quality educational opportunities for students selecting subjects that will provide them with many opportunities to showcase their creative skills.

The TAS faculty has retained most of its established and well-credentialed staff members and it is their expertise that will provide guidance for the students in the areas of Woodwork, Metalwork, Computing Technology, Engineering, Construction, Textiles, Childcare, Food Technology and Hospitality. A few staff changes have occurred. Mr Teys and Miss Fullick have been successful in gaining employment at Francis Greenway High and Alesco respectively. Both will be sadly missed by the students and staff alike. These departures have created opportunities for Mr Lindsay and Miss Bendall to

Brian Means – Head Teacher

What a way to start the year! A busy schedule and enthusiastic students and staff.

At the end of the 2015 school year I was very fortunate to be offered the position of Head Teacher TAS at Mount View High School and I would like to take this opportunity to introduce myself. My name is Brian Means. I previously worked at Singleton High School and prior to that I worked in the local Hospitality industry for many years before retraining to become a teacher.

I am delighted to take on the role of guiding and assisting the TAS Faculty in delivering quality educational opportunities for students selecting subjects that will provide them with many opportunities to showcase their creative skills.
join the faculty. We welcome them both and the energy they will bring to not only the TAS Faculty but the whole school environment.

The TAS Staff consist of:
· Brian Means - Head Teacher
· Mark Bassett - Technology and F1 Coordinator
· Andrew Newman - Industrial Arts
· Colin Butters - Industrial Arts
· Fred Morillas - Industrial Arts
· Greg Withers - Industrial Arts
· Graeme Lindsay - Industrial Arts
· Leanne Triggs - Head Teacher Teaching and Learning and Home Economics
· Bethany Fisher - Home Economics
· Jodie Scheffler - Home Economics and Year 8 Adviser
· Sarah Bendall – Home Economics

Due to the practical nature of our lessons, specific strict dress rules apply to meet WHS requirements. Students will be advised by their classroom teachers of these requirements as the school year begins and safety tests are completed. Assessment schedules will be provided to each student. With this early notice, students will have an opportunity to plan ahead and create a nice balance between school work, sporting events and possible casual employment whilst maintaining a social life with friends and family.

We welcome all new students to our faculty and wish everyone a great 2016 full of great shared learning experiences.

Revolution Racing is off to the Nationals Again! – by Mark Bassett, F1 Coordinator

Mount View High School has been involved in the F1 in Schools STEM (Science, Technology, Engineering & Mathematics) program since 2005. Last year our school produced a number of teams worthy enough to represent the Hunter Valley at the NSW Championships at the Newcastle University. This year the Revolution Racing team will have the honour of representing our school, the Hunter Valley and New South Wales at the Australian Championships from February 28 to March 4 at the Penrith Panthers Conservatorium. This program allows students to design, analyse, collaborate, make, test and race a miniature Formula 1 racing car down a 20m track in one second. The cars are designed using world class 3D CAD technology and machined using CNC milling machines. Students are involved in the whole design process including marketing and promotion of their racing team and their car. Our school’s Revolution Racing team completed the huge task of designing and making their miniature F1 racing car according to the national rule book, creating a folio and pit display, writing an eight minute speech plus a PowerPoint presentation and seeking sponsorship from companies in our local community in order to help fund them in this exciting global program.

Liam Whiteley, Luca Hawkins, Jack Stephenson, Connor Minchinton and Daniel Lambkin would like to thank the local community for their support financially as well as emotionally. A special thanks goes to the following sponsors for their generous support - Cessnock Day Night Pharmacy, Palazzirail, Jennings Print, Rover Coaches, Peter Mann Automotive, Peps Auto Spares and Coal Services. The ME Program has been a very generous sponsor and deserves an extra special thank you. I would also like to thank Mr Chamberlain for his generous support, time and advice as well as the boys’ parents who made this great opportunity possible for the team – a huge thank you for your unwavering support and time.

For further information about the school’s racing team go to www.revolutionracing.weebly.com
eT4L Migration at Mount View High School
On February 16th Mount View High School will be migrating to the DET technology management program called eT4L (Enhanced Technology for Learning). It has been developed by DET to provide schools with a stronger and more flexible, standardised ICT foundation that improves both the school’s capacity for self-support and the Department’s ability to deliver services.

The benefits of migrating to eT4L are that it gives our school the chance to explore greater learning opportunities in today’s digital world. When a school migrates to eT4L, the DER wireless setup will be aligned to the eT4L wireless standard and will then provide connectivity for all wireless devices at the school including DER, discretionary purchase and BYOD devices.

I will be coordinating the migration process with the local DET Technology Group so that all student and teacher data is changed over to the new system in a safe and secure manner and data will not be lost. If you have any questions about this process then please contact me at the school.

iSTEM – by Mark Bassett, iSTEM Coordinator
STEM (Science, Technology, Engineering & Mathematics) subjects are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program utilises these knowledge sources in application to Skills, Technology Engineering, Mechanics and Science. Mount View High School is proud to be able to provide this elective subject for our best students to boost their learning outcomes and improve HSC results.

The latest addition to RDA Hunter’s ME Program is the new Board of Studies endorsed course due to run in schools across NSW this year called iSTEM. Standing for integrated Science, Technology, Engineering and Mathematics, the iSTEM course is set to shape the future of education.

Students studying iSTEM learn about robotics, engineering, aerodynamics, motion, 3D Design, advanced mathematics and high level science applications. Ashley Cox, the manager of the program said “the exciting thing about this course is that it’s hands on, students aren’t learning from a textbook, they are learning from actually getting involved with the latest in technology and solving real world problems. To do that students quickly learn that Mathematics and Science are essential elements of their future careers.”
The course, which has been developed in partnership with Maitland Grossmann High School, has received input from many of the Hunter’s most innovative companies. These companies are focused not just on future technologies but where the workforce of the future will come from and how they will be trained to use these emerging technologies.

Students will be challenged with a range of practical projects including computer controlled robotics, aerodynamics and motion, F1 in Schools Challenge and 3D CAD/CAM activities using 3D printers to just name a few.

Our school has been successful in obtaining a grant to support the introduction and development of iSTEM at our school.

**PDH/PE FACULTY**

**Susan Ford – Head Teacher**

In the PDHPE faculty at Mount View High School we aim to promote fitness and healthy lifestyles. Through participation in both theory and practical units of work students should develop informed decision making, appropriate communication, teamwork and problem solving skills.

**The PDHPE Staff consists of:**
- Sue Ford – Head Teacher
- Jayden Cooke – Classroom teacher
- Ross Levick – Classroom teacher
- Brooke Lowbridge – Classroom teacher
- Jamie Grove – Classroom teacher and Sports Organiser
- David Willis – Classroom teacher and Year 7 Sport Organiser

**Courses Fees**

- Year 11 Community and Family Studies - $20
- Year 11 Sport, Lifestyle and Recreation - $20
- Years 9 and 10 Physical Activity and Sport Studies – as required when community facilities are used
- Years 9 and 10 PASS Football – as required
- Year 9 Dance – as required for events such as Starstruck and Dance Festival
- Years 7 and 8 Lifesaving School in Term 4 – approx. $35

**Extra Curricula Activities**

- Gym Club will begin at lunch times in week 4.
- Starstruck, Hunter Dance Festival, and Showcase auditions and rehearsals will begin shortly.

**PDHPE Curriculum**

The theory topics for Year 7 students in semester 1 are Managing Change, Sexual Health and Saying No to Drugs. The practical topics are Gymnastics, Athletics, Basic Skills and Games.

- Semester 1 topics for Year 8 students are Healthy Decisions, and It’s Not Pot Luck. Practical topics are Trampolining, Athletics, Basketball and Touch Footy.

- Year 9 students will be studying Sexual Health: Risks and Consequences, Cyber Safety and Drugs: Know the Risks. The practical topics are Trampolining, Athletics, AFL, Handball and Indigenous Games.

- The theory topics for Year 10 are Keys For Life, Resuscitation and All About Movement. The practical topics are Athletics, Resuscitation and Social Dance.

All students are expected to provide a work book and writing materials for theory lessons and complete all set theoretical tasks. Students must provide an appropriate change of clothes (the school sports uniform is preferred) for all practical lessons. Any student not participating in practical lessons must provide a note from parent/caregiver explicitly stating the reason for non-participation.
CAREERS

The Australian Air Force Cadets (AAFC) is a youth organisation that is administered and actively supported by the Royal Australian Air Force.

What do the Australian Air Force Cadets do?
The AAFC will teach you valuable life skills and will develop qualities including leadership, self-reliance, confidence, teamwork and communication. It also provides young people the opportunity to experience life in the Air Force. Some of the activities undertaken by the AAFC include flying, fieldcraft, adventure training, firearms safety training, drill and ceremonial, service knowledge, aeromodelling, navigation and gliding.

Who can join the Australian Air Force Cadets?
Anyone who is...
- Aged between 13 and 18
- An Australian citizen or permanent resident
- Medically fit to participate in AAFC activities
- Given permission from their parent or guardian

Powered Flying
Many of the current Defence Force pilots started their training with the AAFC. Start your career path with flying camps during school holidays.

Gilding
Live on the edge and attend gilding courses during your school holidays. Gilding is challenging and fun.

Parachuting
With great views experience 45 seconds of accelerated freefall, before touching down with a perfectly executed landing.

International Air Cadet Exchange
You visit places like Canada, UK, Hong Kong, USA and more. A great way to create long lasting friends and learn about other cultures.

Drill and Ceremonial
Learn how to march and participate in weekly parades. Represent the AAFC on such days as ANZAC Day, Remembrance Day and other important occasions.

Firearms Safety Training
Participate in professional formal firearms training and enjoy regular trips to the range to develop marksmanship skills.

Abseiling, Rock Climbing
Climb up or abseil down a 100 metre cliff face. A challenging sport with rewarding outcomes. Cater for the novice and experienced person.

Social Events
A wide variety of social activities are available where you can make new friends. Events may include cadet andBecan events, and visits to other towns or cities.

Interested in joining?
Visit us on our next Information Nights or contact us for more information:

Scobie Depot
Harvey Road
RUTHERFORD NSW 2320

Telephone: 02 4932 5808
Parade Night: 1800 to 2130 Wednesdays
Email: admin.308Sqn@aafc.org.au
Website: http://308sqn.aafc.org.au

Next Information Nights:
6.15 pm
Scobie Training Depot
Wednesday; 17th and 24th February 2016

AUSTRALIAN
AIR FORCE
CADETS
Immunisation program

Year 7 will take part in the Area Health Vaccination Program. Consent forms have been issued with the first immunisation date set for Monday 7th March. To consent to the vaccination of your child, parents are advised to complete consent forms and return to the Administration Office prior to the first clinic day.

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

A record of vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Health Care Plans

Does your child require a Health Care Plan?

Stringent guidelines are now in place in regards to students who suffer from allergies, anaphylaxis, asthma and related illnesses. Please make contact with the Head Teacher Wellbeing for your child’s year group, if you need assistance.

Dogs at Mount View High School

In 2016 dogs have been introduced to Mount View High School as a therapeutic and educational intervention which has been approved by the Director of Public Schools NSW, school staff and the P&C. Due to identified allergies or phobias a risk management plan has been developed and precautions put into place. The School Counsellors will be using dogs in their clinical work and the Support Teachers in their work with Year 7 and 8 classes.

Benefits:
- Anxiety reduction
- Encourages positive social behaviour
- Reduce aggressive behaviour
- Object of attachment
- Source of social support
- Act as a contact comfort
- Outlet for nurturance
- Models of positive behaviour
- Increase staff morale
Effect of Dog in a classroom:
· Group became more socially homogenous with less behavioural extremes
· Less aggressiveness and hyperactivity
· Withdrawn students became more socially integrated
· On average students paid more attention to the teacher
· (Effects more pronounced in boys than girls....)

Potential benefits for the student (and school):
· Research supports the promotion of health, wellbeing and normal development in children
· Improving quality of life as a tool for socialising, relaxation and communication
· Help reduce anxiety and stress
· Increases in opportunity to display independence and confidence by looking after a pet
· Gaining an awareness of pro-social behaviour in regard to treating animals appropriately
· Opportunities for sensory stimulation and exercise and enables children to receive and give attention and affection
· The dog provides a non-judgemental acceptance of the student especially when reading aloud or completing challenging tasks.

Lincoln Comans - School Counsellor
Zea Buckley - School Counsellor
Rowena Zakrzewski - Learning and Support Teacher

SENIOR LEADERS & SRC

Karen Blandon – Co-Ordinator

Senior Leaders
The Senior Leaders for 2016 have started off the year on a busy note.

The Year 12 Senior Leaders have taken on the role as House Captains for the new house System and have been supporting the swimming carnival and fundraising activities for this term.

Our Year 11 Senior Leaders have started their duties in the canteen and will be helping the school P&C who support our leadership team each year.

The Senior Leader and SRC will be helping with the organisation of the Year 7 Welcome Disco on Wednesday 10th February 2016.

We are asking our new seniors if they have not passed their junior uniforms onto other students that they donate them to our school uniform pool. In particular we need girls’ skirts.

SPORT

Mount View Unveils A New House System And Starts The Year Off With A Bang!
Staff and students alike were engaging in some new found team spirit at the annual swimming carnival last week as this was the students’ first opportunity to gain some house points for their respective houses. The 8 new houses rivalled to compete in a variety of competitive and novelty events to gain house points which go towards a school excursion or rewards day at the end of each term for the house with the most points. Mrs Zakrzewski commentated the fashion parade, which drew the best-dressed staff and students from each house to compete for an extra 25 house points. Congratulations to Sidnee Harris, Jayde Ellis and Rochelle Carr from “Gather and Assemble” for taking out first prize, which was judged by Ms Pfeffer and Mr Quigley. The overall points ladder from the carnival will be announced next week.

The new House System is an innovative wellbeing intervention based on research that emphasizes the importance of students’ sense of belonging as a foundation for engagement in learning. Based upon some of the principles of Positive Psychology, the establishment of 8 new houses has created a whole school structural change, so far including vertical
house roll call groups, regular house meetings and 2 state of the art full colour digital LED screens which will regularly display house points and information for students. A large outdoor banner has been printed for each House and students are seated in House groups on assembly, supervised by staff engaging in House team spirit. Students’ mental and emotional fitness is supported through positive social experiences, relationships, belonging and sense of purpose in a healthy competitive environment. Research has found that students who find school a positive social experience also demonstrate strong academic performance and higher engagement (Furrer and Skinner, 2003).

Twelve months in the making, the development of the new House System has been driven by student voice and ownership and promotes participation and inclusion. Students and staff randomly drew a house from a sorting hat (just like in ‘Harry Potter’) during the House System launch in Term 4, 2015. Staff elected House values and our Senior leaders and Junior AECG members were then tasked with the responsibility to create and vote on House colours. House mascots and names are yet to be designed so watch this space! A graphic designer will work with students and staff from each House to design the logos, which will be similar in design and styling to the NRL Rugby League team logos, with 2 colours and a mascot. As Principal, Ms Pfeffer remains neutral and has not been assigned to a house. Deputy Principals support 4 Houses each and Head teachers are evenly spread throughout. Two staff House Patrons and 2 House Captains (Senior Leaders) per house have nominated to mentor and support their House groups by encouraging students to gain House points throughout the year. House points can be earned in the areas of sporting, academic, attendance, cultural, extra-curricular and behaviour. House days will be held throughout the year as will an excursion at the end of each term for the House with the most points! The Points system will be publicized this term.
AMAROOKOBA NEWS

By Members of the Junior AECG & Michelle Bedford

Yamma - Welcome to all of our Indigenous students and their families joining us this year.

We have 14 identified Indigenous students in Year 7 students this year, we are looking forward to these students and their families becoming involved in our Indigenous community and programs within the school.

Welcome back to all of our returning Indigenous students from other year groups also. We hope the holidays have given you a chance to relax, unwind and that you are now ready to take on the challenges of the new school year!

We are pleased to announce that we have again received Norta Norta funding for 2016. This funding allows us to offer in class tutors support that will assist qualifying students from Years 8, 10 and senior students. The Norta Norta tutors will be focusing on the key learning areas of numeracy and literacy.

Tracy Eddie will be supporting students from Years 8 & 10, on a Monday, Tuesday & Wednesday. Alix Scolari will be supporting all senior students on Mondays and Tuesdays.

Both of our tutors and the Norta Norta program has been highly successful within our school for a number of years, with noted improvements in key learning areas. We appreciatively welcome back these ladies and their ongoing support, and look forward to another positive year with the Norta Norta program.

We also have Michelle Bedford returning this year. Michelle is our Liaison Officer for Aboriginal and Torres Strait Islander families. She works Monday, Tuesday and Fridays. Michelle is available to support students from all year groups, as well as their families. Students can find Michelle in the student learning support staff room (located near the canteen).

Michelle coordinates many of the Indigenous programs that we have running within the school. Most students and/or their families will have contact with her throughout the year. Feel free to contact Michelle you have any queries about your child throughout the year.

This year’s Indigenous calendar is already shaping up to be busy one with several keys dates to lock in:

- Tuesday 9th February – First JAECG (Junior Aboriginal Education Consultative Group) meeting to take place during period 4. Students will be advised of the location during assembly.
- Wednesday 10th February – Day on country for BroSpeak.
- Wednesday 17th February – Commencement of in school sessions of BroSpeak.
- Monday 22nd February – First AECG (Aboriginal Education Consultative Group) meeting to be held at Kearsley Public School. Meetings start promptly at 4pm. All Indigenous family and community members are encouraged to come.

We will also have SistaSpeak commencing in the coming weeks, a Close the Gap celebration day held in conjunction with Cessnock High at the end of this term, Bunnings fund raising BBQs – keep an eye on our Facebook page for further details.

Students and parents should also expect the Personalised Learning Plan consultation process to commence soon for each child at school. We are looking forward to a fun and busy 2016.

COMMUNITY NOTICES

2016 MAYORAL ACADEMIC SCHOLARSHIPS

Applications open until 26 February 2016!

Applications are open to students who are enrolled in TAFE or University in 2016 and are residents of the Cessnock local government area.

Scholarships are for one year and are valued at $2,500.

Thanks to our generous sponsors, there are 13 scholarships on offer this year.

Visit www.cessnock.nsw.gov.au/council/mayor/scholarships or call 4993 4210

Cessnock Aboriginal Chronic Disease Clinic

Are you interested in finding out more about Diabetes, Heart Disease and other chronic conditions?

We are providing a FREE clinic; get your testing done on you:

- Liver Function
- Blood Sugar Level
- Cholesterol Levels
- Check for Kidney Disease

We can also check for COPD and Asthma and screen you for cardiovascular conditions and Diabetes

When: Wednesday 17th February 2016
Where: Cessnock Community Healthcare Practice - Foster St Cessnock.

Call Deanne She Aboriginal Health Education Officer at Cessnock Community Health for an appointment on (02) 499 10438 or 0458 466 963
Doctor comes to your home

Bulk Billed (no cost to you)

- Home Visits
- Bulk Billed
- Nights
- Weekends
- Public Holidays
- 365 Days

Call 13 99 99 or book online; dahd.com.au

---

Abermain Rams
Football Club

**Registration Dates:**
- Monday 8 February 2016
- Wednesday 10 February 2016
- Monday 15 February 2016
- Wednesday 17 February 2016
at Orange Street Oval, Abermain
6pm

**Registration Costs:**
- Under 6-8 $75
- Under 9-11 $90
- Under 12-18 $110
- All Seniors $200

All enquiries to be directed to:

**Steve Croucher, Secretary**
Tel 0411 079 862

**Eddie Gergal, Small Sided Co-ordinator**
Tel 0411 047 432

---

The Cessnock Hornets FC are looking for female players 15yrs and above to join their 2016 Squad.

The Women's team were A Grade Minor and Major Premiers in 2013 and 2014 and Grandfinal
winners in 2015 in the Interdistrict Competition.

The Women are looking to secure two teams for the 2016 season in hope of competing in the Zone
Leagues. This league consists of two squads, a first and reserve grade with players able to move
between both.

Trials for the season are to be held on Tuesday 23rd and Thursday 25th February 2016 at the
Cessnock Hornets field from 6.30pm - 7.30pm. We hope you can make it!