## 2015 EVENT CALENDAR

### TERM 2

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 8</td>
<td>Wed 10th Jun</td>
<td>P &amp; C meeting in common room</td>
</tr>
<tr>
<td></td>
<td>Wed 10th – Sat 13th Jun</td>
<td>Starstruck at Newcastle Entertainment Centre</td>
</tr>
<tr>
<td></td>
<td>Thur 11th Jun</td>
<td>Aim High at Newcastle Uni – The Next Step for Yr10 students</td>
</tr>
<tr>
<td></td>
<td>Fri 12th Jun</td>
<td>Millfield Horse Sports Day</td>
</tr>
<tr>
<td>Wk 9</td>
<td>Mon 15th Jun</td>
<td>Experiment Fest at University of Newcastle</td>
</tr>
<tr>
<td></td>
<td>Wed 17th Jun</td>
<td>Motivational Day for Yr12 students</td>
</tr>
<tr>
<td></td>
<td>Wed 17th – Thur 18th Jun</td>
<td>Beacon Work Readiness workshop for Yr10 students</td>
</tr>
<tr>
<td></td>
<td>Wk 10</td>
<td>Mon 22nd Jun</td>
</tr>
<tr>
<td></td>
<td>Tue 23rd &amp; Wed 24th Jun</td>
<td>Yr7-11 Half Yearly Parent Teacher Afternoons 3pm – 6pm</td>
</tr>
<tr>
<td></td>
<td>Thur 25th Jun</td>
<td>NAIDOC Ceremony</td>
</tr>
<tr>
<td></td>
<td>Fri 26th Jun</td>
<td>University of Newcastle Open Day for Yr12 students</td>
</tr>
</tbody>
</table>

### TERM 3

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 1</td>
<td>Tue 14th Jul</td>
<td>Students return</td>
</tr>
<tr>
<td></td>
<td>Fri 17th Jul</td>
<td>State Cross Country</td>
</tr>
<tr>
<td>Wk 2</td>
<td>Mon 20th – Tue 21st Jul</td>
<td>Showcase production from 6.30pm</td>
</tr>
<tr>
<td></td>
<td>Wed 22nd – Thur 23rd Jul</td>
<td>Regional Athletics at Glendale</td>
</tr>
<tr>
<td></td>
<td>Wed 22nd Jul</td>
<td>Mayoral Debate Workshop at Cessnock Council Chambers 10am</td>
</tr>
<tr>
<td></td>
<td>Thur 23rd Jul</td>
<td>Yr8 Subject Selection Information Day – 5.30pm</td>
</tr>
<tr>
<td></td>
<td>Thur 23rd Jul</td>
<td>Yr10 Subject Selection Information Day – 6.30pm</td>
</tr>
<tr>
<td>Wk 3</td>
<td>Mon 27th – Fri 31st Jul</td>
<td>Education Week</td>
</tr>
<tr>
<td></td>
<td>Wed 29th Jul</td>
<td>Mayoral Debate Heats at Cessnock Performing Arts Centre</td>
</tr>
<tr>
<td></td>
<td>Fri 31st Jul</td>
<td>Science &amp; Engineering Challenge for nominated Yr9/10 students</td>
</tr>
<tr>
<td>Wk 4</td>
<td>Mon 3rd – Wed 5th Aug</td>
<td>Yr10 Interviews</td>
</tr>
<tr>
<td>Wk 5</td>
<td>Mon 10th – Fri 14th Aug</td>
<td>Yr12 HSC trial period</td>
</tr>
<tr>
<td></td>
<td>Mon 10th Aug</td>
<td>AECG at Kurri Public School 4pm</td>
</tr>
<tr>
<td></td>
<td>Wed 12th Aug</td>
<td>P &amp; C meeting in common room</td>
</tr>
</tbody>
</table>

## FACULTY LEADERS

- **English** Melissa Wyper  
- **Maths** Andrew Gill  
- **Science** Natalie Death  
- **HSIE** Lynne Davies  
- **CAPA** Larayne Jeffery  
- **PD/H/PE/Rig** Jamie Grove  
- **TAS Rig** Andrew Newman  
- **Wellbeing** Julie Myers & Steve Quigley  
- **Admin RIG** Liz Alder  
- **Teach/Learn** Leanne Triggs  

## YEAR ADVISERS

<table>
<thead>
<tr>
<th>Year</th>
<th>Adviser</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Jodie Scheffler</td>
</tr>
<tr>
<td>9</td>
<td>Rebecca Bartlett</td>
</tr>
<tr>
<td>11</td>
<td>Sharon Curran</td>
</tr>
<tr>
<td>8</td>
<td>Rebecca Conn</td>
</tr>
<tr>
<td>10</td>
<td>Angela Roughan</td>
</tr>
<tr>
<td>12</td>
<td>Christine Bell</td>
</tr>
</tbody>
</table>

## PRINCIPAL’S MESSAGE

**Ms Desley Pfeffer**  
Welcome to the last newsletter for Term 2 – the year is flying past!  

**Welcome – Mr Steve Quigley**  
Two weeks ago we welcomed Mr Steve Quigley as our additional Head Teacher Wellbeing. Mr Quigley was appointed through merit selection and joins Mrs Julie Myers, supporting the wellbeing of students at Mount View High School.

Mr Quigley has worked in a number of educational settings, and will be teaching the Multi-Categorical class for students with special needs. He has also worked in a non-school based position at the regional DEC office in the Bathurst and Orange areas, supporting schools to better provide wellbeing services to schools. Mr Quigley will support students in Years 8, 10 & 12; Mrs Myers will support students in Years 7, 9 & 11.

**L.E.A.P. Centre – nearing completion**

Our Learning, Exhibition and Performance Centre (LEAP) is nearing completion. It is a major extension at the end of the Music rooms and will provide a wonderful flexible learning space for classes, exhibitions, concerts, performances and maybe even an outdoor café for Hospitality functions! The centre
has been funded with the generous support of $80,000 from the sale of the Music Academy building in Cessnock, additional and significant funds from the MVHS P&C, and a joint funding submission to the Department of Education and Communities who matched our own school contribution. The final fit out will be happening soon and plans to formally ‘open’ the centre will be advertised shortly. Mrs Larayne Jeffery, HT CAPA, and Mrs Maxine Knudsen, Business Manager have been tireless in their efforts to ensure that the centre will be the very best that it can be!

**Beacon Foundation Activities**

Our association with the Beacon Foundation has continued to provide some fabulous opportunities for our students.

Most recently, we were offered 75 mountain bikes, free of charge, through the Happiness Cycle initiative. Unfortunately only 36 students took up the opportunity but they were thrilled with the day spent in Sydney and the bikes have now all been transported back to Cessnock! There’s a report later in the newsletter.

Also through Beacon, we will shortly:

- be running two, one-day High Impact workshops aimed at Year 9 and 10 students to develop competencies in a range of 21st Century skills – focus areas include the importance of networking, social skills, building the personal ‘brand’ and communication
- have students participating in one-day “uncovered” site visits to Origin Energy’s Eraring Power Station, Crown Plaza Hunter Valley, and Komatsu’s training facility at Kurri Kurri TAFE
- engage staff from our Maths faculty with Komatsu & Beacon personnel in a ‘collaborative classroom’ during which they will develop a ‘Business Blackboard’ teaching program to link work being covered in Year 11 and 12 Maths to the real world of work at Komatsu

**Parent Teacher Nights**

In a bid to be more flexible and meet the needs of our parent community we are holding **TWO** parent teacher nights later this term – on Tuesday 23rd and Wednesday 24th June. Staff are making themselves available over these two nights so that parents can make appointments to discuss the progress of their child or children. We look forward to seeing you then and strongly encourage you to attend.

**School Plan**

Our new school plan for 2015 – 2017 is available on our school’s website. There are many reform initiatives underway within the Department of Education and Communities and these, together with our three new strategic directions, are leading us through a period of exciting improvement in opportunities for our staff and student. Hugely busy – but exciting nonetheless! I certainly welcome any comment or query in regards to the school’s plan.
DEPUTIES’ REPORTS

Mr Shane Hookway – Deputy Yrs7/9/11

Curriculum
The executive at Mount View High School are currently exploring a range of curriculum structure options that hopefully will lead to a greater capacity to be able to meet the individual learning needs of our students. Of interest at the moment is discussion around providing structures that would allow for early commencement of Preliminary HSC subjects in Year 10. Ideas around introducing VET courses into Year 10 elective lines would allow students the capacity to achieve a Certificate II by the time they complete Year 11 which for some students coincides nicely with the 17 Year leaving age requirements. Whilst there is still much discussion and work to be done initial conversation have been positive.

Facebook
Mount View High School has made the move to use an official school Facebook site as an additional communication tool with the Cessnock learning community. Like us by searching for “Mount.View.High School.Cessnock” include the full stops in your search. The page is linked and promoted by the Mount View High School Agricultural page.

SENTRAL Parent Portal
During Term 2 Mount View High School staff have been working hard on continuing to develop improved school organisational effectiveness by developing student welfare structures, processes and policy into the new Sentral interface. The good news for parents is that we look like being in a position early term 3 to launch the parent portal. The parent portal will give families access to their child’s specific related Student Notices, Attendance, Welfare and Timetable aspects. As more Sentral modules are developed such as Markbook and Reporting they too will come online and be available for you on your portal account.

Half Yearly Parent Teacher Evening
This year our Half Yearly Parent Teacher evening for Years 7 to 11 will be held over two nights on Tuesday 23rd & Wednesday 24th June 2015 in the school hall between 3pm – 6pm giving families the opportunity to speak with their child’s teachers. Half Yearly reports will be available for parents to collect upon entry.

Mount View High School uses an online booking system called School Interviews for our Parent Teacher Evenings. We believe this system is a more efficient and convenient way for parents who want to have a brief 10 minute interview with their child’s teachers, allowing parents to instantly make a booking at a mutually suitable time. A letter has been given to students in roll call already with further information on how to make bookings.

YEARS 7 TO 11 HALF YEARLY PARENT TEACHER EVENING

TUESDAY 23RD & WEDNESDAY 24TH JUNE 2015
TIME 3PM-6PM
IN SCHOOL HALL

Bookings for interviews with your child’s teachers can be made online at www.schoolinterviews.com.au

Enter the school code WQBAQ and complete booking, ensuring to enter your email address to receive your booking confirmation.

Bookings open 9am on Tue 9th June and will remain open until 3pm on Fri 19th June. Please get in early to avoid missing out on your preferred timeslot.

Alternatively, Community Liaison Officer Tania Spruce is available to make bookings on your behalf, therefore please feel free to contact Tania on 49902566.

Half Yearly reports will be issued
**P & C NEWS**

The next P & C meeting is on Wednesday 10th June 2015 in the Common Room starting at 6.30pm. The P & C invite all parents to attend.

**CCGPS**

The Cessnock Community of Great Public Schools (CCGPS) has a website to support our families and the broader community. Learn more about the initiatives in place across our schools, creating strong educational pathways for all our students. Great links to parent support sites and local community services, and information about who we are and what we are doing within your community. Check out the website and get involved in your child’s future today!

www.ccgps.schools.nsw.edu.au

**ADMINISTRATION OFFICE**

**School Fees & Student Assistance**

The Admin Office is open for parents to make payments to school fees anytime between 8am – 3.45pm. Alternatively online payments are also welcome.

The student assistance scheme is available to assist parents/guardians meet the cost of subject fees, excursions etc. Therefore parents who receive Centrelink benefits may be entitled to apply for student assistance. If you would like assistance under this scheme please collect a Student Assistance form available from the front office for consideration. For any enquiries regarding Student Assistance please contact our Business Manager, Mrs Knudsen.

**ATTENDANCE**

**Liz Alder – Rlg Head Teacher Administration**

Attendance Questions?
Phone 49902566 ext 1
or call into the Attendance Office

**SMS Automated System for Absences & Notifications**

Parents/carers will receive an SMS text sent from the school via our computerised attendance system if their child has been marked absent or who have arrived late to school that day without a parent note to parents nominated mobile phone number as per your child’s enrolment details.
Parents can respond back to the SMS text indicating a reason for the child’s absence. Please note that as this is a computerised automated system, our attendance office does not receive responses immediately. Response reports are generated first thing each morning relating to the previous days automated SMS.

If you have any immediate concerns regarding an absence please contact the school Attendance Office as soon as possible.

The SMS Automated System is also used to send out notifications and reminders to year groups as well. If parents have any questions regarding the SMS Automated System please contact the Attendance Office.

**Explanation of Absences**

As you may be aware Mount View High School is transitioning to a new attendance and administration system called *Sentral*.

One key feature of this system impacts on the explanation of absences. If you have not explained your child’s absence within the legal 7 days, the absence is immediately converted to unexplained/unjustified.

Please ensure that all absences are explained via reply sms, phone call, email or note as soon as you know. We ask for your cooperation in providing justifiable explanations for all absences and partial absences. Unjustified absences do show up on the student’s records.

**Early Leavers**

All requests to leave school early are to be in writing and handed to the Attendance Office before the commencement of the school day. Requests can also be processed on the days prior to the required leave.

By having your request to leave early in before the start of the school day, the Attendance Staff can ensure that each student has their official DEC pass out of school and can leave the classroom punctually. This will ensure that you make your appointment on time.

**Notification of Holidays**

Applications to take holidays during school term are available through the Attendance Office. Please ensure these are completed and submitted for approval before your holiday to avoid attracting unexplained or unjustified absences on your records.

---

**ENGLISH/DRAMA FACULTY**

Melissa Wyper – Head Teacher

**2015 Champions Of The Effie O’Neill Debate**

On 4th June 2015, the Mount View High School debating team WON the annual Effie O’Neill Debate against Cessnock High held by the Cessnock Rotary Club. The rivalry between the two teams was nothing short of a NSW vs. Qld State of Origin.

Our team was allocated the affirmative side to the topic “The death penalty should be abolished worldwide.” Working together, Mikayla, Cameron, Myah and Ally accepted the challenge of providing the reasons to support the abolishment of the death penalty. Mikayla Abel established the team’s initial points of the moral and ethical issues surrounding taking a life in the name of ‘justice’ and cast doubt into the minds of the audience when asked to consider past cases of wrongful sentencing of individuals who were later found to be innocent.

Cameron Abbott delivered the second speech with the team’s first rebuttal against the notion of unsuccessful rehabilitation raised by the opposition. Cameron continued his team’s affirmative argument with reference to the Bali nine drug smugglers. His delivery was emotive and powerful, swaying the audience by utilizing their moral conscience.

Myah Graves took on the opposition as third speaker with a sophisticated attack on the death penalty’s perceived ability to achieve complete justice for victims and the assumption that the death penalty is a cost effective punishment of serious crimes. Myah
demanded attention to the facts of the costs involved in the arduous process of the death penalty as opposed to life without parole.

The party line that was clear and evident, “innocent people unjustly executed should worry all of modern society” and the researched statistics of errors made worldwide in the judicial system was enough to beat even the best opposition.

The judges congratulated both teams and acknowledged how difficult it is to speak and present opinions to an audience of adults and to argue ideas that you may not personally believe in that are crucial to your teams’ argument. The team was praised on their positive delivery, voice projection and effective use of research and case studies. The final decision was a unanimous win to Mount View High School.

Students engaged in a variety of activities including bridge building, building a ‘bionic’ hand and making a balloon powered car to navigate obstacles.

This year students were also sent out across the University to engage in a variety of activities such as robotics, electronics, surveying and a laser light show.

**SCIENCE/AG FACULTY**

**Natalie Death – Head Teacher**

**Year 8 Students Attend “Build Me a Future Day” at Newcastle University** – by Ms Conn Yr8 Adviser

On Wednesday 28th May 36 intrepid Year 8 students set out to compete in the Build Me a Future Day. This is a yearly competition that pits school against school in a variety of science and engineering based challenges.

Students engaged in a variety of activities including bridge building, building a ‘bionic’ hand and making a balloon powered car to navigate obstacles.

This year students were also sent out across the University to engage in a variety of activities such as robotics, electronics, surveying and a laser light show.

Vincent and Joe who programed a robot to dance, do push-ups and even a handstand!

Shaylee, Vanessa, Georgie and Chloe with their amazing ‘bionic’ hand made of straws and string that managed to be dexterous enough to pick up a variety of objects.
Sofia, Ella, Jayke, Dominic, Charlotte and Katie proudly display their unbroken bridges made of paper and masking tape. Each bridge supported a fast moving trolley which weighed nearly 10kg without breaking.

Mount View High School had two teams competing on the day and both performed very well. Team 1 placed 4th overall and team 2 came 2nd by a margin of only 12 points.

Most importantly all of the students enjoyed a fun day and gained some insight into University and science and technology careers.

Harrison, Tom, Eddison and Callen using surveying equipment to look for clues in a treasure hunt.

Way to go Year 8! This event is a precursor to The Science and Engineering Challenge for Years 9 and 10 which will be held on the 31st of July.

Mount View Agriculture’s Big News – by Mrs Jarrett

We have had a very big term in Agriculture with projects and open days and our biggest news ever. We have been listed as one of the seven schools across the state to become a “Lighthouse School for Agriculture”. After a long application process and lots of hard work from all members of staff in the Ag department, we can officially announce this news. Please take the time to read the following announcement about what a lighthouse school is. This means great things for our school and especially our Ag programs.

Also this term, we have finally finished our Cows Create Careers projects and I am very proud of the work done by our Year 9 students. I am currently watching lots of videos and trying to make the hard decision of which four will be sent for competition with Dairy Australia to represent Mount View in our regional competition. Good luck to all students involved. I have added a lot of photos of the students in Year 9 working hard on the farm this term, feeding calves, creating their movies and picking their potato crops.

The last bit of exciting news on the farm this term is that we had a successful Year 9 Open Day for parents and families. Despite the rain on the day, we still had 50 or more people come along to see what the students have been doing and to watch our demonstrations. We were lucky to meet a great bunch of parents. It never ceases to amaze me how many
fantastic families we have at Mount View. Thank you for coming along to help us celebrate.

On the day we were lucky enough to have ex-students Dylan and Jake Payne-Smith bring along their Sydney Royal Easter Show prize winning Santa Gertrudis heifers and do a demonstration of what the students can be involved with in our Steer Team later this term and next. Mackenzie Pringle of Year 11 Primary Industries set up on the stage out front and sang for families while they mingled and ate lunch which was provided by the Junior AECG and Joe Smith from year 10. Sidnee Harris and Sarah Westling also from Year 11 Primary Industries helped out on the day with chicken handling and explaining the poultry program to parents. We are very grateful to the students past and present who put their hands up to help out on a weekend.

Ag Stars this term:
Year 9- Storm Walton-Clare and Marnie Bullen
Year 10- Matthew Griffin and Teagan Vernon
Year 11- Sarah Westling and Sidnee Harris
Year 12- Dean Arnold
HSIE FACULTY

Lynne Davies – Head Teacher

Staff Changes

At the end of week 4 this term, we said farewell to Mrs Tonnet who has taken maternity leave as she prepares for the birth of her first child.

The HSIE staff would like to wish her and her husband all the best at this exciting time in their lives. Mrs Tonnet has been replaced by Mrs Redfern.

As I have reported in earlier View articles, during 2014 the History staff decided that we needed to take a more consistent approach to the tasks and homework that we give to students in Year 7 to 10. A decision was made to create a web site which could be accessed by both students and parents at any time and the History Online Homework Centre was ‘born’. The site can be found at http://mvhshistoryonline.weebly.com/
It is an expectation that students access the site and complete the homework every two weeks and present it to their teachers for marking. We are aware that there are students who will have various reasons for not being able to use the website and these students can request copies of the homework from their teacher or directly from me.

ANZAC 100th Anniversary Commemoration at Mount View High School
At the end of Term 1 our school commemorated the 100th anniversary of the landing at Gallipoli.

This year our drama students did a ‘re-enactment’ from the outbreak of war, the landing at Gallipoli through to the first ANZAC commemoration in Australia. The narrator for this was Fanongo Maher of Year 10. The students were ably led by Mr Russell of the English faculty who also took a small role in the production. Music and sound effects were supplied by Mr Drew Daniels of the HSIE faculty.

This was a very moving tribute to those men who fought and died and also to the families who were left behind. Many staff and students commented on how emotional the presentation had been and complimented the students for the realistic portrayals.

ANZAC 100th Anniversary Commemoration at Gallipoli
On the assembly held on the 2nd June, Hannah Onion of Year 12 spoke of her recent trip to Gallipoli. Hannah represented our school as part of the Gallipoli 100th Anniversary tour which is being organised by the Hunter District Council of RSL sub branches. She was one of twenty students to take part in this historic trip. It was clear from her speech that the trip has had a profound and lasting impact on her.

I look forward to reading more about her trip in the next View.

Cessnock Advertiser’s Anzac Competition
The Cessnock Advertiser held a competition prior to Anzac Day. There were 2 sections for high school students, Years 7 – 9 and Years 10 – 12. A number of our students entered the completion and they were Georgia Bailey, Tahlia Dicker, Jordan Jeffery, Ben Stevens, Cassandra Eminson, Alex Kemp and Ella Myers. Each of the students were presented with a certificate of entry.

Georgia Bailey of Year 9 was selected as the best entrant for her age group and Tahlia Dicker of Year 10 was selected as the best entrant in her year group. These 2 students each received a certificate recognising their achievement and a $100 Mastercard. I would like to congratulate all of the students and especially Tahlia and Georgia.

YEARS 7-9 WINNER
By Georgia Bailey, Year 9, Mount View High School
Screams of horror, the deafening sound of firing guns, the blow of the whistle to send them to certain death. This is the reality that the ANZACs faced at Gallipoli.

Many men and women were not trained and were not prepared for the horrific time of war. They wanted ever so badly to protect their country.

Crammed trenches and the cry of injured in no man’s land. Unable to retrieve their fellow soldiers, they were forced to sit and wait for their time to fight.
Friends and family falling around them, everything they stood for crumbling like rocks rolling down the face of a mountain. Fighting each day, hoping to live.

No one expected this was going to be it, the last time they would see daylight before “the going down of the sun”.

The awakening cry of the trumpet, the Last Post at dusk, the day was over, only to sleep for another one. The ships came with so many and left with so few, but all of them heroes.

At the going down of the sun, and in the morning, we will remember them.

YEARS 10-12 WINNER
By Tahlia Dick, Year 10, Mount View High School
The dark, shining night sky was all could see when I were laid on the ground.

I could finally rest from the wails and cries of pain being the only thing I was able to hear, I could instead hear the muffled gun-shots from the men right next to me.

My body was completely numb apart from the vibrations from the ground on my hands from the bombs that were dropped nearby.

I turned my head to my left and all could see was men that I grew to love, ripped away by the enemies. I got off the ground knowing that I wouldn't help by laying there and waiting to die.

I had a determination like no other on that field, my name was not going to be read out on that list.

I kept telling myself “you will survive, just don’t stop fighting”, it helped get to where I am today.

Year 9 History
Year 9 History classes are currently learning about World War 1 which has included work on Gallipoli and the Western Front where Australian forces continued to fight with distinction and courage. Students in 9 History 1 have chosen different aspects of the Western Front to research and then present to the rest of the class.

The topics include nurses, the battle of the Somme, ‘local heroes’, Victoria Cross winners, Mouquet Farm (also known as Moo Cow Farm by the soldiers) and a number of other battles. The students were allowed to choose their own topic and the form that their presentation will take. They are working diligently on their task and I am looking forward to the results.
The photograph shows the Thiepval Memorial to the Missing of the Battle of the Somme, near Mouquet Farm where the names of 72,195 missing British and South African men are recorded.

**Year 12 Work Studies Breakfast**

As part of their course Year 12 Work Studies is expected to organise and run a business.

This year the students decided to run a breakfast at school where they sold bacon and egg sandwiches, sausage sandwiches and juice. The students had to plan their business and had to look at such things as costing, advertising and facilities they would need. The class worked co-operatively and over the course of the 2 days ran a successful ‘small business’. Their teacher, Mrs Tonnet, was on hand to offer quick advice but this was rarely needed. The students have decided that all of the money they have raised will go to the Cancer Council. They should all be very proud of their efforts and their decision to donate the profits to a worthy charity.

**CAPA – STATE OF THE ARTS**

**Larayne Jeffery – Head Teacher**

**Year 9 music elective** are preparing a rock composition as part of their study ‘Rock Music Since 2000’ using an app called “Garage Band”. Students are writing a multi-layered composition for drums, guitars, keyboards and vocals and some students are recording their own performances into their composition.

**Year 9 Photography Elective** have been busy creating their own photograms and contact prints as a part of the unit Shapes and Shadows. They have been getting to know the procedures and processes of darkroom practice.

‘In Concert’

Students who are part of a specially selected choir performed at the Secondary School Choral Concert at Sydney Town Hall on the 18th May. They are seen below at the Regional rehearsal at Merewether High School where they rehearsed with the Hunter Singers and a variety of other Hunter Schools and at the Town Hall during rehearsal where they worked with an Australian composer called Elena Kats-Chernin and the well-known performer Lior.
Official Launch of New School Song
After two full days of intensive composition, a creative team of students from Year 8 to Year 12, have written a new school song that encapsulates who we are and the hope for the future that we provide our students. It is our intention to release the song at our annual event in Term 3 entitled ‘Showcase’. Watch this space for more information!
Rehearsals have begun for ‘Showcase’ under the expert guidance of Mr Drew Daniels which will take place in Week 2 of Term 3. Students are rehearsing every Thursday afternoon to prepare an exciting program of music, dance and drama. The concert dates are Monday 20\textsuperscript{th} July and Tuesday 21\textsuperscript{st} July. Save the date and be ready to purchase your ticket from Monday 22\textsuperscript{nd} June at the front office.

**HSC Music**

HSC Music Exams are only 13 weeks away! Students have been rehearsing every Monday afternoon with the talented staff including Mr Drew Daniels, Mr Cameron Daniels, Mr Ross Levick and Bryce Parker from the class of 2014.

HSC Music students attended the annual Conservatorium workshops recently to participate in a range of master classes in performance, composition, musicology and aural skills. This allowed students to focus on their best options for the HSC exam in order to maximise results. Luke Olsen also won the $100 lucky door prize to purchase items at Muso’s corner.

**Studio Concert**

On Wednesday 17\textsuperscript{th} June, students will present a small concert for family and friends in the Music Rooms starting at 5.30pm. Students who have peripatetic music lessons at school in guitar with Mr Tristan Bradley will present items in preparation for their Australian Music Examinations Board programs which will take place in August. Students from elective music courses will also present items on a range of instruments. The concert will be recorded and a $2 donation will provide all students with a recording of their performance. Please come along to support your friends and family.

**Showcase No. 3 Art Exhibition**

On Sunday the 3\textsuperscript{rd} of May, Showcase No.3, an annual exhibition of works from Hunter art students, took place. The exhibition gives students the opportunity to be picked and exhibited in Maitland Regional Art Gallery amongst other exhibits and works by established artists. Among the works was my video, *The Frustration of Art*, as well as four works by other Mount View High School students and other schools from the Hunter. Overall, the exhibit was a great opportunity for budding artists to display their art and receive appraisal for their works. – *Meighan Winchester, Year 12*
Year 12 student Maddie Lantry submitted her mixed media sculpture representing the theme ‘Ovum’.

Year 7 student Xanthe Haewes had her Brett Whiteley inspired artwork ‘Misty Blue’ exhibited and used by the gallery to form the background design for the official exhibition invitation.

Cameron Abbott of Year 10 had his digital photograph titled ‘Urban Decay’ exhibited in SHOWCASE No. 3 at the Maitland Regional Art Gallery.

Another artwork exhibited in SHOWCASE No. 3 is ‘Rethink Your Culture’ by Merryn Earl of Year 10. It is a thought-provoking mixed media work consisting of appropriated imagery, paint and wire.

**PDHPE FACULTY**

**Jamie Grove – Rlg Head Teacher**

**PDHPE – Yr 10 Resuscitation**

All Year 10 students are currently studying basic resuscitation and first aid during their PDHPE lessons. Resuscitation refers to the actions taken to keep a casualty alive after their breathing and heartbeat has stopped. Resuscitation can mean the difference between life and death and early intervention with Cardio Pulmonary Resuscitation (CPR) can and will save lives. By teaching our students these skills we are providing them with a potentially lifesaving skill that they can administer.
Our unit educates the students through theoretical and practical experiences in the lifesaving techniques of CPR and associated emergency care. Students’ practical skills are assessed using a resuscitation manikin. Some skills that the students must demonstrate include assessing the level of consciousness, checking for breathing, clearing the airway and performing effective chest compressions and stimulated breathing.

Whilst this module forms part of their school assessment, successful students are eligible to receive the Royal Life Saving Resuscitation certificate. Whilst there is a small payment of $11 required this certificate is recognised as a pre-requisite and a safety standard for many employment categories and industries. What an invaluable qualification to have when applying for any type of employment or traineeship.

**STUDENT WELLBEING**

**Julie Myers – Head Teacher Wellbeing**

We welcome to our school, Mr Steven Quigley as the second Head Teacher Wellbeing. Mr Quigley comes with a wealth of experience working in a number of schools around NSW. Steve Quigley is responsible for the wellbeing of students in Years 8, 10 and 12. Julie Myers is responsible for the wellbeing of students in Years 7, 9 and 11.

**Some Uniform Reminders**

The weather has turned very cold but this does not allow students to be out of uniform. We have a well-stocked uniform pool that students can access at any time. Students should remember the following:

1. No black gym tights of any length
2. White school shirts to be worn at all times
3. Plain red or grey jumpers/jackets
4. Black school shoes
5. Limited jewellery

**Safe School Coalition Australia**

Mount View High School has recently joined up to become a ‘Safe School’ giving our community the opportunity to bring together school staff, students and families providing support around gender diversity, sexual diversity and intersex students in schools. Our aim is to build an environment that is safer and more inclusive of the whole school community.

An invitation is extended to parents and carers to attend a workshop focusing on this topic. Our presenter for the workshop will be Liz Hammond, a representative from Safe Schools Coalition.

Date: Monday 13th July
Venue: Mount View High School
Times: 9am & 10.30am
Please RSVP to the school on 49902566 by Friday 26th June.

**Mount View High School Students Encouraged to Get Riding With The Happiness Cycle**

Brand new Happiness Cycle bikes donated to Beacon schools! 36 Mount View High Schools’ students travelled to Minto to receive a brand new bike from The Happiness Cycle, an initiative by Coca-Cola and Bicycle Network that aims to get teens across Australia more active.

The community-based cycling program was created in a bid to get Australian teens more active by riding bikes following research that suggests 63% of people aged 10-19 are physically active less than once a week.

Our students embarked on a long bus ride to the venue where they participated in the ultimate cycling day out and learnt everything from bike mechanics and...
maintenance to core riding skills such as road safety, balance, awareness and endurance all on a specially built obstacle track.

Brendan Gleghorn and Jordyn Jeffery of Year 9 receiving their helmets.

Daniel Lambkin of Year 9 completes the building of his bike.

Cody Townsend of Year 8 tests his endurance on the stationary bike.

CAREERS

Mavis Godber – Careers Adviser

Job Jump

How to get the most out of using www.jobjump.com.au

Find a listing of the Menu Items that appear across the screen from left to right. This is how you use each item.

Job Jump

www.jobjump.com.au

Parent Information

When you register on Job Jump, you will receive the News on the Careers your son/daughter likes sent to your home email address. Plus you will be able to use all parts of the Job Jump website to help you plan and assist your son/daughter in achieving their Career dreams.

To register with Job Jump, go to the front screen of the website at www.jobjump.com.au

Step 1: Enter into the first white box the first letters of your school’s name and when the full name appears in blue just below, click on your school name and it will enter automatically into the first white box.

Step 2: In the second white box, enter your email address and then click the Log in button.

Step 3: A new screen will appear which asks you to type in lower case letters your school’s password; mount.

There are a few more quite quick steps and then you are underway to access the site and utilise all of the features listed below. When Careers news does occur related to your son/daughter’s interests, it will be emailed to you all the way through their high school years plus an extra year after their Year 12.

You can select as many careers as you like from the listing of 110 careers. If your son/daughter changes their mind, you can alter the choices using the top right hand side white tacks.

If you can’t find the career they like from the list, select a career which is in the field they like. For example, they may like the field of Tourism because they like travelling and the idea of having a career in the Tourism industry is not a bad idea. In the listing select “Travel Agent” because all Tourism careers news will come to you.

Once you have registered, you can also use all parts of the website to enjoy all of the following:

- Year 10 subject selection advice across 110 careers.
- Writing letters, resumes, what to say to an employer, where to find your future employer.
- A comprehensive digital ATAR and University Course sorter that works hand in hand with the UAC Handbook making it now a bonus for your $50 course.
- Use the relevant TAFE courses.
- Job Vacancies based on your area/location.
- University scholarships and how to apply.
- Bonus points, Overseas Exchange, Accommodation across Universities in NSW and their direct links.
- Employment across 110 careers.
- How to get the most out of using www.jobjump.com.au

We trust you will enjoy using www.jobjump.com.au.

Login You can now Register to receive the latest Careers News when you enter your email address from the front page of the website. This will be emailed to your home email address if you wish. It only takes a minute or two. You will receive Careers News on your chosen careers from now through to an extra year after your HSC. If you change your mind, you can
unsubscribe at any time. You can select new careers at any time too. You can have as many as you want.

**My Career** - Click on the name of a career that interests you. The 4 coloured buttons now become active for you.

If you now click on 'Read the News' all of the current news is ready for you to act on with the active links.

Click on 'Watch a Video' and you can enjoy a tour of your chosen career.

Click on 'Check I'm Suited?' and you can complete the chart to show you have the personal qualities desired by a future employer.

When you click on 'Go For It', 5 choices appear:

- **'Can I prove to a boss I'm the right person?'** gives you valuable and quick information on how to improve your chances for an employer to hire you in this career.
- **'What subjects should I study?'** gives you the subject advice on subjects in NSW you could consider.
- **'What courses should I study after school?'** gives you the quick advice and the direct links to many of your Tertiary options at University, TAFE and private colleges.
- **'Where can I find the jobs?'** gives you the real job vacancies, employer organisations and exactly how to find the names, addresses and phone numbers of companies you can contact yourself from the Yellow Pages.
- **'How do I present to an employer?'** gives you all you need to be able to call an employer with an easy script on what to say and a Directory Sheet to list all of your companies names and contact details. There is a Sample Letter and a Resume that guides you line by line what you need to write to an employer. There are handy quick tips on what you should do and what to take with you whenever you visit an employer.

**Calendar** allows you to see all the news month by month. If you want to find only the news for the careers you like firstly click on the top left button, 'None'. Then select the careers you like and the news month by month appears only for those careers you chose.

**Find My Career.** This is useful if you are wondering what career might best suit you. You can gain a better understanding of a career by watching a video about it.

There are 4 handy quizzes you can also try, all of which will provide new career possibilities for you.

**HSC Subjects** has a great slide show explaining all about the HSC and matters like Units and the HSC rules. When you click on a career you like on the left hand side, the subject advice appears on subjects in NSW you could consider.

**ATAR.** This is great to use in conjunction with your UAC Handbook. Most people start with the UAC Handbook Index to see all of their options. Here on the jobjump website, you will find this Index listing on the left hand side. Click your favourite Index field. A listing appears just like the hard copy of the Index in the Handbook. By clicking on the Title Headings at the top, you can sort this listing in ATAR order, in Campus location order, in University order or by the name of the course. If you click on any blue UAC Course Code, you will be able to read a full description of the course you selected. You can also do a search for degrees by typing in the search box a key word in this field.

**Courses.** Simply select the first letter of your career name. When you find your career field of interest, there will be a listing and links to the NSW universities and colleges and phone numbers. Call them to get more information.

**Uni.** This has the following drop down menu options:

- **Open Days.** A full listing for not only NSW and ACT but across Australia with links about going to them.
- **Scholarships.** Each Uni has an explanation about their scholarships and how to apply for them. Many have the listing of their Undergraduate Scholarships they have on offer.
- **Bonus Points.** Many universities offer Bonus Points which can help you gain entry to your chosen degree at their Uni. This is often based on how well you have done in particular HSC subjects and/or on your location. Some Unis even have a handy Bonus Points calculator.
- **Alternative Entry.** Unis have various ways to allow you to gain entry. Each Uni's options are found here.
- **Educational Access Scheme.** If you faced some type of hardship over your HSC years, then you may be considered for entry to your degree by completing an E.A.S. application. Speak to your Careers Advisor.
- **Deferment.** Some people need to have a break before entering Uni for half a year or a full year. The table given here summarises what each Uni considers and what you may need to do. Deferment
allows you to bank the degree for which you were accepted and to start it at the end of this break.

- **Accommodation.** Check each University to find the most suitable accommodation to fit your needs.
- **Overseas Exchange.** Select a university of your choice and find out how you can study part of your chosen degree in one of your favourite countries.
- **Interstate.** Each State in Australia has its own version of our NSW UAC (Universities Admission Centre). If you wish to consider studying in another State, click on the State which interests you and follow their instructions. Each State has their own course search area.

**Apprenticeships.** At the top you can find a simple to read explanation all about how Apprenticeships and Traineeships work. This is followed by an interesting short video about Apprenticeships and Traineeships. If you click on the bottom option you will see a listing of Apprenticeship and Traineeship career areas with easy to do quizzes.

**Earnings.** There are 300 careers listed on the left hand side with their earnings in weekly and annual amounts. To select any career you must first read and consider the short advice in the bubbles and then click 'OK'.

**Jobs.** When you click on the drop down word Jobs, you will see a listing of all of the careers on the left hand side. When you click on any career you will find the real job vacancies, employer organisations and exactly how to find the names, addresses and phone numbers of companies you can contact from the Yellow Pages. On the main body of the screen are 5 other options:
- The first gives you all you need to be able to call an employer with an easy script on what to say and a Directory Sheet to list all of your companies names and contact details.
- The second is a great video to watch on making phone calls to an employer.
- Then there is a Sample Letter and Resume that guides you line by line what to write to an employer.
- The fourth is a Resume Builder where you can enter your details. Make sure you inform your parents if you are under 18 that you are doing this.
- Lastly there is an interesting video on going to a job interview and how to handle the interview questions.

**Work Experience** provides the main documents that you use with your Careers Advisor’s guidance to arrange Work Experience. Make sure you speak to your Careers Advisor before arranging any work experience.

**Gap.** Many students feel that they would like to have a gap year, go as an exchange student overseas or seek a new experience. There are a wide range of options here to select and investigate.

**Where is?** is a handy directory of over 140 links you may need on all the major topics such as HSC and UAC.

---

**Career Readiness Program**

**Do you have students in Years 9 through to Year 12 who are interested in a career with animals, the environment or the land?**

The Royal Agricultural Society of NSW and TAFE NSW - Western Sydney Institute have joined together to offer the latest Career Readiness Programs in

**EQUINE**

**HORTICULTURE**

**AGRICULTURE & ANIMAL CARE**

Each Career Readiness Program offers:
- 1 week intensive ‘hands on’ course handling animals and plants
- State of the art facilities of the Sydney Showground
- Students get trained by industry expert teachers

**COST**

$375-$450 per learner

**WHEN**

June/July School Holiday Program: 29 June – 3 July 2015 8.30am – 4.30pm

September / October School Holiday Program: 21 September – 26 September 2015, 8:30am – 4:30pm

**WHERE**

Sydney Showground, Sydney Olympic Park

**FOR MORE INFORMATION PLEASE CONTACT**

Nicole Pearce – program coordinator
P 02 9208 7071
E careerreadiness.wsi@tafensw.edu.au
Or visit the website: tafewsi.com/careerreadiness
SPORT

Horse Sports
Singleton Horse Sports were held on Friday 22nd May on a wet miserable day. The ring events were completed in the morning before the afternoon sporting events unfortunately had to be cancelled.

Congratulations to Lloyd Broadfoot of Year 8 who placed 2nd in the 14 years Hacking event and won Reserve Champion for his age group.

We look forward to competing at Cessnock on Friday 12th June.

LIBRARY NEWS

Lisa Godwin – Teacher Librarian

Libraries allow children to ask questions about the world and find the answers. The wonderful thing is that once a child learns to use a library, the doors to learning are always open. – Laura Bush

We have had another very busy Semester 1 in our Library. Our Year 7 students are well underway with their Premier’s Reading Challenge entries. Each class has been borrowing and entering their completed books online during Library lessons. Students may also add titles completed at home. A number of students, from a variety of classes, have already completed the challenge! Congratulations to these students for their great reading! It is our goal to have as many students as possible complete the challenge because the evidence is overwhelming that KIDS WHO READ SUCCEED. Students in Years 8 & 9 are also welcome to compete entries online. Please call in to see me for any assistance required.

The theme for Book Week 2015 is ‘Books Light up Our World’. We have continued to add to our impressive collection with an extension of popular series titles including Manga and Skulduggery Pleasant. There are also some excellent new picture books available to assist students with visual representation tasks across the curriculum. We are continuing the use of our book wish box (similar to our song suggestion box) where students may submit requests for titles they would like to see in our Library. This form of patron driven acquisition is operating in many contemporary Libraries and allows students to have genuine input into the resources acquired for our school.

During Term 1 students from 7 Dinnigan completed their first RICH task activity in the Library. This included the use of QR Codes and the students really embraced each learning challenge. The peer tutor reading program is continuing to operate in the Library each morning during roll call. This involves a group of Year 10 and Year 7 students. Monday afternoon homework club is also continuing under the supervision of the Deputy Principals with varying staff in attendance to assist students.

We are currently planning the very exciting reimaging of our Library. This will involve significant changes in design and a major refurbishment of the teaching and learning space as we know it. We are incredibly fortunate to have such a well-resourced Library and the planned changes will help ensure that we bring our school Library to the forefront of 21st Century learning spaces.

Please remember that the Library is open to students before school, recess and lunchtime daily. Our senior students are encouraged to continue to access the Library for all their research and learning needs. Additional to the opening times above, the Library is also open to seniors Thursday afternoons (during junior school sports time) for research and study assistance. Seniors are actively encouraged to attend the Library during this time.

I look forward to seeing you all soon in our Library,
As Term 2 draws to a close MVHS has been and will be celebrating some special days on the Indigenous calendar.

On Thursday 28th May Mount View High School took time out of our regular classes to come together during Reconciliation week. We invited Indigenous students from our partner primary schools to join us in a morning of music and culture.

Students were fortunate enough to have listened to Mr Adrian Tjupurr and his Didjeribone. It was a truly amazing musical and educational experience like no other! It was fantastic to see so many of our people come together for this occasion.

Reconciliation Week is celebrated every year in Australia, it starts on May 27 – This date marks the anniversary of the Australian referendum held in 1967, that saw over 90% of Australians vote to recognise the Aboriginal and Torres Strait Islander peoples and include them in the national census. The closing date of Reconciliation Week is 3 June. This date is the anniversary of the 1992, Australian High Court Mabo decision, which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land—that existed prior to colonisation and still exists today. This recognition paved the way for land rights called Native Title.

Over the coming weeks we have two other important dates to celebrate and come together.

Mount View High School will be holding our annual NAIDOC assembly on Thursday 25th June at 11.30am This will be a whole school event and we encourage parents, friends and community members into the school help celebrate NAIDOC.

Students will be hosting the event and we have special and very talented community members/groups coming to entertain us throughout.

NAIDOC originally stood for ‘National Aborigines and Islanders Day Observance Committee’. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

The last of term will be our cultural immersion day for Year 7. On this day all of Year 7 are divided into groups to rotate through Indigenous experiences. Students will have the chance to experience such things as traditional dance, cooking and art. We look forward to this day every year and it’s the ideal way to finish the term on a high for teachers and students alike.
LEARN ABOUT YOURSELF!

“The real voyage of discovery consists not in seeking new landscapes, but in having new eyes.” - Marcel Proust, 19th century novelist.

Volunteer to host an international high school student through Southern Cross Cultural Exchange and prepare to be amazed at how this unique and rewarding experience can help bring your family together, understand themselves better and see the world in a new light.

We have students aged 15-18 arriving from France, Germany, Italy, Spain and Scandinavia in July 2015 who are seeking welcoming families all over Australia, in both rural and urban communities. They will live like a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Capture the spirit of family and friendship - visit us on Facebook or at www.scce.com.au, email scceaustralia@scce.com.au or call us toll free on 1800 500 501 to request a booklet of international student profiles.

WEP Student Exchange – Learn and Discover the World!

WEP Australia is a not-for-profit student exchange organisation registered with the Education Departments in NSW, QLD and VIC. Applications for short and long-term programs commencing from November 2015 onward are open now. Students can choose from over 25 countries to live with a volunteer WEP host family and attend an overseas high school for a summer, semester or year. To request program information for your family, visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.

WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?

Experience another culture, make new friends and improve your language studies at home

Hosting - An Experience for Life

Student Exchange is looking for host families across Australia to welcome overseas students into their home.

www.studentexchange.org.au
1300 135 331 (cost of local call)
July Holiday Activities @ your library

Tickets on sale early June. Bookings essential, as numbers strictly limited

FOSSILS ROCK! – ages 5-12
Monday June 29  Cessnock Library  12.00 – 1.00  $2.00
Wednesday July 8  Kurri Kurri Library  3.00 – 4.00  $2.00
Create your own prehistoric fossil, then reconstruct a dinosaur skeleton!

DINOSAUR MOVIE & CRAFT – ages 5-12
Monday June 29  Cessnock Library  3.00 – 6.00  FREE
Monday July 6  Kurri Kurri Library  3.00 – 6.00  FREE
Enjoy an afternoon at the movies, followed by dinosaur craft

PREHISTORIC MODEL BUILDING COMPETITION – ages 6-12
Tuesday June 30  Cessnock Library  12.00 – 1.00  FREE
Wednesday July 1  Kurri Kurri Library  2.00 – 3.00  FREE
1.00 – 2.00  FREE
3.00 – 4.00  FREE
Be a part of the great annual Cessnock Library model building competition – this year we’re using those plastic bricks to create prehistoric masterpieces!

BOB TURNER WILDLIFE SHOW – ages 6+
Thursday July 2  Kurri Kurri Library  11.00 – 12.00  $7.00
Thursday July 2  Cessnock Library  1.00 – 2.00  $7.00
Get up close and personal to a few modern day dinosaurs (snakes, lizards, tortoises) in this educational, entertaining and hands on (for the very brave!) show.

ALYSSA BRUGMAN CREATIVE WRITING WORKSHOP – ages 10+
Friday July 3  Kurri Kurri Library  10.00 – 11.00  FREE
Cessnock Library  1.30 – 2.30  FREE
Awards winning author Allysia Brugman presents this special creative writing workshop for aspiring young writers – brought to you by Community Arts Support Program!

ABORIGINAL ART WORKSHOP – ages 5+
Thursday July 9  Kurri Kurri Library  10.00 – 11.00  $5.00
Learn about Aboriginal Art and its symbols in this hands-on workshop presented by local Aboriginal artists.

TRADITIONAL ABORIGINAL BASKET WEAVING WORKSHOP – ages 10+
Friday July 10  Kurri Kurri Library  10.00 – 12.00  FREE
Cessnock Library  2.00 – 4.00  FREE
Come along and learn the traditional aboriginal art of basket weaving with Michelle Earl – materials and tools provided.

Regular Rhyme time and Story time sessions will continue on throughout the holiday period.

Please ring Cessnock Library 49 934399 or Kurri Kurri Library 49 371638 to enquire.

Sandy Ryan
Childrens Services Officer
49 934384
Email: Sandra.Ryan@cessnock.nsw.gov.au