2015 EVENT CALENDER

Wk 3
Mon 9th Feb
∙ Yr8 Cybersafety Program
∙ Yr10 Information session 6pm

Wed 11th Feb
∙ Yr7 Parent Welcome BBQ & Disco from 5.30pm
∙ P & C meeting in common room at 6.30pm

Wk 4
Wed 18th Feb
∙ Zone Swimming carnival at Maitland Pool

Thur 19th Feb
∙ Yr7 & Yr8 Verbal Combat Production
∙ Yr12 Reprise Music excursion

Fri 20th Feb
∙ Yr9 Cybersafety Program

Wk 5
Mon 23rd Feb
∙ Yr10 Cybersafety Program
∙ AECG at Bellbird Public School 4pm

Wed 25th Feb
∙ Regional University Roadshow for Yr12 at MVHS

Fri 27th Feb
∙ Yr7 Cybersafety Program

Sat 28th Feb
∙ Jnr AECG Fundraising BBQ at Bunnings

Wk 6
Mon 2nd Mar
∙ Immunisations for Yr7/11/12 in school library – clinic visit 1

Tue 3rd Mar
∙ Regional swimming carnival at Maitland Pool

Wed 4th – Fri 6th Mar
∙ Yr7 3 day camp at Active Outdoor Education Morisset/Wyee

Wed 4th Mar
∙ Prelim Biology and Senior Science excursion to Terrigal Lagoon

Wk 7
Tue 10th Mar
∙ School Photos for all whole school

Wed 11th Mar
∙ P & C meeting in common room at 6.30pm

PRINCIPAL’S MESSAGE

Ms Desley Pfeffer

It is my pleasure to extend a very warm welcome to the 2015 school year to new and returning students and their families. I trust that the 2015 academic year will be one of personal success and fulfilment as each student works towards the achievement of their goals, whatever those goals may be.

Year 12, 2014

Sincerest congratulations to last year’s Year 12 students on their HSC successes! Our results showed a marked improvement over previous years and we are thrilled that so many students have reached their individual goals through their own, and their teachers’, hard work.

We have essentially doubled the number of Band 6 and Band 5 results as compared to the last few years and have dramatically increased the number of HSC subjects with a positive school vs state variation compared to the previous year. This is a phenomenal effort by all.

Most importantly however, our 2014 Year 12 students have, almost invariably, reached their desired goals.

University entrance scores (ATAR) have improved and many students will be studying at university this year in a range of disciplines; students who preferred to enter the world of work have done so & many have gained apprenticeships; others have elected to continue their study in vocational fields at TAFE.

We wish them all continued success!

2015 Staffing

We welcome the following staff to Mount View High School as permanent appointments:
∙ Miss Sarah Quirk – newly established MC class
· Miss Erin McKay – MC class (replacing Mr Hardwick)
· Mrs Vicki Neech – HSIE faculty (replacing Mr Kruzins)
· Mr James Hundy – SLSO in the MC class
· Mrs Tanya Winstanley – School Administrative Support Staff appointment

Welcome back too to our returning staff, after periods of leave:
· Mr Jamie Grove – PDHPE faculty
· Mr Greg Withers – TAS faculty

While we await permanent appointments, staff take leave, or to assist with specific projects and initiatives, we welcome the following staff who are on temporary appointment:
· Mr Tim Teys – TAS – replacing Mr Chamberlain
· Mr Drew Daniels – HSIE – replacing Mrs Slaney
· Mr Tim Boyle – English – replacing Mrs Bennett
· Mr Cameron Daniels – English (replacing Mrs Doherty)
· Mrs Carrie Conserdyne – Maths (replacing Mrs Kavanagh)
· Mr Scott Bragato – Science (replacing Mr Strazzari)
· Ms Elise Tonnett – HSIE (replacing Mr Turner)
· Ms Lisa Hunt – HSIE (replacing Mr Deer)
· Miss Jessica Millward – HSIE (replacing Mrs Baker)
· Mr Bryce Jacobs – MC class 0.8 additional teacher
· Mrs Karina Janetzki – Literacy teacher
· Ms Alix Scolari – Norta Norta Tutor

Mr Andrew Newman is currently relieving as Head Teacher TAS and Mrs Liz Alder is relieving as Head Teacher Administration while Mr Chamberlain and Mrs Innes take leave.

We will also be conducting merit selection panels this term for the appointment of an additional Head Teacher Welfare and a Deputy Principal position upon Mr Conroy’s retirement later in Term 1.

P&C Association
I would like to encourage as many parents as possible to consider attending the monthly P&C meetings. The first is scheduled for Wednesday 11 February at 6.30pm in the staff common room (just above the main administration office.) At this first meeting I will be consulting with the parents about the development of our strategic directions for the school for the next 3 years. The meetings are always informative and we are very fortunate to have a strong working relationship between the school and the P&C.

My ‘motto’ for the year
Towards the end of last year I started talking to staff, students and parents about my ‘motto’ for the coming year / years – “Step Up, Step Forward, Step Ahead.” I will be continuing to encourage students and staff to ‘step up’ to the challenges ahead; to ‘step forward’ and take advantage of the many opportunities that are available to them; and by doing so I believe that we will all ‘step ahead’ and work towards further improving the quality of student learning outcomes.

Opportunity For Year 7 & 8 English Students To Further Their Skills
Mount View High School is very excited to be able to offer additional support to students in Years 7 and 8 English classes in Semester 1 this year, commencing on 16 February.

We have engaged the services of Mr Michael Murray to work as a team teacher, rotating through Year 7 & 8 English classes in Terms 1 & 2. In doing so, Mr Murray will assist students, at all levels of achievement in English, to perform at their best. It will also allow our English teachers the opportunity to engage in valuable professional development from a colleague who has been held in the highest possible regard across New South Wales and nationally.

Michael Murray is an independent consultant working in the areas of English and literacy. He has worked for 27 years in NSW public schools, including 11 years as English Head Teacher at Lucas Heights Community School. In 2006 Michael was appointed Chief Education Officer, English and Literacy, in state office, leading a team to develop and deliver teaching resources and professional learning to primary and secondary English teachers across NSW public schools.

Michael left this position in August 2013 to work as a consultant, particularly collaborating with the NSW English Teachers’ Association (ETA) and the Primary English Teachers’ Association Australia (PETAA) to support the effective implementation of the English K-10 Syllabus. Michael has been a member of three exam committees for HSC English and has marked HSC English for many years, including five years as Supervisor of Marking for English Extension 1.
DEPUTIES’ REPORTS

Mr Peter Conroy – Deputy Yrs7/9/11

Year 7
It has been very pleasing to see the way the new Year 7 students have approached the start of their high school careers. Classes have been settled and students are finding their way around with a minimum of concern. Hopefully the swimming carnival and upcoming camp will allow new friendships to be developed and ease any concerns that students may have.

Unfortunately some students missed out on being placed in the academic extension stream class for 2015. This was due to the number of strong applications that were received. It is disappointing that all can’t be placed in this class but numbers prevent this option; however I am reluctant to see any drop in enthusiasm or aspiration and so am offering an opportunity for all students to be involved in the first Rich Task activity. This will be held on Tuesday 17\textsuperscript{th} February. Notes will be issued to students nearer the day. Please make enquiries of them if you are interested in further consideration for class placements as the opportunities may arise.

Year 9
Although subject choice is important, it is also important that Year 9 students accept that there are consequences for the choices that they make. Opportunities for change are very limited in Year 9 and so I will be asking that any request for change is accompanied by strong reasons. Unfortunately there are few spots left in electives and so even with these reasons a change may not be possible.

Year 11
Students in Year 11 have been particularly cooperative this year with regards to timetable changes and class structures. We acknowledge that subject choices become increasingly important as students get older and accept that it is reasonable that students may have changed their minds about career options. The process for changes is quite simple. The students collect a “green form” from my office and then complete it by getting signatures from Head Teachers and parents. Once this is done the student brings the form back to me and we check class sizes and pass it on to the Administration office. The staff there will print a new timetable with all relevant changes updated. It is important that changes do not impact on qualifications that will be attained at the end of Year 12, eg obtaining an ATAR. I would also strongly recommend that students do not drop levels in classes until after the half yearly exams as lower levels may lead to reduced opportunities at the end of school.

While encouraging students to consider changes it is also important to settle classes quickly. To that end the window of opportunity for change is quite short. I would hope that all changes will be finalised within the first three weeks of school.

No leave passes have been issued to Year 11 students at this point in time. All Year 11 students will be expected to be at school for a full day, except on Tuesdays and Thursdays when all leave early. All Year 11 students are expected to attend full school and year assemblies. Students will be advised when the leave system commences for them.

Aboriginal Education
I would like to welcome Ms Alix Scolari as the new Year 10 Norta Norta tutor. She has considerable experience in this area and is looking forward to working with our students. Welcome back to Ms Tracey Eddy who will be working with Year 8 and Mrs Sandra Sullivan who will be working with the senior students. I would strongly encourage all Indigenous students to work with these tutors as they are a valuable asset to students of all ability levels. We also welcome back Mrs Michelle Bedford who will continue to act in the Community Liaison role.

The first AECG meeting of the year will be held at Bellbird Public School on Monday February 23\textsuperscript{rd}, starting at 4.00pm. All Aboriginal parents and community members are welcome to attend.
Student Leadership
Towards the end of last year staff and students were surveyed about their views on our current student leadership structure. While we are quite happy with the arrangements that are in place, they have not been reviewed for a number of years and as such a review was appropriate. Questions were asked about the current voting system and weighting given to various groups, the time frame for the leaders, operating from mid-Year 11 to mid-Year 12, the need for and impact of the speeches given by the students and also if the Captains should only be selected from the current school leadership group.

The responses were quite uniform between students and staff. Both groups endorsed the current arrangements with the exception that all groups felt that the Captains should be selected from the current leadership group. The executive were comfortable with this suggested change but wished to include a proviso that new students may be given the right to nominate if they have an interview with the Principal.

I would be interested to hear from parents on these issues. Please feel free to contact me at school if you would like to share your ideas.

Afternoon Pick Up
Although parents drop students off in the bus bay area in the morning this is a “no pick up area” in the afternoon. Parents are advised that, for safety reasons, students must be picked up in the Basin Car Park, in the middle of the bus bay or from the side of Mount View Road. In all cases the parent should park the car and wait for the students. Buses and walking students have right of way so please be patient.

Mrs Julie Smith – Deputy Yrs 8/10/12

Year 8
Welcome to your second year of high school. You now know the routines and PBL expectations of Mount View High School and I anticipate that you will settle quickly into a positive work and study routine. I encourage you to plan your work weekly so that you know what assessment tasks are coming up and can then plan your preparation to ensure that work is handed in on time.

All Year 8 are welcome to attend the homework centre which runs in the library each Monday afternoon from 3.00pm until 5.00pm. This is supervised by Mr Conroy, Mrs Smith and a variety of teachers. If students are in need of specific assistance, they should speak with their teacher or Mrs Smith to organise a teacher who can help.

Year 10
All Year 10 students should have received their Year 10 Assessment Policy and Schedule. Those who have still to receive it should speak directly with Mrs Smith. Year 10 and their parents are also invited to an information evening on Monday 9th February where the information regarding the Board of Studies expectations, the Record of School Achievement (RoSA), Project 10 and Careers Camp will be explained. The evening will begin at 6.00pm and take place in the MPC.

Year 10 are also reminded of the Homework Centre running on Monday afternoon. This can be especially helpful as students progress through Stage 5 and are...
coping with a variety of assessment tasks. If you do receive an 'N' warning letter, please make use of the staff at the Homework Centre to assist you in completing the required work so that the issue can be dealt with quickly. Students who allow these warnings to mount up may find that they are faced with the possibility of not passing Stage 5. Please make use of the teachers who make themselves available for you.

**Year 12**
Welcome to your last year of High School! I would like to repeat the advice which I gave to Year 12 on day 1 - keep us informed of what is going on and let's work together for each student to achieve their personal best and achieve their personal goals.

All students should have an Assessment Policy and Schedules Booklet. This was issued at the start of term 4, 2014, however if any student does not have a booklet they should see Mrs Smith to receive and sign for their copy. I would ask parents to read the policy and ‘Frequently Asked Questions’ and to look at the calendar and discuss the timing and planning which will be needed with their child. The ‘appeals’ process is most important, especially as we apply it stringently in the senior school.

I would also encourage Year 12 students to access the homework centre on Monday afternoons, but also to consider their time on Tuesday and Thursday when they ‘leave early’. These two days provide a perfect opportunity to work at school and still have access to your teachers, or teachers in that faculty. Four hours spent this way each week would certainly set you up with a regular study and homework schedule and establish a really positive attitude towards your senior studies. I will be available in the library during period 4 and 5 each Tuesday and would love to work with students who wish to plan a continuous study program as we work towards success in your HSC!

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**P & C NEWS**

The P & C will hold the first meeting for 2015 on Wednesday 11th February 2015 in the Common Room starting at 6.30pm, following the Year 7 Parent Welcome BBQ.

The P & C invite all parents to attend.

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**ADMINISTRATION OFFICE**

**2014 Presentation Day Sponsors**
Mount View High School would like to thank all of the sponsors for their continued support and generous donations to our 2014 Presentation Day Assemblies.

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**Sponsors**

- Austar Coal Mine
- Australia Defence Forces
- Mr Clayton Barr
- Bellbird Worker’s Club
- BJ’s Engraving
- Caltex
- Cessnock Achievement Centre
- Cessnock B.P.W
- Cessnock City Garden Club
- Cessnock CWA Evening Branch
- Cessnock Music and Framing
- Cessnock RSL Sub Branch
- Cessnock View Club
- Cessnock Wood Turners’ Association
- Mr Bruce Deer
- Drayton’s Family Wines
- Eckersley’s Art and Crafts
- Mr Joel Fitzgibbon
- Goldman’s Produce
- Hunter Valley Wine & Tourism Association
- Jurd’s Real Estate
- KFC Cessnock
- Dr R. Kift
- Korrell Wonnai AECG
- Lions Club of Cessnock
- Lowes School and Sportswear
- Mount Thorley Workworth (Coal & Allied)
- Mount View High School P & C
- Mount View High School P & C Life Members:
  - Mr John Burke
  - Mrs Di Shaw
  - Mr & Mrs Ken Springbett
- Mount View High School SRC
- Philip O’Hearn Law Practice
- Raine and Horne Cessnock
- Revvins Auto One
- Ritchies IGA Cessnock
- Rover Motors
- Smyth, Turner & Wall
- Sternbecks Real Estate
- Strive
- Mrs Gloria Taylor
- University of Newcastle

**Student Contact Details & Court Orders**
With over 1000 students at Mount View High School it is important that the Administration Office has up to date student details to ensure we are able to contact parents at any time should the need arise.

Changes to contact details need to be made in writing. A change of details form can be picked up from the Administration Office. Please ensure that if you have
moved house, changed home phone, work or mobile number, if there has been a change in care of your child we require parents to complete the change of details form.

Also it is a requirement that if there are any current court orders in place, a copy needs to be provided to the Administration Office to ensure your child’s enrolment details are correct. Any other court orders which relate to your child should be discussed with the relevant Deputy, or with the Principal.

School Fees & Student Assistance
Families will receive statements in the mail in the next week with fees owed for student subjects. Please check with your child that the subjects that they have been invoiced for is correct prior to making payments.

The student assistance scheme is available to assist parents/guardians meet the cost of subject fees, excursions etc. If you would like assistance under this scheme please collect a Student Assistance form available from the front office which needs to be returned prior to Friday 20th February 2015 for consideration. Student Assistance forms which have already been returned will be processed within the next week with a notification being posted out to families outlining what fees have been covered. For any enquiries regarding Student Assistance please contact our Business Manager, Maxine Knudsen.

The Administration Office is open for parents to make payments anytime between 8am – 3.45pm. Alternatively online payments are also welcome.

ATTENDANCE

Important Changes To Exemption From School Applications
Family holidays are no longer an accepted category for exemption from school attendance.

Taking holidays during the school term will incur absences which are noted in the student’s records. These are recorded as “Leave”. Principals or their delegates may record leave (L) for students of compulsory school age who have provided an explanation of the absence in advance which has been accepted by the principal. Unapproved leave is recorded as an Unjustified Absence.

All doctor appointments and specialist appointments are recorded as “Sick” and incur absences that are noted in the student’s records. The principal or their delegates may request a medical certificate in addition to explanations if the explanation is doubted, or the student has a history of unsatisfactory attendance.
Things For Parents To Consider

Plan holidays in the scheduled school holiday period to avoid accruing absences. If a holiday needs to occur in school time, ensure that an application is made prior to the trip so that it may be approved as ‘leave’.

Schedule your doctor appointments outside of school hours. (Please note that Sport time occurs during official school hours and participation in sport is a mandatory DEC requirement.) If an illness causes a student to be absent for any extended period, gain a medical certificate and submit it on the student’s first day back after the illness.

Continue to contact the school and inform the Attendance Office in every instance of the reasons for non-attendance.

YEAR ADVISERS’ REPORTS

Year 7 – Jodie Scheffler
Hello all of Year 7 and welcome to Mount View.

As of today 171 Year 7 students have begun their six years at Mount View High School in an exceedingly pleasing manner. They have arrived eager to learn and looking fantastic in full school uniform. Students are already displaying great commitment to our PBL values of Respect, Responsibility and Excellence.

This is a very busy term for Year 7 as they discover more about Mount View High School, create friends and learn new and exciting subjects. I look forward to working with all of our new students during their time at Mount View High School.

Important Dates And Reminders

**Immunisations**
Year 7 Immunisations will take place on Monday 2nd March. These are vitally important to the health and safety of your children so please return your completed consent forms to the attendance office as soon as possible before this date. A bit more information is noted in the Student Wellbeing section of this newsletter.

**Year 7 Welcome BBQ and Disco**
On Wednesday 11th February Year 7 and their parents are invited to a BBQ beginning at 5.30pm.

This will be an excellent opportunity to meet various staff members and Year 7 teachers. Following this, students are invited to attend a **Year 7 Welcome Disco** at 6.30pm, provided they have purchased their disco ticket at school. The disco runs from 6.30pm to 9pm. At 7pm the doors will shut and no students will be allowed to enter or leave unless it has been arranged with Mrs Blandon or Ms Baum before the disco. Students must be appropriately dressed (including covered shoes - thongs and slip on shoes are not permitted). At 6.30pm parents will be given a tour of the school and will have the opportunity to stay for the first P&C meeting of the year.

**Year 7 Camp**
The Year 7 Camp is to be held in Week 6 on the 4th, 5th, and 6th March at Active Education Morisset. The camp is an excellent opportunity for all students to develop friendships and teamwork skills. The camp promotes connections to peer support leaders and key staff at the school as well as challenging students to extend themselves in a safe place.
Camp notes (including medical forms and consents) were distributed last year on Orientation day. If your student cannot find this note please ask them to come to the Home Economics staffroom to obtain one. Students are encouraged to return their notes to the front office as soon as possible and continue to make progressive payments.

We would ask that notes and all outstanding money are returned to the **front office** by 25th February in order to secure places.

**Student Gear Checklist**

- 3 T-shirts (no mid-riff or sleeveless shirts allowed)
- 3 pairs of shorts
- 2 long sleeve shirts or jumpers
- 2 pair of long pants for cold weather
- Spare socks and underwear
- Hat or cap and beanie
- 1 raincoat
- Pyjamas
- 1 pillow and pillow case
- 1 sleeping bag or sheet/s with blanket
- 3 T-shirts (no mid-riff or sleeveless shirts allowed)
- 3 pairs of shorts
- 2 long sleeve shirts or jumpers
- 2 pair of long pants for cold weather
- Spare socks and underwear
- Hat or cap and beanie
- 1 raincoat
- Pyjamas
- 1 pillow and pillow case
- 1 sleeping bag or sheet/s with blanket

**Note:** In addition to the above items it is also recommended that you bring a small day pack so that personal items such as medications, water bottles, hats, raincoats, insect repellents and sunscreens can be easily carried during the day.

**Year 8 – Rebecca Conn**

Hello to all parents, guardians and Year 8 students!

What a great start to 2015! I welcome all returning and new students to Year 8 and hope your holiday was safe and relaxing.

Students will have received their timetables and will have met new classmates and teachers. This year we are going to concentrate on “getting it done!” This means getting class work done and especially getting all assignments in on time, every time.

I have included a calendar of the first semester’s assessment tasks. This is attached to the back of the View. As you can see, both terms have many tasks due. Planning and preparation will see students succeeding!

**Upcoming events!**

**Cybersafety Seminar**

On the 9th of February, students will have a Cybersafety seminar with the Police Liaison Officer for Mount View High School. Cybersafety is extremely important in our increasingly connected world and I urge all students to listen and think hard about the information that will be delivered.

**Year 9 – Rebecca Bartlett**

Welcome back to a new year full of new challenges as students embark on their Stage 5 journey. This year we welcome a number of new students to the cohort and I hope they settle in well to Mount View. Despite a few initial glitches, students should now have their correct timetable and be in the process of organising all required equipment, especially if they are specific requirements for elective subjects. If there are any problems obtaining the correct equipment, students can come and see me at the English staffroom before roll call or during recess or lunch and I can assist.

As always we have hit the ground running here at Mount View. This week is the MVHS Swimming Carnival and I hope that all students participated in at least one race and cheered their house home. A cyber safety presentation will be held on February 20th Feb for students and they have also been invited to attend a Shakespearean performance in March and received
notes which should be returned with payment as soon as possible to secure their seat. Any student who has not received a note should pop into the English staffroom.

Fortnightly Year meetings will occur every Friday, Week 1 to ensure students are informed of up and coming events and I will also discuss with them any important issues as they arise. Just as a reminder, students should have reading material for roll call every day. Alternative activities may be run by roll call teachers periodically however the expectation is that students use the time to settle and prepare for the day with some quiet reading, or by completing homework. Equipment, uniform and attendance checks will also occur in roll call to ensure that all students are maintaining the PBL values of the school and I encourage anyone who is experiencing difficulties obtaining the correct uniform or equipment to see me.

Many exciting opportunities await Year 9 in 2015 including becoming involved in Project 10 and Peer Support later in the year. There are also a range of sporting and cultural activities for students so they should listen carefully during Tuesday’s whole school assemblies to see what extra-curricular activities are available.

I was very proud to hand out Stage 4 certificates to all students as well as announce the innumerable awards students received at the end of last year and I look forward to another successful year in which students from Year 9 will continue to strive to excel and follow their path to reach their educational potential.

Year 10 – Angela Roughan
Year 10 have made a good start to the 2015 school year.

All Year 10 students have been issued with the Mount View High School assessment policy booklet which also contains a copy of all of their assessment schedules for the year. Students are encouraged to make use of their diaries and to aim to be as organised as possible throughout the year.

Year 10 is a big year for students and the effort that they put in will be reflected in their results and reports throughout the year. Students need to take Year 10 seriously and aim to develop good study habits that will ensure their success in their senior years.

There are a number of things that are fast approaching on the Year 10 calendar:
There will be an information evening for all Year 10 students and their parents on Monday 9th February from 6-7pm in the MPC. This is a very important evening and will address key issues including:
- The removal of the School Certificate/what happens now?
- Expectations of Year 10 students
- Board of Studies requirements
- Assessment procedures
- ‘N’ determinations
- Project 10
- Careers camp
- End of year activities – compulsory attendance

All Year 10 students will have their first Project 10 session on Monday 9th February.

A big thank you to all of the peer support leaders who came to school a day earlier than the rest of their peers. It is great to see such a large number of Year 10 students stepping up into leadership roles. Peer support leaders will be attending the Year 7 peer support camp in Week 6 of this term from Wed 4th March to Friday 6th March.

The Year 10 Careers Camp will be taking place during Week 4 of Term 2. Students received information notes for this camp at the end of last year. It is great to see that we already have nearly 80 students who have returned notes and paid their deposit. It would be great if we could get all of the 172 students in the year group to attend.

Year 11 – Sharon Curran
A huge welcome to everyone who has returned to Mount View High School to start their journey to the HSC. They all look wonderful in their new senior uniforms however can I remind everyone that shoes should be black.

The next two years will be very different to the last four. The key to success in the HSC is organisation. There will be a lot of pressure with assessments and classwork as the year unfolds and leaving things to the last minute will make the journey really difficult. Students have been issued with a booklet which details the assessments for all their subjects so nothing should sneak up on them. There have been a few issues with
subject choices and Mr Conroy is endeavouring to solve those issues.

Fortnightly year meetings will be held on Thursday of Week 2. At these meetings we keep students informed about what is coming up for them so if they miss the meeting it is important they come see me to make sure they get that information.

This is going to be a great year.

**Year 12 – Christine Bell**

Welcome back to Year 12 for 2015. I hope everyone had a safe and enjoyable holiday and are now ready to jump back into the routine of classes, homework and study. This year will fly by, so “don’t put off ‘til tomorrow what you could do today”.

Year 12 received their jerseys last week and with the cooler weather for the start of the year they have been taking the opportunity to wear them.

A reminder that, for those requiring extra help or a quiet place to study, the library is open on Monday from 3.00pm to 5.00pm and Lab 6 is available on sport afternoons. Also, Mrs Smith is available on Tuesdays, period 4 and 5, to help Year 12 with study skills in the library.

Any queries or issues you may be facing this year, please don’t hesitate to contact me. This year is all about the HSC and achieving your goals.

**ENGLISH/DRAMA FACULTY**

**Melissa Wyper – Head Teacher**

Brilliant teaching and learning, as well as extra-curricular events, are taking place already this year and 2015 looks to be hugely successful in English and Drama. Welcome back to all members of the school community and a special welcome to Year 7, our new enrolments and their families.

**Bell Shakespeare’s Actors at Work are coming to MVHS!**

Bell Shakespeare is a hugely successful theatre company who specialise in recreating and modernising Shakespeare’s plays for the enjoyment of high school students. ALL Year 8, 9 and 10 are expected to attend one performance (there are two performances booked on the day!) as part of their learning of drama, theatre, audience response and, of course, Shakespeare. Date: Monday 23rd March. Permission notes can be collected from the English Staffroom and must be returned, with $10 paid at the office ASAP. (The minority of students not attending will be taught in an English classroom, completing written work to learn about the play, live theatre styles and Shakespeare).

**Success in English**

This semester we have Michael Murray joining the English team to invigorate Year 7 and 8’s learning to equip every student with the skills and approach to achieve to their full potential. Michael is held to high esteem in the world of English Curriculum, teaching and learning. He will be accompanying our English teachers to lessons to work with all Year 7 and 8 students. Michael’s teaching and learning expertise in the classroom will support the new programs and assessments introduced this year.
Course Organisation

The English team have worked tirelessly researching and crafting the new curriculum documents, with some introduced throughout 2014 and with all now implemented for every student year group in 2015. All classes in Years 7-10 are informed of a term overview of the work they will be doing, the focus outcomes and nature and timing of the assessment tasks. All senior classes receive an assessment overview mapped out across the entire year in hard copy in class, in addition to the senior assessment booklet given to all senior students.

Assessment

In Years 7-10 students are assessed in a variety of forms to enable students to highly achieve the outcomes. This requires students to organise their time and take responsibility for the completion and submission of assessment tasks. As a guide, assessments for Years 7-10 are mid-term and end-of-term for Term 1 and 3, and only end-of-term for Term 2 and 4. As always, students should see their class teacher with any questions and follow the appeal procedure, with forms available at the photocopying office.

Seniors

2014-15 Year 12 have taken the HSC courses by storm, with widespread success in their speaking assessment last term. In 2015, Years 11 and 12 are encouraged to organise their time for continued effort in their English courses to achieve their best in Advanced, Standard or Studies. In Senior English, students must be mindful of their responsibilities to follow the board developed course and to submit assessment tasks that meet the requirements of the course. We continue our congratulations to last year’s Year 12 for their outstanding HSC English results! We wish them all the best in their futures.

Book borrowing

Students in all years will be issued novels and texts throughout the year and students are responsible for returning these texts in their original condition. Thank you to all families who ensure the safe return of these resources.

Our Faculty Staff

· Ms M. Wyper (Head Teacher)
· Ms R. Bartlett (Yr9 Adviser)
· Miss H. Baum (Eng/Drama)
· Mr T. Boyle
· Mrs A. de Graaf
· Ms C. Devine
· Mr P. Janovsky
· Ms A. Johnson
· Mr N. Russell (Eng/Drama)

A New English Teacher to MVHS!

Amy Johnson

In October last year, Miss Amy Johnson was appointed as a permanent English/Drama classroom teacher to MVHS. Her initiative, drive and personable approach have contributed to a successful start to 2015.

1. What are your areas of expertise?

Senior and Junior English and Drama. I completed Extension 1 and 2 and Advanced English for my HSC, and I was awarded a Band 6 for Drama and on-stage nomination – so it was something I knew I was capable of. I am a keen creative writer in my own time and really enjoy passing on my love of writing and expression to other students.

2. What motivated you to choose teaching as a career?

My first inspiration for teaching was a drama camp in Year 9 at Morpeth. It was such a fun experience and I learnt so much, that I made up my mind then and there that I wanted to do Drama every day for a living, and hopefully pass on the same enjoyable experience to other students. Also, working with teenagers brings new ideas and motivations into my working life and teaching offers opportunities to always find a different way of doing things.

3. Where did you grow up, attend school and complete your university degree?

I grew up in Forster and completed my high school years at Great Lakes College (the local public high school). I moved to Sydney in 2010 to complete my double degree, Bachelor of Teaching/Bachelor of Arts at UNSW (University of NSW, Sydney).

4. Have you had a memorable moment here at Mount View HS?

Yes, every day I go home I have a new enjoyable moment to share. I was recently referred to as ‘mum’ by a boy in Year 9, and that one is going to stay with me forever. He knows who he is...
5. Apart from working, what are your hobbies and interests?
   I do play violin when I get the spare moment. My guilty pleasure is watching videos of dachshunds on youtube, and drinking tea, lots of tea!

Should you have any questions now or at any time during the year please feel free to contact your child’s teacher or myself on 49902566 with any concerns.

We are looking forward to another fulfilling and rewarding year in English.

MATHEMATICS FACULTY

Andrew Gill – Head Teacher
In the Mathematics faculty at Mount View High School we farewell Mr Carini who has transferred to Balgowlah Boys High School. Mr Carini will be replaced by Mrs Conserdyne who is a fully qualified Mathematics teacher and has been teaching at Mount View in various roles in recent years.

2015 Mathematics Staff
· Mr A. Gill (Head Teacher)
· Mr R. Allen (Sports Organiser)
· Mr R. Gajewski (Yr7 Sports Organiser)
· Ms A. Roughan (Yr10 Adviser)
· Mrs S. Curran (Yr11 Adviser)
· Mr F. Boticki
· Mrs K. Blandon (Senior Leaders Coordinator)
· Ms L. Springbett
· Mrs C. Conserdyne

There are no fees associated with the study of Mathematics at Mount View High School, however, we are very keen for students to participate in national Mathematics competitions that may require a small entrance fee. All Year 7 students will also participate in the ‘Zoo Project’ in Term 3 and have the opportunity to visit Hunter Valley Zoo at a small extra cost.

Homework will be issued by your child’s teacher on a regular basis but the amount of time it will take to complete will vary greatly depending on the topic being studied and the ability of the student in that given topic area.

As a general guide, you can expect;
Year 7 approximately 30 minutes per week (10 to 15 minutes, 3 times per week)
Year 8 approximately 45 minutes per week (15 to 20 minutes, 3 times per week)
Year 9 and 10 approximately 1 hour per week (20 to 30 minutes, 3 times per week)
Seniors a minimum of 1.5 hours per week (30 to 45 minutes, 3 times per week)

All year groups will receive at least one major assignment per year. An assessment schedule will be issued to all students in Year 7-12. The marks achieved, and other class marks (including homework tasks) will assist in the preparation of semester reports. The end of year results assist teachers in determining the class students enter the next year. At all times every attempt is made to ensure students receive teaching instruction appropriate to their ability level.

All of the Mathematics staff are dedicated to continuing their own learning to ensure we can deliver the most modern and effective teaching instruction to our students. Should you wish to discuss any of these issues please contact Andrew Gill on 49902566.

SCIENCE/AG FACULTY

Natalie Death – Rlg Head Teacher
In the Science /Agriculture faculty at Mount View High School, we are happy to have your student/s in our classes.

We continually work towards engaging them in the wonders and excitement of the scientific and agricultural world. Below are a few pieces of information about activities in our faculty.

Fees are applied for consumable items including dissecting material, demonstration items and modelling material.

The schedule of fees in 2015 is:
Science
Year 7/8 $10 per year
Year 9/10 $15 per year
Year 11/12 $15 per year
Applied Science
Year 9 $20 per year

Agriculture
Year 8 $15 per year
Year 9/10 $35 per year
Year 11/12 Primary Industries $75

These fees should be paid to the front office to be receipted.

Your student has, or will, receive information about the following policies which we feel are vital to your student’s Science education.

**Homework in all stages** will be issued frequently. The frequency will be determined by the teacher to best fit the teaching sequence and student learning needs. Targeted feedback will be issued to students to assist their learning of the content and skills. Individual teachers will notify students and parents of specific tasks and timelines for completion. Homework can consist of small investigations to more major projects including preparing information reports or speeches or conducting experiments using the scientific method.

An **assessment** schedule will be issued to all students in Year 7-12. In Years 7-10 there will be an across the year assessment task each term, targeting practical and problem solving skills. Each year will have a Yearly or end of course exam. The marks achieved, and other class marks (including homework tasks) will assist in the preparation of semester reports.

**Safety** is of paramount concern when conducting experiments in class or on the farm. Students are required to behave in a manner that will ensure the health and safety of themselves and others in the laboratory at all times; use Personal Protective Equipment as instructed; to wear enclosed footwear; and to refrain from eating, drinking or chewing in the laboratory unless instructed by the teacher.

**Audiovisual resources** are used in Science and Agriculture classes to support the teaching of the curriculum. All AV materials are previewed by staff to support the curriculum. All AV materials chosen will conform to the Department of Education’s specifications and comply with age classifications.

Should you wish to discuss any of these issues further, please contact Natalie Death (Relieving Head Teacher Science/Agriculture) on 49902566.

**Ag Adventures – By Sam Jarrett**
Welcome back to all our agriculture families and a big hello to the newbies. This year is already shaping up to be a big one with some exciting opportunities for students and teachers heading our way. This View posting however is mostly just some information for parents and families. Keep your eye out in future editions though for all the fun stuff coming up.

**Ag Staff**
This year’s staffing is back to normal with Mr Craig Jarrett and Mrs Sam Jarrett both back in the saddle, taking most of the classes in both the junior and senior years.

We welcome back Mr Scott Bragato who is kindly taking a Year 8 class. This will be Mr Bragatos’ third year in the Ag department and he has proven to be a great asset to the team.

Mr Phil Dearin is back running the farm’s daily operations and has been working tirelessly over the break to upgrade facilities and create new opportunities for students this year. We’re pretty sure the farm would fall into disrepair without Phil’s presence, so we’re grateful for yet another year with him on our team.

And last but not least, Mrs Natalie Death is still in the Head Teacher hot seat overseeing the whole operation due to the retirement of Di Shaw last year.

**Classes**
The following is a list of 2015 classes running in Ag and basic requirements for the students in each class:

<table>
<thead>
<tr>
<th>Class</th>
<th>General Info</th>
<th>Requirements</th>
</tr>
</thead>
</table>
| Year 8 All classes (MTVIEWH) | -Mandatory for all year 8 students.  
  -2 hours per fortnight, mixed practical and theory lessons. | - Exercise book specifically for Ag  
  - Pens and pencils  
  - Sun safe equipment e.g., school shirt with collar, hat or sunscreen, sunglasses (optional), water bottle.  
  - Fully enclosed leather footwear with decent tread |
Year 9
2 elective classes of 30 students.

- 5 hours per fortnight, approx. 50/50 practical and theory lessons.
- Exercise book specifically for Ag
- Pens and pencils
- Sun safe equipment e.g., school shirt with collar, hat or sunscreen, sunglasses (optional), water bottle.
- Fully enclosed leather footwear with decent tread
- Gumboots are available from Ag shed for wet and muddy work if requested.

Year 10
3 elective classes of 26-30

- 4 hours per fortnight, approx. 50/50 practical and theory lessons.
- Exercise book specifically for Ag
- Pens and pencils
- Sun safe equipment e.g., school shirt with collar, hat or sunscreen, sunglasses (optional), water bottle.
- Fully enclosed leather footwear with decent tread
- Gumboots are available from Ag shed for wet and muddy work if requested.

Senior
Year 11
and Year 12 Primary Industries

- Both years have 7 hours per fortnight. Very practical based, but all students are required to complete set theory when necessary.
- Students are expected to attend all lessons in the cycle or make up the equivalent as directed by the teacher.
- Work boots with leather upper and good solid tread (steel caps not necessary)
- Change of clothes for practical: Long pants (jeans acceptable) and long sleeve shirt mandatory for spraying chemicals and other tasks.
- Sun protection and water bottle.
- Book, pens and pencils.

See school fees list for current Ag fees for your student. This money goes towards the upkeep of our ongoing enterprises such as the chickens, goats, cattle, and sheep. Some goes into purchasing seeds and seedlings for your students’ vegetable gardens and diesel for the tractor driving lessons. Your contribution is greatly appreciated.

February Events Calendar:
27th & 28th Feb - Cessnock District Show
Mount View is heavily involved with the schools’ produce competition. Sadly Cessnock High took home the trophy last year and we are keen to get it back this year! Judging will take place Friday 27th, and the displays will be open from then until late on the Saturday. Come on down and see the pavilion and show some support. Don’t forget there is an open section keen for some extra community support with prizes to be won, so if you have a veggie patch in the back yard come and join in the fun.

The show also has a cakes, biscuits and preserves section, plants and flowers and handicrafts pavilions all looking for some new entries for competition. Please try and support your local events (all ages welcome), most entries need to be submitted at the showgrounds on Thursday 26th in the afternoon for judging on Friday. If you want to enter and cannot get down on the day, send your entry with entry fee in with your student and I’ll be happy to drop it in for you when I go.

Wrap Up
Well that’s about it for Ag to kick us off for 2015. Please do not hesitate to contact the school or your student’s teacher if you have questions. We’re here to help. We also have a Facebook page for short enquiries and to keep up with brief notices, “LIKE” us at “Mount View High School Agriculture”, just look for the goat profile pic.

HSIE FACULTY

Lyne Davies – Head Teacher
As 2015 begins History and Social Science are now one Faculty – HSIE.

Unfortunately our new staff room wasn’t ready at the end of the 2014 school year. Our new furniture arrived at the end of Week 1 this term and there was still work to be completed by the electricians. This was all finished by Friday of the first week. This delayed the move to our new ‘home’ but we are now happily in our new facility.

The first 6 photos below show the old History Staffroom and the ‘interview room’ before and during the ‘construction phases, while the last 3 show part of the finished room complete with our new furniture. Again I would like to thank all of the people who have been directly involved in this reconstruction, particularly Maxine Knudsen and Frank McLachlan whose advice and help have been beyond measure.
We have also had a number of staff changes and I would like to take the opportunity to welcome the new teachers to our school and those who have returned this year.

- Mrs M. Slaney is continuing with her maternity leave and her replacement this year is Mr D. Daniels
- Mr Turner has retired and has been replaced by Mrs E. Tonnet
- Mrs L. Hunt continues in her position replacing Mr Deer who has retired.
- Ms A. Baker has taken leave and has been replaced by Ms J. Millward.
- Mrs V. Neech replaces Mr Kruzin

All of the HSIE staff would like to welcome students back and wish them the best for the new school year. In the first week of the term all students should have received both their course overview and a copy of the first tasks. If your child has not received a copy please feel free to contact me so that this can be quickly resolved and maximise your student’s educational outcomes.

During 2014 the History staff decided that we needed to take a more consistent approach to tasks and homework that we give to students in Year 7 to 10. A decision was made to create a web site which could be accessed by both students and parents at any time and the History Online Homework Centre was ‘born’. The site can be found at: [http://mvhshistoryonline.weebly.com/](http://mvhshistoryonline.weebly.com/)

The site took several months to build as we decided to include more information than we had originally intended. The ‘Welcome’ page contains information about the site, the expectations regarding the homework tasks and a short video. This page will also give you links to each of the different years which all have a ‘home page’ where students will find pdf files of the homework tasks they are expected to complete. These can be printed or saved to their own device. There are also slides and video clips related to the topics which will be studied. Each year’s ‘home page’ will also have links to assessments where the assessment overview and the tasks can be found. There are also links for those who are studying a differentiated or Life Skills program.

A copy of the web address is printed on all of the junior assessment schedules and these are issued to each student. Classes will also be shown the site by their teachers. Students who are unable to access the site will not be disadvantaged but they will need to ask...
their teachers for copies of the homework task so that they are able to comply with expectations and engage with their learning.

We are very pleased with the results and I encourage you to take a look. I would also welcome any comments and suggestions that you may have which would help improve what we are trying to achieve.

At the end of 2014 our students were given the opportunity to be part of a combined high school group to visit Italy and France in 2016. The trip was well supported and 5 students and 2 staff members will be involved. Even at this early stage, we are all excited about this opportunity and the experiences that we will share.

As the 100th Anniversary of the landing at Gallipoli approaches, plans are already progressing for the school’s commemoration. This year there will be 2 events to acknowledge this important moment in our History. One of these will be at the end of Term 1 and the other will be at the beginning of Term 2. A number of staff and students will be involved with the first event which will be a less formal observation of the anniversary. Despite this it is hoped that it will encompass the many of the aspects that have made ANZAC Day so important to Australia, New Zealand and Turkey. Lest we forget

CAPA SUCCESS

Larayne Jeffery – Head Teacher

Welcome to Creative Arts and Performing Arts (CAPA) for 2015!!

In the CAPA faculty at Mount View High School, we promote the arts as an individual medium of personal expression enabling people to share ideas, feelings and experiences. The opportunity to develop individual potential is made available to all students in our classes.

The CAPA Staff consist of:
· Mrs L. Jeffery (Head Teacher CAPA/music classroom teacher)
· Ms L. Alder (Rlg Head Teacher Administration/art classroom teacher)
· Mrs J. Willis (art classroom teacher)
· Ms N. Wiseman (art classroom teacher, M/T/W)
· Mrs J. Myers (Head Teacher Welfare/music classroom teacher)
· Mrs T. Howells (music classroom teacher,M/T/Th)
· Mr R. Levick (PE/music classroom teacher)
· Mr J. Cooke (PE/music classroom teacher)
· Ms C. Tritton (PE/music classroom teacher)

Peripatetic Music Staff
Students may elect to participate in private tuition in piano, drums, guitar or vocals. These lessons start at $25 per week and are delivered on a rotational basis so students do not miss out on other subjects. The teachers are listed below. Please see Mrs Jeffery for further information if you are interested.

Stephanie Threadgate Drums
Melanie Rees Singing
Tristan Bradley Guitar
Andrew Ross Piano/Sax/Clarinet

Homework
The frequency of homework completion will be determined by the teacher to best fit the teaching sequence and student learning needs. Targeted feedback will be issued to students to assist their learning of the content and skills. An assessment schedule will be issued to all students in Years 7-12.
Earphones
This year each music student will receive a set of retractable earphones for their own personal use in performance and listening lessons after receipt of their subject contributions. These may be attached to a keyboard via an audio jack adaptor (supplied) for private practice or connected to an amplifier or phone/BYOD for analysis purposes of listening excerpts.

LEAP (Learning, Exhibition and Performance) Centre
Construction has begun on the area outside Music Room 1 to incorporate a performing and exhibition space which will cater for Music, Art, Dance and Drama and other school functions as required.

Music Curriculum
Year 8 students will be studying the concepts of music with a focus on keyboard performance. Their first assessment task will be a performance presented in Week 5. In Week 7, a ukulele workshop will be held for all students in order to prepare them for their Term 2 ukulele unit.

Year 9 students are beginning their first unit of study entitled ‘Music’s Classic Hits’ and will present a visual representation of art and architecture from the baroque, classical and romantic periods. Students will select a composer from one of these periods to complete a biography and fact file and construct a ‘history’ wall in our classroom that allows them to make connections between music, art, architecture and history.

Year 10 will undertake a study of Australian Art Music as their compulsory topic for Stage 5 Music. Students will be required to present a 3 minute viva voce on a piece of their choice, discussing the concepts of music they have analysed.

Year 11 students are beginning their Preliminary Year with the Methods of Notating Music and will be analysing a variety of compositional techniques and scores. As they begin to develop skills and knowledge to enhance their HSC programs, they will take advantage of every opportunity to hone their performance skills.

Year 12 have begun their second topic of study entitled ‘Instrument and Its’ Repertoire’. After studying a focus piece as a class they will then prepare an individual program based on their own instrument of study. This will form part of their HSC program in September.

On the 19th February, they will travel to ‘Reprise’ at Newcastle Conservatorium to hear selected HSC performances from 2014. This will assist them in addressing the standards that are required for Band 6 performance in the HSC.
HSC students in our senior study room with Mrs Howells.

Visual Arts

Safety is of paramount concern in our specialist rooms. Students are required to behave in a manner that will ensure the health and safety of themselves and others in the specialist rooms (darkroom etc) at all times; use Personal Protective Equipment as instructed; to wear enclosed footwear and to refrain from eating, drinking or chewing in the classrooms unless instructed by the teacher.

First Class Young Artists Explore Complex Concepts

The outstanding talent of visual art students from the Hunter and Central Coast regions is celebrated in FIRST CLASS 14. Now in its seventh year, the First Class series showcases the high calibre of work produced by local students for the previous year’s Higher School Certificate. In 2015, the young artists tackle issues of tolerance and intolerance, inclusion and exclusion as well as the concept of identity and the development of the self through topical subjects such as feminism, sexuality and cultural identity.

Mount View High School’s Phoebe Metcalfe’s photographic work will be on display as a part of this prestigious exhibition.

TECHNOLOGY & APPLIED SCIENCE (TAS)

Andrew Newman – Rig Head Teacher

In the TAS faculty at Mount View High School we are continually working to engage students in meaningful practical tasks and look forward to a successful 2015. Below are a few pieces of important information that we would like to draw to your attention.

The TAS Staff consists of:
· Mr A. Newman (Head Teacher)
· Mr M. Bassett (Industrial Arts)
· Mr T. Bennett (Industrial Arts)
· Mr C. Butters (Industrial Arts)
· Mr F. Morillas (Industrial Arts)
· Mr T. Teys (Industrial Arts)
· Mr G. Withers (Industrial Arts)
· Mrs L. Triggs (Head Teacher Teaching & Learning/Home Economics)
· Ms B. Fisher (Home Economics)
· Ms H. Fullick (Home Economics)
· Ms J. Scheffler (Home Economics)

Fees are applied to courses to cover the costs of materials and consumables used within the classroom. Unfortunately if student’s fees are not paid by certain deadlines set by classroom teachers, students will be given alternate work when practical activities are being undertaken.
The schedule of fees in 2015 is:-

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Yr 12</th>
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<tbody>
<tr>
<td>Child Studies</td>
<td>$40</td>
<td>$36</td>
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<tr>
<td>Computers – IST/PT/SDD/Aplications</td>
<td>$16</td>
<td>$16</td>
<td>$16</td>
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<td>$16</td>
<td>$16</td>
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<tr>
<td>Exploring Early Childhood</td>
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<td>$25</td>
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<tr>
<td>Food Technology</td>
<td>$60</td>
<td>$60</td>
<td>$45</td>
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</tr>
<tr>
<td>Industrial Technology - Electronics</td>
<td>$45</td>
<td>$45</td>
<td>$45</td>
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<td>$20</td>
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<tr>
<td>Industrial Technology - Engineering Studies</td>
<td>$20</td>
<td>$20</td>
<td>$25</td>
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<tr>
<td>Industrial Technology - Graphics</td>
<td>$30</td>
<td>$30</td>
<td>$25</td>
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<tr>
<td>Industrial Technology - Metal</td>
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<td>$45</td>
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<tr>
<td>Industrial Technology - Multi Media</td>
<td>$16</td>
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<tr>
<td>Industrial Technology - Timber</td>
<td>$60</td>
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<td>$45</td>
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<tr>
<td>TAS - Home Economics</td>
<td>$36</td>
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<td>$36</td>
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</tr>
<tr>
<td>TAS - Industrial Arts</td>
<td>$30</td>
<td>$30</td>
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<tr>
<td>Textiles &amp; Design</td>
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</tr>
<tr>
<td>VET Construction</td>
<td>$50</td>
<td>$50</td>
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<tr>
<td>VET Hospitality</td>
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<td>$90</td>
<td>$90</td>
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<td></td>
</tr>
<tr>
<td>VET Metals &amp; Engineering</td>
<td>$75</td>
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</tbody>
</table>

PDHPE FACULTY

Sue Ford – Head Teacher

In the PDHPE faculty at Mount View High School we aim to promote fitness and healthy lifestyles. Through participation in both theory and practical units of work students should develop informed decision making, appropriate communication, teamwork and problem solving skills.

The PDHPE Staff consists of:

- Ms S. Ford (Head Teacher)
- Mr J. Cooke (KO coach)
- Mr J. Grove (Yengo House Patron/KO coach/Gym club organiser)
- Mr R. Levick (Jazz group coordinator)
- Ms C. Tritton (Conjewai House Patron/KO coach/Dance coordinator)
- Mr D. Willis (Warra House Patron/KO coach)

Courses Fees

Year 11 Community and Family Studies (CAFS) - $20
Year 11 Sport, Lifestyle and Recreation (SLR) - $20
Years 9 and 10 Physical Activity and Sport Studies (PASS) – as required when community facilities are used.
Years 7 and 8 Lifesaving School in Term 4 – approx. $30

Extra Curricula Activities

Gym Club will begin at lunch times in Week 4. Starstruck, Hunter Dance Festival, and Showcase auditions and rehearsals to begin shortly.

PDHPE Curriculum

The theory topics for Year 7 students in Semester 1 are Managing Change, Sexual Health and Saying No to Drugs. The practical topics are Gymnastics, Athletics, Basic Skills and Games.

Semester 1 topics for Year 8 students are Healthy Decisions, and It’s Not Pot Luck. Practical topics are Trampolining, Athletics, basketball and Touch Footy.

Year 9 students will be studying Sexual Health: Risks and Consequences, Cyber Safety and Drugs: Know the Risks. The practical topics are trampolining, Athletics, AFL, Handball and Indigenous Games.

The theory topics for Year 10 are Keys For Life, Resuscitation and Personal Fitness. The practical topics are Athletics, Resuscitation and Fitness For Fun.

All students are expected to provide a work book and writing materials for theory lessons and complete all set theoretical tasks. Students must provide an appropriate change of clothes (the school sports uniform is preferred) for all practical lessons. Any student not participating in practical lessons must
provide a note from parent/caregiver explicitly stating the reason for non-participation.

**MULTICATEGORICAL (MC) CLASS**

Leanne Triggs – Head Teacher Teaching & Learning

Welcome back to school for 2015. We hope you all had a relaxing break and are now ready to begin the year with a big smile and a lot of enthusiasm.

2015 is going to be a great year for the Support Unit at Mount View High as we welcome a whole new class that consists of 7 Year 7 students, a fabulous new teacher (Sarah Quirk) and SLSO (James Hundy).

Our senior students have transitioned beautifully into their red shirts and look ever so grown up! ‘Goodbye white, hello red!’ – Malachy Colbran.

The existing Multicategorical Class also has a new teacher (Erin McKay) who is very excited to get to know the students and staff of MVHS. Stephanie Earl (SLSO) still remains in the existing Multicat Class.

Many of our students will be participating in elective courses such as photography, food technology, music and primary industries and they are very excited to work alongside many other students and staff members. However, all of the support students will undertake core studies in their home rooms – Mathematics, English, HSIE and Science. The students will also be engaging in Community Access outings within our communities and helping out in Coffee Shop.

Miss Quirk and Miss McKay are looking forward to working with their new classes. If any parents have any questions or concerns throughout the term, please do not hesitate to give us a call. Happy Term 1!

**STUDENT WELLBEING**

Julie Myers – Head Teacher Welfare

Welfare

Our team of Learning Support Officers for 2015 consist of Mrs Tracy Eddy, Mrs May Orr, Mrs Fiona Burke, Ms Jessica Schafer and Mr Tristan Crossley. The role of the ‘Student Learning Support Officer’ is to support students with their learning in the classroom and social setting.

**Programs**

A variety of special programs have been organised this term to support the wellbeing and health of your child.

For the whole school our focus this term will be around respectful communication, anti-bullying and managing social conflict. Our Police Liaison Officer will provide workshops to all students with a focus on the dangers and legal repercussions of Sexting and cyber bullying. Year 9 will participate in ‘Sexual Health & Relationships during Term 1 with a date to be confirmed. Claire Swan from Family Planning – Hunter Area Health will deliver this program to increase awareness to Year 9 students of healthy relationships. A focus will be on sexually transmitted diseases and respect within a relationship.
Building positive relationships and self-confidence.
Two new programs will operate during Term 1. These include Shine and Boys Shed. Selected students will be invited to participate in these programs to support their wellbeing and learning. The Boys shed program will look specifically at the mechanics of push bikes whilst focusing on working as a team and character traits including perseverance, commitment and positive talk. If you have any old bikes in your shed that you wish to dispose of, please make contact with Julie Myers (Head Teacher Welfare) to discuss pick up.

Brave and Inspirit
MVHS is lucky to have a positive working relationship with our youth services in our Local Government Area. Trudy Adams and Dennis Moore will once again facilitate these two programs every Monday to support students to manage stress and anger, social conflict and cyber bullying and develop self-awareness when making decisions. These programs are by invitation only. The programs will begin in Week 3.

Breakfast Club
The school provides a free breakfast to those students who struggle to eat before arriving to school. Toast, Milo and juice are available every day between 8.10am - 8.35am, in the Home Economics kitchen.

Roll call social skills program
This program will commence in Week 3 and is designed to assist students who need some support in organisation skills, getting along, social skills and building resilience.

Immunisation program
All Year 7, Year 11 and Year 12, will take part in the Area Health Vaccination Program. Consent forms have been issued with the first immunisation date set for Monday 2nd March. Immunisation form packs will be handed out in Week 4. To consent to the vaccination of your child, parents are advised to complete consent forms and return to the Administration Office prior to the first clinic day.

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

<table>
<thead>
<tr>
<th>Visit Number</th>
<th>When</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>March</td>
<td>Varicella (chickenpox) 1 dose to all Yr7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>dTpa (diphtheria, tetanus &amp; pertussis) 1 dose to all Yr7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HPV (human papillomavirus) 1 dose to all Yr7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MMR (measles, mumps, rubella) 1 dose to any Yr11 &amp; 12 students who require it.</td>
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<tr>
<td>2</td>
<td>May</td>
<td>Dose 2 HPV (human papillomavirus)</td>
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<tr>
<td>3</td>
<td>Sept</td>
<td>Dose 3 HPV (human papillomavirus)</td>
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</table>

A record of vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Health Care Plan
Does your child require a Health Care Plan? Stringent guidelines are now in place in regards to students who suffer from allergies, anaphylaxis, asthma and related illnesses. Please make contact with Julie Myers Head Teacher Welfare if you need assistance.

Support Services
Every Monday at lunch time, Youth Interagency Support Services provide a variety of engaging activities to our students. Students are encouraged to participate in these activities and familiarise themselves with services that are available to them within our local community.

Catholic Care’s Youth and Family Support Service is a service available to all young people and their parents in the Cessnock LGA. Parents who would like support with anything regarding their teenager are encouraged to call Kylie, the Caseworker. Kylie works closely with the school and the Welfare team. Please call Kylie on 0409 921 083 or email kpratt@catholiccare.org.au

If you have any concerns or questions regarding your child’s support needs, please make contact with the school.
Parenting support program – Family Action Centre
Succeeding with Your Teens is for parents who are walking into the teenage phase of parenting or who are already raising teenagers. This program has a particular emphasis on developing and maintaining the parent/teen relationship.
Venue: Cessnock High School
Session dates: 17th & 24th February and 3rd March
Time: 10.00am – 12.30pm

PBL (Positive Behaviours for Learning)
By Tanya Howells – PBL Co-ordinator
Welcome to our new parents. PBL is a universal school wide management strategies designed to meet the needs of all students and develop a common language and all school staff, families and community members. No doubt, a lot of our Year 7 parents would be familiar with PBL as it is used in our partner primary schools.

Our universal strategies are designed to be implemented consistently and effectively across the school setting, classroom and non-classroom (eg canteen, corridors and bus line). This includes teaching specific behaviours or social skills that lead to success in school, providing frequent reinforcement for expected behaviour, consistently addressing social errors, and arranging teaching and learning environments to ensure success for all.

Throughout 2014 targeted interventions were implemented across the school to support our whole school approach to promote positive learning outcomes for students.

We will continue with our targeted interventions into 2015. The interventions will be explicitly taught within the roll call setting starting with a PBL refresher video. Our school’s universal values of RESPECT, RESPONSIBILITY & EXCELLENCE will feature in the video. Our weekly targeted interventions will include:
- Appropriate use of electronic devices - ‘Bag or Box’
- Getting to class on time – ‘Out of Class – need a Pass’
- Safe corridor movement - following the arrows
- Being prepared for school – correct equipment
- Playground safety
- Clean playground
- Appropriate classroom behaviour
- Social Conflict/Anti Bullying

For Term 1, we will be focusing on ‘Building Positive and Respectful Relationships’. Students in Years 7, 8, 9 and 10 will be involved in further activities around social media and ‘Cyber Safety’. These workshops will be presented by Senior Constable Jalam Glossop (School Liaison Police Officer). We have also organised a show for Year 7 and 8 students presented by Brainstorm Productions called ‘Verbal Combat’. It is a play about cyber bullying and harassment. The performance makes it clear to students that certain behaviour (such as excluding people, spreading rumours and sending unwanted messages) is in fact
bullying and will not be tolerated by our school. This is an entertaining way to promote discussion and give students strategies to avoid being a bully or a target. We hope that you will support this important program to assist in creating a safe harmonious environment for students and staff. For more information about the company follow this link or go to www.brainstormproductions.edu.au. It is at a cost of $6.00 per student and is to be paid at the front office. Your child should have received a permission slip during roll call.

It is anticipated that we will conduct a weekly PBL meeting to include students, staff and parents. Please contact the school if you are interested.

CAREERS

Mavis Godber – Careers Adviser

Changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for ‘QC27248’

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for ‘QC22604’

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at taxsuperandyou.gov.au.

If you require any further information you can phone 1300 130 282 between 8.00am and 5.00pm Monday to Friday.

SRC & SENIOR LEADERS

Karen Blandon – Co-ordinator

2015 School Leaders

Introducing our 2015 School Leaders, from left to right; Captains Aymon Page Brooks and Gabrielle Alexander, Vice Captains Alan Tull and Sophie O’Brien.

Our School Leaders were officially inducted in Term 3 last year and have been extremely busy in the past 6 months representing and leading our school together with the help of our 2015 Senior Leaders and SRC.

Year 7 Welcome Disco

In February the Senior Leaders/SRC will be organising the “Year 7 Welcome Disco” on Wednesday 11th February 2015. All information has been given to students.
The Senior Leaders and SRC will be meeting in Week 2 to plan and discuss the charity days for 2015 and all fundraising. If any families have suggestions please let us know, so we consider it in our future planning sessions.

During the same week the Leadership Team will be selling various items for Valentine’s Day and these will be delivered to the students during their roll call on Friday 13th February. All proceeds will be donated to the “Children’s Variety Charity”.

Items for sale: Love Bugs and Teddy Bears $10
Real Red Rose $5
Chocolate Rose $2

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**AMAROOKOBA NEWS**

By Members of the Junior AECDG

Welcome to all of our Year 7 students that join us this year. We have 21 indigenous students in our Year 7 group and we are looking forward to these students and their families becoming involved in our Indigenous programs this year.

A big welcome back to all of our returning Indigenous students from other year groups also. We hope the holidays have given you a chance to relax, unwind and that you are now ready to take on the challenges of the new school year!

We are pleased to announce that we have again received Norta Norta funding for 2015. This funding allows us to offer in class tutors that will assist qualifying students from Years 8, 10 and senior students in key learning areas of numeracy and literacy. Tracy Eddie will again be assisting students in Year 8, new staff member Alixandra Scolari will be assisting qualifying students from Year 10 and we have returning senior tutor Sandra Sullivan. The Norta Norta program has been a highly successful program within our school for a number of years, with noted improvements in key learning areas for these students that meet the program’s criteria. We welcome these ladies support and look forward to another positive year with Norta Norta program.

We also have Michelle Bedford returning this year. Michelle is our Liaison Officer for Aboriginal and Torres Strait Islander families, she works Monday, Tuesday and Fridays. Michelle is available to students from all year groups and their families. Students can find her in the learning support staff room located near the canteen. Michelle coordinates many of the Indigenous programs we have running within the school and most students and their families will have contact with her throughout the year. Please feel free to contact Michelle if you feel she can assist you or your child at any time throughout the year.
This year’s Indigenous calendar is already shaping up to be busy one with several keys dates to lock in for families that may be interested.

Mount View High School Junior Aboriginal Education Consultative Group will also be holding a fund raising BBQ on Saturday 28th February and we are looking for student and family helpers on the day. We hope to have enough volunteers on the day, that way we can do a roster system and each student/family can do just an hour throughout the day. If you think your student or a family member may be able to help throughout the day please contact Michelle to let her know your preferred times so she can get a roster underway. ALL funds raised will go directly back into Indigenous programs within our school.

Students please note that the Junior Aboriginal Education Consultative Group (JAECG) will be having their first meeting on Tuesday 10/2/15 (Week 3) during period 4 in the Aboriginal garden area, students from all year groups or invited to attend. Valuable information is passed onto students where they have the opportunity to raise any concerns or ideas with staff.

Late last year the Indigenous education team of Mount View High School were lucky enough to secure a Schools Environment Grant from Cessnock City Council. The funds from this grant were used to purchase and install stump style seating to go into our bush tucker garden area. During the service learning days at the end of last year students and staff installed these stump seats surrounding our bush tucker garden and began painting them. Student groups will be asked to finish the painting in the coming weeks as well as replanting our bush tucker garden. This area will now be used as an outdoor meeting area, an outdoor yearning and learning space. BIG THANKS to Ms Bell, Mr Jarrett, Michelle and all of the students who helped install these stump seats last year.

We are looking forward to a fun and busy 2015 with the recommencement and introduction of many programs for our Indigenous students. We look forward to you and your child’s involvement throughout the year!

Don’t forget to contact Michelle if you can assist at any time on Saturday 28th February with the fundraising
BBQ at Bunnings. Michelle.white36@det.nsw.edu.au or 49902566.

COMMUNITY NOTICES

This year’s Shakespeare in the Vines, presented by Essential Theatre is the bloody thriller Macbeth, set amongst the picturesque Calais Estate Vineyard in the Hunter Valley. A story of ambition, betrayal & deception. Be ready for a bold night of theatre under the stars.
### Year 8 2015 Assessment Timetable Semester 1 2015

<table>
<thead>
<tr>
<th>Week</th>
<th>1</th>
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<tbody>
<tr>
<td>Term 1</td>
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<td></td>
<td></td>
<td></td>
<td><strong>PDHPE:</strong> performance</td>
<td><strong>English:</strong> creative writing</td>
<td><strong>Science:</strong> Group research task and presentation</td>
<td><strong>Tech:</strong> portfolio and project progress</td>
<td><strong>Maths test:</strong> Geography: Poster and topic test</td>
<td><strong>English:</strong> essay PDHPE: performance &amp; topic test</td>
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<td></td>
<td>Music: performance</td>
<td>Ag: practical skills group task</td>
<td>History: source analysis</td>
<td>Music: Listening</td>
<td><strong>Music:</strong> composition</td>
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<tr>
<td>Term 2</td>
<td><strong>History:</strong> source analysis</td>
<td><strong>Science:</strong> Problem solving exam</td>
<td><strong>Geography:</strong> 3D model</td>
<td><strong>Maths test:</strong></td>
<td><strong>PDHPE:</strong> Drugs research &amp; skill appraisal</td>
<td><strong>English:</strong> film features</td>
<td><strong>Science:</strong> Portfolio 1</td>
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<td>Tech: portfolio and project submission</td>
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**Please Note:** Geography allocates 30% of marks to bookwork (10%), mapping & skills work (10%) and written tasks (10%). This is ongoing assessment throughout the semester.

**History** allocates 40% of marks to homework (10%), bookwork (10%) sources analysis (10%) and research (10%). This is ongoing assessment throughout the semester.

**Agriculture** allocates 25% to a progressive portfolio assessment which is completed throughout the semester.

These tasks are additional to those listed above.

The **Science Portfolio** comprises 6-7 progressively marked tasks which will be presented in a folder during Week 9 Term 2. This will mean that students complete the tasks during Terms 1 & 2, submit and receive feedback and have the opportunity to make corrections and resubmit.

Courses will require additional homework completion to successfully finish the course.

Please look at the Year 8 Assessment Book for more detail and contact the relevant Head Teacher (listed in Year 8 Assessment Book) if further clarification is required.
## SCHEDULE OF COURSE FEES 2015

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Dissection</th>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Yr 12</th>
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<tr>
<td>General Contribution * (see below)</td>
<td>046+</td>
<td>$40</td>
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<tr>
<td>Agriculture</td>
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<td>Ceramics</td>
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<td>Child Studies</td>
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<tr>
<td>Community &amp; Family Study (CAFS)</td>
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<tr>
<td>Computers - IST/ITP/SDD/Applications</td>
<td>043-001</td>
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<td>Dance</td>
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<tr>
<td>Exploring Early Childhood</td>
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<td>Industrial Technology - Electronics</td>
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<td>Industrial Technology - Engineering Studies</td>
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<td>Industrial Technology - Graphics</td>
<td>043-006</td>
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<td>Industrial Technology - Metal</td>
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<td>Music ** (see below)</td>
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<tr>
<td>Photography, Video &amp; Digital Imaging</td>
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<td>Science/Snr Science/Biology/Chemistry/Physics</td>
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<td>(1 fee even if more than 1 subject studied)</td>
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<td>Sport, Lifestyle &amp; Recreation Studies (SLR)</td>
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<td>Textiles &amp; Design</td>
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<td>VET Hospitality</td>
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<td>VET Metals &amp; Engineering</td>
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<tr>
<td>VET Primary Industries</td>
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<td>Visual Design</td>
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**Note:**
- * For the 2nd child - the general contribution is $30 for juniors/ $80 for seniors
- ** Instrument Hire - $40/term
- Student Tuition - starts at $15/½ hour

**as at 3 Feb 2015**