The View
Mount View High School’s Newsletter
“Delivering excellence, innovation and success”

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Issue 4  MAY 2014

EVENT CALENDER

Fri 9th May  · Regional Cross Country at Broadmeadow
             · Yr11/12 HSC Music Day at Newcastle Conservatorium
             · Mother’s Day Breakfast from 8am in front of school hall

Sat 10th May  · School working bee

Mon 12th May  · AECG meeting at Kurri Kurri Primary School

Wed 14th May  · Yr10 Science A & B Line Problem Solving Task in class

Thur 15th May  · UNSW Rural Health Workshop for Yr11/12 Biology & Chemistry

Fri 16th May  · Site tour of Cessnock Bunnings for Retail Students

Mon 19th – Fri 23rd May  · Yr10 Careers excursion in Sydney

Mon 19th May  · Combined Choir Performance at Sydney Town Hall 7am – 11.30pm

Tue 20th May  · Global Leaders Conference at Newcastle Town Hall

Mon 26th – Fri 30th May  · Yr6 Feeder Primary Schools Mini Lessons at MVHS

Wed 28th May  · Zone Athletics carnival at Glendale

Thur 29th May  · Star Struck rehearsal 7am – 5pm

Wed 4th June  · Yr11 Geography Fieldwork at Hunter Wetlands

Wed 11th – Thur 12th June  · Star Struck Major Rehearsal at Newcastle Entertainment Centre

Fri 13th – Sat 14th June  · Star Struck Shows at Newcastle Entertainment Centre

PRINCIPAL’S MESSAGE

Ms Desley Pfeffer

I trust that everyone enjoyed the Easter break with friends and family and that students have returned to Term 2 feeling ready for an exciting term ahead.

This is a short term of only nine weeks but there is a lot to be achieved. Two weeks have passed already!

Staff Changes
This term we welcome several new staff:

- **Mr Lincoln Comans** has been appointed as School Counsellor, replacing Mr Mark Harrison. Mr Comans joins Mrs Lyn Osborne in offering vital support to our students.

- **Mrs Melissa Parish** has been appointed as a Learning and Support Teacher, replacing Mrs Debra Banks who has retired. Mrs Parish will be working predominantly with students who need a little extra assistance with their learning, and joining Ms Rowena Agostino and Mrs Rebecca Rounsley in this role.

- **Mrs Vicki Lindsay** is re-joining our staff and is teaching the Multi-categorical (MC) class while Mr Hardwick continues his leave.

- **Ms Alexis Allen** has moved into the temporary role as Literacy Support Teacher for 2014. This position was created by the school to further support groups of students to further improve their literacy skills.

- **Mrs Trish Davies** (a former primary school principal) has joined the staff in the role of Norta Norta tutor to assist Aboriginal students with their learning.

- **Mrs Lorraine Bevan**, School Administration Manager, has recently retired after many years of service to children and DEC schools. We wish her well in her retirement.
Students needing learning adjustments as a result of a disability

From 2015 all schools in Australia will be involved in a mandatory annual census of students with a disability. This new model is called the Nationally consistent Collection of Data on School Students with Disability (NCCD). It is being phased in during 2013 and 2014. Mount View High School has elected to take part this year.

The NCCD is based on the professional judgement of teachers about their students. The data collection underpins the work the work of schools in supporting their students in accordance with the obligations under the Disability Discrimination Act (DDA) 1992 and the Disability Standards for Education. It also reflects the work that Mount View High School staff have been doing with differentiation under the Department’s Every School Every Student reform.

Schools will record information annually about:

- The number of students receiving an adjustment for disability as defined in the DDA and the Disability Standards for Education
- The level of adjustment each student is receiving in class
- The broad category of disability of each student

In 2014 we anticipate that this will involve more than 30 students at Mount View High School. Information concerning the NCCD will be posted to the relevant parents / carers in the near future.

HSC Examination schedule

The Board of Studies has released the timetable for the 2014 HSC Written Examinations. It is available on the Board of Studies website www.boardofstudies.nsw.edu.au – just under the “latest news’ section on their homepage.

Business Intelligence

Decisions made at school to support quality educational outcomes for students must be made using the best possible data and information. I have been invited to participate in a new Department of Education and Communities’ initiative called “Business Intelligence (BI).” BI will enable me to pull together data from a range of sources to better enable decisions to be made at both the strategic and tactical levels.

Even though BI will only be made available to Principals, a number of key executive staff joined me in a video-conference last week to learn more about the BI initiative and its capabilities.

Learning and Engagement School Project Grants

Positive Behaviour for Learning has been a focal part of our school for some time – the three values of respect, responsibility and excellence are widely promoted and known within the school.

Mrs Myers, Head Teacher Welfare, has been successful in obtaining a grant of $5,000 to develop a program of lessons at Mount View High School which promotes positive and respectful relationships. This will be an excellent opportunity for staff and students.

Staff Congratulations

Congratulations are extended to Mrs Karen Blandon who was recognised recently with a Community Service Award by Cessnock Lions Club for her work, over a long period of time, to empowering student leaders at Mount View High School. This was presented when we attended the Lions Club dinner recently with four of our Leos Club students.

Mr Rick Allen was recently awarded NSW Combined High Schools Life Membership – Sport Specific in the sport of swimming. This was awarded in recognition of his more than 10 years of active service to the Sport Sub-Committee, service in an elected CHS Sub-Committee position, and contribution in such a way that it has led to obvious and significant changes, improvement or development of the sport of swimming at the Combined High Schools level.

Parent-Teacher Nights

The Year 12 Parent-Teacher Night was held earlier this week. The parents who attended, often with their Year 12 student, had an excellent opportunity to discuss their child’s progress towards the HSC with the teaching staff. These conversations are vital. I cannot stress strongly enough how much I recommend that all parents avail themselves of the opportunity to attend the Parent-Teacher Nights. The next opportunity is Tuesday 22 July for students in Years 7 – 11, from 3-6pm.

Safety Concerns For Students

Cessnock Corrective Centre contacted us recently out of concern for the activities of some young people in our community.
The Deputy Principals and I visited the jail this week to view firsthand the evidence of the concerns raised by Corrective Services staff. It was confronting to see evidence of drug and alcohol use, extensive vandalism and graffiti, and the appalling conditions and danger in which some young people are placing themselves when they are frequenting the demountable buildings just outside the perimeter of the main jail enclosure. The vandalism alone has amounted to nearly $500,000 which is unacceptable. It was also deeply concerning to see photographic evidence of some of the young people wearing Mount View High School uniform.

This issue has already been discussed with students on our whole-school assembly and will again be reinforced next week.

We ask that all parents discuss this matter with their children and reinforce that trespass, vandalism and alcohol and drug use are criminal matters. We will continue to work with Corrective Services staff to ensure the safety of young people. However, it must be pointed out that Corrective Services will, and already have, reported the matter to Police for further investigation. Some charges have already been laid.

At no point should young people in our community, or from our school, be entering the Cessnock Corrective Centre grounds, or the demountable buildings located there. School disciplinary action and/or police action will be taken where necessary but our joint primary concern is for the wellbeing of our young people who are placing themselves in extreme danger.

**DEPUTIES’ REPORTS**

**Mrs Julie Smith – Yrs 7/9/11**

**Pedestrian Safety**

As reported in the April edition of ‘The View’, work has commenced on the street signage and parking changes along Mount View Road. Some of the parking at the current pedestrian crossing will be changed to 90 degree parking with signage to be changed to indicate this. There will also be some changes to ‘No Stopping’ and ‘No Parking’ signs.

The ‘Basin’ car park fencing will be moved out the roadside and parking will no longer be available on the verge area. The school’s driveway will have bollards placed along the sides so that cars will not be able to park on the area outside the school fence.

We are hoping to utilise the ‘Basin’ car park more fully and have traffic flow through the car park leaving the car park to the left and driving up to the roundabout to head down Mount View Road. This will improve both the traffic flow and pedestrian safety in the area.

Some preparation has also started on the pedestrian crossing and we anticipate that traffic flow will be affected during this time. We ask for driver’s cooperation during this time and hope that the final result will significantly improve pedestrian safety.

The school is also undertaking the creation of a dedicated pedestrian gate in this area with some major construction of pathways and tree removal.

**Mr Peter Conroy – Yrs 8/10/12**

**Year 12 Reports and Parent Teacher Afternoon**

The parent teacher afternoon was held on Tuesday 6th May. Reports were given out during this afternoon. Parents also received a copy of the study regime that each teacher has issued. These are important so that students can plan their time appropriately. These guides and students’ reports are available from the office if they were not picked up on the parent teacher afternoon.

If there are any students who have received notifications of “N” awards I would urge both parents and students to seek immediate information from the teacher on how to resolve these.

**Year 10 Careers Camp**

Many Year 10 students will travel to Sydney in a couple of weeks for the annual Careers Camp. Reports from the camp will be in the next “View”, I am confident all will have a beneficial time. It is important for parents and students of non-attenders to realise that there is an alternate program being run at the school during that week. It is expected that all students will either be at the camp or at school. Mrs Godber and Mrs Curran have details of all the activities that will be offered during this week.

**Lunchtime Activities**

Some time ago I mentioned that a walking group was commencing at lunchtime. This is now going ahead on
Mondays and Wednesdays. All students are invited to attend. A number of students enjoy the chance to have a break from school and the ups and downs of the playground. Simply come along at the start of lunch.

I also encourage students to join the gym club, this also runs regularly at lunchtimes. Students should approach Mr Willis for details. This is a well run daily activity and many students enjoy the chance to take a physical break from the routine of school lessons.

**Fund Raiser**

One of our Year 10 students, Mackenzie Pringle, is helping to organise a fund raiser for the rural community. There will be a country and western evening at East Cessnock Bowling Club on Saturday 31st May. There is also the chance to purchase raffle tickets and make donations for this worthy cause. I am happy to endorse the work of Mackenzie and encourage you to also support this fun evening. Details of the evening can be obtained by contacting Tom Irwin on 49902934.

**CCGPS**

The Cessnock Community of Great Public Schools (CCGPS) has developed an exciting and interactive new website to support our families and the broader community. Learn more about the initiatives in place across our schools, creating strong educational pathways for all our students. Great links to parent support sites and local community services, and information about who we are and what we are doing within your community.

Check out the website and get involved in your child’s future today! [www.ccgps.schools.nsw.edu.au](http://www.ccgps.schools.nsw.edu.au)

**ADMINISTRATION OFFICE**

**Student contact details**

With over 1000 students at Mount View High School it is important that the Administration Office has up to date student details to ensure we are able to contact parents at any time should the need arise.

If you wish to check what contact and emergency details we currently have on file for your child please don’t hesitate to contact the Administration Office on 49902566 anytime.

Changes to contact details need to be made in writing. A change of details form can be picked up from the Administration Office. Please ensure that if you have moved house, changed home phone, work or mobile number, or if there has been a change in care of your child we require parents to complete the change of details form.

Also it is a requirement that if there are any court orders in the case of a parent not getting any correspondence/reports from the school a copy needs to be provided to the Administration Office to ensure your child’s enrolment details are correct. Any other court orders which relate to your child should be discussed with the relevant Deputy, or with the Principal.

**ATTENDANCE**

Ms Elizabeth Alder – Rlg Head Teacher Administration

Explaining Absences

Please ensure that all absences and late arrivals to school are explained within 2 days of your child’s return to school. This can be done via reply SMS, email or a letter marked Attention Attendance Office.

A correct absence letter might read as follows:

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Attr: Attendance Office,

Elsie Wilson from 7 Ruby7 was absent on the 27th and 28th of February 2014 due to illness. We have attached a copy of the Dr Certificate.

Yours Sincerely,

Ms M. Wilson
ph: 0412345678
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A correct explanation for a student who has arrived late might read as follows:

Dear Attendance Office,
Elsie Wilson from 7 Ruby arrived late on Wednesday the 26th February 2014.
We had an appointment at the Orthodontist at 8.45 am.
Yours Sincerely,
Ms M Wilson
ph: 0412345678

We ask for your cooperation in providing justifiable explanations for all absences and partial absences. Unjustified absences do show up on the student’s records.

Early Leavers
All requests to leave school early are to be in writing and handed to the Attendance Office before the commencement of the school day.

Requests can also be processed on the days prior to the required leave.

By having your request to leave early in before the start of the school day, the Attendance Staff can ensure that each student has their official DEC pass out of school and can leave the classroom punctually. This will ensure that you make your appointment on time.

Dear Attendance Office,
Elsie Wilson from 7 Ruby is required to leave school at 2.30 pm on the 27th February 2014 as she has an appointment with Dr Malate at 2.45 pm.
Yours Sincerely,
Ms M Wilson
ph: 0412345678

ENGLISH FACULTY

Ms Melissa Wyper – Head Teacher

This term in English students in Year 7 are studying imagery and meaning through picture books and poetry. Students will be assessed mid-term on their understanding of poetry techniques, and, for their final assessment at the end of the term, students will publish a picture book of their own creation.

In Year 8, students are learning about the connections between non-fiction and fiction, looking at real life issues, events and people and how these have influenced novels, film and short stories.

Meanwhile, Year 9 students are appreciating narrative voice and how language is used to create perspective, personality and to influence our response to character. They will explore the narrative elements through a novel and assessment will occur at the end of the term.

Year 10 students are exploring genre and changes in genre by investigating different texts and composers. They will complete their next assessment in week five.

Coming up this term, we encourage Year 11 and 12 to follow a study plan as they approach crucial moments in their courses. Year 12 should write timed essays in readiness for their English Trial examination in week eight.

Finally, congratulations to the Drama classes who performed for the ANZAC assembly. The audience reaction was one of genuine appreciation as the performance sincerely conveyed the mournfulness of the past. It was indeed the best ANZAC assembly I personally have witnessed in any school. Congratulations to all involved and to the school audience for their impeccable response during the assembly.

HISTORY FACULTY

Ms Lynne Davies – Head Teacher

History is a symphony of echoes heard and unheard. It is a poem with events as verses. Charles Angoff
Year 7 students have now completed their second assessment task which involved them re-creating an Ancient Egypt artefact.

The history staff was extremely impressed with the effort, quality and the results of the students’ work. They varied in style, size and design and as a result we were given a cross section of the different aspects of Ancient Egypt and its society. Many of the ‘artefacts’ are currently on display in the school’s library and some of these were available for parents to view on the Year 7 and 11 Parent Teacher night. The pictures which are included are only a small sample of the work.

This term Years 8, 9 and 10 will complete their second assessment task in History.

Year 8 - week 3. Students ‘show’ a group of tourists the main features of the castle and analyse a number of historical sources.

Year 9 – week 2. Students are to ‘create’ a suitable Time Capsule, write a detailed explanation and description of the contents of the Time Capsule and
design a suitable poster to advertise the exhibition of the Time Capsule and its content.

Year 9 Elective History – week 1. Students present a ‘Detective’s Notebook’ on the Jack the Ripper Case.

Year 10 - week 3. Students will be expected to answer questions on, and analyse sources about ‘Australia in the Vietnam War Era’.

Students have been given the specific date for all tasks by their teacher. If a student is away, for any reason, on the day the task is to be completed, they will be given an appeal form by their teacher. This will need to be completed, signed by their parent or guardian and returned to their teacher as soon as possible.

**ANZAC Day Commemoration**

In the last view I wrote that our service would be on Wednesday 30th April. Unfortunately the rain meant that this was postponed until the following day, Thursday 1st May.

As in previous years, our school captains were responsible for running the assembly and this was done very confidently by Kelsey Harvey. Our assembly began with Darryl Foster providing the “Acknowledgement to Country”. This year we had a presentation by Marilyn Collins, the editor of the Hunter and Central Coast “Lifestyle” magazine. She presented the school with the book ‘The Digger’s View’ which is written by Novocastrian author Juan Mahoney. The book contains images taken during World War I which have been digitally coloured and the diaries and letters of the soldiers. The book is a beautiful and welcome addition to our library and a fitting tribute as we approach the centenary of the landing at Gallipoli.

The presentation was followed by a speech by Sidnee Harris of Year 10 about her Great, Great Grandfather and his World War I service and then by Jordan O’Brien who spoke about the meaning of ANZAC Day. Perhaps the most moving moment was when a combined Years 9 and 12 drama presentation was performed. It reflected both the realities of the war for soldiers but also for those who were left behind. Many staff and students commented on the emotional nature of the performance.

**LEST WE FORGET**
I would like to take this opportunity to thank all of the students who were involved on the day. I would like to particularly mention the following staff for helping to ensure that the ceremony was a success:
- Mr Conroy, Mrs Jeffery, Mrs Howells who once again played The Last Post and Reveille, Mr Daniels, Mr Russell the Year 12 Drama teacher and Ms Baum the Year 9 Drama teacher.

SCIENCE/AG FACULTY

Mrs Natalie Death – Rig Head Teacher

Build Me a Future Day

On the 31st March teams consisting of students from Year 8 travelled to Newcastle University to compete in the Build Me a Future Day. The day consists of a number of problem solving exercises as well as a visit to various faculties within Science and Engineering. Points are received for the completion of each exercise and tallied to give an overall score on the day.

Activities included:

- Mars Buggy – this required students to construct a vehicle from materials provided to transverse an undulating surface. Students used rubber bands for the suspension system.
- Minipult - Students constructed a miniature catapult from chopsticks, rubber bands and tape. The team that could fire the projectile most accurately over the greatest distance was the winner.
- i-Fell Tower - Students built a tower using materials provided that had to withstand a crushing blow from above. Students had the opportunity to build and test a prototype and redesign their towers based on lessons and concepts learned.
- Heli Rescue - Using a Helicopter simulation rig, students worked together to balance 2 motors to "fly" around a "city" and perform challenges.

Coming up next term is an opportunity for students in Years 9 and 10 to participate in a similar activity run by the University of Newcastle called the “Science and Engineering Challenge". Students in Years 9 and 10 are
encouraged to talk to their Science teacher about this opportunity.

**SOCIAL SCIENCE FACULTY**

**Ms Lily Amos – Rlg Head Teacher**

Welcome back to all students and their families for Term 2. It’s going to be a busy term with assessment tasks and exams, followed by the preparation of half yearly reports. It is hoped that all students put in their best efforts to achieve the best possible results.

7H Geography students continue to embrace their learning with the use of the reading for meaning “Super Six” strategies to help them gain greater comprehension of their reading. Under the expert tutelage of their teacher Mr Turner, students undertake literacy activities in predicting, summarising, monitoring, making connections, questioning and visualising. Recently students read a story about surviving a plane crash in the rainforest and then drew a visual representation of the story in their geography books.

Students also used their summarising skills to read and interpret information about world heritage sites. They then compiled this information into a report about the importance of world heritage. Many fabulous posters and PowerPoint presentations were created by combining the written reports with maps and pictures of significant heritage sites from around the world.

Most Year 7 students have settled into their daily routines and are remembering to bring a book to read in roll call every day. Once rolls are marked and messages read students are expected to read quietly for the remainder of roll call. Could I please ask parents to remind their students to bring a reading book to school for this purpose. PBL merits and commendations are awarded to students who regularly meet expectations.
Year 8 Geography students have been studying Globalisation in Term 1. They have learnt about the globalisation process, its causes and effects. Students were required to prepare a poster showing this information. Many beautiful posters were submitted and students attained excellent results.

Paige Trowbridge and Tahnee Redman of 8T with their outstanding posters.

Year 9 Geography students have been studying and researching Australia’s natural hazards. They have learnt about cyclones, bushfires, floods and droughts and have created interesting and informative reports on a natural hazard of their choice. Students were required to explain where and how the natural hazard occurred as well as how it affected the people in the area where it happened.

Cloe Convery with her poster on the Newcastle earthquake

Nathan Green-Hill with his assignment on bushfires.

Abbi Williamson, Nathan Green-Hill, Kye Thomas, Joseph Harman, Christopher Nixon, Ethan McNamara, Lachlan Smith and Mick Scott with their geography assignments on natural hazards in Australia.

Year 10 Geography students have just submitted their research action project which has been completed in groups of 2-5 students. This task required students to research an urban issue in the town of Cessnock. Topics as diverse as the lack of medical facilities, the poor state of local roads and the lack of activities for young people were researched and reported on. Once these assessment tasks are marked and returned to students it is important that they are kept in a safe place as students will need to present these tasks as part of their Project 10 portfolio later in the year.

Year 11 VET Retail students submitted their first assessment event at the end of Term 1. Many of these tasks will contribute to students gaining competencies towards their Certificate II in Retail. Three outstanding assessments deserving particular mention were those completed by Abbey Shalhoub, Jessica York and Brooke Missingham. Congratulations Abbey, Jessica and Brooke.
CAPA SUCCESS

Mrs Larayne Jeffery - Head Teacher

The Importance Of Music In Our Lives
By Martha Reece

Research has shown that learning music as children can have a positive impact on school and in later life.

Last year, the Victorian government commissioned an inquiry into the benefit of music education in schools. The Song Room, a national, not for profit music education provider, made a submission that states its programs have demonstrated improved social and emotional well-being for children who participate.

The benefits found by The Song Room include increased self-esteem and confidence, positive teacher-student relationships, better social skills, self-expression, love of learning, confidence towards schoolwork, more anger control and less stress and worry. The children who attended also had fewer absences from school.

Other studies show that music education helps with brain development, spatial intelligence, creative thinking, discipline and teamwork.

On this basis, music education should be made available to all children throughout primary school. On account of the listed benefits of music education, specialised music teachers should be on the staff of every primary school, and music should be taught like any other subject.

Music is classified as a creative art. People seem to think that music is just about performance. When you think about it, English requires just as much creativity and, unless they have studied music, many people have no idea of the theory and structure behind a piece of music.

Understanding and writing music is more complex than writing poetry, because you basically have to understand a whole new language.

Music should be considered as important as English, not just as an art that students do for something extra. Besides, how is learning the conventions of a horror genre text any more important than learning the conventions of opera?

Some parents choose to invest in private music education for their children. Many private schools employ specialist music educators for primary students.

This creates an unfair situation, with many students in public primary schools missing out on a high quality music education.

Recent research shows that taking music lessons when young could help you think faster in later life. The great benefits of music education last a lifetime. The government needs to fund specialist music educators in every primary school.

Youth Week’s 2014 Open Mic Night - By Meighan Winchester

During Youth Week on Thursday 10th April, the ‘Open Mic Night’ took place at the Performing Arts Centre. All people between the ages of twelve to eighteen were welcome to enter and it was personally my first time performing at the Youth Week’s Open Mic Night but some performers were familiar faces back for another chance in the spotlight. I was amongst the singers who performed and much to my dismay was the first of the competitors to perform. My chosen song was ‘At Last’ by Etta James and I was lucky enough to achieve an Encouragement Award.

Many amazing performers which consisted primarily of guitarists and singers took the stage that night and for anyone who wants the opportunity to perform live on a stage to an audience, I recommend you take the chance and take the stage next year.
Mr Mark Bassett – Rlg Head Teacher

Years 7 and 8 Technology Mandatory classes are busy completing practical projects and folios before their next rotation into a new technology area. All projects must be finished by the 16th of May as students will move to a new technology area on the 19th. The 4 main technology areas covered in the two year course are Industrial Arts, Home Science, Graphics Technology and Computing Studies, allowing students to discover which areas are their strengths and possibly elect subjects in these areas in Years 9 and 10.

Year 12 Industrial Technology students are very busy with practical projects at the moment to have them completed by the end of this term. It is important to motivate and support these students during this term as the project and associated folio is worth 60% of their final HSC mark. Some slow starters may need to speak to their teachers about working in practical rooms during their study periods and possibly after school hours to ensure that they do their best and achieve the highest possible mark for their major work. Early planning, consistently working on their projects and good time management skills are the keys to success - good luck Year 12 students!

Our school’s F1 in Schools racing teams are starting the huge task of designing and making their miniature F1 racing cars according to the national rule book, creating a racing folio and pit display, writing an 8 minute speech and PowerPoint presentation and seeking sponsorship from companies in our local community to help fund them in this exciting global program. Please support our schools only STEM program (Science, Technology, Engineering & Mathematics) by sponsoring our teams and helping them with ideas and materials for the regional race on the 1st of September at Newcastle University. In a recent article by Desi Corbet (Engineers Media) help is sought from the national government to encourage Australian students to get involved in STEM programs so Australia can compete with America, Asia and European countries in leading science and technology.

Mount View High is keen to get involved in programs that allow our students to do their best and learn important skills and knowledge outside the classroom learning environment.

My School Rulz Competition
During last term Mount View High School hosted The My School Rulz Cooking Competition. It is an annual event that sees the winning school receiving the prestigious trophy representing Chefs of the Year. Cessnock Council runs the event as part of its Youth Week activities. The schools that challenged this year for the title were Cessnock, Kurri, Saint Philips, Mount View High Schools and North Net. The four students chosen from Mount View High School were Brooke Courtney, Brooke McDermott, Amy Murnane and Mikayla Abel. Although we didn’t win this year we came third. Our cooking assistant Tanya Winstanley said a fantastic time was had by all and great friendships were formed with our partnering schools.

SENIOR LEADERS & SRC

Mrs Karen Blandon – Senior Leader Co-ordinator

Anzac Day March 2014
During the school holidays a large numbers of students and staff took the time to represent Mount View High at the Cessnock Anzac March on Friday 25th April 2014. Even though it was a rainy day the rain held off enough for the march and the service to be a success. We thank our captains and vice captains Jordan O’Brien, Kelsey Harvey, Murray Thompson and Imogen Tregenza for walking with the banner and the school wreath.

We thank the following students for their attendance:
Jordan O’Brien
Murray Thompson
Rachel Amos
Bethany Arnott
Georgia Bailey
Kelsey Harvey
Imogen Tregenza
Melissa King
Angus Lethbridge
Isaac McDougall
Leos Working Bee - Saturday 10th May 2014
The Mount View Leos will be having a working bee on Saturday 10th May to clean up the front area of the school. It will be a start to improve this area and we are looking into adopting this area with the Cessnock Council. All parents and students are welcome to help on the day and will start at 9.30am going through to lunchtime. Any donation of plants or tools will be greatly appreciated.

Any students still wishing to join the Mount View Leos Club can see Mrs Blandon for an application form.

Four of our Leo members attended the Cessnock Lions Club Dinner at the East Cessnock Bowling Club and were great ambassadors for our school. They were guest speakers for the special night and spoke well along with our former principal Ian Anderson and current Principal, Desley Pfeffer. Congratulations to Maxine Chapman, Ainslie Griffin, Murray Thompson and Thomas Wiese.

Senior Leaders and SRC Teams
The Leadership Teams are organising the Term 2 Out of uniform Charity Day for Friday 6th June 2014. It will be a special day to increase awareness of Leighs Disease and the charity work of AMDF which affects one of our students who is joining us in 2015. More information will be given out closer the date.

Our two School Captains Jordan O’Brien and Kelsey Harvey have been invited to attend Parliament House and have morning tea with our Governor. It is a special day for our Hunter students who are leaders of their school. They will be travelling to Sydney on Thursday 21st June 2014 and we thank them for representing our school again with pride.

On Tuesday 20th May 2014, four of our SRC students will be attending the Global Leaders Conference at Newcastle Town Hall. They will be meeting with World Vision representatives on the day and will learn how to organise the World Vision 40 Hour Famine. They will be listening to guest speakers who will be sharing their knowledge on leadership skills and team work.

On Friday 25th May 2014, two of Year 12 Senior Leaders Maddie Burgess and Caitlin Ivan will be...
spending the weekend at Muswellbrook Council Chambers defending the United States of America in the 2014 Rotary Model United Nations Assembly. They will compete against other high schools from across the state defending their countries and coming up with world resolutions.

**STUDENT WELLBEING**

Mrs Julie Myers – Head Teacher

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**SPORT & EXTRA CURRICULAR ACTIVITIES**

The sports faculty has had a busy time during the end of Term 1.

The school cross country carnival was cancelled due to wet weather but students still were able to make it to the Zone Cross Country Carnival held at Tocal College. The weather for this carnival was also wet but our students soldiered on and did our school proud. Their behaviour and attitude was amazing on the day and the following students are to be commended:

- Liam Anderson
- Chloe Bain
- Breehanna Banks
- Marnie Bullen
- Maddie Burgess
- Tealah Cavanagh
- Brodie Cox
- Maddison Crump
- Lindsay Daniel
- Peter Davies
- Jacinta Davies
- Torrisi Dayanidhi
- Jared Deck
- Tamara Dixon
- Kirsten Donovan
- Cassie Douglas
- Sarah Gallen
- Sidnee Harris
- Kyle Hartas
- Luca Hawkins
- Michaela Holden
- Darren Iliffe
- Emma Jackson
- Ian Johnson
- Kyean Johnson
- Fanogo Maher
- Georgia Mattiussi
- Connor Minchinthon
- Jarod O’Neill
- Bryce Parker
- Jack Robinson
- Daniel Russell
- Garry Russell
- Joseph Smith
- Jack Stephenson
- Joe Stephenson
- Cody Townsend
- Sarah Westling

The following students have been selected for Regional Cross Country:

- Chloe Bain
- Marnie Bullen
- Maddie Burgess
- Brodie Cox
- Lindsay Daniel
- Jacinta Davies
- Tamara Dixon
- Kirsten Donovan
- Sarah Gallen

- Sidnee Harris
- Luca Hawkins
- Michaela Holden
- Darren Iliffe
- Georgia Mattiussi
- Bryce Parker
- Jack Robinson
- Cody Townsend
AMAROOKOBA NEWS

By Members of the Junior AECG

Welcome back for Term 2! This term is an action packed term for all of our Indigenous students as we celebrate some key dates this term.

26th May       National Sorry Day
27th – 3rd June National Reconciliation Day
3rd June       MABO day
8th June        Indigenous art and culture program
15th June       Indigenous art and culture program
16th June       AECG - Nulkaba Public School
24th June       Career and Health Quest
26th June       MVHS – NAIDOC assembly
27th June       Indigenous cultural Immersion day
• Aboriginal dance sessions to commence

JAECG

The JAECG (Junior Aboriginal Education Consultative Group) has also had a busy start to this term. They have elected a new Secretary after the resignation of Hayden Palmer due to work commitments.

I would like to take this opportunity to thank Hayden for all of the effort and work he has put into the JAECG since its commencement.

I would also like to take a moment to welcome Dakota King to the Executive of the JAECG. Well done Dakota we look forward to working with you!

Just a reminder that the JAECG is open to **ALL Aboriginal and Torres Strait Islander** students. It is a group that represents the Indigenous student body. Together the students discuss and vote on various topics that relate to them. They are an advisory body to our school, the school considers all information and decisions made by the JAECG.

It would be fantastic to see new members! Come along to a meeting. For the time and date of the next meeting please check the notice in the window at the back of the canteen.

NAIDOC Day

Our school will be holding a special assembly to celebrate NAIDOC Day on the 26th June.

We have a very special assembly planned for this year. There will be special guest speakers, Aboriginal Elders, dancers, a didgeridoo player as well as representatives from our Indigenous student body presenting during this assembly.

*We would also like to invite the family and friends of our Aboriginal and Torres Strait Islander students to this assembly.*

Survey

We recently sent home an information package to all of our Indigenous families. In this package was a survey for you to complete.

This survey will help us better understand your needs and how best to utilise our resources. If you could
please send this survey back to school with your child by Friday 16th May it would be greatly appreciated. We look forward to a productive Term 2 and look forward to seeing you at the NAIDOC Day assembly if not before.

COMMUNITY NOTICES

Fire and Rescue NSW Open Day 2014
Fire & Rescue NSW is hosting its annual Open Day on Saturday 17 May 2014 between 10:00am and 2:00pm.

You are invited to watch fire safety demonstrations, extrication techniques for road crashes (cutting up vehicles), hop aboard a fire truck, learn about becoming a fire fighter and get an information bag while chatting with fire fighters about fire safety and what they do.

Winter is just around the corner and it’s the worst time of the year for house fires, so come along and learn as much as you can.

This is a fantastic opportunity for young people and their parents to meet their local fire fighters and learn as much as you can about home fire safety.

Don’t leave fire safety to chance this winter
**Students!! And Parents!!**

Are you interested in working with wood? Do you like making stuff? Do you want to use your hands and your head?

THEN try this!!

FREE tuition and supervision in how to use a lathe and other woodworking machinery at the Cessnock Woodturners Club located on the grounds at Mount View High School.

Want to try it before you decide? No problem, no initial costs. Come along and see what we do and see what we can do together. Parents are encouraged to come along too — just to look to have a go. Safety is our golden rule in using the club’s machines and tools. Everyone receives a safety induction into the club.

The club already has a number of junior members. Should you wish to continue the fees are very reasonable at $12 per year for your first year of membership and $4 per year for full membership.

Contact Peter Chappel (President) 4900 1574
Joe Sisson (Secretary) 4907 2543

Formed in 1997 the Club has leased a workshop from the school for the past 10 years and also works with the mentoring program for year 10 students at Mount View High School during terms 3 and 4 each year.

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**PCYC Safer Drivers Course**

PCYC are an accredited provider of the Safer Drivers Course. Guiding young people in the right direction since 1937.

The Safer Drivers Course involves two modules:

**Module one:** A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of 12 participants and will be delivered by a facilitator.

**Module two:** A two-hour (in-vehicle coaching session to develop learner driving strategies). This will involve two participants and a coach. Course cost: $140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner drivers’ log book.

To find your closest club or book into the next available course check out our website: www.saferdrivers.org.au

Call us on 4925 9311 or drop into your local club to find out more!

PCYC Cessnock 196 Wolds Rd Cessnock 2325 Ph. 4901 1407

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**Hunt Valley Hotel Academy**

**Training Restaurant**

Hunter TAFE would like to invite you to experience our 3rd Year Apprentice Chefs in action

Due to strong demand bookings are essential and seats are limited.

**Upcoming dates for dinner**

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<th>10 February</th>
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* 5 Course Degustation with matching wine - $65 per person

(Welcome drink includes standard beer, wine or soft drink)

Dining at one of our Hunter TAFE training restaurants is a great experience.

**FULLY LICENSED** (No BYO)

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**Contact us**

☎ 4936 0625 or 4936 0277
✉ hunter.hvha@tafensw.edu.au

**Group bookings welcome**

Google ‘Hunter TAFE’ ☎ Call 131 225
WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?

Learn about another culture, learn a new language or perhaps improve your culinary skills

Hosting – An Experience for Life

Student Exchange is looking for host families across Australia to welcome overseas students into their home

www.studentexchange.org.au
1300 135 331 (cost of local call)

PLAY 2 LEARN

When: Every 2nd Wednesday
12pm until 2.30pm
Where: Weston Public School Hall
Who: Families with children 0-6 years

Shared afternoon tea. Meet other families. Art and craft activities, educational toys, books and games. Have a cuppa and a chat with other parents.

2014 DATES

Term 1: 5th Feb, 19th Feb, 5th March, 19th March, 2nd April.
Term 2: 30th April, 14th May, 28th May, 11th June, 25th June
Term 3: 16th July, 30th July, 13th Aug, 27th Aug, 10th Sep
Term 4: 4th Oct, 22nd Oct, 5th Nov, 19th Nov, 3rd Dec

Contact Charmaine 4961 0700
Contact Taineka 4937 4549

Rise to the Challenge

on 19 June and help Australia’s homeless

www.ceosleepout.org.au

Mother’s Day Afternoon Soirée

Sunday 11th May 2014

Celebrate Mother’s Day with our High Tea Style Buffet, including Candy Buffet and a glass of Sparkling Wine on arrival for Mum.

Time: 1:00pm - 4:00pm

Price: $55.00 per adult
$30.00 per teen (13-17)
$20.00 per child (5-12) (children 4 and under free)

Book now for Mother’s Day at THE SELF HUNTER VALLEY
02 4998 7600 or 0479 797 103
www.selfhuntervalley.com.au | 360 Oakley Creek Road Pokolbin

*Seating on a first-in, first-served basis. Children under 16 must be accompanied by an adult. Terms and Conditions apply.