**EVENT CALENDAR**

**TERM 2**

<table>
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<th>Date</th>
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<tr>
<td>Tue 29th Apr</td>
<td>Students return to school for Term 2</td>
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<tr>
<td>Wed 30th Apr</td>
<td>ANZAC commemoration school assembly</td>
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<tr>
<td>Thur 1st May</td>
<td>Yr12 UNE Open Day at Armidale Day 1</td>
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<td>Fri 2nd May</td>
<td>Yr12 UNE Open Day at Armidale Day 2</td>
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<tr>
<td>Tue 6th May</td>
<td>Yr12 Parent Teacher Evening from 3pm in school hall</td>
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<tr>
<td>Fri 9th May</td>
<td>Regional Cross Country at Broadmeadow</td>
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<td>Sat 10th May</td>
<td>School working bee</td>
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<td>Mon 12th May</td>
<td>AECG meeting at Kurri Kurri Primary School</td>
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**PRINCIPAL’S MESSAGE**

Ms Desley Pfeffer

As you will see from this edition of “The View” the end of term has been extremely busy at Mount View High School.

**Parent Teacher Nights**

It was wonderful to see the large number of parents (and students) at the Year 7 & Year 11 Parent Teacher Evening last night. I trust that the progress reports you have received, and the discussions with your child’s class teachers has given you timely feedback so that past successes are celebrated, and areas for further development have been identified.

The Year 12 Parent Teacher Evening is scheduled for Tuesday, 6 May 2014. I strongly encourage all parents of Year 12 students to attend this evening by making the necessary appointments online. Information regarding this process is outlined later in the newsletter.

**Student Achievements, Attendance and Bullying**

I am extremely proud of the many achievements of Mount View High School students, some of which are outlined in the following pages.

It is wonderful to see the healthy competition developed through the Attendance League. “Make Each Day Count” is a slogan that all CCGPS (Cessnock Community of Great Public Schools) schools are using to promote attendance. It is so difficult for students to improve their learning outcomes when schooling is constantly interrupted by absences.

There is a comprehensive report on the activities we undertook as part of the National Day of Action against Bullying and Violence, and the links we made between this and adolescent mental health. The assembly was a
most powerful and poignant reminder of the need to take a strong stance against bullying. Mount View High School is fully committed to doing so. It is so important however, that students follow the steps outlined on the “We say NO to bullying!” cards that they have received, and that they speak up and notify staff of any concerns regarding bullying.

Anzac Day Commemorations
On a final note, I would like to encourage as many students as possible to march with the school for the Anzac Day march on Friday 25 April. Students should congregate outside the Cessnock Performing Arts Centre at 10.45am.

We will be holding an Anzac Day Service at school on Wednesday 30 April between 8.50am and 9.30am. During the service the Year 12 drama class will be presenting a re-enactment of aspects of World War I. Sound effects will be used to create a more realistic atmosphere and will include a siren and machine and artillery gun fire. Mindful of our neighbours we will endeavour to minimise the noise but we are aware that homes close to the school may clearly hear the presentation. We wish to reassure you that this is part of the dramatic performance. Cessnock Police have been informed of our intentions.

Holidays
We wish our students, staff and their families a relaxing and safe Easter holiday break. School resumes for students on Tuesday 29 April 2014, ready for Term 2.

P & C NEWS

The AGM was held on the 12th March and the new committee was elected. Congratulations to the following members:

President: Anthony Morris
Vice President: Colin Chapman
Secretary: Jo Harris
Treasurer: Natasha Morris

A big thank you to Trish Nightingale for all of her work as treasurer. Thank you to all the parents who attend and for your ongoing support.

Next meeting Wednesday 9th April 2014 at 6.30pm. All welcome to attend.

DEPUTIES’ REPORTS

Mrs Julie Smith – Yrs 7/9/11

School Vacation Council Work
We are very pleased to be able to confirm that we have received information that the changes to the pedestrian crossing we have been working on for a number of years are about to begin.

During the April school vacation period, Cessnock City Council will be working on the street signage and parking changes along Mount View Road. Some of the parking at the current pedestrian crossing will be changed to 90 degree parking with signage to be changed to indicate this. There will also be some changes to ‘No Stopping’ and ‘No Parking’ signs.

The ‘Basin’ car park fencing will be moved out to the roadside and parking will no longer be available on the verge area. The school’s driveway will have bollards placed along the sides so that cars will not be able to park on the area outside the school fence.

We are hoping to utilise the ‘basin’ car park more fully and have traffic flow through the car park leaving the car park to the left and driving up to the roundabout to head down Mount View Road. This will improve both the traffic flow and pedestrian safety in the area.

Changes to the actual pedestrian crossing will not be completed during this time, but some preparation will be undertaken, perhaps with pedestrian islands or lighting being installed.

The school is also undertaking the creation of a dedicated pedestrian gate in this area with some major construction of pathways and tree removal.

School Maintenance
We are very pleased with the behaviour and cooperation of students during our recent maintenance work. The school’s demountable buildings and all the ‘blue poles’ were repainted and the TAS area received a major facelift. Well done Mount View High!

Mr Peter Conroy – Yrs 8/10/12

Cessnock District Learning Centre
Mount View High School runs a joint program with Cessnock High School at the Cessnock District Learning Centre.
Centre. This centre is now at the local TAFE but has been operating with Links To Learning funding for the past 17 years. It is a very successful and highly respected program. Unlike other government funded programs that receive support for a brief time and then fold this initiative has received bipartisan support for many years. It is run by a Board that includes members of the senior executive of both schools as well as supporters of youth initiatives from the general public.

Unfortunately it has become increasingly difficult to gain support from parents and students for the variety of programs that are run at the CDLC. Much consideration is given to selecting students and programs are tailored to the very specific needs of each individual. Sometimes decisions are made to allow students to concentrate on basic literacy and numeracy skills, other programs target social and relationship development. Parents and students are assured that staff are fully qualified and have very regular liaison with staff at Mount View High School. I would encourage parents and students to grasp the opportunity to attend the CDLC as our records indicate that previous attendees show considerable improvement when they return to school.

Rich Tasks
The students in Years 7 and 8, M and T classes completed Rich Tasks during the last week. These tasks are specifically aimed at developing organisational, research and thinking skills in the students. They are given a significant amount of work and are only allowed a short amount of time to complete the tasks. The time given is sufficient but does not afford the students the luxury of rest times. They need to research and write a report a previously undiscussed problem. The reaction to these tasks has been excellent, the students and teachers have indicated that they prefer the approach used this year to the extended one period a week approach of the previous years. I am about to start the task of marking the scripts and look forward to giving feedback to the students. I am also happy to hear responses from students and parents.

Junior Aboriginal Education Consultative Group (JAECG), Norta Norta, Community Liaison Officer- Aboriginal Students
The Close The Gap Touch Footy match with Cessnock High School did not go ahead due to the rain however the students did travel to Cessnock High School to be part of the Close The Gap ceremonies. They appreciated the ceremony that was presented by Cessnock High School and also enjoyed the associated BBQ. Instead of the footy game they enjoyed a game of indoor volleyball.

Mrs Tracy Eddy is one of our Norta Norta tutors, she has been a valuable member of our team for some time. Next term a second tutor will be appointed. It is hoped that the students work hard with both these tutors because it is a tremendous advantage to have personal assistance. The tutors target assistance in the areas that have been identified by NAPLAN testing. Because the tests are done in Years 7 and 9, the tutors work with students in Years 8 and 10, this way results can be analysed and followed up.

At the time of printing the last VIEW we had just completed the appointment of the new Community Liaison Officer – Aboriginal students. Mrs Michelle Bedford has commenced work in this role and has already made a significant impact. She looks forward to making contact with all Aboriginal families and to ensuring that students receive all possible advantage that various programs offer.

YEAR 12
PARENT TEACHER EVENING
TUESDAY 6\(^{TM}\) MAY 2014
TIME 3PM-6PM
IN SCHOOL HALL

Bookings for interviews with your child’s teachers can be made online at www.schoolinterviews.com.au/code

Enter the school code JSSTV and complete booking, ensuring to enter your email address to receive your booking confirmation.

Bookings open 9am on Fri 11\(^{th}\) April and will remain open until 3pm on Fri 2\(^{nd}\) May.

Please get in early to avoid missing out on your preferred timeslot.

Alternatively, Community Liaison Officer Tania Spruce is available to make bookings on your behalf, therefore please feel free to contact Tania on 49902566.

A Half Yearly Parent Teacher Evening for Yrs 7-11 will take place at the beginning of Term 3, further information coming soon.
The Cessnock Community of Great Public Schools (CCGPS) has developed an exciting and interactive new website to support our families and the broader community. Learn more about the initiatives in place across our schools, creating strong educational pathways for all our students. Great links to parent support sites and local community services, and information about who we are and what we are doing within your community.

Check out the website and get involved in your child’s future today! www.ccgps.schools.nsw.edu.au

ADMINISTRATION OFFICE

Student contact details
With over 1000 students at Mount View High School it is important that the Administration Office has up to date student details to ensure we are able to contact parents at any time should the need arise.

If you wish to check what contact and emergency details we currently have on file for your child please don’t hesitate to contact the Administration Office on 49902566 anytime.

Changes to contact details need to be made in writing. A change of details form is attached or can be picked up from the Administration Office. Please ensure that if you have moved house, changed home phone, work or mobile number, if there has been a change in care of your child we require parents to complete the change of details form.

Also it is a requirement that if there are any court orders in the case of a parent not getting any correspondence/reports from the school a copy needs to be provided to the Administration Office to ensure your child’s enrolment details are correct. Any other court orders which relate to your child should be discussed with the relevant Deputy, or with the Principal.

ATTENDANCE

Ms Elizabeth Alder – Rlg Head Teacher Administration

Explaining Absences
Please ensure that all absences and late arrivals to school are explained within 2 days of your child’s return to school.

This can be done via reply SMS, email or a letter marked Attention Attendance Office.

A correct absence letter might read as follows:

Attn: Attendance Office,

Elsie Wilson from 7 Ruby7 was absent on the 27th and 28th of February 2014 due to illness. We have attached a copy of the Dr Certificate.

Yours Sincerely,
Ms M Wilson
ph: 0412345678

A correct explanation for a student who has arrived late might read as follows:

Dear Attendance Office,

Elsie Wilson from 7 Ruby7 arrived late on Wednesday the 26th February 2014.

We had an appointment at the Orthodontist at 8.45 am.

Yours Sincerely,
Ms M Wilson
ph: 0412345678

We ask for your cooperation in providing justifiable explanations for all absences and partial absences. Unjustified absences do show up on the student’s records.
Early Leavers
All requests to leave school early are to be in writing and handed to the Attendance Office before the commencement of the school day.

Requests can also be processed on the days prior to the required leave.

By having your request to leave early in before the start of the school day, the Attendance Staff can ensure that each student has their official DEC pass out of school and can leave the classroom punctually. This will ensure that you make your appointment on time.

Attendance League Celebrations
The Attendance League ran for the whole of Term 1 with some amazing results. Most students have put in a great effort towards individual results and giving their class a chance to win.

Attendance League has been designed to give students an incentive to come to school and make it fun, competing against others as individuals and as a group.

Attendance League works as follows: An individual student who has 100% attendance at the end of each month receives a ticket. At the end of the term a ticket is drawn and this student wins. Tickets are given out monthly as to make it fair as some students do get sick within a month so this way they get another chance the following month. The class league runs on a point system with all classes receiving points at the end of each week for 90% to 100% points range from 1 point to 5 points. At the end of the term the class with the most points wins. The most improved individual winner results come from their % at the end of one term to the % at the end of the following term.

Results for Attendance League in Term 1 are as follows:

100% attendance winner was Jacinda Hughson of 8Cocoa3 winning a $40 Big W voucher and a Gold privileges card.

The overall winner in the class attendance on 26 points is 10 Peer Tutor. These students will enjoy a pizza party for lunch on Thursday for their effort.

In second place on 25 points is 12SNRLD6 and they get to enjoy a munchies hamper.

Winner of the class with most explained absences was a tie between 7Ruby2 and the MC class who both also got to enjoy a munchies hamper.

ENGLISH/DRAMA FACULTY

Ms Melissa Wyper – Head Teacher

As you may be aware, the English faculty consists of ten teachers who are experienced and skilled in the subject area of English teaching as well as History or Drama.

Our two dedicated Drama teachers, Nathan Russell and Hannah Baum, organise engaging learning experiences for all students undertaking the Drama elective course in Years 8, 9, 10 and HSC Year 12.
Last week, Drama students had the opportunity to attend the performance of ‘1984’ to further their experience of live theatre and their understanding of the elements and features of drama.

‘1984’ Performance – by Madeline Burgess

On March 25th, 36 students from Years 12, 10 and 9 Drama saw a performance of 1984 by Stooged Theatre at the Cessnock Performing Arts Centre. This play was based on the novel 1984 written by George Orwell and tells the story of Winston, a man living in a dystopian country called Oceania. Wherever the people of Oceania go they are watched by 'Big Brother', the all-seeing representation of the government. Whatever 'Big Brother' says is truth becomes the truth. When citizens are told 2+2=5 they have to believe it without question or become criminals, accused of 'thought crime'. It is a horrible place to live, but the citizens are too afraid to do anything about it.

Winston, however, is trying to change the future for those stuck in Oceania. He remembers things from the real past and he wants everyone to know how Big Brother is manipulating history in order to maintain control. He falls in love with a woman who also wants to change the world for the better, but this is a problem as love is illegal in Oceania. In the end they are caught out for their thought crimes and Winston is tortured until he tells the authorities what they want to here. He is a broken man, unable to cause trouble for Big Brother any more.

This production was very engaging, confronting and thought provoking. The set had a huge array of TV screens at the back which were used to show both Big Brother watching every move of the citizens, and to show Winston's "inner thoughts" and dreams. This was a very clever way to present these ideas, instead of a more traditional speech by the performer. Some parts of the production were funny, which strongly juxtaposed with the scary and uncomfortable moments. It was an entertaining, well thought-out performance that engaged the audience and drew them into Winston's story.

At the end of the performance we had an opportunity to ask the performers questions. We were able to learn how the production came about (two of the performers wrote this adaptation of the book) and what it was like as an actor to perform such an intense and emotionally draining role. It was an excellent opportunity as students to learn more about drama from professional actors.

This was an excellent experience for all the students who attended.

With Term 1 concluding, we wish everyone a safe and happy Easter break.

MATHS FACULTY

Mr Andrew Gill – Head Teacher

The mathematics faculty is asking that all students and past students have a diligent look at home for any mathematics textbooks that they still may have hidden under their beds. We are in desperate need to replenish our textbooks and at nearly $60 each, we would appreciate the return of any possible.

HISTORY FACULTY

Ms Lynne Davies – Head Teacher

“Study the past if you would define the future.” Confucius

On behalf of my staff I would take this opportunity to congratulate Mrs Slaney and her husband on the birth of their first child, a boy who was born earlier this term.

All years have now completed their first assessment tasks and most of these have been returned to the students. The History staff were pleased with the results across all year groups but we are also keen to see students improve their individual performances.
This can be achieved by reviewing their individual feedback and by asking their teacher for any additional help prior to the completion of a task.

It was very encouraging to find that students who were away on the day of a task were quick to supply an appeal form to their teachers which meant that there were few delays in returning the tasks to classes. I would encourage all students to continue with this positive approach.

Year 7 and Year 9 have also received notification for their second task. For Year 7 part of the task requires them ‘create an artefact’ from Ancient Egypt while Year 9 students are ‘creating’ a time capsule for a nurse or soldier of World War I. I would ask that all parents encourage their child to carefully read the requirements of the task so that they can maximise the marks. As a staff we are looking forward to seeing what the students are able to create – the possibilities are amazing!!

A number of our students who took part in the selection process for Gallipoli 2015, have been asked by Cessnock City Library to display their work as part of Cessnock’s ANZAC Day commemoration. These students spent many weeks on their work and it is wonderful that the wider community will be given an opportunity to view the results. I would encourage everyone to take the time to visit the library and gain an appreciation of the skills and determination of many of our young people.

ANZAC DAY falls in the last week of the school holidays this year and as a result the school will hold its ANZAC Day commemoration service on Wednesday 30th April. The service will be held on the school’s aphitheatre (weather permitting) which allows all of our students to attend. This is a solemn assembly which is run by our school captains and where members of the school’s community take and active role. I would like to thank Mr Russell and Year 12 drama class in advance for the role that they are currently planning. The drama classes’ involvement in previous years has been very well received by students and teachers and we are looking forward to their performance in 2014.

Ms Lily Amos – Rlg Head Teacher
There are always fabulous things happening in the Social Science faculty. Year 12 students have recently completed their half yearly exams and many achieved pleasing results. This demonstrates their fine attitude and dedication to their studies.

Claudia Radnidge, Georga Mattiussi, Jacintha Davies, Tanya Harris and Courtney Radnidge all achieved commendable results after forming a study group prior to their Retail Services exam.

Year 9 and 10 Commerce students travelled to Charlestown Square in March to conduct fieldwork in price comparison, consumer awareness and marketing strategies. The students were fabulous representatives of our school displaying the core values of Respect, Responsibility and Excellence throughout the day. The
students completed their worksheets with some time left over for shopping and browsing.

Josie Small, Kaitlin Rees, Sidnee Harris and Zac Maloney with their completed worksheets and purchases.

After conducting price comparison and research Zac Maloney made a decision on a new pair of sunglasses.

8I and 8T Geography students have been very busy learning about Globalisation. As part of this topic students have measured their ecological footprint. After looking at energy ratings on household appliances, methods of transport and the amount of processed food in their diet many students were surprised to find out the level of impact they are having on the environment. This activity led to class discussions and decisions on how small changes in their everyday lives could decrease their impact on the environment.

Year 11 Legal Studies students are busy demonstrating that they can use technology responsibly. As students prepare for their next assignment on Law Reform, they have been using a variety of media sites to gain an understanding of law reform issues in Australia. Engagement levels in the course are sky-rocketing. The task designed by Miss Curran has students looking at legislative change. Some issues students are researching include: reforms for provisional licences, one punch legislation, motorcycle filtering and animal welfare.

CAPA SUCCESS

Mrs Larayne Jeffery - Head Teacher

Encore

In late March, some Year 9, 10, 11 and 12 students accompanied by Mrs Jeffery and Mrs Howells, left downtown Cessnock on an adventure to see the 'best of the best' in music performances and compositions from students in the 2013 HSC Music 1, Music 2 and Music extension courses.

The Mount View High School bus driven by Mr Allen took 20 Mount View High students from Years 11 and 12 to the Sydney Opera House for the matinee performance. Arriving in Sydney, we stopped at Darling Harbour for a quick meet and greet with our favourite fast food outlets and we were on foot to the steps of the Opera House for our annual photo.

Our seats within the Opera House were in the organ gallery and situated quite close to the performance platform giving us a great feel and outlook to the show. The musicianship of all the performers and compositions were of an excellent quality and each and every performance truly deserved the credit that was given.

From flute to voice, piano to guitar and drums to trumpets, our ears and eyes were engaged with every sound and sight that hit the stage.

From one genre to another we moved from the Baroque to the Romantic and into the 21st century.
"Each student showed a technical ability of a matured performer and we were blown away by the calibre of these students who were only sitting their HSC a few months ago" said Alan Tull.

"These students were above and beyond anything I’ve seen within a school setting", Maxine Chapman added, “they gave us all the inspiration we needed to kick start the year off.”

A brisk walk up to the bus, a ten minute traffic jam and we were on our way home. Ears, eyes and hearts filled to the brim with the sweet sounds of our beloved friend, Music.

Ukelele Workshops – Year 8 Term 2
Next term, Year 8 will start a new performance unit on ukulele as part of their development of solo and ensemble performance skills. Students will be continuing their study of the Concepts of Music with a focus on Rock and Popular Music Repertoire.

8T are very excited about the new program and many developing musicians are seeking instrumental lessons and performance roles in the annual Musical.

Thank you to all those students and parents who have paid their Music contribution for 2014. It is the payment of these contributions that allows us to provide a variety of musical experiences for each child and purchase and maintain quality instruments for both non-elective and elective students. Last year we purchased 16 new keyboards for our keyboard lab which Year 8 are currently enjoying.

Music Curriculum
Our music tutors are very busy teaching students individually on piano, voice, guitar, drums and saxophone. If you are interested in finding out more about our Music Tutor program please phone Mrs Jeffery, Head Teacher CAPA on 4990 2566.

Year 8 students have just completed their first performance assessment task in the course. Students presented a musical item, mostly on piano as part of their first unit of study. Many students chose to perform ‘Lanterns’ or ‘Trumpets’ while some students performed a song of their own choice with other students including other instruments such as guitar and drums.

Year 9 students are finalising their first unit of study entitled ‘Music’s Classic Hits’ and presented a visual representation of art and architecture from the baroque, classical and romantic periods. Students selected a composer from one of these periods to complete a biography and fact file and have constructed a ‘history’ wall in our classroom that allows them to make connections between music, art, architecture and history.

Year 12 students sat for their half yearly exams recently and presented a 10 minute viva voce presentation on an aspect of their topic study “An Instrument and Its Repertoire”. Students were required to support their features with musical excerpts and supply a researched portfolio to document their study journey. Some excellent discussions were given and some students have elected to undertake musicology as an elective in their HSC.
This month has seen TAS students busy with practical projects and completing their first assessment tasks. Some students are still not wearing appropriate shoes in the workshops and this is preventing them from completing practical activities on time. It is vital that ALL students have the appropriate footwear EVERY lesson so project completion rates are not hindered.

The TAS budget is under stress at the moment because some students have not paid their elective subject fees. Please make every effort to pay these fees as soon as possible or make arrangements to start paying off these fees so your child can be given their materials and consumables when they are up to the next stage of their project. The school does not supply these materials until the student has paid for them leaving those students to do associated theory rather than working on their practical projects in the workshops.

Year 12 TAS students have recently completed their half yearly exams with some great results. Congratulations go to the hard working students who have achieved personal goals and shown improvement from their Year 11 marks. Students with outstanding achievements include Claire Taylor, Chantelle Jones, Emily King, Maxine Chapman, Alaina Pinchen, Ashleigh McMahon, Abbie-Jane Wills, Jean Cartwright, Murray Thompson, Thomas Wiese, Keely Roe and Taylah Dalton. Great effort guys, keep up the good work!
7TEC10 – Mrs Butters
With the 2014 school year well and truly underway it’s nice to see new and happy faces in Year 7.

My 7TEC10 woodwork students are well and truly underway with their first practical task. With their bases and box frame, as well as the lids almost completed on their trinket box, I can only say they are progressing very well.

Congratulations on doing such a fine job.

I must also congratulate the class for their energetic support for Rebekah Lowder who is extremely ill in the John Hunter Hospital.

The class has enthusiastically created a poster with a little help from Mrs Sheffler so it can be given to Rebekah to brighten up her hospital room. With the class enthusiastically getting behind Rebekah for support, they had all the Year 7 students sign the back of the poster to wish her the best of luck. A great cause, a great effort and a great class.

My congratulations to you all and well done to the whole class.

Year 12 exploring Early Child Hood - Miss Said

Students Brooke Crouch, Jessica Johnson, Ashleigh McMahon, Kaitlin Orr, Alaina Pinchen and Abbie Wills.
Year 12 Exploring Early Childhood students have been busy designing and creating educational children’s books. The girls have had a fantastic time and gained a great deal of practical skills and experience resulting in a valuable resource for their portfolios.

Year 9 Child Studies - Miss Said

Year 9 Child Studies recently became “Mums” to beautiful bouncing baby eggs. The whole class were successful in looking after their precious little bundles with only 2 fatalities recorded. The class have been working well documenting their experiences in their journals. All the girls enjoyed the experience and were awarded a ‘Mother of the Year Certificate’ for their wonderful efforts as parents.

STUDENT WELLBEING

Mrs Julie Myers – Head Teacher

National Day Of Action Against Bullying And Violence
Tuesday 25th March was a special day for our school community where the focus was placed on mental health and taking action against bullying and violence. A special assembly was held to raise awareness of our anti-bullying campaign within our school. Students were given current information focusing on bullying, social conflict, bystander behaviour, Mount View High School processes and procedures for reporting and dealing with bullies and the importance of acceptance and tolerance within our school community.

A big thankyou to Brendon Gamble, Jordan O’Brien, Murray Thompson, Kelsey Harvey, Imogen Tregenza and Jordyn Jeffery for delivering such informative speeches on the day. A special mention to Zac Moloney who originally was to address the school community but unfortunately was ill on the day.
A new initiative was introduced with all students receiving ‘We say NO to bullying!’ card. Students have been asked to keep this card in their wallet or bag as a reference tool and to follow the school’s process of dealing with bullying and social conflict. Our aim is to provide a safe and caring environment which promotes personal growth, achievement and positive relationships for everyone.

What to do if you are being bullied:
1. Tell the person to stop;
2. If they continue, get a teacher involved or see your Year Adviser for help;
3. If it still continues - fill out a ‘Blue Form’;
4. Seek assistance from the Head Teacher of Welfare;
5. Report all serious incidents to the Deputy Principal.

Our school does not tolerate bullying in any form, verbal or non-verbal. All members of the school community are committed to ensuring a safe and caring environment which promotes personal growth, achievement and positive relationships for everyone.

To prepare for this day many students participated in poster making as well as staff and students providing a thumb print as a sign of action against bullying and violence. Posters and thumbprints are clearly displayed around the school to continue awareness and reminders of our action.

School Processes And Procedures
Student reporting
Step 1:
• Tell the person to stop
Step 2:
• If they continue, get a teacher involved or see your Year Adviser for help;
Step 3:
• If it still continues – fill out a ‘blue form’;
Step 4:
• Seek help from the Head Teacher Welfare;
Step 5:
• Report all serious incidents to the Deputy Principal.

Support For The Victims Of Bullying
• Teachers to deal with incidents as soon as possible. Head Teacher Welfare to speak with the student when 3 notifications have been made
• Confirm student awareness/understanding of bullying. Assure them they have the right to report – It’s OK to tell
• Investigate possible reason for bullying behaviour. Is the victim at risk or vulnerable?
• Give support and assurances to the victim for the future. These may include:
  ➢ SAFE areas such as “A” Block
  ➢ Improving Social Skills – referrals to specific welfare programs
  ➢ Peer mediation
  ➢ Counsellor referral

Dealing with the student responsible for bullying
The consequences should reflect and be appropriate to the action of the student responsible for bullying and should assist the bully in choosing more appropriate behaviour in the future. Responses should not be purely punitive, but could offer RESTITUTION and be appropriate to the level of bullying encountered.

STAGE 1 – Isolated or Initial Occurrence (Teacher level)
Options - Verbal apology, written apology, detention, time out (in class or out).

Notification to the Head Teacher Welfare + recorded in Bullying Register.

STAGE 2 – Three Incidents (Head Teacher Welfare)
Options - Interview student/s concerned, Issue verbal warning to student

STAGE 3 – Four Incidents (Head Teacher Welfare)
Options - Anti – Bullying worksheet (withdrawal from class), student agreement, referral to school counsellor, notify parents (ACADEMY letter – bullying behaviour notification), bullying behaviour notification letter

STAGE 4 – Five Incidents (Deputy Principal)
Options - Supporting Students Program (Support Card, Senior Class Placement), DP detentions, loss of privileges (e.g.: withdrawal from excursions, socials), bullying behaviour notification, parent interview, possible suspension

Term 2 Focus
Building positive relationships – whole school Organisation/ready to learn – Years 7, 8, 9, 10 – regular checks focusing on proper school equipment, current timetable, in the right place at the right time.

Breakfast Club
All students have access to toast, juice and milo every morning in Food Lab 1. It is most important that students eat something healthy and filling for breakfast to enable solid learning before the next break at 11.00am. Far too many students are not eating since dinner the night before. Please encourage your child to eat at home or access the breakfast club to minimise restlessness and off task behaviour.

Immunisations
The second immunisation for all Year 7 students and Year 9 boys took place on Monday 7th April. The third immunisation will take place in August. Further details will follow in Term 2.

Youth Forum
On Friday 4th April, I had the privilege to accompany a group of senior student leaders, SRC members and AECG representatives to attend the Cessnock Youth Forum at Cessnock High School. The day was organised by Stacy Jacobs – CHS Student Support Officer and was a resounding success. Students participated in mature discussions around what is needed in our town to support the youth. Our Mayor Mr Bob Pynsent was in attendance and encouraged the students to have a voice and speak up on ‘what our town needs’. Many of the facilitators made positive comments about how mature and realistic our Mount View High students were.

Congratulations to the following participants:
Kane Jordan, Nathan Green-Hill, Imogen Tregenza, Lilian Tregenza, Thomas Weise, James Winchester, Kelsey Harvey, Jack Morris, Caitlin Ivan, Chantelle Jones, Jacob Roland-Batty, Danielle Murrell, Ryan Dixon, Ingrid Bullen, Brittany Lee McCarthy, Aymon Page-Brooks, Kaitlin Earl, Brendon Gamble, Brock Sneesby, Murray Thompson, Connor Garred, Ethan Cashmere, Kaneisha Blandon, Maxine Chapman, Ainslie Griffin, Bianca Jurd, Phoebe Metcalfe, Kate Norris,
Claire Taylor, Anthony Dixon, Isaac McDougall, Roseann Whitaker, Emma Brown and Katie Roberts.

**PBL**

As you are aware, Mount View High School is a PBL school. PBL is an acronym for Positive Behaviours for Learning. PBL is for all schools and is a framework to support social competence and academic achievement. It also assists in supporting student and staff behaviour and the decision making process. PBL is based on what are known as “universals”. Mount View High School has three universals or core values which are **RESPECT**, **RESPONSIBILITY** and **EXCELLENCE**. These core values underpin everything that we do as a school.

PBL helps to make schools a better place to live, work and learn. It does so by giving the tools to build comprehensive, school-wide systems that support academic and behavioural learning for all students.

**How will PBL help your child and the school?**

- PBL promotes positive student behaviour by building the school’s capacity and teachers’ knowledge, understanding and skills in applying effective school-wide behaviour system
- PBL boosts student engagement in learning by increasing attendance and retention, and improving student behaviour.
- PBL helps schools deliver highest learning programs to improve student academic and behavioural learning.

**Mother’s Day Breakfast**

Mount View High School would like to take this opportunity to celebrate the value of mother/carer by inviting you to share in a special Mother’s Day Breakfast.

**Friday 9th May 2014, 8am-9am**

Outside school hall

RSVP for catering purposes by 6th May by calling the school on 49902566 or email tania.spruce2@det.nsw.edu.au

**SENIOR LEADERS & SRC**

Mrs Karen Blandon – Senior Leader Co-ordinator

**Blue Day**

The student leadership teams helped with organising “Blue Day” – Mental Health Awareness, on Tuesday 25th March 2014. It was an out-of uniform day and
students donated a gold coin at the gate in the morning. There was a special assembly in conjunction with Anti Bullying Day and our SRC and Senior Leaders contributed with props and speeches.

Special guests from ARAFMI Hunter – Association of Relatives and Friends of People with Mental Illness came and spoke to the students and gave advice in seeking help if needed and they provided information and support throughout the day. The leadership teams organised different stalls and baked goods for sale to fundraise for ARAFMI and Beyond Blue. A total of $2,259.65 was raised on the day.

Brendon Gamble of Year 12 delivered a speech on the assembly, which he had prepared for the “Lions Youth of the Year” competition. It was a mix of stories on depression and bullying amongst teenagers.

Mount View Leos Club
The Mount View Leos have had two meetings already this year and organised a Term 1 dinner held at the “Swill and Grill” – The Aussie on Thursday 3rd April. It gave them the chance to socialise as a group and to make some planning decisions for the year.

One activity already planned is a WORKING BEE to be held at the school on Saturday 10th May 2014. The Leos and volunteers will be working on cleaning up the area in the front of the school and we are going to try to go through the council to adopt this area as part of our community and school service.

Any volunteers will be greatly appreciated on the day as would any donations of plants etc.

Anzac Day March
The ANZAC march will be held during the school holidays on Thursday 25th April. We invite all Mount View High School students to participate in the ANZAC march and are required to wear their full school uniform. We will be meeting at 10:40am at the Cessnock Performing Arts Centre.

If students are not away on holidays, we do ask that they represent our school at this very important community event.

LIBRARY NEWS

Ms Lisa Godwin - Teacher Librarian

We have had a very busy start to the year in our Library. Our Year 7 students are well underway with their Premier’s Reading Challenge entries. Each class has been borrowing and entering their completed
books online during Library lessons. Students may also add titles completed at home. 7T have certainly set the pace with three students already having completed the challenge! Congratulations to these students for their great reading! It is our goal to have as many students as possible complete the challenge because the evidence is overwhelming that KIDS WHO READ SUCCEED. Students in Years 8 & 9 are also welcome to complete entries online. Please call in to see me for any assistance required.

The theme for Book Week 2014 is ‘Connect to Reading’. We have continued to add to our collection with an extension of popular series titles including Manga, 39 Clues, Dark Secrets and Skulduggery Pleasant. There are some excellent new picture books available to assist students with visual representation tasks across the curriculum. We have also added to our non-fiction range with new books on History, Sport and Technology. I will be trialling the World Book Encyclopaedia Online with Year 7 classes to investigate its many applications and suitability as a reference and research tool for MVHS students. We will also be trialling the use of a book wish box (similar to our song suggestion box) where students may submit requests for titles they would like to see in our Library. This form of patron driven acquisition is operating in many contemporary Libraries and allows students to have genuine input into the resources acquired for our school.

Students from classes 7M, 7T, 8M and 8T completed their RICH task activities in the Library during Week 9. The peer tutoring program is also operating in the Library each morning during roll call. This involves a group of Year 10 and Year 7 students. Monday afternoon homework club is continuing under the supervision of the Deputy Principals with varying staff in attendance to assist students.

Please remember that the Library is open to students before school, recess and lunchtime daily. Our senior students are encouraged to continue to access the Library for all their research and learning needs. Additional to the opening times above, the Library is also open to seniors Thursday afternoons (during junior school sports time) for research and study assistance. Seniors are actively encouraged to attend the Library during this time.

I look forward to seeing you all soon in our Library.

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**SPORT & EXTRA CURRICULAR ACTIVITIES**

**Athletics Carnival**
The Mount View High School athletics carnival was held on Thursday 3rd April 2014. With rainy weather all week we were blessed with a nice sunny day to compete. Students enjoyed the day and competed in races and relays and also novelty events.

The following students are to be commended for being age champions:

- **12 Boys**
  - Cody Townsend
- **12 Girls**
  - Mikayla Harcourt
- **13 Boys**
  - Dayanidhi Torrisi
- **13 Girls**
  - Chloe Bain
- **14 Boys**
  - Conner Garrington
- **14 Girls**
  - Madeline Mattiussi
- **15 Boys**
  - Clayton Colgan
- **15 Girls**
  - Jayde Ellis
- **16 Boys**
  - Libelli Mbonabucca
- **16 Girls**
  - Sophie O’Brien
- **Open Boys**
  - James Crouch
- **Open Girls**
  - Sophie Russell

Congratulations to all competitors on the day.

Year 12 had a fundraiser for the day and was able to raise over $1000 with a BBQ, TropicalSno cones and a fairy floss stall. This money will go towards their farewell gift for the school.

The GIFT for 2014 was won by James Crouch, only a fraction ahead of Libelli Mbonabucca.

**Participation House Points**

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<thead>
<tr>
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<th>House</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>1st</td>
<td>Warra</td>
<td>559</td>
</tr>
<tr>
<td>2nd</td>
<td>Yengo</td>
<td>538</td>
</tr>
<tr>
<td>3rd</td>
<td>Coolamin</td>
<td>486</td>
</tr>
<tr>
<td>4th</td>
<td>Conjewai</td>
<td>472</td>
</tr>
</tbody>
</table>

Well done Warra

**Zone Cross Country**
The Zone Cross Country was held the day after the athletics carnival and many of our students were the fierce competitors of the athletics carnival. They turned up the next day ready to run 4km even though they were tired and worn out by the day before. Students had to compete against Maitland, Maitland Grossman, Rutherford, Cessnock and Kurri High Schools at Tocal.
Our students were great ambassadors for Mount View High School and were well behaved throughout the day. The first six in each age group will go through to Regionals and a team of four may also be included. Congratulations to Cody Townsend who was Age Champion from the Athletics Carnival and he was first place for 12 Boys at Zone Cross Country.

**Chess at Bishop Tyrrell - By Mr Renato Carini**
On Friday, March 14, four of Mount View High School’s finest chess minds made the journey to the Newcastle suburb of Minmi. Here, Bishop Tyrrell Anglican College played host to 140 students from the region, all vying for the title of *Inter-school Chess Champion*.

The round-robin format known as *Swiss* pits together competitors with similar point scores (assuming they have not already played). For example, a player undefeated after, say, three rounds, is likely be drawn against another undefeated player, or the next highest player. In this event, the winner was decided after six rounds. A student from Hunter School of Performing Arts took out first prize with a score of 5.5.

Our students, Ryan Dixon, Dahnley Crossie, Nathan Greenhill and James Winchester performed well, given their limited preparation and experience and, by all accounts, thoroughly enjoyed themselves; “Sir, when is the next chess tournament?”, I took as a positive response. Nathan, with a score of better than 50% (3.5/6) was our highest scorer and, as such, becomes Mount View High School’s inaugural chess champion for 2014. Congratulations Nathan!

Highlights from the day included the presence of Mrs Dixon and Mr Winchester to provide moral support (not to mention transport), the smile on Nathan’s face when he won his third game and LUNCH! The lowlight was when one of our boys, who shall remain anonymous, lost in 14 seconds.

A big thank you to Mrs Dixon for her support, transport and her photographic work and Mr Winchester, for transporting another student and his support.
Mud world was a highlight for many students as was Challenge Night.

The teacher’s team reigned supreme on Commando Night. Only one group of students successfully rescued a “hostage” from a tepee in the pitch black forest.

I would personally like to congratulate all of the Year 7 students who faced fears, made friends and represented our school so well.
By Members of the Junior AECG

Welcome! We have had a great start to the year with a lot happening within our Indigenous school community.

Junior AECG

The JAECG (Junior Aboriginal Education Consultative Group) have been busy with two meetings this term. During these meetings the group has discussed various topics such as the organisation of the upcoming NAIDOC celebrations, the possibility of participating in the various programs currently being offered around Cessnock as well as our participation in the Close the Gap celebration day at Cessnock High just to mention a few.

The JAECG have welcomed another new member this year. The JAECG is open to ALL Aboriginal and Torres Strait Islander students at MVHS. It is a group that represents the Indigenous student body. It gives the students a voice. Together the students discuss and vote on various topics that relate to them. They are an advisory body to our school, the school takes on board all information and decisions made by the JAECG.

It would be fantastic to see even more new members join!! Just come along to a meeting, please check the notice board in the window at the back of the canteen for the next meeting time and date.

Close The Gap

Approximately 20 students travelled across to Cessnock High School on Monday, 24th March to join with their ‘The Close the Gap’ celebrations. ‘Close the Gap’ day highlights the life expectancy gap, of up to 11 years between Indigenous and non-Indigenous Australians as well as other significant gaps such as educational and financial gaps.

As part of these annual celebrations we play against Cessnock High in a touch football match. We have been lucky enough to bring home the trophy for the previous two years! This year however due to the rain we were required to pick another sport that could be played under cover, students voted to play Volleyball. Unfortunately we lost this game and the trophy.

All students who participated in the day had fun and gained valuable knowledge about the National day and its significance.

Once again we thank Cessnock High for hosting us.
Senior Assessments
To all of our senior students, their parents, families and care givers please take note - senior assessments are just around the corner!!

Assessments for all senior subjects will begin **WEEK 1 - TERM 2**. Please check your assessment policy and schedules booklet for further information as to when your subject assessment will be due.

Good luck to all of our senior students. Make the most of any available study time you have left and don’t forget Ms Sullivan is our Senior Norta Norta tutor. Please let her know if you would like any assistance with those assessment preparations.

Welcome To Our Liaison Officer – Aboriginal Students
A warm welcome goes out to our newly appointed L.O.A.S – Michelle Bedford.

Many of our students and their families may remember Michelle as our Norta Norta tutor. After a brief time away from our school she now returns to us in this new role.

Michelle has been employed to assist our Aboriginal and Torres Strait Islander students and their families. Through increased communication and support of our students we hope to see an increase in educational outcomes being achieved.

Michelle is available between 8am and 3.30pm Monday, Tuesday and Friday.

COMMUNITY NOTICES

**Coastal Valleys Region Girl Guides** invite you to

**Come and Try Guides!**

at **YOUR local Cessnock District Girl Guide Unit**

For girls aged 7-18 years

Guides enjoy challenging and fun program of indoor and outdoor activities: games, leadership and life skills, craft, badges, cooking, camping and community events

For information on the location and available meetings in your area

Please contact Cessnock District Leader, Kyle, at cessnockguides@bigpond.com
Or email Region Membership Advisor at helenEG2@live.com.au
Visit our website www.girlguides-nsw.nsw.gov.au to find out more about Guides

**HAVING FUN TODAY - LEADING THE WORLD TOMORROW...**
**Youth Express**

**MOVE ON successfully from school to work**

Do you need help to move on successfully from school to work or know someone who does? Talk to a Youth Guru today to find out how!

Call 1300 550 689
Visit youthexpress.com.au
Connect: facebook.com/youthexpresshunter

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**Coffee Making Competition**

Have you got what it takes to make a good brew?

As part of Youth Week, we are giving you the chance to learn tips and techniques on how to create a fine espresso latte by one of Newcastles most renowned coffee roasters and makers. SPROCKET ROASTERS.

There are great prizes up for grabs for those who make the best brew! There are great winner-up prizes too!

This is an opportunity for you to learn the art of coffee and gain confidence when applying for positions in hospitality.

**Cessnock Performing Arts Centre**
Crn Vincent Street and Aberdare Road, Cessnock
(on Open Mic night) Thursday 30 April 2014

4pm start. Competition around 7pm.

Event brought to you by CatholicCare's Youth and Family Support Service.

For more information, call Kyle Pratt on 0409 921 083.

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**OPEN MIC NIGHT**

If you would like the chance to perform on stage in front of a crowd, then look no further than Youth Week's 2014 Open Mic Night!

All performers are encouraged to enter the competition and show off their different talents. This can include bands, solo acts, duets, drama, comedy, circus or dancing.

So if you have a talent that you would like to share with others - don't be shy!

Contact 0400 330 372 to secure your place.

Age groups 12 - 18 years.

**Fabulous prizes up for grabs!**

Spectators are invited to attend the event to join in on the fun; entry is free for both performers and audience members.

**Thursday 10 April 2014**

5.00 - 9.00pm

**Cessnock Performing Arts Centre**
Crn Vincent Street and Aberdare Road, Cessnock

Let us know if you're going to amaze a live audience by phoning Jennifer Jackson on 4936 1917 or 0400 330 372.

Artists need to be at the Performing Arts Centre by 4:45pm so CDs or iPods can be checked. Bands to arrive by 4:00pm. Registrations need to be in by 4 April.

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**YOUTH FEST**

CESSNOCK SK8 PARK (Sun 13th April) 11am

Forever and a Day
High Vinyl
Foreign Beings
End Of The Line
The Dire

For more info call...
Emily — 0401 107 413
Lakin — 0438 636 009

Sk8/scooter/bike comp

**food + drink stall**

This is a drug and alcohol free youth event
“Creative Obsessions”
2014 Exhibition presented by

Cessnock Quilters & Embroiderers Inc.

Featuring: quilts, embroidery, appliqué, beading, dolls and bears, knitting, challenges, demonstrations, charity raffles, sales tables and a display by the local Gem Club.

April 24-27, 2014 at the
Cessnock Civic Indoor Sports Centre,
Mount View Rd, Cessnock

Open Thurs & Sat 10.00 a.m. - 4.30 p.m.
Friday (Anzac Day) 1.00 p.m. – 5.00 p.m.
Sunday 10.00 a.m. - 3.30 p.m.

Admission: $5. Children under 12 free

Supporting:
Cessnock Girl Guides and Cessnock Rural Fire Service

Refreshments available. Wheelchair access. Parking.

For further information please contact: Chris 4990-8560 or Sue 4991-1621

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Hunter Valley Hotel Academy
Training Restaurant

Hunter TAFE would like to invite you to experience our 3rd Year Apprentice Chefs in action

Due to strong demand bookings are essential and seats are limited.

Upcoming dates for dinner

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
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<tbody>
<tr>
<td>10 Feb</td>
<td>6pm $30pp includes 3 course meal and welcome drink</td>
</tr>
<tr>
<td>17 Feb</td>
<td></td>
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<tr>
<td>24 Feb</td>
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<td>12 May</td>
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*5 Course Degustation with matching wine – $85 per person

Dining at one of our Hunter TAFE training restaurants is a great experience.

FULLY LICENSED
(No BYO)

Contact us

4936 0210 or 4936 0277
hunter.hvha@tafensw.edu.au

Group bookings welcome

Location

Building B1
Hunter TAFE
Metford Road
Kurri Kurri

EFTPOS is our preferred method of payment

Contact us

Location

FREE STUDENT EXCHANGE
INFORMATION EVENING IN WALLSEND

Hear from returned students, find out more about discounts and scholarships available and ask questions.

6.30pm on Thursday, 17th April at the
Wallsend District Library
30 Bunn Street
WALLSEND

www.studentexchange.org.au
1300 135 331 (cost of local call)
Players needed for our following development squads for the 2014 Football Season:

**Under 13** – 3 field players, **Under 14** – 3 field players.

Interested players can contact Michael Hum (Director) on 0466 84461.

Registration payment plans are available if required.

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**Pain Management Network**

Need help for your pain?


**Information & Downloads for...**

- Pain Management Strategies & Videos
- Information, Handy Hints & Useful Links
- Pain Series for Young People
- Spinal Cord Injury Resources

**Health Professionals:**

- Clinician Support & Management Tools
- Statewide Pain Referral Information

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**Student Change of Details**

If change occurs, please complete the form below and return it to the front office.

**Student’s Name:**

**New Address:**

**Name:**

**New Contact Numbers:**

**Address:**

**Property:**

**Date:**

**Parent/Carer:**

**Emergency Contact Details:**

**Relationship:**

**Signature:**