The View

Mount View High School’s Newsletter
“Delivering excellence, innovation and success”

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Event Calendar

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<tr>
<th>Date</th>
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<tr>
<td>Fri 7th Feb</td>
<td>First Aid for Aged Care SBATS at Northnet</td>
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<tr>
<td>Mon 10th Feb</td>
<td>Yr 7 Immunisations &amp; Yr 9 boys immunisations in the school library</td>
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<td>Yr 10 Project 10 Session 1</td>
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<td>Yr 10 Information evening 6pm</td>
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<td>Yr 12 study skills day at MVHS</td>
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<tr>
<td>Wed 12th Feb</td>
<td>Yr 7 Welcome BBQ and disco from 5.30pm</td>
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<tr>
<td>Wed 19th Feb</td>
<td>Zone swimming carnival at Maitland Pool</td>
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<td>Mon 24th Feb</td>
<td>AECG meeting at Cessnock West Public School 4pm</td>
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<td>Mon 3rd Mar</td>
<td>Yr 11 Hunter Wetlands Assessment Task Field Trip</td>
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<td>Tue 4th Mar</td>
<td>Regional swimming carnival at Maitland Pool</td>
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<td>Wed 5th Mar</td>
<td>Yr 7 Camp to Active Education Centre Morisset</td>
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<td>Yr 12 Regional University Roadshow at Cessnock High School 12.30pm</td>
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<td>Thur 6th Mar</td>
<td>Yr 7 Camp to Active Education Centre Morisset</td>
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Principal’s Message

Ms Desley Pfeffer

I would like to extend a warm welcome to the 2014 school year to new and returning parents, carers and students. As you will see from the depth and breadth of reports in this edition, the school year is well underway.

Year 12, 2013 – HSC success

We were thrilled to see that so many of last year’s HSC Year 12 students reached their individual goals — whether that was to gain entry to the university course of their choice, or to gain apprenticeships or other work opportunities. Information about HSC results and students’ exit pathways will feature in our School’s Annual School Report which is published later this term. It remains to be said however that our students are to be heartily congratulated for their individual efforts academically, for the manner in which they conducted themselves at the Year 12 formal, and for achieving their goals.

Staffing

To date, in 2014 we have only a couple of key staff changes. Mr Phil Jenkins, Head Teacher English, received a compassionate transfer to Picton High School so that he could be nearer to family members to support them through terminal and serious illnesses. Ms Melissa Wyper has replaced Mr Jenkins as Head Teacher English and was, most recently, at Maitland Grossman High School. Mr Mark Harrison, School Counsellor, also received a transfer to Warners Bay High School and a new counsellor will be appointed during this term. Mrs Emma Foran, PDHPE faculty, has commenced her final year of training as a school counsellor. She will be replaced by Mr Jayden Cooke who has been appointed to commence at the school on 24 February. Ms Annette Baker has been appointed to our Social Science faculty to fill a long-standing vacancy, and has moved from Sydney.

Faculty Leaders

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<th>Subject</th>
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<tr>
<td>English</td>
<td>Melissa Wyper</td>
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<td>Maths</td>
<td>Andrew Gill</td>
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<td>Science RIG</td>
<td>Natalie Death</td>
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<td>Social Science RIG</td>
<td>Lily Amos</td>
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<td>History</td>
<td>Lynne Davies</td>
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<td>CAPA</td>
<td>Larayne Jeffery</td>
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<td>PD/H/PE</td>
<td>Sue Ford</td>
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<td>TAS RIG</td>
<td>Mark Bassett</td>
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<td>Welfare</td>
<td>Julie Myers</td>
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<td>Administration RIG</td>
<td>Liz Alder</td>
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<td>Teaching/Learn</td>
<td>Leanne Triggs</td>
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Year Advisers

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<th>Year 7</th>
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<td>Rebecca Conn</td>
<td>Rebecca Bartlett</td>
<td>Angela Roughan</td>
<td>Sharon Curran</td>
<td>Christine Bell</td>
<td>Nathan Russell</td>
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Over the next 12 – 18 months we will see a number of staff either retire or commence long service leave with a possible view to retirement. Mrs Debra Banks, Learning and Support Teacher, will retire on 28 February. Mr Grahame Chamberlain and Mr Bruce Deer are both taking extended long service leave with a possible view to retirement. They are replaced by Mr Mark Bassett and Mrs Lily Amos, as relieving Head Teachers of Technical and Applied Sciences and Social Sciences, respectively. Mrs Pam Bennett (English) and Mrs Margaret Kavanagh (Maths) have also commenced extended long service leave.

As the staff list ebbs and flows throughout the year we are very fortunate to have a number of excellent casual relief staff who have, in many instances, been attached to our school for some time, who know our school’s ethos and operation, and who will continue to provide excellent opportunities and support for our students.

Changes to Curriculum
The Australian curriculum is being implemented in NSW through new syllabuses developed by the Board of Studies. Termed the *NSW Syllabus for the Australian Curriculum Years 7-10*, it is being implemented in English, Maths, Science and History in Years 7 & 9 this year. Staff spent professional development time in 2013 familiarising themselves and then planning, programming and resourcing for its introduction this year. Some additional subject areas will follow in 2015 and beyond.

“Exemplary Teaching and High Achievement”
Mount View High School staff has made a commitment to trial extended staff professional development and meeting times in Semester 1 of 2014. For example, full staff meetings have been extended by 45 minutes, to 90 minutes, three times a term, after school. The focus of these meetings will be on teacher professional development. The theme for our professional development in 2014 is “exemplary teaching and high achievement.” Australian and international research into ways in which we can continue to lift student achievement will feature heavily.

Reading for Meaning Program
Complementing our professional development focus on exemplary teaching and high achievement is the continuation of professional learning about “Reading for Meaning.” Mrs Di Shaw, is leading this initiative which focuses on further training for staff to support students to make meaning of what they read, by monitoring, visualising, predicting, questioning, making connections or summarising. These strategies are generally referred to as the “Super Six” but Mrs Shaw is also introducing staff to a range of other teaching ideas that are being implemented in classes. This is a key initiative for our school in 2013 – 2014.

Support mechanisms for students’ success
Throughout the Deputy Principals’ and Head Teachers’ reports in this edition you will see reference to many support mechanisms for students. I strongly encourage students to make use of the Homework Centre which operates in the Library from 3 – 5pm each Monday afternoon; the study programs being provided for Year 12 students; the detailed information on assessments provided in assessment schedules; and the various programs provided by our welfare faculty to support students’ wellbeing and resilience. We are fortunate too to have strong connections with the University of Newcastle through their Aim High program, and with the Beacon Foundation which again this year will support Year 10 students.

Key support staff for our students and their parents are our Deputy Principals, Head Teacher Welfare, School Counsellor and Year Advisers:
- Mrs Julie Smith - Deputy Principal, Yrs 7, 9 & 11
- Mr Peter Conroy - Deputy Principal, Yrs 8, 10 & 12
- Mrs Julie Myers – Head Teacher Welfare
- School Counsellor – Mrs Lyn Osborne

Year Advisers:
- Yr 12 – Mr Nathan Russell
- Yr 11 – Ms Christine Bell
- Yr 10 – Mrs Sharon Curran
- Yr 9 – Ms Angela Roughan
- Yr 8 – Ms Rebecca Bartlett
- Yr 7 – Ms Rebecca Conn

Please do not hesitate to contact the above-mentioned staff if need any assistance, by telephoning 4990 2566.

I look forward to the challenges and opportunities ahead for the 2014 school year and to working further with the whole school community!
**DEPUTIES’ REPORTS**

**Mrs Julie Smith – Yrs 7/9/11**

**Year 7**

Welcome to Mount View High School! I look forward to getting to know you as you settle into Year 7 and start to focus on your learning at high school. Please remember that you can approach any teacher or student if you need directions or assistance, it will not take long for you to become very familiar with the classrooms you need to find and the teachers who will be teaching you.

As you were told last Wednesday, Religious Education or ‘Scripture’ lessons will begin on the 12th of February. As noted in the letter you took home, any student whose parents do NOT wish them to participate in these lessons, needs to provide a written note, with the student’s name, class and a statement that they are not to attend the lessons. Any student who doesn’t participate will be supervised by their class teacher for that period. Lessons will take place each fortnight, with 4 classes participating in week 1 and 3 classes participating in week 2.

All Year 7 are welcome to attend the homework centre which runs in the library each Monday afternoon from 3pm until 5pm. This is supervised by Mr Conroy, Mrs Smith and a variety of teachers. If students are in need of specific assistance, they should speak with their teacher, or Mrs Smith to organise a teacher who can help.

**Year 9**

Thank you to the Year 9 students who have been so polite and understanding when there have been issues with elective choices. I would anticipate that we have everyone in their correct classes by now, and students can focus upon their learning and achievement in all of their subjects. Any subject specific concerns should initially be directed to the classroom teacher, or Head Teacher of the faculty.

Year 9 are also reminded of the Homework Centre running on Monday afternoon. This can be especially helpful as students progress into Stage 5 and are coping with a variety of assessment tasks. Please make use of the teachers who make themselves available for you.

**Year 11**

Welcome to the Senior School! I’m sure that you have noticed all the differences in timetables and work expectations. I would like to repeat the advice which I gave to Year 11 on their first - keep us informed of what is going on and let’s work together for each student to achieve their personal best and their goals.

All students should have an Assessment Policy and Schedules Booklet. This was issued at the year assembly on Wednesday of Week 1. Any student who does not have a booklet should see Mrs Smith to receive and sign for your copy. I would ask parents to read the policy and ‘Frequently Asked Questions’ and to look at the calendar and discuss the timing and planning which will be needed with their child. The ‘appeals’ process is most important, especially as we apply it stringently in the senior school.

All students should now be placed in their correct classes. I would like to thank those students who have come to see me to discuss class changes, clashes or changes of plan. I have been impressed with your respect and sense of responsibility and have enjoyed speaking with you about your future goals.

I would also encourage Year 11 students to access the homework centre on Monday afternoons, but also to consider their time on Tuesday and Thursday when they ‘leave early’. These two days provide a perfect opportunity to work at school and still have access to your teachers, or teachers in that faculty. Four hours spent this way each week would certainly set you up with the beginnings of a regular study and homework schedule and establish a really positive attitude towards your senior studies!

**Mr Peter Conroy – Yrs 8/10/12**

**Assessment Schedules**

When they were given their timetables at the start of the Year 10 students also received their assessment schedules. Year 12 had already received theirs because their courses started in Term 4 last year. Parents are strongly encouraged to get a copy of these schedules and read through them with each student.

Please be aware of the appeals process. All students are expected to attend school when they have an assessment task. If they have an explanation for an absence the teacher should be made aware of this
when the student returns to school. Students in Years 10, 11 and 12 will be expected to supply this reason in writing on an appeal form if they hope to have a mark recorded against the task. If no appeal form is submitted an “N” will be recorded.

Assessment schedules for Years 7 and 8 also contained advice about book marking. Parents should regularly check that students have had their books marked by each teacher. A comment should be noted at least once every six weeks.

**Year 12 Study Programs**

Each Year 12 teacher has been asked to supply a study program for the class. It is only a short period of time until Year 12 complete their courses and they will then quickly move into their HSC exams. Students will struggle to commence and complete a revision program after courses are completed; there is only sufficient time for a review and consolidation of the work that has been done through the year. Every student should have a copy of the study program. Homework is not considered to be study.

**Homework Centre**

The homework centre will be available on Monday afternoon in the library. Staff will be present until about 5.00pm. Students are encouraged to use this resource.

**Picking Up Students**

For safety reasons parents are requested to pick up students in the central area of the bus bay, in the basin carpark or by parking legally on the side of Mount View Road. Parents are requested not to use the staff carpark unless the student has a significant injury eg broken leg; if students are accessing cars in the staff carpark please be aware of the potential dangers and always give way to pedestrians. Under no circumstances should parents stop to pick up students along the roadway that the buses use to enter and leave the bus drop off area.

**Class Placements**

As was explained last year, classes in Years 7 and 8 have been rearranged. The M and T groups have been listed alphabetically and as such are parallel. Neither should be considered to be stronger academically than the other. There was also considerable movement in the V, I, E and W classes. Due to a larger enrolment than in previous years the school has included H as a new group. Students in the H class should have received some communication from the school as this is a new class. Placements will be reviewed regularly. Parents should contact the Year Adviser if they are concerned about placements in Years 7 and 8.

**AECG (Aboriginal Education Consultative Group)**

The first AECG meeting of the year will be held on Monday 24th Feb at 4.00pm at Cessnock West Public School. The other two meetings this semester are at Kurri Kurri Public School on 12th May and Nulkaba Public School on 16th June. These meetings also start at 4.00pm. All staff and parents interested in Aboriginal education are welcome at these meetings. They normally last for no more than an hour.

**CCGPS**

The Cessnock Community of Great Public Schools (CCGPS) has developed an exciting and interactive new website to support our families and the broader community. Learn more about the initiatives in place across our schools, creating strong educational pathways for all our students. Great links to parent support sites and local community services, and information about who we are and what we are doing within your community.

Check out the new website and get involved in your child's future today! [www.ccgps.schools.nsw.edu.au](http://www.ccgps.schools.nsw.edu.au)

**ADMINISTRATION OFFICE**

**Student contact details**

With over 1000 students at Mount View High School it is important that the Administration Office has up to date student details to ensure we are able to contact parents at any time should the need arise.

If you wish to check what contact and emergency details we currently have on file for your child please don’t hesitate to contact the Administration Office on 49902566 anytime.
Changes to contact details need to be made in writing. A change of details form can be picked up from the Administration Office. Please ensure that if you have moved house, changed home phone, work or mobile number, if there has been a change in care of your child we require parents to complete the change of details form. Also it is a requirement that if there are any court orders in the case of a parent not getting any correspondence/reports from the school a copy needs to be provided to the Administration Office to ensure your child’s enrolment details are correct. Any other court orders which relate to your child should be discussed with the relevant Deputy, or with the Principal.

Secure Parents Online Payments (P.O.P.)

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card only. The payment page is accessed from the front page of the schools website by selecting $ Make a payment. Mount View High School Parents Online Payments (P.O.P) went live on 3rd February 2014.

A detailed information sheet will be mailed home to parents next week with your student invoices. Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called “Other”. This is to cover items not covered in the previous headings. “Other” can be used to make a complete payment of a school invoice.

When you access $ Make a payment you must enter:

- the student’s name, and
- class and reference number OR
- the student’s name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them. These are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are NOT passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed. Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school. This receipt should be kept by you.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

**Did you know that you can make payments to your child’s school online?**

We have launched a new online payment portal linked to your school’s website to make it easier for you to pay for school related payments. This is a secure payment page hosted by Westpac.

An information sheet will be enclosed with your student invoices which will be mailed home next week.

**What expenses can be paid online?**

- Voluntary School Contributions
- Subject Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other

**When?**

This payment method will go live on 3/2/14

**How?**

Log onto School site at www.mountview-h.schools.nsw.edu.au Click on “Make a Payment” and follow the prompts to make a payment via Visa or MasterCard.

**ATTENDANCE**

Ms Elizabeth Alder – Rlg Head Teacher Administration

School Attendance and Appointments
The school operating hours of 8.30am to 3pm are important learning and development times for your
Please take this into consideration when scheduling medical and dental appointments.

School holidays and after school are ideal times to schedule routine appointments and check-ups. Missing part days may involve missing complete lessons in some areas and impact on the continuity in your child’s learning.

If an appointment cannot be made outside of school hours, please consider returning your child to school (provided they are healthy enough) so as to minimise the impact of being absent.

Thursday sport afternoons appear to be a preferred time for families to make these types of appointments but please remember that all students must attend a minimum of 80 to 120 minutes per week of school sport as a Department of Education and Communities’ requirement. Further information regarding this can be accessed via the following link.

School Sport is an important part of the Mount View High School routine and participation in it is considered crucial in the social and physical development of our students. It appears from our data that students have weekly or fortnightly appointments in this time and they are at risk of not gaining the required hours and benefits.

Phone Calls Home from Students
Mount View High has a fully functioning Clinic with qualified staff members who are the first point of call for all sick students.

Students are not permitted to phone parents directly to come to school and collect them.

Students will be taken to the Clinic with authority from their classroom teacher as the need arises. The Clinic staff will administer aid as required and if the child is too unwell for school they will make contact with the parent.

Knowledge of the student’s whereabouts between the hours of 8.30am and 3pm is a legal requirement of the school. Students must sign out of school using the official mechanisms. If they are sick and granted leave during the school day, this must be done through the Clinic.

Students making contact with people during class by mobile phone are in breach of the School’s and Department rules and Code of Conduct.


Year 7 – Ms Rebecca Conn
Almost 200 Year 7 students have begun their six years at Mount View High School in an exceedingly pleasing manner. They have arrived eager to learn and looking fantastic in full school uniform. Students are already displaying great commitment to our PBL values of Respect, Responsibility and Excellence.

This is a very busy term for Year 7 as they discover more about Mount View High School, create friends and learn new and exciting subjects. I look forward to working with all of our new students during their time at Mount View High School.

Important Dates And Reminders

Immunisations
Year 7 Immunisations will take place on Monday 10th February. These are vitally important to the health and safety of your children so please return your completed consent forms to the attendance office as soon as possible before this date.
**Year 7 Welcome BBQ and Disco**

On **Wednesday 12th February** Year 7 and their parents are invited to a BBQ beginning at 5.30pm.

This will be an excellent opportunity to meet various staff members and Year 7 teachers. Following this, students are invited to attend a **Year 7 Welcome Disco** at 6.30pm, provided they have purchased their disco ticket at school. The disco runs from 6.30pm to 9pm.

At 7pm the doors will shut and no students will be allowed to enter or leave unless it has been arranged with Mrs Blandon or Ms Baum **before the disco**. Students must be appropriately dressed (including covered shoes - thongs and slip on shoes are not permitted). At 6.30 parents will be given a tour of the school and will have the opportunity to stay for the first P&C meeting of the year. This will begin at 7pm and finish at 8.30pm.

**Year 7 Camp**

The Year 7 Camp is to be held in Week 6, 5th-7th March at Active Education Morisset. The camp is an excellent opportunity for all students to develop friendships and teamwork skills. The camp promotes connections to peer support leaders and key staff at the school as well as challenging students to extend themselves in a safe place.

Camp notes (including medical forms and consents) were distributed last year on the 4th December at Orientation day. If your student cannot find this note please ask them to come to the Science Staffroom to obtain one. Students are encouraged to return their notes to the front office as soon as possible and continue to make progressive payments.

We would ask that notes and all outstanding money are returned to the **front office** by 23rd February in order to secure places.

**STUDENT GEAR CHECKLIST**

- 3 T-shirts (no mid-riff or sleeveless shirts allowed)
- Torch (make sure it is working before you bring it on camp)
- 1 water bottle (1 litre capacity minimum)
- Insect repellent and Sunscreen
- 2 pairs of sensible joggers or boots (1 old pair that you can get wet - no thongs!)
- 2 plastic bags to put your dirty or wet clothes in
- Hat or cap and beanie
- Toiletries
- 2 towels (1 for outdoors, 1 for showers)
- Swimmers
- Hair tie for abseiling (if you have long hair)
- Mess Kit - 1 plate, 1 bowl, 1 fork, 1 knife, 1 spoon, 1 cup and tea towel (mess kit)
Optional Items –
- Camera
- Souvenir / Shop Money

Note: In addition to the above items it is also recommended that you bring a small day pack so that personal items such as medications, water bottles, hats, raincoats, insect repellents and sunscreens can be easily carried during the day.

Year 8 – Ms Rebecca Bartlett
I would like to extend a wonderfully warm welcome back to one and all after what I hope was a relaxing and enjoyable holiday. The New Year has started off with a bang for Year 8 with students already receiving their Semester 1 assessment schedule. If any student did not receive their copy they can see me in the English staff room. All students should now have their timetable, all required equipment and know their class teachers’ expectations. If any student has any problems with obtaining the correct equipment or their timetable, they can come and see me at the English staff room before roll call or during recess or lunch.

This term there is a lot happening at Mount View. We start this week with the MVHS Swimming Carnival and I look forward to seeing all students participate in at least one race and cheer their house home. All students are also invited to the Welcome Disco next Wednesday the 12th of February from 6.30pm until 9pm. It’s a fun night and I encourage all to attend. Tickets are on sale until the night during breaks outside the Library. Preparations are also underway for the school musical and all students are invited to become involved. Interested Year 8 students should see Mrs Howells in the Music staffroom if they have not already put their names down.

Week 4 will see the commencement of the Girls in Spirit Program, which is a 10 week program designed to equip, support and empower young girls in a safe environment. It includes sessions on topics such as stress and anger management, cooking, healthy living and bullying and is a chance for participants to develop self-awareness and a supportive network while also just having fun. Those involved will learn important life skills and have the opportunity to discuss relevant issues.

Later in the term is the School Cross Country followed by the MVHS Athletics Carnival which presents more opportunities for students to participate and earn valuable house points.

Throughout the term I will be holding fortnightly meetings to ensure Year 8 students are informed of up and coming events and I will also discuss with them any important issues as they arise. Staff will also be conducting periodic equipment checks in roll call as well as uniform and attendance checks to ensure that all students are maintaining the PBL values of the school.

This is an important year for Year 8 as they complete Stage 4 of their education. At the end of this year, students will be ranked to ensure they are accurately placed in streamed Year 9 classes so I encourage all to work hard and complete all tasks to the best of their ability.

I wish all Year 8 a super successful Year of the Horse (2014) and hope to see all students ‘having a go’ both in class and in the many and varied extra-curricular activities on offer.

Year 9 – Ms Angela Roughan
Year 9 has made a positive start to the year. There have already been several teachers who have commented on what a lovely group of students they are.

Year 9 is the start of Stage 5 and students should be working on developing good study habits that will ensure their success in the senior school. Students in Year 9 should be spending a minimum of 1-1.5 hours each weekday on homework, assignments and study.

Throughout the year students will have uniform and equipment checks done. It is essential for students to make sure they come to school prepared. Parents will be contacted throughout the year if their children do not follow the school policy in regards to these matters.

During last year there were several instances of bullying. Year 9 have been spoken to about the consequences of bullying. Parents are also encouraged to speak to their children about the implications that
bullying can have. There is information provided on the DEC website that may assist you: www.dec.nsw.gov.au

Two of our year group goals this year are for all students in Year 9 to have above 90% attendance and for 90% of students in year 9 to be referral free.

Year 10 – Mrs Sharon Curran
This year will be an important one for Year 10. It marks the end of junior schooling and there is a strong emphasis on developing the skills required for senior school.

Students will be involved in programs like Project 10 and All My Own Work which focus on taking responsibility for your own progress. This year we will travel to Sydney for the annual Careers Excursion where students will get the opportunity to investigate a number of different careers.

A group of 70 students have chosen to be Peer Support leaders and help the incoming Year 7 group settle into High School. The Peer Support camp is coming up soon and this will give Year 7 a chance to form new friendships with the help of our wonderful Peer Support Leaders. A huge thankyou to those that gave up a day of their holidays to help Year 7 on their first day.

I’d like to take this opportunity to encourage Year 10 to make the most of this year and strive to achieve their best in all their subjects.

Year 11 – Ms Christine Bell
Welcome back for all Year 11. The beginning of the year has been busy so far, getting classes and timetables sorted out and receiving all the important documentation that is required for the Preliminary Course. Organisation is the key this year and keeping up with individual class requirements and study programs. Remember that the Preliminary Course is only for three terms and, while this may seem to be plenty of time, the end of Term 3 will appear quicker than you realise. If there are any concerns, please don’t hesitate to call the school and talk to myself regarding these concerns. The quicker any problems are fixed, the easier your Year 11 student’s year will progress.

Year 12 – Mr Nathan Russell
Welcome back Year 12! I hope you had a good break and used your time constructively, sorting your study notes, reading your texts or just catching up on your sleep, because this year is going to be big!

We started the year with a study day and moving back into classes as if we never left – so make sure you check your Assessment Schedule booklet for upcoming tasks. Our half-yearly exams are also this term, so make sure you take some time to revise the work you did in Term 4. If you feel you need some additional help, speak to your class teacher, utilise the homework centre on Monday afternoons, or please come and speak to me.

Our year meetings will be held on Thursdays of Week 2 at 8.40am. All Year 12 students must attend these meetings – even if you do not have a period 1 class. We will be sharing all kinds of valuable information, updates and paperwork related to your HSC during these meetings.

I would also like to remind Year 12 students that they must remain at school until after their last lesson of the day. In periods with no timetabled class, students should be in the library or other study space using the time to complete class tasks or study.

I am looking forward to a busy, productive and exciting year.

ENGLISH/DRAMA FACULTY

Ms Melissa Wyper – Head Teacher
Welcome back to all members of the school community and a special welcome to Year 7, our new enrolments and their families. Things are up and running in the English Faculty and classes and teachers have settled in quickly.

Course Organisation
All classes in Years 7-10 are informed of a term overview of the work they will be doing, the focus outcomes and nature and timing of the assessment tasks. All senior classes receive an assessment overview mapped out across the entire year in hard copy in class, in addition to the senior assessment booklet given to all senior students.
Assessment
In Years 7-10 there will be an across the year assessment task each term which will relate to the course content and skills. The marks achieved, and other class marks (including homework tasks) will assist in the preparation of semester reports.

Seniors
Years 11 and 12 are encouraged to organise their time for continued effort in their English courses to achieve their best in Advanced, Standard or English Studies. In Senior English, students must be mindful of their responsibilities to follow the board developed course and to submit assessment tasks that meet the requirements of the course.

Book borrowing
Students in all years will be issued novels and texts throughout the year and students are responsible for returning these texts in their original condition. Thank you to all families who ensure the safe return of these resources.

Our Faculty Staff
Ms R. Bartlett
Miss H. Baum (Eng/Drama)
Mrs A. de Graaf
Ms C. Devine
Mrs B. Doherty
Mrs D. Evans
Mr C. Fraser
Mr P. Janovsky
Mr N. Russell (Eng/Drama)
Ms M. Wyper (Head Teacher)

We wish all the best to Mrs P. Bennett, who is on leave leading to retirement and Mr P. Jenkins, who has moved to Picton High.

Should you have any questions now or at any time during the year please feel free to contact your child’s teacher or myself on 49902566 with any concerns.

We are looking forward to another fulfilling and rewarding year in English.

SCIENCE/AG SPOT

Mrs Natalie Death – Rlg Head Teacher

In the Science / Agriculture faculty at Mount View High School, we are happy to have your student/s in our classes.

We continually work towards engaging them in the wonders and excitement of the scientific and agricultural world. Below are a few pieces of information about activities in our faculty.

Fees are applied for consumable items including dissecting material, demonstration items and modelling material.

The schedule of fees in 2014 is:

Science:
Year 7/8 $10 per year
Year 9/10 $12 per year
Year 11/12 $15 per year

Agriculture:
Year 8 $15 per year
Year 9/10 $30 per year
Year 11/12 Primary Industries $75

These fees should be paid to the front office to be receipted.

Your student has, or will, receive information about the following policies we feel are vital to your student’s Science education.

Homework in all stages will be issued frequently. The frequency will be determined by the teacher to best fit the teaching sequence and student learning needs. Targeted feedback will be issued to students to assist their learning of the content and skills. Individual teachers will notify students and parents of specific tasks and timelines for completion. Homework can consist of small investigations to more major projects including preparing information reports or speeches or conducting experiments using the scientific method.

An assessment schedule will be issued to all students in Yr 7-12. In Years 7-10 there will be an across the year assessment task each term, targeting practical and problem solving skills. Each year will have will have a yearly or end of course exam. The marks achieved, and
other class marks (including homework tasks) will assist in the preparation of semester reports.

**Safety** is of paramount concern when conducting experiments in class or on the farm. Students are required to behave in a manner that will ensure the health and safety of themselves and others in the laboratory at all times; use Personal Protective equipment as instructed; to wear enclosed footwear; and to refrain from eating, drinking or chewing in the laboratory unless instructed by the teacher.

**Audio visual resources** are used in Science and Agriculture classes to support the teaching of the curriculum. All AV materials are previewed by staff to support the curriculum. All AV materials chosen will conform to the Department of Education’s specifications and comply with age classifications.

Should you wish to discuss any of these issues further, please contact Natalie Death.

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**HISTORY FACULTY**

**Mrs Lynne Davies – Head Teacher**

“If you don’t know history, then you don’t know anything. You are a leaf that doesn’t know it is part of a tree.” Michael Crichton

I would like to take this opportunity to welcome Mr Daniel Matzen and Mrs Elise Tonnett to the History staff. Mr Matzen is replacing Mrs Slaney who is currently on maternity leave and Mrs Tonnett replaces Mr Kruzin while his leave continues.

All of the History staff would like to welcome students back and wish them the best for the new school year.

2014 presents an exciting phase in History. Year 7 and 9 begin work on the new National Curriculum which will see our students undertake studies in such diverse topics as Narrabeen Man, Ancient Egypt, Ancient China, the Industrial Revolution and World War I. This has allowed us to introduce new assessment tasks which we hope will engage our students and encourage them to do their best.

As the National Curriculum will be phased in over the next 2 years, students in Years 8 and 10 will continue with the course that has been taught in past years.

By the end of Week 2 all year groups will have received their assessment schedule and a copy of their first task which should all be glued into their books. Teachers will provide their classes with the exact date of the task and each student is responsible for writing this on their notification.

The following is a table for Junior tasks.

<table>
<thead>
<tr>
<th>Year</th>
<th>Task description</th>
<th>Week Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Historical terms, Forensic report on the Ice man. Students are given material</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>which they use to investigate and answer questions on the death of the Ice Man.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>A written task where students are expected to explain why and how William</td>
<td>Week 6</td>
</tr>
<tr>
<td></td>
<td>of Normandy conquered England.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>‘Fake Book’ on aspects of the Industrial Revolution. Students will need to</td>
<td>Week 7</td>
</tr>
<tr>
<td></td>
<td>ensure that they have a copy of the template from their teacher or off Share</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Point.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Elective A speech on ‘What makes a great History Mystery?’</td>
<td>Week 5 and 6</td>
</tr>
<tr>
<td>10</td>
<td>Australia in the Vietnam War Era – Students will complete a timeline of events</td>
<td>Week 8</td>
</tr>
<tr>
<td></td>
<td>and complete an extended response where they explain TWO ways in which Australia</td>
<td></td>
</tr>
<tr>
<td></td>
<td>responded to the threat of communism in the post war period.</td>
<td></td>
</tr>
</tbody>
</table>

Please discuss this with your child and if there are any problems or issues, don’t hesitate to contact me or their teacher.

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**CAPA SUCCESS**

**Mrs Larayne Jeffery - Head Teacher**

Music Staff: Mrs Howells, Mrs Myers, Mr Daniels
Art Staff: Ms Alder, Mrs Willis, Ms Wiseman, Ms Scheffler, Ms Schafer, Ms Springbett
Welcome to Year 7 for 2014 who are starting their Visual Arts program this year.

Year 8 students will now begin their musical journey in 2014. Private tuition is available on a range of instruments including drums, guitar, bass, piano/keyboard, vocals, clarinet, saxophone and oboe. Please see Mrs Jeffery if you would like more information.

We look forward to another creative and challenging year with our talented artists, musicians, actors and dancers as the CAPA faculty has some exciting plans for 2014 beginning with our Community Arts Project.

Students will be invited to participate in the beautification of Cessnock’s many laneways in the CBD. The first part of the project will involve the painting of the laneway beside Mama’s café on the corner of Cooper and Vincent Street. We look forward to working with the Cessnock Chamber of Commerce and their artist-in-residence on this venture.

Vocalists from Mount View High School have been selected this year to perform in the Secondary Schools Choral Concert at the Opera House on the 19th May. Students will travel to the venue to perform with the group ‘The Idea of North’ who are an ARIA award winning A Capella jazz vocal ensemble, famously known for their involvement in ‘Australia’s Got Talent’.

Another exciting venture for our CAPA faculty will be the production of another fantastic school musical. Organisation and auditions are already underway and are open to all students. The Musical will take place in Term 3, Week 3 which is Education Week.

Over the school holidays, not all our students were relaxing. Mackenzie Pringle from Year 10 participated in a week long song-writing country music workshop in Tamworth with well-known country musicians such as Tamara Stewart, Jane Denham and David Carter. Mackenzie participated in song-writing sessions, jam sessions and technology lectures. She hopes this experience will benefit her future musical career.

Good luck Mackenzie.

Year 12 student Shannon Owen is working on the development of her HSC Body of Work. Shannon spent time last year and in the school holidays looking at other artists and developing the concept for her Body of Work. Shannon plans to construct a sculpture using wire, an old book, perspex, plaster and other found materials. Shannon plans to incorporate text into her artwork to communicate her love of books as a means for personal growth.

Artist of the Month

Mackenzie Pringle
(photo courtesy of The Advertiser)

Shannon Owen
()
TECHNOLOGY & APPLIED SCIENCE (TAS)

Mr Mark Bassett – Relieving Head Teacher

Students who are enrolled in TAS elective classes must wear appropriate footwear. Students will be doing practical work and working with materials and equipment that can be hazardous if students are not wearing the correct protective equipment. Students who are not wearing protective leather upper shoes in 2014 will not be permitted to do practical work. These students will be given alternative theory work and if the situation is not corrected the student may not be able to meet the skill and practical components of the course. Students in non-compliant footwear impact on the proper and efficient operation of practical classes by taking up valuable teacher time.

Extract from the current DEC policy “It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear”.

LIBRARY

Ms Lisa Godwin – Teacher Librarian

“...at the moment that we persuade a child, any child, to cross that threshold, that magic threshold into a library, we change their lives forever, for the better...”  
Barack Obama

Welcome back to an exciting new year at MVHS Library. We are very fortunate to have a well-resourced Library to support 21st century learning in our school. A special welcome is extended to our new Year 7 students. The Library is open to students before school, recess and lunchtime daily.

Year 7 students will complete timetabled Library lessons focusing on reading, cross-curricular activities and technology. The successful completion of the Premier’s Reading Challenge is a priority focus area and students will enter the challenge and update their online reading records during Library class time. Students will learn how to locate information (print and digital) to support them with their studies across key learning areas.

Our senior students are encouraged to continue to access the Library for all their research and learning needs. Additional to the opening times above, the Library is also open to seniors Thursday afternoons (during junior school sports time) for research and study assistance. Seniors are actively encouraged to attend the Library during this time.

I look forward to seeing you all in our Library.

STUDENT WELLBEING

Mrs Julie Myers – Head Teacher

Our team of Learning Support Officers for 2014 consist of Mrs Winstanley, Mrs McGregor, Mrs Burke, Mrs Donohue and Mrs Crowley.

Programs

A variety of special programs have been organised this term to support the wellbeing and health of your child.

Years 7/8 will focus this term on respectful communication and anti-bullying. Year 7 students have already participated in healthy relationships workshops as part of their first day at Mount View High School. Our local youth workers spoke to the students about the positives and negatives of social media, bullying and getting along. Mrs Myers will continue to focus on the dangers and legal repercussions of sexting and cyber bullying.

Year 9 will participate in Sexual Health & Relationships programs during Term 1 with a date to be confirmed. Claire Swan from Family Planning – Hunter Area Health will deliver this program to increase awareness to Year 9 students of healthy relationships. A focus will be on sexually transmitted diseases and respect within a relationship.

Year 12 will participate in an Aim High and Resilience Workshop designed to support high school students as they approach the HSC. The day focuses on student
wellbeing and striving for personal best. The program is delivered by Newcastle University personnel specialising in senior high school support strategies as well as Will Doran (manager of CYCOS), looking specifically at harm minimisation and teenage behaviour.

Breakfast club
The school provides a free breakfast to those students who struggle to eat before arriving to school. Toast, milo and juice are available every day between 8.10am - 8.35am. Bethany Arnott in Year 9 has taken the initiative to be in charge of the breakfast club with the support of Student Learning Support Officers. Thanks Beth!

Roll call social skills program
This program will commence in Week 3 and is designed to assist students who need some support in organisation skills, getting along, social skills and building resilience. Students are invited into the program and parents are informed via a letter requesting permission.

Brave and Inspirit
Mount View High School is lucky to have a positive working relationship with our youth services in our Local Government Area. Trudy Adams and Dennis Moore will facilitate these two programs every Monday to support students to manage stress and anger, social conflict, cyber bullying and develop self-awareness when making decisions. These programs are by invitation only. The program will begin in Week 3.

NSW School Vaccination Program 2014
All Year 7 (girls and boys) and Year 9 boys will take part in the Area Health Vaccination Program. Consent forms have been issued with the first vaccination day to take place on Monday 10th February 2014.

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2014 the following vaccines will be offered:

**Year 7 students (males and females)**
- dTPa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) one dose
- varicella vaccine (chickenpox) one dose
- human papillomavirus (HPV) vaccine in a 3 dose course
- HPV vaccine in a 3 dose course, male students only

The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:
- read all the information provided and return the form to their child’s school

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child’s name) on the consent form, as this is required to record the student’s information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

**Important Points**
- Tick the coloured boxes on the front of the consent form for each vaccine/s you would like your child to receive
• ensure your child has eaten breakfast the morning of the clinic
• ensure your child is wearing clothing that enables the upper arm to be exposed
• ENSURE FORM IS COMPLETED CORRECTLY, AND SIGNED
• COMPLETE CONSENT FORMS IN BLUE OR BLACK PEN ONLY
• Ask your child for the record of vaccination when they arrive home on the day of the clinic – keep this record in a safe place (eg. babys’ blue book), ideally notify your GP for their records.

Health care plans
Does your child require a Health Care Plan?
Stringent guidelines are now in place in regards to students who suffer from allergies, anaphylaxis, asthma and related illnesses. Please make contact with Julie Myers Head Teacher Welfare if you need assistance.

Support Services
Every Monday at lunch time Youth Interagency Support Services provide a variety of engaging activities to our students. Students are encouraged to participate in these activities and familiarise themselves with services that are available to them within our local community.

Catholic Care’s Youth and Family Support Service is a service available to all young people and their parents in the Cessnock LGA. Parents who would like support with anything regarding their teenager are encouraged to call Kylie, the Caseworker. Kylie works closely with the school and the Welfare team. Please call Kylie on 0409 921 083 or email kpratt@catholiccare.org.au

If you have any concerns or questions regarding your child’s support needs, please make contact with the school.

Mount View High is an Anti-Racist school
Irrespective of its sources, racism is racism. Ignorance is no excuse. Insecurity is not justification...racism in all its forms should be uncompromisingly condemned.

Mount View High School is an Equal Opportunity School.
We believe in the “Fair go, fair share, fair say, fair content!” principles.

Report all forms of Racism
Teachers, Year Advisers, Head Teachers, Deputies and the Principal can all help you.

Anti-Racism Contact Officer -Ms E Alder 49902566 ext 122

SENIOR LEADERS & SRC
It has been a busy start to the year for both Leadership teams. They have been organised to help in the canteen each day and we thank them for their...
assistance. Over the next few weeks they will be organising the following:

### Year 7 Welcome Disco
**Wednesday 12th February**

Tickets are to be purchased with a permission note and cost is $5 unless purchased on the last day it will be $7. All students must have purchased a ticket BEFORE the disco, no tickets are sold at the door as we must know by Wednesday afternoon final numbers and final attendance lists are made by 3pm.

Senior Leaders and SRC will be helping with the setting up and cleaning up of the hall and also providing a canteen on the night.

### Valentine’s Day
Real roses $5, teddy bears $10, chocolate roses $2 and $5 can be ordered to be delivered during roll call on Friday 14th February. All fundraising will be given to the Children’s Variety Bash, which our Head Teacher Bruce Deer participates in each year and he drives his special car with our logo and photos of the school on it.

### Charity Days
The leadership teams will be having a joint meeting on Monday 17th February, to decide and discuss future fundraising days and charities that will be considered in 2014. If you have any suggestions please give your suggestions to one of the team members.

### Mobile Phones
After Christmas there are many old and unused mobile phones lying around the house. We are collecting broken and old mobile phones as a charity fundraiser. If you have any, please tape your name to them and place them in the box at the maths staffroom. At the end of each term we will have a prize draw and each phone has a chance of winning a prize as well as helping us raise funds for a chosen charity.

### Uniform Pool
Much appreciation is given to the generous donations we have received lately. Please note that if you have any uniform articles in good condition that are not being used please donate to the front office or give to Mrs Blandon in the Mathematics staffroom. We are particularly short on junior girl skirts.

### SPORT

**Mr Rick Allen – Sport Co-ordinator**

**Swimming Carnival 2014**
The Annual Mount View High Swimming carnival was held on Thursday 6th February at Cessnock Pool.

A great day was had by all students who attended whether they competed or cheered on their house competitors.
The Seniors provided amazing entertainment with their floaties and belly flop competitions besides being the most enthusiastic competitors on the day for the relays and races. Congratulations are given to them and to the following talented age champions:

- 12 Boys – Vincent Plater
- 12 Girls – Nikki Murnane
- 13 Boys – Tom Ingram
- 13 Girls – Lena Cartwright
- 14 Boys – Jack Robinson
- 14 Girls – Matilda Brown
- 15 Boys – Conner Garred
- 15 Girls – Fanogo Maher
- 16 Boys – Reece Harris
- 16 Girls – Brooke Missingham
- Open Girls – Chantelle Jones
- Open Boys – Shaun Douglas

Jacob Roland-Batty

House Points:
Yengo - 427
Coolamin - 404
Congewai - 288
Warrawalong - 317

Well done to Yengo House.

**G’DAY USA TRIP**

**by student Kelsey Sim**

On the 7th January a group of 13 Mount View students all met at school to catch a bus down to Sydney International Airport to catch a flight to San Francisco. We arrived at the airport around 1pm where we checked our bags in and were greeted by the EWT Co-ordinator. After checking out bags in we went through customs and made our way to the gate. At 5.30 we finally boarded a plane and were on route to America.

We arrived in San Francisco at 11am the same day. The flight took around 13 hours.

The other schools that were with us were Lithgow, Leeton and Forbes High Schools. The remainder of the day was ours where we walked around San Francisco and took heaps of photos. We made our way to Fisherman’s Wharf, Pier 39 and Union Square. We were also lucky enough to be able to meet some friendly locals and ride the tram and cable cars.

On Friday 9th January we attended Auburn Riverside High with our American host families. We arrived at school around 7.50am to start class at 8.05am, all students went to their host sister/brothers classes throughout the day. The classes that I attended were Geometry, AP Language, French, DECA Government and Politics and Chemistry. I also attended Auburn Riverside cheer practice (Riverside Ravens). School life in America is so different to Australian schooling everything is so big. I also got to attend a school basketball game on the Friday night. That was definitely a different experience. The school spirit was amazing, everyone there was so involved. I also attended a cheer competition on the Saturday where the Riverside Ravens competed and came 3rd in their division. Overall this G’Day USA experience was honestly the best. I couldn’t have asked for a better bunch of people and places to spend 20 days.
Auburn Riverside High Hosts and Students

by student Caitlin Ivan
After experiencing ‘Raven Pride’ at Riverside High School, all of the Australian students were invited to the school rivalry basketball game. The atmosphere was phenomenal. The schools were so engrossed in chanting ‘you can’t do that’ to the other team when they travelled or did something wrong. The school spectators were just as involved as the players. The night was ecstatic and awesome. Although the Ravens lost (not by much) it was an absolutely fantastic experience.

Inside Auburn Riverside High School

Some of us in Hollywood

by student Claire Taylor
On the 14th day of the trip and our first full day in Los Angeles we went to Knotts Berry Farm. This theme park is the home of Snoopy, where there are many attractions both extreme and simple. Rides such as the Xcelerator, the Silver Bullet and Montezooma’s Revenge were all rollercoasters that set hearts pounding, people screaming and they gave us an adrenaline rush. However rides such as Timber Mountain Log Ride and Bigfoot Rapids left some of us soaking wet for most of the day but full of energy and excitement. Knotts Berry Farm was a great day full of priceless photos and great memories.

SCHOOL ZONE PATROLS

We have been working closely with our P and C, Cessnock City Council and our NSW State Member Clayton Barr, to address concerns around traffic flow and pedestrian safety. The following information is provided by Cessnock City Council for your information and action.

We anticipate that during the end of Term 1 break there will be some changes to the fencing in ‘The Basin’ car park and in street signage. This will include ‘No Stopping’ and ‘No Parking’ signs and a change to 90 degree parking in some areas. Bollards will also be placed on either side of the driveway into the teacher’s car park.

We will continue to work to improve the safe use of car parks and the pedestrian crossing and anticipate that this work will continue during 2014.
Keep Your Kids Safe, Park In The Right Place

Parents and teachers are reminded that the rangers will be out in force throughout Cessnock to ensure all drivers are parked legally in school zones. Cessnock City Council rangers are reminding all drivers of school children to park safely when transporting their children to and from school. To improve the safety of our children, penalties for many traffic and parking offences in school zones has increased.

Driving and Parking offences in school zones carry higher penalties and also include demerit points. They apply during school zone operational hours of 8.00am - 9.30am and 2.30pm - 4.00pm. A ranger or authorised officer only has to site a vehicle offence in a school zone to issue a fine to the registered owner of the offending vehicle.

You only need to be seen doing the wrong thing by an authorised officer and you will receive a penalty infringement notice in the mail.

<table>
<thead>
<tr>
<th>School Zone Offences</th>
<th>Fine</th>
<th>Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disobey no stopping sign – school zone</td>
<td>$304</td>
<td>2</td>
</tr>
<tr>
<td>Disobey no parking sign – school zone</td>
<td>$169</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near children’s crossing – school zone</td>
<td>$405</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near pedestrian crossing – school zone</td>
<td>$405</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near foot crossing – school zone</td>
<td>$405</td>
<td>2</td>
</tr>
<tr>
<td>Stop in bus zone – school zone</td>
<td>$304</td>
<td>2</td>
</tr>
<tr>
<td>Stop at/near bus stop – school zone</td>
<td>$304</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/ across driveway/other access to/from land</td>
<td>$169</td>
<td>2</td>
</tr>
<tr>
<td>Double Park – school zone</td>
<td>$304</td>
<td>2</td>
</tr>
</tbody>
</table>

For more information in relation to parking in School Zones and other parking offences go to the Roads and Maritimes Services website [www.rms.nsw.gov.au](http://www.rms.nsw.gov.au) or contact the Cessnock City Council Customer Service on 49934100.

**COMMUNITY NOTICES**

**AN INFORMATION SESSION FOR 2015 OUTBOUND STUDENTS WILL BE HELD AT CLUB MACQUARIE, ARGENTON. NSW**

**Wednesday 5th March 2014 starting at 6:30pm**

A year of study overseas on a Rotary Youth Exchange Program gives secondary school students an opportunity to develop an understanding of differing cultures, learning a new language, the making of international friendships and much more. It provides personal development and a sound basis for future education and career goals.

Come along and find out more information on how you can be involved in the Rotary Youth Exchange to countries all over the world.

Current Inbound Students will be in attendance to answer your questions and to tell their stories. Parents of previous outbound students will also be attending.