2013 DATES TO REMEMBER

11 June  
- Yr 12 Geography fieldwork excursion to Honeysuckle
- Yr 12 Visit to Jewish Museum Darlinghurst

12 June  
- Xstrata Coal to speak to interested Yr 10, 11 & 12 students
- Starstruck
- Mayoral Debate finals
- 6.30pm P & C Meeting

13 June  
- Starstruck

14 June  
- Yr 8 Hurting Game performance in hall Pd 1
- Starstruck

17 – 21 June  
- Yr 10 Careers Excursion to Sydney

17 June  
- AECG Meeting
- 7.30am – 6.00pm Experiment Fest Yr 12 Physics, Chemistry & Biology
- PD/H/PE Yr 12 HSC Enrichment Day at HSPA
- Beacon Mini Blackboard sessions with guest speakers for remaining Yr 10 students

18 June  
- Year 7 immunisation

19 June  
- Beacon Mini Speed Careering morning for remaining Yr 10 students

24 – 28 June  
- NAIDOC Week

26 June  
- Year 7, 9, 11 Principal’s Assembly

28 June  
- Year 7 immersion Day of NAIDOC Week
- Last day Term 2

16 July  
- Students’ first day Term 3

PRINCIPAL’S NOTES

Desley Pfeffer
Principal

Welcome to winter! The mornings are certainly getting chillier but there are those glorious days when the early morning fogs lift to reveal beautiful sunny, yet crisp days. As you will see from this month’s newsletter there is always so much happening in the school. It has been an exceptionally busy term and will continue to be so over the next three weeks.

Winter Uniform
With the onset of winter also comes some concerns about students’ wellbeing and uniform. Many students have been noticeably feeling the cold and coming to school without jumpers. As we all know, it is difficult to be performing at one’s best and concentrating on learning if you are cold. Could I please seek your cooperation in ensuring that your child is correctly attired (both in terms of the weather and in upholding the good reputation of the school) by wearing correct school uniform? Uniform can be purchased, relatively inexpensively at Lowes or Flanagan’s in Cessnock. If there are financial difficulties, please contact Mrs Maxine Knudsen (Business Manager) or Mrs Julie Myers (Head Teacher Welfare) to enquire about assistance.

Improving Literacy and Numeracy National Partnership Funding
Earlier this term our school received substantial additional funding to assist with the further development of literacy programs. As a school we will be implementing a
substantial professional development program called Focus on Reading over the next year. The program will involve all staff and will increase their knowledge of the explicit teaching of reading and comprehension skills. Classroom implementation will begin in Term 3. This is an exciting initiative, proven to be very successful in other schools, and one which will benefit all staff and students, in every subject area. I am thrilled that an initial implementation team of approximately 12 staff will begin training this term.

Well done, Mount View High!

There is always so much to congratulate our students, staff and parents on each week – indeed, our weekly assemblies often feature these achievements. Here are a few achievements just recently:

- School raised $2000 for the Greatest Morning Tea for the Cancer Council, in support of a staff member’s family who are currently experiencing a most difficult time with cancer
- $2425 was raised on 4 June as part of our out-of-uniform day to support research into MS and Parkinson’s disease
- Mount View HS won their heat of the Mayoral Debating Challenge against Cessnock HS on 5 June and now go to the finals on 12 June against St Phillips Christian College. The topic is “That Local Government should be recognised in the Australian Constitution” with our school debating the affirmative position.
- Two action research teams from Mount View High School were featured presentations at the Department of Education & Communities’ Engagement Symposium last week – the dedication and commitment of the 11 staff towards improving learning opportunities for students is greatly appreciated and more information will follow about their findings. We were particularly pleased that Mr Ian Mackey, representing Cessnock Chamber of Commerce, also accepted our invitation to attend. Furthermore, Chloe Brown (Year 10) opened the symposium with a stunning vocal item; and Bridget Sifko (Year 7) was a most articulate member of a student panel.

- Last but not least, staff have been telling me of some fabulous student achievements in learning in class – some are highlighted throughout this edition

Beacon Foundation

Our association with the Beacon Foundation continues to provide excellent opportunities for our students. This week, we were joined by 25 business persons from local and national sponsors for a Business Luncheon, followed by the Beacon Charter Signing by Year 10 students. The students have pledged to willingly commit to achieving personal success through the Beacon program … and to pursue a positive pathway in further education, training or employment. Congratulations go to Mrs Tania Spruce, Community Liaison Officer and Mrs Mavis Godber, Careers Adviser for their work with the Beacon Program; to Mrs Triggs and the Year 11 Hospitality class for the delicious luncheon; and to our five newly-elected Beacon Student Ambassadors for their organisation. Our Year 10 students will have the opportunity to access a number of programs throughout this year.

Parent Teacher Evening

It is report time again! Parents of students in Years 7 – 11 are invited to attend Parent Teacher Evening on Tuesday 23 July (3 – 6pm) to receive their child’s half-yearly report and to discuss their progress with teachers. This is an invaluable opportunity and we encourage all parents to attend. If you have any comments on how Parent Teacher Evenings could be enhanced, please do not hesitate to contact me, or the Deputy Principals, Mrs Julie Smith or Mr Peter Conroy.
FROM THE DEPUTY’S DESK, J SMITH

THE AUSTRALIAN CURRICULUM IN NSW

NSW has joined with the Australian Government and all other states and territories in a joint endeavour to develop an Australian curriculum. The Board of Studies NSW is responsible for advising the NSW Minister for Education on the appropriateness of curriculum for NSW schools and the structure and process of its implementation, including with regard to the Australian curriculum.

Further information regarding the implementation of the Australian Curriculum is available on the Board of Studies website: www.boardofstudies.nsw.edu.au

Once the Australian curriculum for a learning area is endorsed by state and territory Education Ministers the Board of Studies will commence its syllabus development process. The new syllabuses will include the Australian curriculum and retain many of the features familiar to NSW teachers, students and parents.

Teaching staff at Mount View High School have been working consistently in their preparation for the implementation of the first syllabus documents for the Australian Curriculum. We devoted one of the School Development Days at the start of Term 2 specifically to this preparation and are on track for the start of 2014. The first round of subjects for implementation are; English, Mathematics, Science and History. The process will start with Year 7 and Year 9 in 2014 with full implementation for Years 7, 8, 9 and 10 in 2015.

The development of the Australian curriculum is being coordinated by the Australian Curriculum, Assessment and Reporting Authority (ACARA) and will occur in three phases. Phase 1 includes English, Mathematics, Science and History. Phase 2 comprises Geography, Languages and the Arts. Details about Phase 3 are to be determined.

Please contact the school on 4990 2566 if you have any questions regarding the implementation of the Australian Curriculum. Specific questions regarding English, Mathematics, Science or History can be directed to the Head Teacher of that subject.

Year 12

Students in Year 12 should be organised with a study program in preparation for their Higher School Certificate. A number of students attended the HSC Study Day held in Singleton on Friday 31st May. We have always found this student day to be particularly valuable because of the experience and knowledge of the presenters, many of whom have a wealth of HSC teaching and marking experience. Mr Matzen and Mrs Smith have spoken to the year group about the offer of a weekly session each Tuesday as students move into the last months of exam preparation. We would envisage that this session will look at planning and prioritising the week ahead whilst supporting student’s goal setting and study program.

Students are reminded to attend to any outstanding ‘N’ award warnings so that learning and assessment marks can be maximised. The appeals process should be followed when any assessment task is missed. Please ensure that appropriate medical information such as medical certificates are attached to the appeal when it is submitted.

Year 10

The next few months are an exciting time for Year 10, please read carefully Miss Bell’s information in this edition of The View. Careers and subject selections are a priority as we move towards the opportunities of Senior High School. Students should be thinking about their own individual ‘exit plan’.
As discussed at Year meetings and parental information evenings, a student’s exit plan is based upon setting individual goals and planning a curriculum pattern to suit this. Some students are aiming for a University pathway, some are looking for TAFE options and hoping for an apprenticeship, others are keen to move directly to the workplace after completing Year 10. All of these are valid and worthwhile goals.

Year 10 students should be looking to receive a Record of School Achievement (RoSA) at the end of 2013. The school will submit grades to the Board of Studies late in Term 4 to indicate the achievement of each student in each subject studied. Any student who does not successfully complete each subject may not receive a RoSA, but instead may apply to the Board of Studies for a ‘Transcript’ of study. This will clearly indicate that some subjects have been ‘Not Completed’. We urge all students in Year 10 to ensure that any ‘N’ warning letters are treated seriously and that the suggestions to redeem the warning are followed.

Those students who do intend to leave school at the end of Year 10 are encouraged to complete the literacy and numeracy tests on offer in Term 4. We will make sure that the dates for these are published so that all students who wish to take this opportunity may do so.

It is most important that Year 10 students pay attention to notices given at Year Assemblies, in order to take advantage of the opportunities available.

FROM THE DEPUTY’S DESK, P. CONROY

Year 11 Subjects

Students in Year 11 have now completed their half yearly exams. This marks the completion of half of the workload in each of the subjects. There are still students requesting changes in their study pattern. It is difficult to envision that a student would be able to catch up on all missed work for any new subject. Students should consider how to improve their performance in the current subject rather than think about changing subjects from this point onward.

English As A Second Language (ESL)

Over the past twelve months the school has gained a number of students for whom English is a second language. These students are most welcome and add considerably to the cultural diversity of our learning environment. To assist these students reach their potential the school has engaged a teacher who has ESL teaching experience. If there are members of the community who may also have ESL experience I would be very keen to hear from them so that we can broaden our offering to what will hopefully be an increasing number of students with a non English speaking background. Equally if there are any parents who have students whose background is unknown to the school and who feel would be eligible for ESL support, please let me know.

Aboriginal Education

The most recent meeting of the Junior AECG was on Tuesday 11 June. Plans for NAIDOC, the upcoming Health and Career Quest, the further development of the garden and the next school camp are now well underway. Thanks are extended to all the parents who came in to the school to support their students through the Personalised Learning Plans process. I found those that I was involved with very productive and am sure all the others were equally beneficial for the students. My thanks also go to the Year Advisers, Ms Conserdine and Ms Eddy, who were most supportive of the students through the interviews.

The next AECG meeting will be held at 4.00pm at Weston PS on Monday 17th June. I strongly encourage parents to be involved in all these meetings and activities.
PARENT TEACHER EVENINGS

A letter with the following information will be given to all students regarding the upcoming parent teacher evenings with information about the booking process. SMS text reminders will also be sent out to parents when the letters have been given to the students and prior to close off of the booking system. If you are wanting to speak to your child’s/children’s teachers may we suggest to make your bookings early to avoid missing out.

YEARS 7 TO 11
HALF YEARLY PARENT TEACHER EVENING
TUESDAY 23RD JULY 2013
TIME 3PM-6PM, IN SCHOOL HALL

Bookings for interviews with your child’s teachers can be made online at www.schoolinterviews.com.au

Enter the school code JHTSF and complete booking, ensuring to enter your email address to receive your booking confirmation.
Bookings open 9am on 11th June and will remain open until 3pm on 19th July. Please get in early to avoid missing out on your preferred timeslot.

Alternatively, Community Liaison Officer Tania Spruce is available to make bookings on your behalf, therefore please feel free to contact Tania on 02 49902566.

Half yearly reports will be issued

YEAR 12 PARENT TEACHER EVENING
TUESDAY 6TH AUGUST 2013
TIME 3PM – 6PM, IN SCHOOL HALL

Further information regarding bookings and when they open will be available at a later date in a letter given to all year 12 students.

MIDDLE SCHOOL PROGRAM TERM 1

At the end of Term 1 approximately 50 GATS (Gifted and Talented) students from our partner primary schools and their parents attended the end of term presentation and afternoon tea at the school where they were welcomed by our National Partnerships Coordinator Mrs Jeffery. Students were presented with a certificate for completion of the Middle School Program and had the chance to speak about what they have been doing and showcase their wonderful project work. During Term 1 students participated in Music, Visual Arts and Robotics. Thank you to our teachers Mrs Howells, Mr Daniels, Ms Schafer and Mr Teys who taught the students about subjects they are passionate about during sport afternoons every week. A special mention to our student mentors who assisted Mrs Howells and Mr Daniels in the music program.

Middle School Music Participants

UNE OPEN DAY – 3RD MAY

A small group of Year 12 students accompanied by Mrs Godber and Mr Deer travelled to Armidale to attend the Open Day on 3rd May. They were fortunate that UNE were able to provide accommodation on Thursday night and to assist in the travel costs. The students were able to attend seminars in a variety of faculties to gain more insight into courses that are offered by UNE. They were also able to tour the halls of
residence so that they had an understanding of what accommodation was available to students on the university grounds. The students were impressed by what they saw and most intend to include UNE as one of their preferences when choosing courses for next year.

LIBRARY NEWS

The academic school year is progressing quickly and the library continues to support the learning of many junior classes and senior students during their study periods. Our keen readers have welcomed the arrival of several new books from popular series, including Conspiracy 365, Black Ops and the new 39 Clues. We are continuing to expand our graphic novel collection and have added to our highly sought after ‘Vermonia’ series. We are always acquiring new fiction titles for our collection and students are encouraged to call in and borrow.

Students in Years 7-9 are reminded that the Premier’s Reading Challenge (PRC) for 2013 is well underway. Students have until 1st September to complete and submit their validated online reading logs to successfully complete the challenge. Year 7 students will access the PRC website during Library lessons to update their reading records. Students from other year groups are able to access the site individually both at school and at home. Any student having difficulty adding to their reading record may see me before school, in the lunch time break or during their Library lessons for assistance. All entries will need to be validated by the Teacher Librarian prior to final submission to the PRC. Happy reading and keep those reading records up to date!

The PACE classes continue to be frequent visitors to the Library as they work on completing their RICH tasks ready for their presentations in week 9. Next time you are in the Library have a look at the great display of work provided by the History faculty. Students in 8T studying Aztecs have created models and canvases of aspects of their topic. The challenge is now out to the other faculties to showcase their students’ work!

Cessnock City Library will be interviewing a number of our senior students and SRC members this week to gain input for their strategic plan. As part of our literacy focus, Mount View High School Library is keen to expand our close link with Cessnock City Library especially focusing on literacy based data bases and the ‘Your Tutor’ program. Further information regarding these resources will be provided to students during their Library or study lessons. It is encouraging to see the number of senior students who are utilising the library during sports afternoons. Remember I am always available to help you with your resource and study needs. Literacy is central to the achievement of outcomes across the curriculum and we are very fortunate at Mount View High School to have excellent Library resources to support literacy enrichment across our school.

Food for thought…. 

“Reading is to the mind what exercise is to the body.” - Richard Steele

‘Today a reader, tomorrow a leader’ - Margaret Fuller

L. Godwin,
Teacher Librarian.
Mackenzie Pringle of Year 9 recently entered the Wauchope Country Music Talent Quest and gained three 1st places in 17-year sections singing ‘Country Strong’, the Duo Section singing ‘Bad Moon Rising’ and the Comedy Section singing ‘Don’t Look Now.’ She also won the overall prize which was a recording deal with ‘ShoeHorse Studios’ and a Photo Shoot with Timo Koski photography.

Mackenzie also competed in the Poley’s Place Talent Quest at Pride of the Barrington where she came 2nd singing ‘Today’. In the Duo Section she came 2nd singing ‘This Country is in My Soul’ and in the 11 – 15yrs she came 2nd singing ‘Country Strong’. Mackenzie also placed second in the Gospel Section singing ‘Will the Circle be Unbroken’. Congratulations go to Mackenzie who is also performing in Starstruck this year.

Mount View High School would like to thank Christine’s Complexions and Hair Cellar for their wonderful contribution to our Mother’s Day Breakfast. Thank you also to the mums who came along. We hope all the mums out there had a wonderful Mother’s Day.

Years 10 and 12 had the opportunity to attend the Hunter Valley Careers Expo held at Maitland Federation Centre on 21 May. Despite the inclement weather the students who attended gained valuable information about future training from the attending Universities, TAFE and a variety of private providers. Many local employers were also in attendance to give the students information about employment and training in their
industry. The students who attended came away with many valuable resources to assist them in transitioning from school into the workplace.

**CITIES OF VESUVIUS TOUR – 2012**

I want to start off by saying that the trip to Italy was amazing. Definitely something I would do again.

During this trip to Italy we were taken on many, of what our guide Elizabeta called ‘short walks’, which at first were quite enjoyable. However, as we reached our second week these ‘short walks’ had become less enjoyable as we had learnt that these short walks were in fact not short at all.

The first full day in Italy was the day we visited St Peters Basilica and in my opinion, one of the best days. During the half hour of free time in St Peters Basilica I tried to photograph as much as I could, but there is just so much to see. This was also the day we saw the Sistine Chapel which was such an amazing place to be. All the colours were so vibrant because it had recently been cleaned just making the whole thing better. Later we were to climb a few hundred stairs to the Capola where we were able to see St Peters Square and the surrounding buildings of Rome. The climb had definitely been worth it.

Another day that I thought was great was the day we walked up Mount Vesuvius, an active volcano that wiped out Pompeii and Herculaneum. Although it was hazy, the view from the top was still amazing.

Capri was also a stunning place to visit. After what seemed to be the first day of bad weather it quickly passed as we went through the storm and to the island of Capri. When we arrived the skies were clear and bright blue. A trip to a beautiful garden area that had a spectacular view was followed by our group splitting into two groups, one that wanted to go shopping and one that went on a ‘short walk’ up to the Villa of Tiberius. The gradual slope upwards the whole way was not fun at all, but once again the view was worth it. From the lookout at the villa we were able to see where we were heading the next day and we were also able to see far off in the distance, Mount Vesuvius.

All in all, the trip was absolutely amazing. I was able to see and do so much, I bought plenty and I had so much fun.

Alicia Thomson
– Year 12
Come along & join in the football (soccer) program for people with special needs at Cessnock Hornets ground on Monday afternoons at 5.30 p.m. – 6.30 p.m.

Please contact David WORKMAN
Mobile : 048801590629

Facebook site: Hunter Valley Special Olympic’s Football Club

SOCIAL SCIENCE NEWS

Spectacular Social Scientists On Display!

Spectacular things have been happening in the Social Science faculty this semester.

Year 7 Geography students have been learning about World Environments, World Heritage and Rainforests. Many students have completed stunning assignments in the form of posters, information reports and PowerPoint presentations.

Sydney Harris and Gabrielle Davies of 7T with an assignment on human and physical environments.

Emily Sharpe and Mariah George of 7T with an assignment on world environments.

Daniel Lambkin of 7T with his PowerPoint presentation on World Heritage Sites.

Year 8 Geography students have studied Globalisation, Global Inequalities and Climate Change. The assessment task for Climate Change required students to build a three dimensional model of The Enhanced Greenhouse Effect. Many students approached this task with enthusiasm and creativity, handing in some superb constructions.
Jade Hawthorne, Starla Moore and Lachlan Smith of 8I with their outstanding 3D models.

Year 9 Commerce students have been investigating the life of a consumer in today’s commercial environment. They have learnt about needs and wants and how to achieve both by planning the use of their resources. Students have also been discussing the importance of earning an income and saving for emergencies and major purchases in the future. Molly Rayward delivered a very informative talk to 9X Commerce about her travels around the world and the importance of saving for such exciting events.

Year 10 Commerce students have been working on the topic Towards Independence, where they research the steps involved in leaving home, finding employment, finding a place to live and where to go for help when they run into difficulties. Students prepared brochures containing all of this useful information as their assessment task for this topic.

A selection of the brochures prepared by year 10 Commerce students – Taya Needham, Kody Hutchinson and Jye Nightingale.

Year 11 Retail Students have been busily undertaking activities which contribute to the achievement of a Certificate II in Retail. To complete their required competencies, students have been writing job application letters and resumes. They have also been practising how to confidently respond to interview questions as well as learning how to best present themselves for job interviews. Students have also learnt about safety in the workplace, the new workplace health and safety laws and how to conduct a safety audit. Currently, students are learning about communication in the workplace and how best to interact with customers. They will research customers with special needs as well as ways in which to deal with customer enquiries and complaints.

Molly Rayward of 9X Commerce describing her travel experiences to the rest of her class.
Jennifer Cartwright of Year 11 preparing for a job interview

Maxine Chapman and Jessica Gallen of Year 11 with their resumes

Kaitlin Orr of Year 11 preparing to write up a safety audit.

Claudia Radnidge and Courtney Radnidge, both of Year 11, working collaboratively on their Retail classwork.

The Social Science staff are now busily preparing half yearly reports and look forward to discussing student progress with parents and caregivers at the next Parent/Teacher afternoon.

Lily Amos

Social Science 😊
CREATIVE AND PERFORMING ARTS FACULTY

Student successes:

Maxine Chapman Year 11

Maxine has been rehearsing as a backing vocalist in Starstruck. Mackenzie Pringle has also been accepted as a lead soloist. The theme for this year’s production is ‘21st!’ Performances will take place in June at the Newcastle Entertainment Centre. These wonderfully talented girls have worked tirelessly to get to this level and deserve this great opportunity.

Maxine recently entered a local talent quest and her selected prize was attendance at a Gifted and Talented Music Camp for 3 days. The focus of the camp was production where Maxine was able to write and record her own song.

Mackenzie Pringle & Maxine Chapman

Chloe Brown of Year 10 has been accepted for the second audition round for Schools Spectacular in Sydney in November. The first audition was delivered through an internet recording and then there were three more rounds within the second audition. The first was for performance, the second was aural skills and the third was Chloe’s repertoire delivery. There will be a final call for the third and final audition. We wish Chloe every success.

Chloe has also been invited to open an ‘Engagement Symposium’ at Sebel Kirkton Park which will host Principals and leaders from Hunter Region Schools.

Chloe Brown

Some of our piano students have been selected to perform at a piano recital at a Maitland venue. Our piano teacher Elizabeth Glenday currently has 12 students ranging from beginners to advanced. Sam Solomon of Year 10 and Chris Kermode from Year 11 will represent our students on Tuesday 4th June.

Sam Solomon
PD/H/PE REPORT

During Term 1, Year 10 students completed a unit of work called “Don’t Drive Drunk”. The unit focused on the effects of alcohol on the body and particularly related these effects to driving. The focus was also on personal safety and laws relating to ‘L’, red ‘P’ and green ‘P’ licenced drivers. The information discussed during lessons was extremely relevant to Year 10 students as they will very soon be new drivers. The assessment task for this unit is one of two options that students can present for their Project 10 interview in Term 4.

On Tuesday 28th May, The Sydney Theatre Company, sponsored by the NRMA and endorsed by the DEC, performed “Road Train” for our Year 10 students. This production reinforced the messages already presented during lessons and was well received by all students. The production used real life experiences and was both dramatic and informative. The actors were very professional and the writer/director engaged the students with his messages after the performance.

The performance was also presented on Tuesday night for the community.
YEAR 8 REPORT

In Week 4 of this term Year 8 students participated in Drug and Alcohol workshops that were run by the School Liaison Police Officer. The students found this to be a very informative and fun day. Year 8 are to be commended on the behaviour that they demonstrated to the guest presenters that we had in the school.

This term we have started a new program where Year 8 students and their teachers are able to nominate Year 8 students for positive behaviours. Examples may include students helping others with classwork/homework and students being friendly towards other students. Nomination forms have been placed in Year 8 rolls or can be found in the Mathematics staffroom. Each fortnight at our year meeting a student will be drawn from the nominations to win a box of chocolates. At the end of each semester a student will be drawn to win a voucher for places such as Rebel or iTunes. The student who has received the highest number of nominations at the end of the year will receive a special prize.

For students to be invited on the end of year reward excursion they need to have above 85% attendance and have had no negative referrals throughout the year.

Throughout the last few weeks a number of Year 8 students have been failing to bring their correct equipment. During the rest of term students in Year 8 will be having equipment checks in roll call. Students are reminded that they should have a book for each of their subjects, equipment for practical subjects, pens, pencils, a ruler and a calculator.

On Friday 14th June students will be attending a Brainstorm production titled “The Hurting Game.” The focus of this is on Bullying and the consequences. Year 8 students have been given notes which need to be signed and returned to the front office with the $5 as soon as possible.

On Monday 22nd July, Week 2 of Term 3 there will be an information night for all year 8 students to attend to regarding their elective choices for 2014. More information will be provided towards the end of this term.

Ms Roughan

YEAR 9 REPORT

Year 9 have been very busy this term. They have been involved in many activities in and outside the classrooms. They have participated in things such as NAPLAN testing, a Careers Quest, Beacon Charter Signing Ceremony and a Brainstorm production.

Students undertook the NAPLAN testing which ran over three consecutive days 14th to the 16th of May. On the first two days students completed the literacy components of the testing and numeracy on the third day. We are looking forward to seeing their results and the hard work they have been putting in to their school work.

The Year 9 students were also lucky to attend a Brainstorm production call “Cheap Thrills”. This was an informative and enjoyable production that dealt with issues such as risk taking, safe partying, drugs, alcohol, choices and consequences from their choices. The students seemed to enjoy this entertaining production that dealt with challenging issues.

On Tuesday the 4th of June, the students were involved in a Careers quest which was organised by Ms Godber. The students had the opportunity to gain knowledge and information from 14 different agencies and professions. These included the Fire Brigade, Police, TAFE, Hunter Vtec, WestTrac, Apprenticeship agencies and the Defence Force to name a few. This allows students to start thinking about their future careers and possible job opportunities that they can go into.

Year 9 also had the opportunity to be involved in the Beacon Charter Signing Ceremony,
which occurred on the 5th of June. Here they had the opportunity to gain insight into the project and what benefits it has for them and the school body.

**YEAR 10 REPORT**

At the moment we are heading into a very busy and important time for Year 10. Students should be looking at their options for next year, whether it is choosing subjects for Year 11, applying for apprenticeships or TAFE courses, or looking for full time employment.

Under the new legislation, students must continue at school until the age of 17 unless they are engaged in another form of education, training or paid employment (or combination of these) for a minimum of 25 hours per week.

The timeline Year 10 will be following this term and next is outlined below:

**Term 2**

**Week 6/7**: Year meetings will establish expectations for students through the subject selection process.

**Week 7**: Students receive a list of the subjects that the school anticipates running in 2014. Students nominate up to three subjects that they would like to attend in Week 9.

**Week 8**: All Year 10 students placed in one of three groups noted below:

1. Students attending the Careers camp in Sydney
2. Students completing Work Experience
3. Remaining students are to complete study and careers program at school

**Week 9**: Parents advised of students who did not participate in Week 8 activities.

**Term 3**

**Week 2**: Indigenous students invited to attend Health and Careers Quest. **All students** attend Subject Selection evening and receive 2014 planning sheet.

**Week 3**: **All students** return 2014 planning sheet. Students intending to stay at school but also wishing to study TAFE courses, return applications to Mrs Godber.

**Week 4**: **All students** complete planning interviews.

**Week 5**: 2014 Preliminary subjects finalised and placed on lines.

**Week 6**: Students who had a plan that did not match the final subject spread are given second interviews.

**Week 8**: Year Advisor writes to parents of all students who have not been included in 2014 class lists.

If there are any questions about the processes outlined above, please do not hesitate to contact Julie Smith (Deputy Principal), Chris Bell (Year Advisor) or Mavis Godber (Careers Advisor).

**WEP STUDENT EXCHANGE - AN EXPERIENCE OF A LIFETIME!**

Have you ever wondered what it would be like to live in Italy, Spain, France, Germany, China, the USA...? Become an exchange student with World Education Program (WEP) Australia and find out first-hand! Choose from over 20 countries around the world to experience life as an overseas teenager by living with a welcoming host family and attending their local high school.

**WEP $3000 Scholarships – Argentina & China**

Imagine drinking a traditional mate in Argentina or indulging in delicious dumplings in China. WEP’s scholarships allow you to explore and experience the Argentine or Chinese culture first-hand during your academic student exchange program in 2014!
Program Inclusions

Make the most of your time overseas! Many of WEP’s programs include exciting extras such as orientation programs in Paris, Rome, New York, language courses, excursions and more.

Find Out More!

Request an information pack, including our brochure and FREE application form.

Visit: www.wep.org.au

Call: 1300 884 733 (cost of a local call)

Email: info@wep.org.au

Upcoming Info Sessions

What is Student Exchange? Who is WEP Australia? Where and When can I go? What support will my child receive? Who are the host families? ...Have all your questions and more answered at one of our free, personalised and engaging information evenings.

12 June ’13 / 7:30-9pm
Bowlers Club of NSW
Level 2 / 95-99 York Street
Sydney

2013 SCHOOL BASED VACCINATION PROGRAM FOR YR 7 STUDENTS

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council for adolescents as part of the free school based vaccination program.

The NSW Health team will be in the school on Tuesday 18th June 2013, to administer the varicella (chickenpox vaccine).

It is really important that parents ensure that their child has eaten breakfast the morning of immunisations. We have had a number of instances where students fainted as a result of not eating or drinking the morning of immunisations. Also if your child is absent and/or misses being vaccinated, a catch-up will be offered at the next school vaccination day.

Proposed further vaccination clinic days:
Tuesday 27th August 2013

If you have any queries regarding the school based immunisation program please contact the school office on 02 49902566 or email tania.spruce2@det.nsw.edu.au

MATHEMATICS FACULTY REPORT

The Mathematics Faculty would like to welcome our newest member on staff.... Margaret Kavanagh.

Mrs Kavanagh has spent 20 years at Dungog High School teaching mathematics and music. She has mathematics classes at Mount View High from Year 8 to Year 12 for the rest of this year and we are very fortunate to have a teacher with this experience and expertise.

On Thursday 16th May, all Year 9 and Year 7 students participated in the NAPLAN numeracy test. Students completed a 40 minute non calculator test then they completed a 40 minute numeracy test with the aid of calculators. The results will be posted to directly to parents later in the year.

Assessment tasks will be completed in mathematics classes this week, in preparation for Half Yearly Reports. All students should make sure that they are up to date with their tasks and homework assignments.

On Tuesday 11th June, some of our senior mathematics students and mathematics staff members will be attending the 2013 HSC Mathematics Papers Review. It will take place at the Lecture Theatre Callaghan College – Jesmond. They will be addressed by experienced HSC Markers Amanda Knox
Head Teacher Maitland High School and Allyn Jones HT Administration. Whitebridge High School (former MVHS Mathematics Teacher). It will start at 4:30 pm and finish at 6:30pm.

SENIOR LEADERS

It has been a busy month once again with the Senior Leaders attending various leadership conferences and doing more fundraising for charities.

*MUNA – Model United Nations Assembly – Rotary

Four of our Senior Leaders were chosen to attend MUNA on Friday 24th May to Saturday 25th May.

Our team of Year 11 students included Maddie Burgess, Caitlin Ivan and our exchange student Fanni Ori from Hungary and they represented the country of Italy. Our second team comprised of Year 12 students Kasey Williams and Madelyn Parsons and they represented Canada. Both teams defended their countries well and we thank these students for giving up their time on the weekend to represent Mount View High. Appreciation goes to Ms R. Curran for being their counsellor and for transportation over this weekend.

Mount View High would like to once again thank Cessnock Rotary and Kurri Kurri Rotary Clubs for sponsoring both our teams and giving our students this valuable experience. Special thanks goes to Jannette Jackson who always goes above and beyond to help our students to get involved in MUNA each year.

CAPTAINS TO PARLIAMENT HOUSE

Our two captains Jackson Jeffery and Kasey Williams left Cessnock before 6am on Wednesday 30th May to travel to Sydney to meet with other school captains at Parliament House. They spent the morning watching sessions at Parliament House and then were given a tour before going to Government House to have afternoon tea with the Governor. We thank Mrs Sharon Troy from Cessnock High for helping with transportation and with supervising our captains for the day.

L to R – Cessnock and Mount View High School Captains

On Thursday 30th May, I had the privilege to attend the Global Leadership Conference with four of our Year 10 students at Newcastle Town Hall. Rachel Morgan, Alicia Piper, Amanda Gore and Ainsley Davies were great ambassadors for our school. They participated in the World Vision game of survival as they were put into different countries and given techniques to trade or produce food in their own country. These students will now be helpful in running the 40 Hour Famine which will take place in August.

Karen Blandon

FUNDRAISING – STEWART HOUSE

Students were given Stewart House envelopes in the second week of May to give a $2 donation. The most generous roll call was 8Lime 5 and they will be rewarded for their generosity. A total of $375 was raised and this was sent to Stewart House who help sick, disabled or disadvantaged students from all over the state.
BIGGEST MORNING TEA

Staff and students participated in the Biggest Morning Tea on Friday 24th May. Staff also had a cake competition and then the cakes were auctioned off. Many creative cakes were baked and the winner was Mrs Pat White with an impressive cake in the shape of a photocopier. Nearly $2000 was raised on the day which will help the Cancer Council in so many ways.

KISS MS GOODBYE AND PARKINSON

The Term 2 Charity day took place on Tuesday 4th June. It was an out-of-uniform day and students gave a gold coin donation and dressed in red. Students gave more than $1000 from the gate takings with the gold coin donations before the day had started, which was so impressive. May was MS awareness month and the school was able to sell merchandise from the MS Foundation and guest speakers were able to convey the symptoms and the importance for research into these diseases.

Mount View High will once again be participating in the 2013 NSW Parkinson’s Unity Walk on 25th August at Sydney Olympic Park. It is a fun day for staff and students who attend and a great fundraiser for Parkinson Disease as we walk in support of our former principal Phil Papworth.

We thank one of our past students Brooke Thomson for her courageous speech and for sharing her experience of being diagnosed with MS at the age of 18 years while completing her HSC. She was accompanied by one of our former principals Phil Papworth who spoke about his symptoms of Parkinsons. It was a successful day of fundraising and a total of $2425 was raised which will be donated to the MS Foundation and NSW Parkinsons.

L to R – Brooke Thomson, Phil and Ilze Papworth, Peter Conroy
Are you looking for an overseas adventure in your summer holidays?

YES?

Then try the Lions Youth Exchange Program

www.lionsclubs.org.au/ye

- Youth aged 17-21 years eligible.
- No school attendance required.
- FREE accommodation provided by host families from Lions Clubs International, the largest community organization in the world.
- Chaperoned stopovers available in Los Angeles & London.
- Depart Australia December 2013, return January 2014 (5-6 weeks of summer holidays).
- Costs range from $1,800 depending on destination.
- See the website for more details or email Lion Helen Dalgleish, beled222@hotmail.com.

APPLICATIONS CLOSE 30 JUNE 2013
APPLY NOW!

Flyer prepared by Lions Australia
MD2013 Youth Exchange Committee
I Like making art because it makes me happy :D
I enjoy it and it's like my hobby. I express my feelings by drawing and experimenting with different materials and colours.

Alex receives a Commendation for her continued excellence in artmaking practice and will represent Mount View High at the Maitland Regional Art Gallery Showcase workshops later this month.
Without History there is no tomorrow

The Cities of Vesuvius Tour, 2013

During the last school holidays Kristy Whiting, Alicia Thomson, David Cook and I were part of a group of students and teachers from Francis Greenway High, Irawang High and Kurri Kurri High who visited Italy. I would like to say what a privilege it was to be with our three students. They were, at all times, respectful and great company. I was told by the staff from the other schools how wonderful these three students were and I couldn’t agree more.

Our trip was full of highlights and it’s impossible to write about all of them because there were so many!

On our first day in Rome, we walked for about 5 minutes and we saw our first ancient site, the Roman Colosseum and the first of 1000’s of pictures was taken by Kristy and Alicia. A few days later we spent about 2 hours walking in and around this amazing building.

On our next day we visited the Vatican. Our guide, Elisabetta, persuaded us that the walk to the top of the Cupola was ‘okay’ and wasn’t too difficult. At the time it didn’t sound that hard but we chose NOT to take the lift that takes you to the base of the dome. There were well over 400 steps up the inside of the dome but the views from the top were spectacular. This was the first experience of Elisabetta’s ‘easy walks, not too difficult’. We quickly learnt that this could mean hundreds of steps, steep slopes and brisk walking that could last up to 2 hours. The next few days in Rome were full of new sights and experiences with lots of pasta, pizza, gelato and coffee wherever we went.

All too soon we were on our way to the Bay of Naples and the first of our ‘easy walks’ in this region of Italy. We climbed Mount Vesuvius, an active volcano which buried the Ancient cities of Pompeii and Herculaneum in 79AD. This was a 1 hour steep climb. The views of the Bay of Naples were spectacular and we were rewarded by looking down into the crater with several steam vents rising up from its sides. Vesuvius would be the dominant feature of the landscape for the next 5 days.

We were joined for several days by Dr. Estelle Lazer, a world renowned expert on the bones of the people of Pompeii and Dr. Kathryn Welch an expert on the Forum. They accompanied us on a full day excursion to Pompeii where they shared their vast knowledge with us. We saw more than most tourists who visit the city and learnt much that isn’t written in the books. By the end of the day we were all exhausted but both Estelle and Kathryn were still going strong.

Later they went with us to the island of Capri where we were to visit the Villa of Tiberius, another short walk. This was a 2 hour climb to one of the highest peaks on the island. Estelle, Kathryn and Elisabetta set a ferocious pace that was exhausting. We were all glad when we arrived at the Villa only to realise that there were more steep steps before we actually reached the top.

It was ten days full of excitement, ancient wonders, pizza, gelatos and more walking than most of the students had ever done AND it was wonderful, amazing and fun.

Mrs Lynne Davies
Head Teacher, History
EXPERIENCE A NEW CULTURE, MAKE NEW FRIENDS AND LEARN A NEW LANGUAGE AT HOME

In June/July each year, students aged 14 – 19 years from over 20 countries will be arriving in Australia to study at local schools for 2-10 months. Opportunities are available to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide each student with the chance to study and experience life in Australia. This is a great way to practice your language skills, share your stories, learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

Our students bring with them their own spending money, health insurance and a wonderful attitude and desire to learn about their new host country. Your whole family...and your relatives and friends...will grow and learn as you all get to know your new ‘son’ or ‘daughter’ from another land. If your family can offer a friendly, supportive and caring home environment, contact us today.

To learn more about this opportunity call Student Exchange Australia New Zealand on 0800 440 079 or visit our website.

http://studentexchange.org.au/host-a-student

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Today there are many changes happening in the OOHC system in NSW. There is a need for an independent peak body organisation representing a large membership of registered foster carers in NSW.

Earlier last year a group of volunteer foster carers, seeing the need for a peak advocacy body, came together to re-register the FCANSW association. The name was retained from the original peak body as it is in-line with the other state and federal Foster Care Associations. Together all Associations are united in a common cause to support foster carers and improve the system.

Our aim is to unite all foster carers to ensure the OOHC system is operated in an honest, open transparent manner.

The Association is able to establish working partnerships and liaise with NGOs and Community Services on behalf of carers. At present we hold regular meetings with the department and attend other meetings organised by the department, to ensure the voices of carers are being heard, and where possible advocate on behalf of carers in new policy development.

The Association offers its members advocacy, support and information via peer support groups, online forum, meetings and newsletters. We endeavour to keep carers up to date with regard to changes in the foster care system in NSW. Together with Community Services and NGO’s we wish to ensure that this transition will result in minimal impact and disruption to carers and the children in their care.

The Association has set up an online forum www.fcansw.org.au for registered carers in NSW. Here foster carers can register, access vital information and come together in a secure online environment to share advice, links and perspectives.

Our Mission C.A.S.E
CAREERS UNITE: For all NSW foster carers to unite into a powerful collective voice.
ADVOCATE: To advocate on behalf of foster carers & their families, & to form strong working partnerships with government & non-government organisations in support of a quality OOHC system.
SUPPORT: To provide peer support to foster carers, & to assist them to achieve the best possible outcomes for their foster children & families.
EDUCATE: To educate foster carers & raise awareness in the general public of the vital role of foster carers.

Our Vision
To provide advocacy, support & information to carers, to ensure they continue to receive the best support from their NGOs, allowing each child in care to achieve their full potential.
FCANSW welcomes & supports a culturally diverse community of foster carers who come from all different backgrounds & offer a wealth of experience.

What unites us is the common goal we have in raising this next generation to reach their full potential.

How to Join FCANSW
Go to our membership application link on our website: www.fcansw.org.au
Or to be posted a membership form contact us on (02) 4987 1847 or email admin@fcansw.org.au