2013 DATES TO REMEMBER
Tues 12th March School Photos
Wed 27th March Principal's Assembly Yrs 8, 10, 12
Thurs 28th March School Cross Country
Thurs 4th & 5th April State Swimming
Fri 5th April Zone Cross Country
Fri 12th April Last day of Term 1
Wed 1st May First day of Term 2

FROM THE PRINCIPAL'S DESK
D. PFEFFER

Welcome to our second newsletter of the year. The term is progressing at such a fast pace – Year 12 students sit for their half-yearly examinations next week; Easter is nearly upon us; and then Term 1 will finish soon afterwards!

New curriculum
Staff are busily planning for the introduction of new syllabuses in 2014. The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for English, Mathematics, Science and History. Other learning areas will introduce new syllabuses after 2014. In NSW the Board of Studies has worked closely with teachers and education stakeholders to develop syllabuses that include Australian curriculum content. As a result the new syllabuses in English, Mathematics, Science and History will be taught in Years 7 and 9 in 2014 and introduced into Years 8 and 10 in 2015. New syllabuses will also be introduced in primary school.

The Department of Education and Communities has allowed schools an additional staff development day at the beginning of Term 2 so that staff can engage in professional learning about the new syllabuses. As a result, students will return to school on Wednesday 1 May 2013.

More information about the new syllabuses and other information for parents can be found at: http://www.boardofstudies.nsw.edu.au/parents or http://syllabuses.bos.nsw.edu.au

National Day of Action Against Bullying and Violence
On Friday 15 March Australian schools will be participating in the third National Day of Action Against Bullying and Violence. The Minister for School Education Peter Garrett has encouraged all schools to “Take a Stand Together” and to raise awareness of their policies and initiatives that encourage positive behaviour and counter bullying in their school communities. At Mount View HS we will be incorporating a range of strategies and initiatives to highlight this important message throughout the week. As Minister Garrett recently said in the media, “the message is clear – we say no way to bullying in all shapes and forms including cyber bullying, physical violence and intimidation. There is no place for bullying or violence in, or outside, our school.” We have always strongly encouraged students to report any incidents of bullying so that appropriate measures can be taken and ask for your support as well.

Students can download a free iPhone app ‘Take a Stand’ to keep bullying tips close to hand http://www.takeastandtogether.gov.au/under13/download/index.html and the Bullying No Way website is an excellent place for parents and their children to start discussing the anti-bullying message: www.bullyingnoway.gov.au

Lions Youth of the Year
Congratulations are extended to Kasey Williams (Year 12) who yesterday won the regional finals of Lions Youth of the Year. Kasey, sponsored by the Cessnock Lions Club, will now compete at the district finals at Terrigal later this month. Of the possible 110 points, 80 are awarded to her application and interview which considers cultural, community service, academic and sporting involvement and success. The remaining 30 points are awarded to public speaking – two, two minute
impromptu speeches and a five minute prepared speech. Kasey spoke so eloquently about her love of Cessnock in her speech entitled “Embracing Regional Communities” and we wish her well for the regional finals.

Desley Pfeffer

FROM THE DEPUTY’S DESK

P. CONROY

Homework Centre

It has been most encouraging to see a number of students in the Homework Centre this year. It operates on a Monday afternoon in the school library and staff are most willing to assist students with their work. If a particular staff member is required please let them know in advance. As a general rule staff will be available till about 5.00pm. Access to computers is permitted. Parents and younger siblings who may be waiting for students are also most welcome to use the library facilities during this time.

Scooters and Skate Boards

I am happy to allow students to leave scooters and skateboards in my office, so they are safe during the day. However a number of students have left them overnight or over the weekend and I question why these students would have come to school with these items in the first place. Please consider if these items need to come to school, or it would be more sensible to leave them at home and pick them up after school.

Aboriginal Education

The next meeting of the Junior AECG (Aboriginal Education Consultative Group) will be on Tuesday 26th March. We will be holding this meeting during Period 4 as a balance to the students giving up their recess time at the previous meeting. However only students who have obtained a permission note from Mr Conroy will be able to attend.

On Tuesday March 22nd the annual “Close the Gap” touch footy game will be held at Cessnock HS. Commencing at 12:30pm. Supporters are welcome. The game will be followed by a BBQ. Scholarships for Aboriginal students are now available. These are due on 22nd March and require both school and AECG comment and applications should be returned as a matter of urgency. Forms are available from Mr Conroy and Ms White.

The next AECG meeting will be held at 4.00pm at Bellbird PS on Monday 13th May. I strongly encourage parents to be involved in all of these meetings and activities.

Smoking

As you would be aware it is illegal to smoke on school grounds. This law applies at all times and, following recent legislation being passed, also includes the immediate surrounds of the school. It would be appreciated if parents and community members set an example of good health behaviour for our students and abide by the new legislation which forbids smoking within 4 meters of a pedestrian access point to a public building such as a school. Thank you for your support.

Year 8 REPORT

Angela Roughan - Year Adviser

Year 8 have started the year on a positive note. Two of our goals this year are for all students to have above 90% attendance and for 90% of students to be referral free. As a cohort we currently have 73% of students with above 90% attendance and 90% of students who are referral free.

There will be a reward excursion held during Term 4 and for students to be eligible they need to have above 90% attendance and have not received any referrals throughout the year.

During April the school police liaison officer Kim Smith will be coming to talk to Year 8 students about Sexting. Sexting is the act of sending sexually explicit messages and/or photographs, primarily between mobile phones. Students need to be aware of what is considered Sexting and also understand the consequences of becoming involved in sexting.
MATHEMATICS FACULTY

Students are starting to complete their first set of assessment tasks. We ask that all students be prepared by having their own scientific calculator and writing equipment. All students must complete their assessment tasks in a quiet environment without talking. Formal assessment procedures should be followed in line with the NAPLAN and HSC requirements. Students who do not follow these guidelines may be subject to disciplinary consequences.

The Australian Mathematics Competition is to be held on Thursday 1st August 2013.

Close to half a million of students participate from Australian and South Pacific schools. The competition aims to create, encourage and sustain interest in the study of mathematics amongst secondary students. The competition consists of:

- Junior Division - Year 7 & 8
- Intermediate Division - Year 9 & 10
- Senior Division - Year 11 & 12

Cost is $5 which is to be paid to the front office by Friday 29th March 2013. All students in 7M, 7T, 8M, 8T and Advanced classes are encouraged to participate in the Australian Mathematics Competition. The competition is open to all students who want to display their mathematical skills.

NAPLAN REMINDER

To all parents of Year 7 and 9 students,

The National Assessment Program Literacy and Numeracy (NAPLAN) exams will be held on the following dates:

14th May Language Conventions and Writing tests
15th May Reading test
16th May Numeracy tests (Calculator Allowed followed by Non-calculator)

These exams will be in Week 3 of next term. Attendance is compulsory and students should be endeavouring to do their best throughout the tests. Please ensure your son/daughter is prepared for the exams with an approved calculator. Further information will be sent home prior to the end of this term.

SENIOR LEADERS

The Senior Leaders have been busy this term with cooking cakes to help raise funds for many charities. We had one of our students Clare Melnik volunteer to shave her head to raise funds for the Cancer Council in memory of her grandfather. The Senior Leaders collected donations on the assembly and a cheque was written for $700 which is a great effort for such a worthwhile charity. We are proud of Clare and her sacrifice and thank her family for their support. Special thanks to Suave Cessnock hairdressers who took their time out to help on this special assembly.

SCIENCE/ AGRICULTURE

Natalie Death - Relieving Head Teacher of Science

As we settle into our classes and our routines, I am pleased to report on the progress of our wonderful students. Year 7 classes are in the midst of learning all about conducting scientific investigations and the equipment they will be using over time with us in Science. Year 8 classes are moving into the world of Becoming a Scientist, honing their practical skills, as well as learning about our school's Agricultural farm. Year 9 classes have been discovering the dos and don'ts of electrical circuits how we use waves to
communicate across the globe and how market gardens are important to our community.

Year 10 students have screeching in with concepts of speed or discovering the effects of chemical reactions and viticulture in agriculture.

Special mention needs to be made of some spectacular efforts in the classroom:
7W – a class to be watched; some excellent reports are filtering in to me about their fantastic attitudes and accomplishments.
8M – are marvellous!!
8E Ag – are exceptional!!
9A2 and 9A3 – a tie this month; couldn’t split between them (I might be biased though – 9A3 are my fabulous class!!) Ms Bell has been raving about the creativity of 9A2 posters and 9A3 are displaying some fantastic practical skills and cooperation.
9 Ag – Mackenzie P doing fantastic work.
10B1 and 10B4 – PBL encouragement awards for these classes who are gaining more confidence everyday.
10 Ag – Jessica W displaying an excellent attitude to her learning in agriculture

Our senior students are well underway in their selected courses and by all reports are determined in their pursuit of excellence, in particular, Brock S from 11 Physics, Matt C from 12 Senior Science, Dylan C and Lauren B from 11 Primary Industries, Claire T from 11 Senior Science, Madeline B from 11 Biology, Rhain S from 12 Physics, Nathan B from 12 Primary Industries and Chantelle J from 11 Chemistry.

Well done to these students and I look forward to congratulating more students in the months ahead.

Upcoming Science Assessment Tasks for Years 7 - 10
Week 7 (Wed 13th March 2013) –
Year 10 Practical Exam.

Week 8 (Mon 18th – 22nd March 2013) –
Year 7, 8 and 9 Practical Exams.
(A descendant are those who are the issue, being the children, grandchildren and their children to the remotest degree.)

2. Students must be a suitable candidate who will represent our school, community and Australia with dignity.

3. Students must display strong communication and personal skills.

4. Students must be prepared to complete a research task. More information will be given out about the task on the 20th March.

5. Students must be prepared to present their research firstly to the School Selection Committee and then to the Final Student Selection Committee.

Should you have any questions before the meeting please feel free to call me on 49902566.

Mount View High ARCO
(Anti-Racism Contact Officer)
Ms Liz Alder 49902566

“Irrespective of its sources, racism is racism. Ignorance is no excuse. Insecurity is not justification...racism in all its forms should be uncompromisingly condemned.”

Michael Dodson, Aboriginal and Torres Strait Islander Social Justice Commissioner, quoted in Human Rights and Equal Opportunity

Mount View High School is an Equal Opportunity School. We believe in the “Fair go, fair share, fair say, fair content!” principles.

**Fair go** is about equal opportunities and the way schools are organised and run

- students from all backgrounds have opportunities for success

- classrooms and schools are organised so students do their best
- access to learning is not limited by personal circumstances
- well-trained, committed, caring and knowledgeable teachers
- recognition and working with diversity
- no discrimination of any kind and effective grievance procedures
- parents have access to information and support to assist learning

**Fair share** is about ways resources are shared so that priority is given to those students who need them most

- all students get the benefits of education for future life and employment opportunities
- students' strengths and needs are known and acted upon
- students most needing extra support, get it
- high quality teaching and learning materials including technology for everyone
- students from all communities achieve literacy and numeracy standards valued in Australia
- teachers work with parents and communities to back their students

**Fair say** is where students, their families, teachers and community members have the right to express their views and to be heard

- students express their identities without harassment
- students have a sense of belonging and feel safe at school
- language is used thoughtfully and respectfully within the school
- relationships are based on respect, trust and recognition of differences
- teachers provide honest and constructive feedback to students and parents
- schools listen to the views of students, parents and communities
- students, teachers and parents can influence decisions that affect them

**Fair content** is about what is taught and how it is taught

- students know about and have access to the full range of subjects available to them
- activities are realistic and connected to the students' present and future lives
lessons value and build on students’ backgrounds, knowledge, skills and values
learning experiences are inclusive of student cultures and gender
students, teachers and family members talk about learning and assessment
learning is negotiated between teachers, parents and students

CREATIVE AND PERFORMING ARTS
Mrs Larayne Jeffery - Head Teacher CAPA

Auditions have begun for MADD night which will take place in Term 3 Week 3 during Education Week. The title for this years’ production is “MOUNT VIEW’S GOT THE X FACTOR”
Keep these dates handy!
Concert 1 Monday 29th July
Concert 2 Tuesday 30th July

There is some wonderful talent in our school. We look forward to seeing you at our show.

Musical 2013
Preparations are still underway for the building of the CAPA centre. This will involve an extension of the area outside Music Room 1 to incorporate a performing and exhibition space which will cater for Music, Art, Dance and Drama as well as other school functions as required. A draft of the plan is on display in the Music Foyer for your interest.

An artist’s impression of the CAPA centre.
WOOLWORTHS EARN & LEARN REWARDS

A huge thank you to our school community who supported Mount View High School in the Woolworths Earn and Learn Promotion. Last year we selected resources that would assist with teaching and learning. These products have now all arrived and are being utilised by the students in the Multicultural Class.

CURRENT AMERICAN RESEARCH CONFIRMS
P Jenkins - Head Teacher English

Current American research confirms that students who read at home are more likely to succeed at school than those who don’t. The studies also conclude that reading can assist disadvantaged students to close the gap. What is written below will assist you and your child to read better.

Students who struggle with reading can improve by reading aloud alone, with peers or parents. If you have a struggling reader, read with them. The material that is selected to be read must be interesting for the student and be within their ability to read. Using a dictionary (electronic or paper copy) will assist a student to both develop basic research skills as well as understand word meanings.

Students also need an appropriate environment to read in. This may simply be establishing a routine of reading just before lights out or reading as a form of relaxation when they get home from school. Remember that reluctant readers will need to be prompted to read and so a good time maybe to read with them for a short period of time whilst a dinner is on the stove.

Research has also shown that students are now more inclined to read from E readers or Kindles. There are many computer programs that will allow students to download free books. Some books cost as little as a $1.99 to download.

The expectations of the English Faculty are that students read at least one substantial text per term beyond their normal studies.

Remember: Kids Who Read, Succeed

Cessnock Aboriginal Education Consultative Group
Dates / Venues 2013

ABOUT THE AECG:

1. The AECG gives Aboriginal people a voice at a local level & takes their views State wide. The strength of the AECG depends on the participation of all concerned i.e.; Education Department, Schools, Teachers, Parents, Students, Aboriginal Organisations & the wider community.

2. The AECG is an Aboriginal community based organisation made up of volunteer members who are involved in Junior, Local, Regional & State AECG’s throughout NSW. The AECG is recognised as the principle source of advice on behalf of Aboriginal communities on issues relating to education.

3. We want to empower our communities to become involved in all levels of education i.e.; Pre School, Kindergarten, Primary, Secondary, TAFE, University. The AECG’s focus is on communities having input into Aboriginal Education at all levels. This will empower our people & will contribute to improving all outcomes for everyone.

All meetings are 3.30 for a 4pm starting time.

Term 2: 13 May (Week 3) @ Bellbird PS
17 June (Week 8) @ Weston PS

Term 3: 12 Aug (Week 5) @ Nulkaba PS

Term 4: 21 Oct (Week 3) AGM included @ Mount View High School
18 Nov (Week 7) @ Kurri Kurri High School
Korreil Wonnai (Cessnock) AECG Executive:

President: Sonia Sharpe 49313534
sonia.sharpe@det.nsw.edu.au
Vice President: Marissa Floyd 0413376043
marissajamieson1@det.nsw.edu.au
Secretary: Stephanie Earl  0410303538
s.earl@bigpond.net.au
Treasurer: Michelle Earl 0402129 896
michelle@crittersitter.com.au

We have 2 scholarships to be won for September 2013, 5 month programs to either France or Germany! Available only to Year 10 students studying either French or German in their school. To apply, email your name, address, phone number and the name of your school to scceaust@scce.com.au and ask for a scholarship application kit. Applications close March 30th and the winners will be announced April 15th, 2013.
2013 SCHOOL BASED VACCINATION PROGRAM
FOR YR 7 & YR 9 STUDENTS

Term 2 – Tuesday 7th May 2013

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council for adolescents as part of the free school based vaccination program.

During 2013 the following vaccines will be offered:
- Varicella (chickenpox) vaccine for all Year 7 students
- Hep B vaccine for all Year 7 students
- DTPa (diphtheria, tetanus and pertussis – whooping cough vaccine for all Year 7 students
- Human Papillomavirus (HPV) vaccine for all Year 7 students & Year 9 male students (students who commence HPV vaccination in Yr 7 but do not complete the course may be offered catch up doses at school into Yr 8)

From 2013, boys in Year 7 in all NSW High schools will be offered the HPV vaccine annually. In addition, boys in Year 9 will be offered the vaccine as part of the national ‘catch up’ program in 2013 and 2014. The Human Papillomavirus (HPV) vaccine protects against developing infections that can lead to cancer.

If you haven’t returned consent forms and wish for your child to receive immunisations at school, please return completed consent forms to the Administration Officer prior to clinic day.

The NSW Health team will be in the school on Tuesday 7th May 2013.

It is really important that parents ensure that their child has eaten breakfast the morning of immunisations. We had a number of instances where students fainted as a result of not eating or drinking the morning of immunisations. Also if your child is absent and/or misses being vaccinated, a catchup will be offered at the next school vaccination day.

Proposed further vaccination clinic days:
Tuesday 27th August 2013

If you have any queries regarding the school based Immunisation program please contact the school office on 02 49902566 or email tanya.spruce2@del.nsw.edu.au
ATTN YR 10, 11 & 12 STUDENTS

WORK EXPERIENCE OPPORTUNITIES AVAILABLE AT

KOMATSU

TOMAGO & MOUNT THORLEY

With over 2300 employees throughout Australia, New Zealand and New Caledonia, Komatsu Australia offers a wide range of careers and opportunities for career advancement. Komatsu offers a short term work experience program for all Year 10, 11 and 12 students through Beacon partnership schools.

An open day/site tour of the Komatsu Tomago Plant will take place on Friday 15th March 2013, 9.30am.

Work experience in one week block intervals commences at the beginning of Term 2.

If students are interested please leave your details with Mrs Godber by Tuesday 12th March 2013.

ATTN YR 11 & 12 STUDENTS

WORK EXPERIENCE OPPORTUNITIES AVAILABLE AT

Cummins is the world’s largest designer and manufacturer of diesel engines from 31 to 3500 horsepower. These engines power everything from heavy duty trucks to RVs to buses and pickup trucks. Cummins offers a wide range of careers and opportunities for career advancement together with short term work experience programs for all Year 11 and 12 students through Beacon partnership schools.

You are invited to attend an open day & site tour of the Cummins plant at Hexham on Tuesday 19th March 2013 at 11.30am.

Work experience in one week block intervals commences at the beginning of Term 2.

If you are interested please leave your details with Mrs Godber by Tuesday 12th March 2013.
ATTENDANCE SYSTEM
A computer based attendance system operates at Mount View High School. All students have been photographed and have received a sturdy plastic ID card to use with the system. The barcode on the card is also used for borrowing books from the school library and is readily accepted as an ID for student concessions when required. The initial cost of student cards is met by the school, but the cost of a replacement card is $5.00 per card.

School commences every day at 8.40 a.m. Arrival after this time means that the student is late; they are then required to use their ID card to swipe into the attendance system. The system is located at the Attendance Office; this is where students go if they are late. The swipe card is only used when a student arrives late or leaves early. Otherwise attendance is marked by their Roll Call teacher in their roll call room.

The school closely monitors lateness to school. Students who are frequently late can expect that their parent/guardian will be contacted and that the student will be required to complete an after school detention. The school operates an SMS system to notify parents of absent students. In accordance with the Education Act parents are required to contact the school to explain each day a student is absent within 7 days of the absence – otherwise it is listed as an unjustified absence. Explanations by a student are not able to be accepted.

ABSENCE FROM SCHOOL: A note signed by a parent/guardian must be brought to school after an absence. Absence notes should be sent the first day a student returns to school. Alternatively, parents may phone the school on 4990 2566 to register an explanation for a student absence. Absences for any reason other than illness or medical appointments are strongly discouraged.

SICKNESS: In cases where an absence due to sickness is in excess of two school days, the Department of Education and Communities allows us to request a medical certificate detailing the nature and the duration of the sickness.

LATE ARRIVAL/EARLY DEPARTURE: Notes explaining lateness or requesting permission for any absence during the school day (e.g. a medical appointment which cannot be arranged outside school hours) must be brought to the Attendance Office before school. Students are then given a permission pass signed by the Attendance Officer. When it is time to leave the student returns to the office and presents the permission pass. Failure to do this can significantly affect your attendance record.
SCHOOL ZONE PATROLS
KEEP YOUR KIDS SAFE, PARK IN THE RIGHT PLACE

Parents and teachers are reminded that the rangers will be out in force throughout Cessnock to ensure all drivers are parked legally in school zones. Cessnock City Council rangers are reminding all drivers of school children to park safely when transporting their children to and from school. To improve the safety of our children, penalties for many traffic and parking offences in school zones increased.

Driving and parking offences in school zones carry higher penalties and also include demerit points. They apply during school zone operational hours of 8.00am - 9.30am and 2.30pm - 4.00pm. A ranger or authorised officer only has to sight a vehicle offence in a school zone to issue a fine to the registered owner of the offending vehicle.

The below offences apply for drivers illegally parked in school zones:

<table>
<thead>
<tr>
<th>School Zone Offences</th>
<th>Fine</th>
<th>Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stop on/near Pedestrian Crossing – school zone</td>
<td>$397</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near Children’s Crossing – school zone</td>
<td>$397</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near marked foot crossing – school zone</td>
<td>$397</td>
<td>2</td>
</tr>
<tr>
<td>Disobey No Stopping Sign – school zone</td>
<td>$298</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near Bus Stop – school zone</td>
<td>$298</td>
<td>2</td>
</tr>
<tr>
<td>Disobey No Parking sign – school zone</td>
<td>$165</td>
<td>2</td>
</tr>
<tr>
<td>Stop in Bus Zone – school zone</td>
<td>$298</td>
<td>2</td>
</tr>
<tr>
<td>Double Park – school zone</td>
<td>$298</td>
<td>2</td>
</tr>
<tr>
<td>Stop on path/strip in built up area – school zone</td>
<td>$165</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/ across driveway/other access to/from land</td>
<td>$165</td>
<td>2</td>
</tr>
</tbody>
</table>

For more information in relation to parking in School Zones and other parking offences go to the Roads and Maritimes Services website [www.rms.nsw.gov.au](http://www.rms.nsw.gov.au) or contact the Cessnock City Council Customer Service on 49934100.